Instructor: Krista Hodges  
khodges@hawaii.edu  
236 Saunders Hall  
Office hours: On Laulima or by appt

Course Content: The focus of this course will be on gaining an understanding of the sociological of aging. We will identify, discuss and write about various issues surrounding the sociology of aging.

Student Learning Objectives
Upon successful completion of this course, students will be able to:

- Recognize and discuss universal, gender and cultural aspects to aging.
- Effectively communicate understanding by writing on aging topics.
- Evaluate macro- and micro-level factors that influence aging in our society
- Compare and contrast issues and theories using a sociological point of view
- Discuss issues and concerns related to older people

This course is designated as a Writing Intensive course. It adheres to the criteria set-forth by the Manoa Writing Program:
1. The course uses writing to promote the learning of course materials
2. The course provides interaction between the professor and students while students do assigned writing
3. Written assignments contribute significantly to each student's course grade (at least 40%)
4. Students write at least 4,000 words (about 16 typed pages - not including drafts and in-class essay exams)
5. The course is limited to 20 students

Requirements:
Internet Access: All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work. Please be sure to have a backup plan for internet access in case of travel or problems with your current access. Problems with access are not an excuse for not completing your work.

Laulima access: Each student is to have access and know how to use the Laulima site for tests, quizzes and other assignments. For tutorials, please contact http://www.hawaii.edu/talent/laulima_students.htm. For any technical problems, you will need to contact UH-ITS by clicking on the Request Assistance tab at the bottom of all Laulima pages.

Required Text:
Mark Novak, San Jose State University  
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Additional weekly readings and/or videos are in the Resource folder on Laulima
Course work:

Quizzes (250 pts)
There will be 5 quizzes worth 50 pts each.
Exact due dates are on the schedule at the end of this syllabus and are available on Laulima.

Participation (160 pts)
Participation will be based on discussion participation. There will be an introduction for 10 pts and 5 discussions worth 30 pts each. To receive full credit, you must post a full response to one of the topic questions and reply to at least two students on different topics. To encourage interaction, you must post on at least two different days.

Assignments (240 pts)
There will be four critical analysis assignments of approximately two pages each (500 words). Each assignment will receive detailed evaluation and feedback from the instructor on both the writing and concepts the assignment covered. No rewrites on the Assignments.
Each paper is worth 60 pts.
The exact due days are on the schedule at the end of this syllabus and are posted, along with the detailed requirements for the assignment, on Laulima.

Papers (350 pts)
There will be two papers (between 1,250 and 1,500 words each) assigned for this course.
Each paper topic or area and specific instructions will be posted on Laulima at least 3 weeks before the paper is due.
Both Papers will be returned with detailed feedback (content and writing) and are worth 175 pts each. Paper One must be revised and resubmitted or receive a 30% penalty.
Both complete papers must be completed with a C to pass this course.

There may be shorter, ad hoc writing assignments assigned as needed.

Missed or Late Assignments/Quizzes/Papers
I will accept only one late submission of any sort (assignment or draft or paper) not one of each. If you do have a late submission, you must have it submitted to me via an attachment to a Laulima message within 24 hours of the original due date/time (drafts/papers/assignments).
No makeup quizzes or midterms are allowed.
Only exception is a documented medical emergency.

All assignments, quizzes, the papers and any additional information are accessible on the website https://laulima.hawaii.edu/portal

Final grades will be calculated on the percentage of points earned:
Total number of points available for the course will vary depending on pop quizzes and random writing assignments so final grades will be calculated on the percentage of points earned:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>59 or less</td>
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</table>
**Grading Papers and Assignments**
As this is a writing intensive course and there are certain standards to adhere to, papers will be graded according to this matrix.

