COURSE DESCRIPTION
This course uses case studies to examine the application of anthropological methods and concepts to solving practical human problems such as homelessness, addiction, domestic violence, maternal morbidity, and conflict. In the process, we will discuss the ethics and challenges of conducting applied research. Includes a significant service-learning component that involves volunteering for a local organization and reflecting on one’s experience through writing.

EVALUATION
- **Class Participation 20%**
  Participation is defined as contributing regularly to class discussions with relevant and insightful comments. Students will be given time to engage substantively in class on issues raised in the readings and materials presented by classmates. Preparation for this part of the course involves coming to class with at least three points or comments that you would like to make about the readings for that day along with a copy of the readings. This portion of the grade may include brief exercises and unannounced reading quizzes in class.

- **Journal of Observations 10%**
  Informal, unrevised writing about students’ observations and reflections while volunteering. Must be updated weekly. First entry starts the 3rd week of class. 10-20 pages total.

- **Blog: Reflections on Progress 30%**
  5 formal essays about students’ progress in their volunteering and learning. Relate volunteer experiences to readings as appropriate. 500 words each.

- **Detailed Outline of Final Paper 5%**
  Outlines will be used for an in-class writing workshop to discuss the main points and structure of students’ papers.

- **Draft of Final Paper 5%**
  Professor will schedule individual conferences with students to review a draft of the final paper.

- **Final Paper 30%**
  Analysis of the service learning experience. 6-8 pages.
  - Introduce and identify organization’s goals
  - Analyze organization’s structure and culture
  - Describe and analyze interface of organization with public or group served
  - Identify ways anthropology/anthropologists could be useful for addressing the issues the organization attempts to solve, perhaps filling in gaps in services or helping organization adjust their goals to better meet the needs of the population served
  - Draw conclusions based on the ethnography related to your topic, your experiences, and related issues raised in class discussions and articles

CLASS POLICIES
- Attendance: Participation in the discussion of assigned readings and in-class exercises is an essential part of this class and will be reflected by your participation grade. You may miss two class periods...
(no questions asked, no excuses needed) with no penalty; after that your participation grade will begin to fall. Arriving late also impacts your participation grade. Please note that it is your responsibility to get notes from a classmate when you miss class. After reviewing his/her notes, see me during office hours if you have questions.

- **Missed Work:** Students who submit a draft, a blog entry, an outline, or a journal late without obtaining special permission several weeks in advance will drop one letter grade for each day the paper is late. Please plan accordingly, and see me at the beginning of the semester if you anticipate a problem with these important scheduled events.

- **Cell Phone:** If your cell phone or other electronic device disrupts class, you will be asked to leave the room for the remainder of the class session. Similarly, arriving late or leaving early is also disruptive to your peers and the learning environment; therefore please be respectful of others.

- **Learning Differences:** If you have documented learning differences that require special consideration, please see me early in the semester to discuss arrangements for tests, etc. It is your responsibility to arrange a meeting to discuss these arrangements.

- **Academic Honesty:** As commonly defined, plagiarism consists of passing off the ideas, words, writings, etc. that belong to another as one’s own. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have the permission of that person.

- **Syllabus:** The instructor reserves the right to amend, in a fair manner, the class outline and due dates if needed as the term progresses.

**REQUIRED TEXTS**

Bourgois, Philippe, and Jeff Schonberg


Davis-Floyd, Robbie, et al., eds.


Weiss, Jennifer R., and Hillary J. Haldane, eds.


