

OCTOBER 2015 - CURRICULUM VITAE

Dr. Ulla Hasager

45-829A Paleka Place, Kane'ohe, HI 96744. Ph. (808) 956 4218, 956 0655, 330 1276; fax (808) 956 9494. E-mail: ulla@hawaii.edu

EDUCATION

- Ph.D. in Anthropology, Institute of Anthropology, University of Copenhagen, Denmark, April 1999. Dissertation: *Understanding People and Land: Constructing Homelands on Moloka'i, Hawai'i* (in English)
- Mag.scient. (*Magistra Scientiarum, magisterkonferens*) in Anthropology, University of Copenhagen, Denmark, 1991. Dissertation: *Cultural Identity in a Global Historical Anthropological Context – Towards a Method for Studying Identity* (in Danish, compares to a Ph.D.).
- BA in Computer Science, University of Copenhagen, 1976

TEACHING, RESEARCH, AND ADMINISTRATION

- University of Hawai'i at Mānoa, College of Social Sciences, Department of Ethnic Studies. Lecturer, 1996-2013. Also teaching as part of present position as Director of Civic Engagement, please see "CIVIC ENGAGEMENT" below. Taught a wide array of Ethnic studies courses (some cross-listed with Anthropology and Sociology) relating to Hawai'i and the Pacific (of these ES310 Ethnicity and Community, ES320 Hawai'i and the Pacific, and ES340, Land Tenure and Use in Hawai'i, have been sencerized), as well as SOCS 385, Service Learning. Served on graduate and doctoral committees. Administrative work includes editing, faculty development, coordination of service-learning and civic engagement activities and serving on working groups and committees. National and international collaboration in teaching, research, and service learning.
- Kapi'olani Community College, University of Hawai'i, Department of Social Sciences, Anthropology. Lecturer, 1999-2014 teaching cultural, biological, and global anthropology (of these, ANTH152, Global Perspectives on Humanity, was sencerized). Other duties: Curriculum development, including updating anthropology courses and preparing courses for articulation; service-learning pathway coordinator; member of the Service-learning Strategic Planning Committee; and founding member of the Service-Learning Advisory Board. Participating in collaborative teaching and e-portfolio program development. Civic engagement program coordination.
- Hawai'i Pacific University, Department of Social Sciences (formerly Division of International Studies), Anthropology. Adjunct faculty, 1999-2013. Courses developed: Language and Culture; Culture, Religion, and the Environment; redeveloped Making a Difference.
- Chaminade University of Hawai'i, Anthropology. Adjunct faculty, 1997-98. Courses: Peoples of Hawai'i and the Pacific; Cultural Anthropology.
- University of Copenhagen, Denmark, College of Social Sciences, Institute of Anthropology. 1991-96. Graduate instructor and dissertation committee member. Curriculum development, editing, and administrative work.

CIVIC ENGAGEMENT

- **Director of Civic Engagement for the UHMānoa College of Social Sciences, home-base at Department of Ethnic Studies transferred to the College Social Sciences (July 2014), full-time, tenure-track Associate Specialist: Creation of Program for Civic Engagement for the College. Policy and administrative development, research, documentation, faculty development, institutionalization, student monitoring, community relations, and national and international cooperation and programs, including part of the working group creating the student academic engagement hub, named ACCESS (Advising, Civic, and Community Engagement for the College of Social Sciences) for the college. From Aug. 1, 2013 to present.**
- 2011-2013 Civic Engagement Assistant Specialist for the UHMānoa College of Social Sciences, home-based at Department of Ethnic Studies: research, documentation, faculty development, institutionalization, student

monitoring, community relations, and national and international cooperation and programs. Working closely with CSS faculty and others in liberal education and innovative teaching. .5FTE

