

Vita – Richard W. Chadwick – summary for 2015 5-Year Review

I've organized this vita in the traditional format of research, teaching, and community service. A more detailed vita is at <http://www.hawaii.edu/intlrel/>. Since that document is rather long, I summarized material specific to 2011-2015 following the university guidelines for 5-year reviews.

Research

Publications in refereed journals:

1. 2014: "Fraud and Deceit, or a Failure of American Political and Social Sciences: Towards a Theory About the Impact of Banking on the Rise and Fall of Civilizations," *International Relations and Diplomacy*, 2:10 (October), 639-654. [Download](#)
2. 2015 accepted for publication but not yet published (undergoing minor revisions): "Technology, Power, Politics, Outer Space, and Ethics: Notes Towards a New Paradigm" *International Relations and Diplomacy*
3. 2011: "My Mentored Relationship with Harold Guetzkow," *Simulation & Gaming*, 42:3, 308-313.

Conferences attended (papers presented):

1. 2015: "Nowhere Safe: On Why America's Future Survival Depends on a Foreign Policy that Values Security in the Heartland, Integrity in Intelligence, Social Justice in Hierarchies, and Motivational Feedback" Paper presented at the Midwest Political Science Association Convention, section "Foreign Policy"
2. 2015: "Field "Theory," Roundtable discussion, "R.J. Rummel: An Assessment of his Many Contributions." Paper discussed at the 2015 International Studies Association conference in New Orleans. Round Table Organizer: Nils Petter Gleditsch. (*My paper on field theory is scheduled for publication sometime in 2016 in a book on Rummel's contributions, edited by Gleditsch.*)
3. 2014: "Fraud and Deceit, or a Failure of American Political and Social Sciences: Towards a Theory About the Impact of Banking on the Rise and Fall of Civilizations." Paper presented at the 2014 conference of the Midwest Political Science Association. Subsequently published, as noted, six months later.
4. 2012: "Political Power and Technology: A New Global Order or Global Recolonization?" Paper presented at the ISA Annual Convention April 1-4, panel, "Bring Us Together or Tear Us Apart? New Technologies and Social Cohesion"
5. 2012: "Les Misérables, Power Élités and Revolutions: Refreshing American Exceptionalism in an Era of Global Financial and Political Meltdown." Paper presented at the Midwest Political Science Association, April 12-15, section "Globalization and State Policy"
6. 2011: "Global Governance as Political Expansionism: A Reformulation of Sociopolitical Theory to Avoid Future Tragedies of Political Competition in a Global Sociopolitical System." Paper presented at the ISA Annual Convention, Montreal, March 16-19, panel "World Order and Security Governance in the Post-Transatlantic Age"
7. 2011: "Tensions on the Korean Peninsula: Cats and Mice or the Mouse that Roars?"

Four-Power Manipulations in a Fog of Irony and Pathos" Paper presented at the ISA Annual Convention, Montreal, panel "Danger and Diplomacy on the Korean Peninsula"

I'm planning to submit most of these papers in revised form for publication before the next 5-year review. The one on field theory is already accepted in an edited book on Rummel's work.

Other professional:

1. I reviewed a manuscript for *Pacific Science* in 2015.
2. The Director of the MPA Program in ADA University in Azerbaijan asked me to supply a decision aid, "PROBE," which I use in my methodology and IR classes occasionally because of its links to political risk analysis. I supplied the program (which I wrote as a spreadsheet based on one of the PROBE algorithms) and documentation at no charge.
3. After my first paper with *International Relations and Diplomacy* was accepted the editors asked me to serve as a reviewer. I accepted in 2014.
4. I reviewed a manuscript for *Political Science and Politics* in 2014 and am currently reviewing a second manuscript for them, requested in 2015.

Teaching

At the undergraduate level, in the past five years I have taught mostly our semi-required international relations course (Pols. 315) and occasionally the department required political inquiry and analysis course (390), political leadership (382), our teaching intern course (401), and an introductory course (110).

