

Le Lin

University of Hawaii
Department of Sociology
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ACADEMIC POSITIONS

2017 - Assistant Professor of Sociology, University of Hawaii

EDUCATION

2017 Ph.D., Sociology, University of Chicago

Dissertation: The Emergence and Transformation of China's Education and Training Industry, 1980-2010

Committee: Andrew Abbott (Co-Chair), Dingxin Zhao (Co-Chair), Elisabeth Clemens and Kimberly Kay Hoang

Special Fields: Organizations: Structure and Change (with Honors)
Market, State and Professions (with Honors)

2012 M.A., Sociology, University of Chicago

2009 M.A., Education (Teachers College), Columbia University

2003 B.A., Economics (with Honors), Zhejiang University

RESEARCH INTERESTS

Economic and Organizational Sociology; Professions; Education; Medical Sociology; Knowledge and Culture Change; Qualitative and Historical Methods; Chinese Society

PUBLICATIONS

Under Review

“Capitalism Out of the Shadow: Double Ambiguity and the Privatization and Marketization of China’s Education and Training Industry”.

* Graduate Student Research Paper Award, American Sociological Association, Section on Asia and Asian America, 2017

* EHESS France-Japon Foundation Best Paper Award, The Society for the Advancement of Socio-Economics, Network Q on Asian Capitalisms, 2016

“From Classrooms to Trading Rooms: The Embedding in Global Financial Markets of China’s Education and Training Industry”.

In Preparation

“From Chalkboard Hands to Visible Hands: Formalization, Bureaucratization and the Rise of Managerial Class in China’s Education and Training Industry”.

“Breaking the Iron Cage of the Ivory Tower: Politics of the ‘Faculty Governance’ Discourse in the De-Bureaucratization in China’s Universities”.

“Lost in Politics of Translation: State-Building Order and the Crystallization of Modern Political and Social Terms in Chinese”.

Published Journal Articles

2009 Mun Tsang, May Wong and Le Lin. “The Internationalization of Higher Education in the United State, Britain, and Australia”. *Peking University Education Review*. Vol.7, No.2, pp.75-102 (In Chinese).

2001 Le Lin and Zheng Gong. “Assessing the Effectiveness of the Asian Monetary Fund”. *Studies of International Finance*. Vol. 8, pp.16-29 (In Chinese).

FELLOWSHIPS, AWARDS AND GRANTS

2016 William Rainey Harper Dissertation Fellowship (awarded to the top candidate across social science disciplines at the University of Chicago), designated as the William Rainey Harper Provost Fellow, University of Chicago

2016 Chiang Ching-kuo Dissertation Fellowship (declined), Chiang Ching-kuo Foundation

2016 EHESS France-Japon Foundation Travel Award, Society for the Advancement of Socio-Economics, Network Q on Asian Capitalisms

2015 Toyota Chinese Studies Dissertation Fellowship, University of Chicago, Center for East Asian Studies

2015 Henderson Research Grant, University of Chicago, Division of Social Sciences

2015 Pre-Dissertation Grant, University of Chicago, Center for East Asian Studies

2014 Fellowship for Grad Students, University of Chicago, Center in Beijing

2010-2015 Social Sciences Five-Year Fellowship, University of Chicago

TEACHING EXPERIENCE

- 2013 Instructor, University of Chicago
College Social Science Core Course--Power, Identity and Resistance 1
- 2012-2013 Teaching Intern, University of Chicago
College Social Science Core Course--Power, Identity and Resistance 1&2
- 2011-2012 Teaching Assistant, University of Chicago
Elementary Modern Chinese

PRESENTATIONS AND INVITED TALKS

“Capitalism Out of the Shadow: Double Ambiguity, Privatization and Marketization in China”. American Sociological Association 112th Annual Meeting. Session on Economic Sociology and Public Policy. August, 2017. Montreal.

“Interstitial Emergence and the Making of Capitalism: The Thriving of Private Enterprises in China’s Education and Training Industry”. The Society for the Advancement of Socio-Economics (SASE) Annual Conference. June 24th, 2016. University of California, Berkeley. Berkeley.

“Neither Inevitable Nor Necessary: The Eventful Financialization of China’s Education and Training Industry”. The Society for the Advancement of Socio-Economics (SASE) Annual Conference. June 25th, 2016. University of California, Berkeley. Berkeley.

“What Are r- and K-strategies”. Social Theory and Evidence Workshop. April 11th, 2016. University of Chicago. Chicago.

“Financialization as a Lubrication Process: The Financial Revolution of China’s Education and Training Industry”. Workshop on Money, Market and Governance. January 28th, 2016. University of Chicago. Chicago.

“Building Educational Capitalism from Scratch: The Emergence of Financialized Education and Training Organizations in China”. American Sociological Association 110th Annual Meeting. Roundtable Session of the Organization, Occupation and Work Section. August 23rd, 2015. Chicago.

“Building Educational Capitalism from Scratch: The Emergence of Financialized Education and Training Organizations in China”. The Fifth Chinese Political Sociology Workshop, July 16th, 2015. University of Chicago Center in Beijing, Beijing, China.

“Toward an Integrated Theory of New Organizational Form: The Crystallization of Mass Teaching in New Oriental before Its Diffusion in China’s Education and Training Industry, 1980-2000”. Workshop on East Asia: Economy, Politics and Society. January 13th, 2015. University of Chicago, Chicago.

“Cramming a Way Out: the Organizational Transformation of Chinese Shadow Schools, 1980-2010.” Workshop on East Asia: Economy, Politics and Society. February 25th, 2014. University of Chicago, Chicago.

“Detour of Translation: Crystallization of Western Political Terms in Chinese, 1840-1930”. Workshop on East Asia: Economy, Politics and Society. May 15th, 2012. University of Chicago, Chicago.

PROFESSIONAL SERVICES

Ad-hoc Reviewer

American Journal of Sociology

Membership

American Sociological Association

Academy of Management

The Society for the Advancement of Socio-Economics

REFERENCES

Andrew Abbott

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