- 2007-08 Assistant Specialist with the UH Manoa College of Social Sciences and Department of Ethnic Studies in Civic Engagement and Service Learning: research, documentation, faculty development, administration of student participation in service learning, institutionalization and community partnership development. .75FTE
- 2005-06 Assistant Specialist with the College of Social Sciences, UHM, and Hawai'i Pacific Islands Campus Compact. Focus on faculty development, research, institutionalization, and community partnerships. .5 FTE
- Leader of the Program for Engaged Scholarship and Service Learning, 2006 to present – administering the UHM College of Social Sciences' service-learning initiatives. Won AAAS community engagement award in 2009.
- Project Director for the UHM College of Social Sciences and Department of Ethnic Studies' cycles of grants from the Corporation of National Service through the Hawai'i Pacific Islands Campus Compact (HIPICC), 2001-2013. In this capacity participated in several conferences and arranged annual service-learning institutes, as well as several other events and media promotions, including one-hour tv shows. Daily leader of several of HIPICC's flagship and grant-making programs, please see below.
- Co-coordinator of the Mālama I Nā Ahupua'a (formerly Adopt an Ahupua'a) service-learning program, 1997 to present.
- Director and daily leader for the Palolo Pipeline Program 2002 to present, following functioning as director for the Preparing the Pālolo Pipeline/P-20 Innovation Grant involving Hawai'i-Pacific Islands Campus Compact, University of Hawai'i at Mānoa, Kapi'olani Community College, and Chaminade University of Hawai'i, 2001-02. Leading smaller projects in the Valley from 1997.
- Leader of the No Mo' Haus' service-learning initiative since 2006 – service-learning programs for homeless
- Leader of the Pacific Connections program and its predecessors, which incorporate several Micronesian support programs, since 2000.
- Faculty co-coordinator for the service-learning projects SHINE (Students Helping In the Naturalization of Elders) from 2000 and Bridging the Digital Divide since 2001.
- Established and maintained of a wide array of community contacts and projects. Includes board membership for non-profit and advisory board memberships.
- Peer Mentor for Service-Learning for faculty (including through the National Peer-Based Service-Learning Training and Technical Assistance), from 2000.
- Faculty coordinator for the Exploring Windward 2011 and Exploring My Backyard and Beyond 2012, 2013, 2014 and 2015 2-weeks summer programs for middle-school students from a low-income neighborhood, integrating the natural and social sciences with indigenous Pacific knowledge in combined efforts to inspire career choices in the STEM (science, technology, engineering, and math) disciplines, create knowledge, and strengthen civic engagement.
- SENCER (Science Education for a New Civic Engagement and Responsibility) scholar since August 2012. Leader/daily administrator for the two influential Hawai'i teams, the inter-disciplinary and inter-institutional Hui o Moku Team and from 2014, the Hawai'i SENCER Model State Team. Assisting other state teams and helped establish the Native Hawaiian Initiative team at UHM CSS.

CONFERENCES, WORKSHOPS, COLLABORATIVE INITIATIVES AND PROJECTS

- Member of committees and work groups for several initiatives at the College of Social Sciences, including the Daniel K. Inouye Initiative (Civic Engagement Task Force), Global Studies. Also supporting CSS initiatives regarding international relations, communication, branding, transfer agreements, alumni relations, veterans, and strengthening CSS as a place of learning for Pacific Islanders, including Native Hawaiian students.
- Member of GAP, the Globalization in Asia-Pacific Working Group, which is supporting the CSS Global Studies Initiative, 2013-2014.
- Member of curriculum Committees for both the College of Social Sciences (2014-) and Ethnic Studies (2013-)
- Member of the Engaged Learning Working Group, an *Achieving Our Destiny* initiative under the Strategic Planning Committee for the University of Hawai'i at Mānoa, 2012-2013.
- Member of the CSS Civic Education and Liberal Education Initiative's work group, 2011-13.
- Co-organizer of the April 2013 international "Waves of Change Conference," Honolulu.

- Leading, or participating in planning of national and local conferences, workshops, and community fora with civic-engagement foci or components. Most recently: Campus Compact Western Region Annual Conferences Continuums of Service April 2014 (Honolulu) and 2015 (Santa Fe, New Mexico), Ethnic Studies Conference (Honolulu March 2015), SENCER conference and workshops (Honolulu February-March 2015), Statewide Institute for Civic Engagement faculty, February 2015, and the UH System Sustainability Summits 2013, 2014, and 2015.
- Contributing to the above-mentioned conferences and workshops.
- Participated in the February 2014 Association for Social Anthropology in Oceania.
- Initiated and coordinated the February 2012 Micronesian Connections Conference at UHM in cooperation with students and faculty from Ethnic Studies, Center for Pacific Islands Studies, and the East-West Center and its follow-up in 2014, Oceanic Connections with the same partners.
- Initiated and coordinated the April 2012 “To Knowledge Through Action - Civic Engagement and Liberal Education” conference, in cooperation with Louise Kubo of the CSS and Kathy Kane of UHM, the Center for Teaching Excellence.
- Organized Global Solutions, international service learning conference and project in Honolulu, 2005-06.
- Yearly civic engagement institutes for faculty in the University of Hawai'i System since 2001.