At the graduate level I have occasionally taught the introductory (630) and advanced (730) international relations courses, research methods (602), and political leadership (651) courses.

Details on these courses are below.

Courses taught	Fall 2015	Spring 2015	Fall 2014	Spring 2014	Fall 2013	Spring 2013	Fall 2012	Spring 2012	Fall 2011	Spring 2011
Undergrad. Pols 110	x									
Pols 315		x	x	x	x	x	x	x	x	x
Pols 382					x				x	
Pols 390	x	x	x			x				
Pols 401	x		x	x	x	x	x	x	x	x
Graduate Pols 602		x								
Pols 635F							canceled			
Pols 630				x				x		
Pols 651			x		x				x	
Pols 730										x
Not shown for credit hour count: Pols 800, 699, for doctoral students. Pols 401 for teaching interns										
Credit hours taught:	6	6	9	6	9	6	3	6	9	6
Graduate classes taught:	0	0	1	1	1	0	0	1	1	1

Course Evaluations

All course evaluations for these courses are available as published Ecafe documents, at <http://www.hawaii.edu/ecafe/published-results.html?id=1890#243452>.

A pedagogical note. For the most part, I mine these evaluations for hints on how to improve the course content and my teaching style. For example, in my teaching of political analysis and theory building, I now devote much more class time than in the more distant past, to discussing individual students' research designs. The sharing of how to make improvements in their research designs seems to help many students, not just the one. I now also ask students to *write* questions *for credit* on the back of their quizzes, questions about the content of the lectures, readings, or relevant current events, which they would like me to answer during the next lecture period. By doing this they are given credit for participation, have the time to think through a question by writing it out, share their concerns indirectly with the class, and get me to focus on a matter of interest to them. This also enables me to relate course content to their concerns. Finally, although it puts a greater workload on me, I encourage students to make up for incorrect answers on quizzes and missed quizzes by writing short statements drawing material from the textbook(s) and/or lectures sufficient to convince me that they understand the content referred to in the quiz.

Evidence for the value of these changes in my class can be found in the open ended responses to the course evaluations.

PhD and Plan A MA Committee Participation

Currently I chair 2 PhD dissertation committees (one of which is only temporary since I expect that the student's desired chair will soon become tenured and can formally take on that role while I become a member).

Over the last five years, I have been on 7 dissertation committees, 3 of which I chaired and was a member of 4 others. All 7 candidates graduated during 2011-2015.

I also chaired two Plan A committees. Both candidates graduated with their MAs.

Graduate Student Committees, 2011-present

Current PhD candidates and my position:

Philip Reynolds – chair

Tianyuan Huang – chair

Past, graduated:

2015 – Elizabeth Kunce Wagner – member

2013 – Joshua Pryor – chair

2013 – Sanyarat Meesuwan – chair

2013 – Timothy Garner Conkling – member

2013 – Sreang Heak – member

2012 – Seongwon Park – member

2012 – Martin Schwab – chair

MA Plan A Past Graduated:

2014 – Michael O'Kelley – chair

2011 – Eysoo Kim – chair

Community Service

Service on the Manoa Campus

I was elected a member of the Manoa Faculty Senate Executive Committee (2011-2013) after serving on many university and college level committees over the previous decade. I served for a year as its Secretary. I was happy to return to my research. I was also scheduled for duty on a TPRC committee in 2015 but it will not begin its work until next year. Finally, Kate Zhou and I were asked to locate undergraduate political science alumni contact information, a task yet to be done. I also currently serve on the department's curriculum committee.

Service outside the University

For about the last 38 years I have helped maintain a foodbank that provides large grocery bags of food to needy people (4,496 persons this year—often homeless, or single parents, or disabled, immigrants,...), primarily by helping to transport food from the [Hawaii Foodbank](#), serving people, and maintaining records. [My wife](#) is the manager. See [Honolulu County](#) and [organization details](#). Of interest, the Hawaii Foodbank's founder, [John White](#) was a doctoral student in our department when I first met him in a class. Quite an inspiration.