And an assortment of scholarly articles available through Laulima.
PART I. Introductions and Debates

Monday, Jan 9
  • Introductions

Wednesday, Jan 11
  • “Orientations to an Anthropology of Policy & Practice” Ervin

Friday, Jan 13
  • “A Brief History of Applied Anthropology” Ervin

Monday, Jan 16
  • HOLIDAY – NO CLASS

Wednesday, Jan 18
  • “What is Policy and How Does it Relate to Anthropology?” Ervin

Friday, Jan 20
  • “Ethics in Applied Research & Practice” Ervin
  • Blog Workshop

Monday, Jan 23
  • “Advocacy Anthropology” Ervin

Wednesday, Jan 25
  • “Applied Anthropology and Health and Medicine” Whiteford & Bennett

Friday, Jan 27
  • Discussion on Progress with Service Learning Placement
  • Begin entries in Journal

PART III. In-depth Case Studies

Homelessness & Addiction

Monday, Jan 30
  • Righteous Dopefiend, Intro, Chapter 1

Wednesday, Feb 1
  • Righteous Dopefiend, Chapter 2

Friday, Feb 3
  • Discussion on writing first blog entry

Monday, Feb 6
  • Righteous Dopefiend, Chapters 3, 4

Wednesday, Feb 8
  • Righteous Dopefiend, Chapter 5

Friday, Feb 10
  • First blog due on website
• Writing workshop – bring copy of first blog draft to class

Monday, Feb 13
• *Righteous Dopefiend*, Chapter 9

Wednesday, Feb 15
• *Righteous Dopefiend*, Conclusion

Friday, Feb 17
• Optional writing workshop

Monday, Feb 20
• HOLIDAY – NO CLASS

**Domestic Violence**
Wednesday, Feb 22
• *Anthropology at Front Lines of GBV*, 1

Friday, Feb 24
• ★ Second blog due on website
• Optional writing workshop

Monday, Feb 27
• *Anthropology at Front Lines of GBV*, 3

Wednesday, Feb 29
• *Anthropology at Front Lines of GBV*, 4

Friday, Mar 2
• Optional writing workshop

Monday, Mar 5
• *Anthropology at Front Lines of GBV*, 5

Wednesday, Mar 7
• *Anthropology at Front Lines of GBV*, 6

Friday, Mar 9
• ★ Third blog due
• Optional writing workshop

Monday, Mar 12
• *Anthropology at Front Lines of GBV*, 9

Wednesday, Mar 14
• *Anthropology at Front Lines of GBV*, 10

Friday, Mar 16
• Optional writing workshop

**Maternal Health, Birth Practices, Midwives & Doulas**
Monday, Mar 19
• *Birth Models*, Introduction & Chapt 1

Wednesday, Mar 21
• *Birth Models*, Chapt 3 & 4
Friday, Mar 22
★ Fourth blog due
▪ Optional writing workshop

Monday, Mar 26 – Friday, Mar 30
▪ HOLIDAY – NO CLASS

Monday, Apr 2
▪ Birth Models, Chapt 5

Wednesday, Apr 4
▪ Birth Models, Chapt 8

Friday, Apr 6
▪ HOLIDAY – NO CLASS

Monday, Apr 9
▪ Birth Models, Chapt 10 & 12

Wednesday, Apr 11
▪ Birth Models, Chapt 14

Friday, Apr 13
★ Fifth blog due (students doing environmental volunteering may submit by Apr 20)
▪ Optional writing workshop

Monday, Apr 16
▪ Birth Models, Chapt 15 & Conclusion

The Environment & Conservation
Wednesday, Apr 18
▪ “Social Impact Assessment” Ervin

Friday, Apr 20
▪ “Some Recent Trends in the Application of Environmental Anthropology” Ervin

Monday, Apr 23
▪ “A Challenge to Conservationists” Chapin

Wednesday, Apr 25
▪ “An Anthro Perspective on… Protected Areas” West

Friday, Apr 27
▪ Final Paper Workshop
★ Detailed Outline due in class

PART IV. Conclusions

Monday, Apr 30
▪ “Emerging Trends in Applied Anthropology” van Willigen & Kedia
▪ “Becoming a Professional” Ervin

Wednesday, May 2
▪ “Practicing Anthropology and the Politics of Engagement” Mullins
Friday, May 4
- NO CLASS (exam period)
- Draft of Final Paper Due in my box, Saunders Hall 346
  All students will schedule a time to meet with me to discuss the draft

FINAL PAPER DUE in my box, Saunders Hall 346, by 3:00 p.m. on Friday, May 11th (the last day of exams)