RECENT AND ONGOING RESEARCH AREAS

- The scholarship of engagement, public policy, and the politics of teaching in complex multiethnic societies – analyzing teaching strategies such as service learning and distance learning. Student learning outcome assessment. Theoretical development of experiential learning and civic engagement. Recent focus: Pacific islanders in Hawai'i. This area is the focus of my most recent research grant proposal to the Spencer foundation.
- The history and present situation of the indigenous peoples of the Pacific – especially Hawaiians and Micronesians – at home and abroad. This overall research interest has branched out in a series of projects involving community research and service as well as curriculum development and preparation of publications. Issues of focus are public policy, health, housing, youth, identity, ethnic relations, marginalized and disenfranchised groups and education. Partners are local community members (for example housing residents, school administrators, and Native Hawaiian land stewards), organizations and institutions; and national and international institutions, students and faculty.
- Historical anthropological analysis of land use and tenure in Hawai'i including native rights.
- Human and indigenous rights.

EDITING

Member of editorial boards for several anthropological journals; editing, copy editing, desktop-publishing various anthropological articles, books, reports, special issues of journals and dissertations in English and Danish 1985 to present. Including assistant editor for *Social Process in Hawai'i* with Dr. I. Aoudé. 1998-1999, 1999-2000. Currently working on the following publications: (1) an edited volume about civic engagement and liberal education in the social sciences, with the outset in papers given at the To Knowledge Through Action - Civic Engagement and Liberal Education, April 2012 – including an introductory chapter on the state of civic engagement at CSS and UHM; (2) a volume about community engagement of institutions of higher education in Hawai'i through the service-learning pedagogy and community research (from faculty to undergraduate research) – likely *Social Process in Hawai'i*; (3) the collected works of Professor Marion Kelly; and (4) two publications with photographer Jan Beckett and Hawaiian organizations, detailing land history in the 'Ewa and Mākuā areas of O'ahu.

CONSULTATION

Not-for-profit organizations, museums, and government agencies.

Student clubs and organizations such as ESSA (Ethnic Studies Student Association), Micronesians Connections, PAPA (Pacific Advocates Peoples Association with a focus on Civic Engagement), and DKI Leaders in Action at UHM and PISO (Pacific Islanders Student Association) at KCC.

COMMUNITY COLLABORATION, MEMBERSHIP, AND RESEARCH (SOME EXAMPLES)

Nā Kūpuna a me Nā Kako‘o Hālawā, Inc. (board member, non-profit organization), Ahahui o Kaniakapūpū (stewards, team member) COFACan, Waikalua Fishpond Restoration Council, ARCH (Ahupua‘a Restoration Council of He‘eia), Mālama Mākua, He‘eia Park and Historical Society, Department of Land and Natural Resources, Division of State Parks, Micronesians United (Pālolo, Kūhiō Park Terrace, Mayor Wright Housing) and The Micronesians Community Network, Pāloma Settlement, Pālolo community groups, Parents and Children Together, Mālama Pono, Teen Service-Learning Project, H5 - Next Step Kaka‘ako Shelter, Local 5, Institute of Human Services, Jarrett Middle School, Pālolo Elementary School, Kaimukī High School, Kōkua Kalihi Valley, Kānehūnāmoku Voyaging Academy, KUPU, ...

BOOKS OF ORIGINAL SCHOLARSHIP

- 1999 *Kānaka Maoli – et indfødt polynesisk folk (The Indigenous Peoples of Hawai‘i)*. In Danish, textbook for intermediate and high-school level students. Publisher: IWGIA, Copenhagen.
- 1991 *Kulturel identitet i global historisk-antropologisk sammenhæng - mod en metode til studium af identitet. (Cultural Identity in a Global Historical Anthropological Context – Towards a Method for Studying Identity)*. Magisterkonferens (Dissertation). Published in the Institute of Anthropology Series No. 42. Copenhagen.

