

Barbara Joyce
ACCESS Advisor assigned to the
Department of Sociology
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AREAS OF MAJOR ACADEMIC INTEREST

Social Psychology, Self-concept and Self-actualization, Socialization over the Life Course, Gender Socialization

EDUCATION

Ph.D., Sociology, University of Minnesota, 1990
Dissertation: *Social Motivation*

B.A., University of Minnesota, 1974
Majors: Sociology and Economics

POSITIONS HELD

Advising, Civic and Community Engagement in the Social Sciences (ACCESS)
Assistant Specialist, Advisor (July 2015-present)

Department of Sociology, University of Hawaii at Manoa
Assistant Specialist (January 2014-July 2015)

Department of Sociology, University of Hawaii at Manoa
Lecturer (1995-2013)
Undergraduate Advisor (2006-2013)

Department of Sociology, University of Minnesota, Twin Cities
Instructor (1981-1990)
Teaching Assistant (1977-1980)
Research Assistant (1977-1979)

ASSISTANT SPECIALIST RESPONSIBILITIES

My responsibilities and accomplishments as the undergraduate student advisor are diverse and extend well beyond what is often considered as “advising students.” They can be divided into major categories as follows.

Advising Students

- Advise majors in general education requirements
- Advise majors in graduation checks prior to graduation
- Work with students to develop and modify academic planning including Department of Sociology curricular requirements, academic options, and policies and procedures for the minor or major in sociology at UHM
- Advise sociology majors in formulating and assessing academic and career goals

- Conduct advising sessions for undergraduate majors and minors as well as prospective majors and minors
- Conduct mandatory advising sessions for students who have been identified as at risk because of their low GPAs or who have been placed on academic probation
- Conduct mandatory advising sessions for new Sociology majors during their first four semesters at UHM
- Maintain an accurate database of activities and academic status for minors, majors, and BA graduates in Sociology at UHM
- Maintain accurate student academic files and records
- Develop and update advising materials such as brochures, handbooks, information about service learning and internships, and career information for Sociology majors
- Develop and update the content of the Sociology Undergraduate Program web pages
- Responsible for completing the following forms: complete withdrawal and leave of absence before the withdraw deadline; financial aid/SAP forms; late course additions; ROTC and VA enrollment and academic plans; major declarations; concurrent UH community college enrollment forms; International Student Services forms; and Graduation Plan and Application for Degree forms

Sociology Department Responsibilities

- Teach one undergraduate or graduate course each semester
- Serve as member of the Undergraduate Studies Committee
- Participate in program assessment
- Develop, revise, and administer the Exit Survey for graduating Sociology majors
- Serve as a resource for faculty/staff on undergraduate issues and problem solving
- Work with the Honors Program and revise the Sociology Honors Track as necessary
- Advise Alpha Kappa Delta, the International Sociology Honor Society chapter at UHM
- Advise the Sociological Society at the University of Hawaii at Manoa, the undergraduate student Sociology Club

ACCESS (Advising, Civic, and Community Engagement in the Social Sciences) Responsibilities

- Engage in consortia and collaborations of academic advisors at UHM and in UH system
- Provide leadership in planning, implementation, and assessment of ACCESS academic advising goals and objectives
- As a representative from the department, support college initiatives in student learning outcomes
- Assist with Graduation Actions, reviewing the records of all students who petitioned to graduate each term to determine whether or not all of the graduation requirements have been met
- Assist with Academic Actions, reviewing the records of all students who do not have at least a 2.0 GPA to determine what actions will be taken to help those students succeed.

Recruitment Activities

- Develop materials for, and participate in, the annual College of Social Sciences Fair for current UHM students
- Develop materials for, and participate in, the annual Manoa Experience for prospective students and their parents
- Develop materials for, and participate in, the annual conference for High School Counselors in the State of Hawaii
- Participate in New Student Orientations and Week of Welcome for new students

NOTEWORTHY ACCOMPLISHMENTS

Student Satisfaction with Advising: 95% of the students who responded to the College of Social Sciences Student Survey conducted in Spring 2014 were satisfied or very satisfied with the advising they received in the Department of Sociology.

