**Course Objectives:** (1) to analyze current theoretical perspectives and empirical research findings on sexual victimization, treatment, and prevention interventions; and (2) to enable each student to integrate her or his knowledge and demonstrated understanding of the course content through written assignments.

**Course Content:** This course addresses sexual violence (SV) as a major social problem in the U.S. including Hawaii. Causes, effects on victims/survivors, treatment, and prevention will be discussed.

**Required Texts:** Course materials will consist of articles, book chapters, handouts, videos, guest speakers, and lectures. Required readings are on Laulima: https://laulima.hawaii.edu/portal. *Students are expected to bring copies of the required readings to class for discussion.*

**Course Requirements:**
- Response Papers: Three (3) short response papers covering topics presented in class will account for 30% of your grade. Each paper must be 2-3 typed pages. These papers should briefly (1/2 page) review the readings/films/lectures covered, what you found most interesting and why. Refer to course outline for paper topics and due dates. Written feedback will be provided with the opportunity for revisions.
- Mid-term Essay Exam: This paper should offer an in-depth/sophisticated analysis of the subject matter presented in class and include citations from class readings/discussions. It will account for 25% of your grade. It must be 5-6 typed pages. Refer to the course outline for paper topic and due date. Written feedback will be provided with the opportunity for revisions.
- Final Essay Exam: This paper should offer an in-depth/sophisticated analysis of the subject matter presented in class and include citations from class readings/discussion. It will account for 25% of your grade. It must be 5-6 typed. Written feedback will be provided.
- Attendance and class participation will account for 20% of your grade. You must be prepared to discuss the assigned readings. You are also encouraged to contribute to class discussions by bringing in any current news stories, share about recent television programs/films, etc. that relate to the topic of SV.

**All papers must be**
- Typed in 12 pt. font (Times/Times Roman).
- Doubled spaced.
- One inch margins on all sides.
- Pages numbered.
- A cover page is NOT necessary.
- Properly cited. Anyone caught plagiarizing will receive an automatic F for the assignment and be referred immediately to the Vice Chancellor for Students Office.
- Turned in at the start of class or emailed before class on the day they are due. *Papers turned in late will be docked one letter grade for each day late.*
- Papers may be submitted electronically (in a format I can open no old word processing or new docx files!). If submitting a hard copy make sure it is stapled and has your name on it.
Course grading procedure: There are five assignments required for this course with a total maximum number of 100 points based on:

1\textsuperscript{st} Response paper: 10 points
2\textsuperscript{nd} Response paper: 10 points
3\textsuperscript{rd} Response paper: 10 points
Mid-term Essay Exam: 25 points
Final Essay Exam: 25 points
Attendance & class participation: 20 points
Total points: 100 points

Letter grades for point totals:

\begin{tabular}{ll}
A+ & 98-100  \\
A  & 93-97   \\
A- & 90-92   \\
B+ & 87-89   \\
B  & 83-86   \\
B- & 80-82   \\
C+ & 77-79   \\
C  & 73-76   \\
C- & 70-72   \\
D  & 60-69   \\
\end{tabular}

Disclosure: This course will cover topics (e.g. rape, incest, child abuse, domestic violence, hate crimes, violence, sexism, racism, heterosexism), present real scenarios, and use graphic images and language that may make some people feel uncomfortable. If you are a survivor of abuse or trauma you may be triggered. Please speak with me if you are having trouble. If this class is not for you, the last day to drop without a “W” is January 20 (tentative – refer to myUH for official dates) and the last day to drop with a “W” is March 13.

Ground Rules:
1. Respect each other’s confidentiality.
2. Listen with an open mind.
3. Agree to disagree.
4. Have mutual respect.
5. One person speaks at a time.
6. Do not monopolize class time (give others a chance to speak).
7. If you are triggered, traumatized or reactivated by what we are discussing, hearing, or seeing – do what you need to do to take care of yourself (e.g. doodle, stare at the wall, fall asleep, get a drink of water, go to the bathroom, say you have to leave class early, ask me for help).