BOOK CHAPTERS

- 2014 “Ka Ho‘okolo-kolonui Kānaka Maoli, 1993: The Peoples International Tribunal Hawai‘i.” Pp. 283-302 in: Noelani Goodyear-Ka‘ōpua, Ikaikai Hussey, and Erin Kahunawaika‘ala Wright (eds): *A Nation Rising: Hawaiian Movements for Life, Land, and Sovereignty*. Duke University Press. With Kekuni Blaisdell & Nālani Minton.
- 1996 “Kulturel Identitet” (“Cultural Identity”), opening chapter in textbook for college educators, *Kulturfag og Pædagogik (Culture and Theory of Education)*. Copenhagen: Munksgaard.
- 1996 “Localizing the American Dream: Constructing Hawaiian Homelands.” Pp. 167-92, in: Kirsten Hastrup and Karen Fog Olwig (eds.): *Siting Culture*, London: Routledge.
- 1994 *Hawai‘i – Return to Nationhood*. IWGIA Document 75. Edited by Ulla Hasager & Jonathan Friedman. Copenhagen: International Work Group for Indigenous Affairs. 329 pp. Authored several chapters.

ARTICLES IN SCHOLARLY JOURNALS

- 2013 “Partnership for Learning and Community at Pālolo Valley Homes.” With Judith Kirkpatrick. *Diversity & Democracy*, AAC&U (Association of American Colleges and Universities). 16:1.
- 2007 *Indigenous World* – contributions to yearbook on recent developments for indigenous peoples of the Pacific. Copenhagen: IWGIA.
- 2002 “E Kulikuli – and Pay Attention! Pieces of an Unfinished Puzzle as to Why This Particular Teacher Would Spend a Lot of Mostly Uncompensated Extra Time on a Specific Teaching Strategy,” *Dare to Dream*, Kapi‘olani Community College.
- 2001 “Public Policy of Land and Homesteading.” *Social Process in Hawai‘i*, vol. 40: *The Ethnic Studies Story: Politics and Social Movements in Hawai‘i*. Pp. 191-232. With Marion Kelly.
- 1999 “Indigenous Rights, Praxis, and Social Institutions.” *Social Process in Hawai‘i*, vol. 39: Pp. 155-80.

- 1998 "Indigenous Peoples and Nations of the Pacific – an Overview." *Indigenous Affairs* 98(1):2-5. With Finn Kudsk.
- 1996 "Antropologers og indfødte folks fælles virkelighed: Tre beretninger." ("The Shared Reality of Anthropologists and Indigenous Peoples: Three Tales"). *Tidsskriftet Antropologi*, vol. 32.
- 1995 "Huas knogler rasler i solen. Skeletter og selvbestemmelse i Hawai'i" ("The bones of Hua is rattling in the Sun - Bones and self-determination in Hawai'i"). *Jordens Folk* 2:58-63.
- 1994 "Ka Ho'okolokolonui Kanaka Maoli, Peoples' International Tribunal, Hawai'i, 1993." *Indigenous Affairs* 1:4-11.
- 1988 "Mythopraxis and History: On the Interpretation of the Makahiki." *The Journal of the Polynesian Society* 97(4):391-408. With Steen Bergendorff and Peter Henriques.

OTHER/MEDIA

- 1982 to present: Book reviews and smaller articles for journals, newspapers, and books, including contributions to *Den Store Danske Encyclopædi* (The Great Danish Encyclopaedia).
- 1988 to present: Webpages, radio, tv, film interviews, testimonies for/at public hearings, informational brochures, etc.
- 1982 to present: Numerous conference papers and presentations.

PROFESSIONAL RECOGNITION

- 2015 Coordinator of the SENCER (Science Education for New Civic Engagements and Responsibilities) Hawai'i Team that received the award the National Center for Science and Civic Engagement's Inaugural Award for Exemplary Multi-Institutional and Regional Collaborations in the Service of Citizen Science in August. In September 2015, based on the work of the team, Hawai'i was declared the first SENCER Model State in the US.
- 2009 Program for Engaged Scholarship and Service Learning recognized by the Association for Asian American Studies "Special Commendation to a University Initiative Engaging Students in Community Service, April 25, 2009 – Honolulu, Hawai'i."
- 2005 Excellence in Teaching Award – Lecturer of the Year. May, 2005. Kapi'olani Community College.
- 2002 The Thomas Gething Staff/Faculty Service Learning Award. The University of Hawai'i at Mānoa Service Learning Program, May.