In addition, 85% of the respondents to the Exit Survey (see below) of graduating sociology majors in Spring and Summer 2014, and 91% of the respondents to the Exit Survey of graduating sociology majors in AY 2014-2015, were satisfied or very satisfied with the advising they received. In AY 2015-2016, 95% of the respondents were satisfied or very satisfied, and in AY 2016-2017, 83% of respondents were satisfied or very satisfied.

Time-to-Graduation Rates: In AY 2015-2016, 41% of the sociology majors who entered UHM as freshmen graduated in 4 years or less, 78% graduated in 5 years or less, and a total of 81% graduated in 6 years or less. That compares to the following rates for UH Manoa: 32% in 4 years, 53% in 5 years, and 58% in 6 years or less.

Revision of the Undergraduate Program Assessment Process and Procedures: With my leadership as Interim Chair of the Undergraduate Studies Committee Fall 2014, the Department completely revised the entire assessment procedure, including the revision of our SLOs so they are aligned with UHM's ILOs. In addition, I took the lead in revising the Curriculum Map, devising a signature assignment for the theory course, and establishing rubrics for the assessment of our SLOs. I also developed the Qualtrics Survey, which instructors used to report assessment data. Those data are analyzed for the Sociology Department's annual Assessment Report.

Poster Presentation: I, along with my advising assistant, prepared and presented a poster at the Assessment Office Poster Session in Spring 2015. The process I used to revise our assessment procedures, as well as the important contributions of the Undergraduate Studies Committee and our Sociology Faculty, are highlighted in the poster.

Undergraduate Program Website: In July 2014, our revised Sociology Department website was made public. I wrote all of the content for the Undergraduate Program pages and assisted in getting it up and running effectively. The content of the undergraduate web pages is revised annually. In May 2015 I incorporated the changes that have been made to the structure of academic advising in the College of Social Sciences with the development of ACCESS. I also added UH Manoa's undergraduate Institutional Learning Objectives and the Sociology Department's Student Learning Outcomes to the website at that time.

Exit Survey for Graduating Sociology Majors: I developed a Qualtrics Exit Survey for Sociology majors in Spring 2014, which was pretested by those who had petitioned to graduate in Spring and Summer 2014. The results, which were very positive overall (and reported on the poster referenced above as well as in the department's assessment report for Fall 2014), led to a better understanding of what our students were experiencing as strengths and weaknesses of the Sociology program. I revised the Exit Survey content in Fall 2014 to bring it into alignment with our revised SLOs. It was administered in Fall 2014, and it has also been administered in each succeeding term. The results have been, and will be, reported as part of the Sociology Department's annual Assessment Report.

TEACHING EXPERIENCE

Assistant Specialist, ACCESS

Courses Taught:

Survey of Social Psychology (SOC 341) Fall 2015, Fall 2016, and Fall 2017
Introduction to Sociology (SOC 100, a lecture section), Spring 2016

Assistant Specialist, Department of Sociology, University of Hawaii at Manoa (2014-2015)

Courses Taught:

Introduction to Sociology (SOC 100, a lecture section), 3 terms, Spring 2014-Spring 2015
Survey of Social Psychology (SOC 341) Fall 2014

Lecturer, Department of Sociology, University of Hawaii at Manoa (1995-2013)

Courses Taught:

