Survey of Medical Sociology
SOC 354 (on-line course)
Fall 2009
Draft – subject to change

Instructor: Krista Hodges
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gronley@hawaii.edu
Office hours: on Laulima or as arranged

Please be sure to read this syllabus carefully, you are responsible for everything on it.

Internet Access: All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work. Please be sure to have a backup plan for internet access in case of travel or possible problems with your current access. Technical problems are not accepted as excuse for missed or late assignments.

Laulima access: Each student is to have access and know how to use the Laulima site (formerly WebCT) for quizzes and other assignments. For tutorials, please contact http://www.hawaii.edu/talent/laulima_students.htm. For any problems, you will need to contact UH-ITS.

Course Content: This course will examine the social factors of disease, illness, death, and health care in the United States.

Student Learning Objectives
Upon successful completion of this course, students will be able to:
✓ Recognize and discuss class, gender and cultural aspects of medical sociology.
✓ Effectively communicate understanding by writing on health topics.
✓ Evaluate macro- and micro-level factors that influence health in our society
✓ Compare and contrast issues and theories using a sociological point of view
✓ Discuss issues and concerns related to health

Required Texts:
Sociology of Health, Healing and Illness, 6th edition
Weiss & Lonnquist
Prentice Hall | Paper; 416 pp

This book is also available as an e-book from Prentice Hall: http://www.coursesmart.com/9780132448376

Please note: you only need either the actual book or the e-book. Do not buy both.

There will also be assigned readings from medical and sociology journals that you will access online.
Exams (65%):

✓ There will be 2 midterms and a final. (25% each)

Written Assignments (20%):
Please submit your paper through the course’s Laulima site before the due date.

15 pts - 1,000 to 1,100 word essay discussing an aspect of the readings for a week or a combination of weeks. Your paper will show an understanding of the materials and be critical of them or advance an argument made in the readings. For example: If you chose to write on Health Behavior, you would need to summarize Chapter 6 and the related reading, demonstrate how they do or do not support each other or explain how you agree or disagree with the readings.

✓ Papers must be typed and written at a college level. I will count grammar, punctuation and sentence structure. You will need to have an introduction, body and conclusion to your paper and it needs to make sense. Please write your papers in a scholarly manner without a lot of rhetoric. Do not quote from the readings; read it until you understand it and then explain it to me or give me your point of view or opinion on the topic.

✓ Times New Roman or Arial font size 12, 1 inch margins all the way around, 1.5 spacing,

✓ Do not plagiarize; it could result in you failing the course or being kicked out of school.

✓ Those who have writing difficulties are encouraged to contact the UH Manoa Writing Program (http://www.mwp.hawaii.edu/writer_help.htm).

5 pts – brief papers as assigned

Extra Credit: There will be no opportunities for extra credit in this class.

Attendance and Participation (15%):
Participation and Attendance will be based on Discussions and timely submission of assignments (quizzes, papers, tests). – more detail to be provided

Final Grade Breakdown:
15% Participation in discussions and submitting work on time
20% course paper
65% midterms and final

Final grades will be calculated on the percentage of points earned:

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ADA statement
Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Student Conduct – This is important. Read it and Understand it.
“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student’s language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).

Assignments/Course Calendar - tbd