GRANTS

- National Center for Science and Civic Engagement/SCEWestNet/Keck Foundation fully supported by participation in SENCER Summer Institutes in 2012, 2013, and 2014 for several participants. Leading Hawai'i Teams that received implementation awards in 2013 and 2014. Leading fully funded Hawai'i regional meeting Feb-Mar 2015 and institute 2/28 2015.
- Private donation secured to open an account for the Civic Engagement Program at the College of Social Sciences with UH Foundation 2014.
- Collaborative grant with the Kānehūnāmoku Voyaging Academy supporting the Ka Holo Wa'a service-learning program focused on overcoming ethnic conflict, and bridging social, natural sciences and indigenous knowledge through civic engagement.
- EPSCoR funding for student leaders for work in the Pālolo Pipeline Program and the Exploring My Backyard and Beyond, including a 2014 summer program grant of \$10,000.
- Ka Wā Mamua, Ka Wā Mahope - Policy, Science & Kuleana, Corporation for National and Community Service with UHM College of Social Sciences, 2010-13.
- Peoples Fund grant to support creation and preservation of the Professor Marion Kelly collection, Summer 2012.
- CSS grant for the national conference, "To Knowledge Through Action - Civic Engagement and Liberal Education," April 2012.
- SEED grants for "Micronesian Connections" University-Community Forum, February 2012; for Micronesian Connections section in an April 2013 Climate Change Conference, UHMānoa; for "Oceanic Connections" University-Community Forum 2014; for the Ka Holo Wa'a service-learning program 2014; for the Exploring My

Backyard and Beyond, summer program 2015 and the Palolo 'Ohana Program, for Spring and Fall 2009 and Spring 2012 session series.

- HUD, EPSCOR, National Science Foundation, and other grants with Kapi'olani CC to develop Palolo 'Ohana Learning Center and civic-engagement programs there. 2007 to present.
- Strengthening Hawai'i's Families. Palolo 'Ohana Program through Coalition for a Drug Free Hawai'i/ UHManoa's Center for the Family. 2007-08
- P-3 Capturing the Momentum, Palolo Pipeline Program, for which I am director, received part of the Kellogg Foundation's \$10 million grant to the P-20 Initiative as a model community project, 2007-09
- Intergenerational Solutions in Island Societies: Sustaining island communities, student learning, and engaged scholarship through intergenerational solutions. Civic Engagement & Service Learning, with CSS, 2006-09
- Systems of Service, Institutionalization of Service Learning at University of Hawai'i at Manoa, 2001-02; 2002-03.
- SHINE – Students Helping in the Naturalization of Elders – service learning curriculum development. 2001-06
- Bridging the Digital Divide, 2001-02
- The Danish-American Fulbright Commission, 1995-96
- Institute of Anthropology, University of Copenhagen, Denmark, 1994, 1995
- The Danish Research Council of the Humanities, 1992-93
- The Danish Research Academy, 1992-93
- The Danish Carlsberg Foundation, 1991-92
- Smaller grant for specific events and activities, 2000 to present

OTHER PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS

- Invited SENCER Scholar, from August 2012.
- Founding member (by invitation) and board member (by election) of the European Society for Oceanists, from 1992-97. Co-organizer (with Prof. Edvard Hviding, Norway, Prof. Jukka Siikala, Finland, Prof. Jonathan Friedman, Sweden, and Bente Wolff, The Danish National Museum) of the December 1996 ESfO, European Society for Oceanists, Conference in Copenhagen, with 250 participants from all over the world
- Founding and board member of Scandinavian Association for Pacific Research, from 1990 to 1997. Co-organizer (with Prof. Jonathan Friedman, Lund, Sweden) of Scandinavian Association for Pacific Research workshop: 'The Global Anthropology of Oceania,' University of Lund, Sweden, with Pacific, Canadian, American and Scandinavian participation, October 1991
- Member of the American Anthropological Association
- Member of the Hawaiian Historical Society
- Member of the Association for Social Anthropology in Oceania
- Member of several internet discussion lists of professional interest
- Member of the Association for Asian American Studies
- Member of IWGIA, International Work Group for Indigenous Affairs (international secretariat in Copenhagen, Non-Governmental Organization with consultative status with the United Nations Economic and Social Council) from 1980. Activities: author, editor, moderator, advisor, UN delegate and international observer. Co-organizer (with IWGIA-director Inger Sjoerslev and consultant Line Stephensen) of Institute of Anthropology, University of Copenhagen, and International Work Group for Indigenous Affairs' joint conference on 'Indigenous Peoples in a Globalized World' with participation from the Scandinavian countries, October 1994
- Member of the Coordinating Committee of the network 'Human Rights and Indigenous Peoples' under the European Association for Social Anthropologists, 1992-94