Tentative Syllabus

SOC 715-3: Ethnic Identity, Conflict, and Cooperation
1:30 pm-4:00 pm Wednesday, Saunders Hall 242
Sun-Ki Chai

This course will cover the fast-growing social science literature on the cross-national modeling of ethnic identity and conflict. This work encompasses sociology, political science, and economics, as well as drawing from other social science disciplines. It comprises general theories, both qualitatitive and quantitative, as well as historical, ethnographic, and statistical empirical studies, including experimental work both in the lab and the field. In investigating the causes of conflict, theorists have inevitably also looked at the effect of ethnic identity on cooperation. We seek to identify the major theoretical schools of thought in this literature, strengths and weaknesses of various methodological approaches, and opportunities for integration.

We will attempt to address a number of unresolved questions in this literature. These include: To what extent is ethnic identity a causal factor or simply a label that is assigned to contemporary political violence? If ethnicity identity is a causal factor, is it compatible with predictive theories, and if so how can it be incorporated? Can we account for the origins and nature of ethnic identity, and if so, how? How can structure, identity, and agency be integrated into united theories of conflict and cooperation? What are the roles of qualititative case studies, retrospective statistical analysis, and experiments in informing theoretical development? Finally, how can empirical findings and the theories they inform be used to develop concrete policy recommendations for reducing conflict?

Assigned Texts:


Prospective List of Topics and Readings:

**Ethnic Conflict: The State of the Literature**

Ethnic vs. "Non-Ethnic" Models of Collective Conflict

- Christopher Blattman and Edward Miguel, "Civil War", *Journal of Economic Literature* (June 2008).

Collective Conflict: The Question of Rationality


Incorporating Identity into Analysis of Conflict


Micro-Models of Identity

- Sun-Ki Chai, *Choosing an Identity*, Chapters 1-3.

The Formation of Ethnic Identity

- Rogers Brubaker et al, Ethnicity as Cognition, *Theory and Society*, Volume 33, Number 1, February 2004 , pp. 31-64(34)
- Sun-Ki Chai, *Choosing an Identity*, Chapter 5.

Case Studies and Qualitative Comparison (1)

Case Studies and Qualitative Comparison (2)


Quantitative Cross-National Studies


Experimental Studies


Main Assignments

50% of grade: For each class from the third week on, all class members are required take on turn in a set of critical notes on each of the readings. These should include a list of at least 3 study questions or comments the literature, which are designed to trigger further discussion. A class listserv will be set up to provide You will be expected to raise these (and optionally other) questions during class oral discussions.

50% of grade: You will be expected to turn in a final research paper in academic journal article format, and graded according to social science criteria for such articles. You may pick the topic of your choice relating to the topic of the course, and work with the professor to locate appropriate outside references. The last two meetings of the course will be devoted to oral presentations of your papers in their current stage.