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>HIGH</th>
<th>8-7</th>
<th>6-5</th>
<th>4-0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>Information is very organized with well constructed paragraphs, and information demonstrates creative thought about the ideas of the readings</td>
<td>Information is organized and the information demonstrates thought about the ideas of the readings but paragraphs are not well constructed,</td>
<td>The information appears disorganized and demonstrates very little thought about the ideas of the readings</td>
<td>Information is not only disorganized, but the information does not address the question or reflects no or little thought of the ideas of the readings</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>Information is organized and the information demonstrates thought about the ideas of the readings but paragraphs are not well constructed,</td>
<td>The information appears disorganized and demonstrates very little thought about the ideas of the readings</td>
<td>Information is not only disorganized, but the information does not address the question or reflects no or little thought of the ideas of the readings</td>
<td>Information is not only disorganized, but the information does not address the question or reflects no or little thought of the ideas of the readings</td>
</tr>
<tr>
<td><strong>Quality of Information</strong></td>
<td>Information clearly relates to the main topic. It includes several supporting details and/or examples</td>
<td>Information clearly relates to the main topic. No details and/or examples are given</td>
<td>Information has little to do with the main topic</td>
<td>Information has nothing to do with the main topic</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>No grammatical, spelling or punctuation errors</td>
<td>A few grammatical, spelling, or punctuation errors</td>
<td>Many grammatical, spelling, or punctuation errors</td>
<td>Way too many mistakes for a college student</td>
</tr>
<tr>
<td><strong>Sources</strong></td>
<td>All sources are accurately documented in the desired format (ASA, APA)</td>
<td>All sources are accurately documented, but many are not in the desired format (ASA, APA)</td>
<td>Some sources are not accurately documented</td>
<td>Many sources are not documented accurately and there is not a format used</td>
</tr>
</tbody>
</table>

**Email:** From time to time, I will use Laulima messages for assignments and/or to get in touch with the students for assignment updates or modifications, etc. Please make sure you check your Laulima messages frequently. Not knowing about a change is not an excuse for missing an assignment or doing it incorrectly or late.

**Do not use regular email (UH or otherwise) to contact me unless you are absolutely unable to log on to Laulima. I will not respond to emails unless there is a problem with Laulima and you have let Laulima know.**

**ADA statement**
Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

**Student Conduct**
"Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes
obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).

**Course Schedule:** *Instructor reserves the right to change the syllabus as needed and with sufficient notice.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Deliverables</th>
<th>Due at 5 pm on:</th>
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</thead>
<tbody>
<tr>
<td><strong>Weeks 1 &amp; 2</strong></td>
<td>June 8 - 19</td>
<td>Introductions, Read Ch 1-3 &amp; Wk 1/2 in Resources, Assignment 1 due, Discussion 1, Quiz for Chapters 1 - 3</td>
<td>June 8 - 12, June 8 – 15, June 19, June 15 - 19, June 15 - 19</td>
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<tr>
<td><strong>Weeks 3 &amp; 4</strong></td>
<td>Jun 22 – Jul 3</td>
<td>Read Ch 4-6 &amp; Wk 3/4 in Resources, Discussion 2, Quiz for Chapters 4-6</td>
<td>June 22- 29, June 29 - July 3, June 29 - July 3</td>
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<tr>
<td><strong>Weeks 5 &amp; 6</strong></td>
<td>July 6 - 17</td>
<td>Read Ch 7-9 &amp; Wk 5/6 in Resources, Paper 1 due, Paper 1 returned to you for revision, Assignment 2 due, Discussion 3, Quizzes for Ch 7 - 9</td>
<td>July 6 - 13, July 10, July 17, July 17, July 13 - 17, July 13 - 17</td>
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<tr>
<td><strong>Weeks 7 &amp; 8</strong></td>
<td>July 20 – 31</td>
<td>Read Ch 10-12 &amp; Wk 7/8 in Resources, Paper 1 Revision due (Mandatory), Assignment 3, Discussion 4, Quiz for Ch 10 - 12</td>
<td>July 20 – 31, July 24, July 31, July 27- 31, July 27- 31</td>
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