ANTH 663
Spring 2015, MW 1:30-2:45
University of Hawai`i at Manoa

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Office: 309 Saunders Hall
Office hours: Tue 10:00-12:00

**COURSE DESCRIPTION**
While practitioners and policymakers use discourses that focus on easing suffering in the developing world, others argue that development maintains historically and spatially defined relationships of economic power and political domination of “the West” over “the rest.” This graduate seminar examines the histories and ideologies of development, humanitarian, and global health initiatives. We will discuss anthropology’s critical analysis of these interventions alongside popular books that have inspired widespread public debate in recent years.

3 credit hours. Prerequisites: Graduate level standing.

**LEARNING OUTCOMES**
By the end of the course, students should be able to:
- Think analytically about various approaches to global poverty and suffering and express their thoughts clearly and effectively in written and oral formats.
- Analyze the cultures of development and humanitarianism in ways similar to how one would analyze the cultures of, for example, India.
- Understand the theoretical or disciplinary divides in perspectives on development by drawing on anthropological theories and modes of inquiry to analyze popular representations of solutions aimed at the mainstream “Western” public.
- Discuss the roles of gender and power in global development, humanitarian, and health initiatives.
- Conduct effective literature searches and synthesize a large number of sources into an article of publishable quality, modeling the format of top anthropology journals.

**EVALUATION**
This course requires intensive reading, analysis, and preparation for the oral and written presentation of ideas. Further details for all assignments will be provided.
- **Class Participation 20%**
  Participation is defined as contributing regularly to class discussions with relevant and insightful comments. Students will be given time to engage substantively in class on issues raised in the readings and materials presented by classmates. Preparation for this part of the course involves coming to class with at least three points or comments that you would like to make about the readings.
for that day along with a copy of the readings. This portion of the grade includes brief exercises in class, including formal peer review of student papers.

- **Discussion Leader 20%**
  Individual students will sign up for a particular topic on the syllabus; present the main argument, supporting evidence, and any potential critiques of the text; provide background on the author and his/her research program; provide background on the topic; and pose discussion questions and manage the class discussion.

- **Abstract and Preliminary Bibliography 10%**
  In 200-300 words, concisely summarize your forthcoming research paper. The abstract should 1) provide a brief background to the topic, 2) the anthropological approach you will use, and 3) the data that will be used to support your conclusions. The preliminary bibliography must contain at least six citations, and at least three of these must be written by an anthropologist. Please bold the anthropological citations.

- **Final Paper & Presentation 40% & 10%**
  Throughout the semester, students will work to prepare a paper of quality sufficient to be submitted to an anthropology journal for publication. Students will not conduct field research for these papers; the format should model either the *Annual Review of Anthropology* or a commentary article in *American Ethnologist* or *Cultural Anthropology*.

**REQUIRED TEXTS**
Farmer, Paul et al  
Maternowska, M. Catherine  
Sachs, Jeffrey  
An assortment of chapters and articles available through Laulima

**RECOMMENDED TEXTS**
Escobar, Arturo  
PART I. INTRODUCTION
Is it possible to end world poverty, or just a dream? What would it take? One economist, Jeffrey Sachs, claims that it is within reach.

A Tale of a Better World: The End of Poverty
M January 12

W January 14
- Intro, Chapter 1 in The End of Poverty

M January 19
- HOLIDAY

W January 21
- Chapters 2, 3, 4 in The End of Poverty

M January 26
- Chapters 12, 13 in The End of Poverty

W January 28
- Chapters 15, 16, 17 in The End of Poverty

M February 2
- Chapter 18 in The End of Poverty
- “Why Some Countries Go Bust” Davidson

PART II. DEVELOPMENT
Are good intentions good enough? What are the criticisms of Development, in theory and in practice, over the past few decades? Likewise, what are the fundamental assumptions and criticisms of humanitarianism? What types of relationships are established between global North donors and “developing country” or global South receivers?

W February 4

M February 9
- “Anthropology and Its Evil Twin: ‘Development’ in the Constitution of a Discipline” Ferguson
- For further reading: “The Rise and Fall of Development Theory” Leys

W February 11
- “Preface” and “Chapter 1: Development and the Anthropology of Modernity” Escobar

M February 16
- HOLIDAY

W February 18
- “Chapter 2: The Problematization of Poverty” Escobar
- For further reading: “Chapter 5: Power and Visibility” Escobar

M February 23
- “Inventing Social Categories through Place” Pigg
- “Seeing Culture as a Barrier” Crewe and Harrison

W February 25
- “Chapter 6: Imagining a Post-Development Era” Escobar
- “Beyond Development?” Gardner and Lewis

M March 2
- “Preface” and “Introduction: Humanitarian Government” Fassin
- p189 from Humanitarian Reason by Fassin

PART III. GLOBAL HEALTH
What is anthropology’s relationship with global health? Is it possible to engage in global health initiatives without taking a paternalistic stance towards local peoples? What role does inequality play in health statuses?

Anthropological Evaluations of Global Health Initiatives
W March 4
- “Anthropology and Global Health” Janes & Corbett
- “Preface” and “Introduction” Nichter

M March 9
- “Perceptions of Ethnophysiology Matter” Nichter
- “Why is Research on Local Illness Categories Important?” Nichter
- “Perceptions of Pharmaceuticals and Quality of Care” Nichter

W March 11
- “Representations that Frame Health and Development Policy” Nichter
- “Representations of Health Status and Social Formations” Nichter
- “NGOs, Social Capital, and the Politics of the Possible” Nichter

M March 16
- In Reimagining Global Health: Chapters 1-2

W March 18
- In Reimagining Global Health: Chapter 3

M March 30
- In Reimagining Global Health: Chapter 4

W April 1
- In Reimagining Global Health: Chapter 6

M April 6
- In Reimagining Global Health: Chapter 7

W April 8
- In Reimagining Global Health: Chapter 9
M April 13
   ▪ In *Reimagining Global Health*: Chapter 10

W April 15
   ▪ **Oral Presentations**

M April 20
   ▪ In *Reimagining Global Health*: Chapter 11

**A Political-Economic Approach to Global Health**

W April 22
   ▪ **Oral Presentations**

M April 27
   ▪ Foreword, Chapters 1-2 in *Reproducing Inequities: Poverty and the Politics of Population in Haiti*

W April 29
   ▪ Chapters 3-4 in *Reproducing Inequities: Poverty and the Politics of Population in Haiti*

M May 4
   ▪ Chapters 5, 6, 7 in *Reproducing Inequities: Poverty and the Politics of Population in Haiti*

**PART IV. CONCLUSIONS**

W May 6
   ▪ “Toward a Next Generation of Social Science Research in Global Health” Nichter
   ▪ **Graduate Student Oral Presentations**

**FINAL EXAM: Friday, May 15th 2:15-4:15**