Course Outline and Assignments

1/15 Introductions, course expectations, student expectations, self-care, ground rules, using Laulima, SV overview.
Readings (to be handed out in class):
- Bopp, P. J. (2006). Definition of terms

1/22 SV Overview continued (e.g. history of movement, definition of terms, spectrum).
Readings:
- Hawaii Sexual Assault Statutes
• Continuum of Violence Against Women, *Journal of American College Health*

1/29 Incidents & prevalence of SV, SV in Hawaii, male, female & child victims/survivors.
Readings:
• CALCASA 2008 Report Research on Rape and Sexual Violence. California Coalition Against Sexual Assault. pp.1-7 (Characteristics/Prevalence/Reporting/ Revictimization), 27-30 (Acquaintance/Child/Date), 38 (Gang Rape)
• Guest Speaker – survivor: Tim or Kailene?

**Assignment: 1st Response paper due on topics covered 1/15 - 1/22**

2/5 Issues related to SV and specific populations (prisoners, LGBT, disabled, college students)
Readings:
• *Stop Prison Rape*, Texas Update 2008, Stop Prison Rape.
• LGBT *Populations and Sexual Assault* – Wisconsin Coalition Against Sexual Assault
• CALCASA 2008 Report Research on Rape and Sexual Violence. California Coalition Against Sexual Assault. pp.30-32 (Disabilities/Deaf), 38-41 (LGBT), 67-71 (Campus/Prisons)
• Bopp, 2006 Excerpts from: *Sexual and Relationship Violence at the University of Hawaii at Manoa*
• Guest Speaker: Nathan Say- disabilities activist.

2/12 Issues related to SV and specific populations continued (prostitution, pornography, trafficking)
Readings:
• CALCASA 2008 Report Research on Rape and Sexual Violence. California Coalition Against Sexual Assault. pp.89-93 (Pornography/Prostitution)
• Guest Speaker – Ashliana Hewelu, Executive Director Kulia Na Mamo

2/19 Impact of SV on victims and survivors (e.g. trauma, PTSD, high risk behaviors).
Readings:
• **CALCASA 2008 Report Research on Rape and Sexual Violence.** California Coalition Against Sexual Assault. pp.10-16 (Aftermath)

• **PTSD Fact Sheet,** National Center for PTSD


**Assignment:** 2nd Response paper due on topics covered 1/29 - 2/12

2/26 Perpetrators of SV, interventions for perpetrators.
Readings:
• Video: *The Undetected Rapist,* David Lisak, (2005), National Judicial Education Program.
• Thompson, S. (2004). *Familiar Assault,* Power point (Handouts will be provided)

3/5 Responding to victims and survivors of SV, interventions, treatment and prevention.
Readings:
• Guest speaker: Sex Abuse Treatment Center
• Bopp, P.J. (2003). Training Excerpts

**Assignment:** Mid-term essay paper due: Using the materials from this course, discuss the similarities and differences between the impact that SV has on different kinds of survivors (e.g. men vs. women; prisoners vs. college students, adults vs. children). How does this compare with how perpetrators view rape?

3/12 Responding to victims and survivors of SV, interventions, treatment and prevention continued.
Readings:
• Guest Speakers: Domestic Violence Action Center, Teen Alert Program

3/19 Social structures and SV (e.g. gender roles, attitudes & beliefs, role of the media, rape as a tool of empire).
Readings:

3/26 Prince Kuhio Day - HOLIDAY! (Spring Break)

4/2 Social structures and SV continued
Readings:


**Assignment: 3rd Response paper due on topics covered 3/12 - 3/19**

**Final Essay Assignment Announced & Posted on Laulima**

4/9 Complexities of SV – Intersectionality (e.g. heterosexism, white privilege, male privilege, class privilege)

Readings:


**Revisions for 1st & 2nd response papers & Mid-term Essay due (no exceptions).**

4/16 Ending SV: Activism and Anarchy

Readings:

• Activist Guest Speakers: Grace Caligtan and Jenn Rose


4/23 Ending SV: Activism and Anarchy continued

Readings:


***For those interested - turn in Final Essay draft to me for suggestions.***

4/30 Closing thoughts, where do we go from here?

Course evaluation

**Assignment: 3rd response paper revisions due (no exceptions).**

***I will return any Final Essay drafts to you.***

5/14 Finals Week: Final Essay Exam due electronically to me by 11:59pm. Late papers will NOT be accepted and you will receive an F for the assignment.