Analysis in Marriage and the Family (SOC 451), 12 terms, Fall 1995 to Spring 2012
Analysis in Social Structure and the Individual (SOC 441), 9 terms, Summer 1995 to Spring 2011
Survey of Social Psychology (SOC 341), 22 terms, Spring 1995 to Fall 2013
Survey of Social Change (SOC 316), 5 terms, Spring 1999 to Spring 2008
Introduction to the Family (SOC 251), Fall 2001
Introduction to Sociology (SOC 100, a lecture section), 25 terms, Spring 1998 to Fall 2013
Introduction to Sociology (SOC 100, Section 3, Writing Intensive), 4 terms, Spring 1998 to Spring 2000
Introduction to Sociology (100A, Honors, Writing Intensive), 4 terms, Spring 1998 to Fall 2003

Prior to Hire at UHM: Instructor, Department of Sociology, University of Minnesota, Twin Cities (1981-1990)

Courses taught:

Introduction to Social Psychology (SOC 5201), 4 terms, Spring 1985 to Spring 1988
Sex, Romance, and Relationships (SOC 3503), 13 terms, Spring 1982 to Spring 1990
Understanding Formal Organizations (SOC 3411), Summer 1988
Understanding Everyday Life (SOC 3214), 5 terms, Fall 1984 to Spring 1988
Principles of Social Psychology (SOC 3201), 8 terms, Summer 1982 to Spring 1990, Summer 1997
Social Problems and Intimate Relationships (co-developer of the course), Spring 1983 and Fall 1984
Introduction to Sociology (SOC 1001), 7 terms, Fall 1981 to Summer 1989

Teaching Nomination and Award

I was nominated for the Excellence in Teaching Award, College of Social Sciences, Fall 2015.

I was the recipient of the Outstanding Teaching Assistant Award presented at Spring Commencement, June 1981, by the University of Minnesota's College of Liberal Arts Student Intermediary Board. Selection for this award is based on knowledge and preparedness, clarity and thoroughness in class presentations, creativity, and responsiveness to student needs. This award was established to recognize teaching assistants who excel in teaching activities.

SERVICE**University of Hawaii at Manoa**

Member: Search Committee for an APT B (Administrative Professional Technical) advisor for ACCESS advising, Summer 2017.

Member: Search Committee for a specialist faculty advisor for ACCESS advising Fall, 2016.

Member: College of Social Sciences Internship Task Force, Fall 2014-Spring 2015.

Member: Advising, Civic, and Community Engagement in the Social Sciences (ACCESS) committee to establish department personnel committee procedures and criteria for the ACCESS department, Fall 2014-Spring 2015.

Member: Search Committee for a specialist faculty advisor for the College of Social Sciences, Fall 2014.

Member: Search Committee for the Director of College of Social Sciences Student Academic Services, Spring and Summer 2014.

Interim Chair: Undergraduate Studies Committee, Department of Sociology, Fall 2014.

Member: College of Social Sciences Student Academic Services Task Force, University of Hawaii at Manoa, Fall 2012-Spring 2013.

Member: Undergraduate Studies Committee, Department of Sociology, University of Hawaii at Manoa, 2006-present.

Professional Service*Hawaii Sociological Association*

Moderator: "Gender Inequality," a session of the 30th Annual Meeting of the Hawaii Sociological Association, Honolulu, HI, February 2009.

Moderator: "Family Diversity," a session of the 26th Annual Meeting of the Hawaii Sociological Association, Honolulu, HI, February 2005.

President: Hawaii Sociological Association, 2000-2001.

Organizer: "Inside the World of Publishing: The Experts Tell the Story," a panel discussion of the 21st Annual Meeting of the Hawaii Sociological Association, Honolulu, HI, February 2001.

Chair: "Marginalized Identities," a session of the 21st Annual Meeting of the Hawaii Sociological Association, Honolulu, HI, February 2000.

Society for the Study of Social Problems

Presider: "Globalization and Community" a session of the 49th annual Meeting of the Society for the Study of Social Problems, Chicago, IL, August 1999.

PROFESSIONAL AFFILIATIONS

American Sociological Association

Pacific Sociological Association

Society for the Study of Symbolic Interaction

Hawaii Sociological Association

NACADA – The Global Community for Academic Advising