Instructor: Krista Hodges  
  khodges@hawaii.edu  
  204 Saunders Hall  
  Office hours: Tuesday 10-11 or by appt

Course Content: Introduction to social stratification theory and research; definition and measurement of socioeconomic status; racial, ethnic and gender inequality; differences in lifestyles and life chances; social mobility.

Student Learning Objectives
Upon successful completion of this course, students will be able to:
  • Understand theoretical approaches to social stratification and inequality
  • Effectively communicate understanding by writing on concepts of social stratification and inequality
  • Develop a descriptive and analytical understanding of social stratification and inequality
  • Compare and contrast issues and theories using a sociological point of view.
  • Consider and critique competing explanations for social stratification and inequality.

This course is designated as a Writing Intensive course. It adheres to the criteria set-forth by the Manoa Writing Program:
1. The course uses writing to promote the learning of course materials
2. The course provides interaction between the professor and students while students do assigned writing
3. Written assignments contribute significantly to each student’s course grade (at least 40%)
4. Students write at least 4,000 words (about 16 typed pages - not including drafts and in-class essay exams)
5. The course is limited to 20 students

Requirements:
Internet Access: All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work. Please be sure to have a backup plan for internet access in case of travel or problems with your current access. Problems with access are not an excuse for not completing your work.

Laulima access: Each student is to have access and know how to use the Laulima site for tests, quizzes and other assignments.
For tutorials, please contact http://www.hawaii.edu/talent/laulima_students.htm.
For any technical problems, you will need to contact UH-ITS by clicking on the Request Assistance tab at the bottom of all Laulima pages.
**Required Texts:**

*Banished: The New Social Control In Urban America (Studies in Crime and Public Policy)*
Katherine Beckett, Steve Herbert  
ISBN-10: 0199830002  
publisher: Oxford University Press

*The New Jim Crow: Mass Incarceration in the Age of Colorblindness*  
Michelle Alexander  
ISBN-10: 1595586431  
publisher: The New Press

*The American Class Structure in an Age of Growing Inequality, 9th Edition*  
Dennis L. Gilbert  
ISBN-10: 1452203415  
publisher: Sage Publishing

Additional readings will be assigned and made available via Laulima Resource Folder.

**Course work:**

**Midterms (200 pts)**
- There will be two non-cumulative midterms worth 100 pts each.
- Exact due dates are on the schedule at the end of this syllabus and are available on Laulima.
- There will be sample quizzes you can use for studying posted on Laulima.

**Participation (220 pts)**
- Participation will be measured through attendance (taken daily) and in-class activities.
- In-class activities will include writing assignments, brief presentations, group activities, peer review activities and quizzes. Some in-class activities will also involve out of class work (that you complete outside of class and bring back to class).
- In class activities cannot be made up without documented extenuating circumstances.

**Papers (500 pts)**
- There will be two papers (between 500 and 750 words each, 100 pts each) and one 2,500 to 3,000 word paper (300 pts) assigned for this course.
- Each paper topic or area and specific instructions will be posted on Laulima at least 3 weeks before the paper is due.
- Papers will be returned with detailed feedback (content and writing).
- The two shorter papers cannot be revised.
- The longer paper must be revised. Initial submission is worth 200 pts, revision is worth 100 pts.

There may be shorter, ad hoc writing assignments assigned as needed.

**Missed or Late Assignments/Quizzes/Papers**
- I will accept only one late submission of either a short paper or assignment or initial submission or revision of longer paper, not one of each. If you do have a late submission, you must have it
submitted to me via an attachment to a Laulima message within 72 hours of the original due
date/time. There will be a 10% penalty for any part of each 24 hours it is late. After 72 hours, late
submissions will not be accepted.
• No makeup in-class work or midterms are allowed.
• Only exception is a documented medical emergency.

Grading Papers and Assignments
As this is a writing intensive course and there are certain standards to adhere to, papers and assignments
will be graded according to this matrix.

<table>
<thead>
<tr>
<th>Satisfaction</th>
<th>10-9</th>
<th>8-7</th>
<th>6-5</th>
<th>4-0</th>
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<tbody>
<tr>
<td><strong>Organization and Content</strong></td>
<td>Information is very organized with well constructed paragraphs, and information demonstrates creative thought about the ideas of the readings</td>
<td>Information is organized and the information demonstrates thought about the ideas of the readings but paragraphs are not well constructed,</td>
<td>The information appears disorganized and demonstrates very little thought about the ideas of the readings</td>
<td>Information is not only disorganized, but the information does not address the question or reflects no or little thought of the ideas of the readings</td>
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<tr>
<td><strong>Quality of Information</strong></td>
<td>Information clearly relates to the main topic. It includes several supporting details and/or examples</td>
<td>Information clearly relates to the main topic. No details and/or examples are given</td>
<td>Information has little to do with the main topic</td>
<td>Information has nothing to do with the main topic</td>
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<tr>
<td><strong>Mechanics</strong></td>
<td>No grammatical, spelling or punctuation errors</td>
<td>A few grammatical, spelling, or punctuation errors</td>
<td>Many grammatical, spelling, or punctuation errors</td>
<td>Way too many mistakes for a college student</td>
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<tr>
<td><strong>Sources</strong></td>
<td>All sources are accurately documented in the desired format (ASA, APA)</td>
<td>All sources are accurately documented, but many are not in the desired format (ASA, APA)</td>
<td>Some sources are not accurately documented</td>
<td>Many sources are not documented accurately and there is not a format used</td>
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All course information and resources are accessible on the website
https://laulima.hawaii.edu/portal

Final grades will be calculated on the percentage of points earned:
Total number of points available for the course may vary depending on any needed class adjustments so final grades will be calculated on the percentage of points earned:

- A+= 97% or 970 pts
- A = 93% or 930 pts
- A- = 90% or 900 pts
- B+ = 87% or 870 pts
- B = 83% or 830 pts
- B- = 80% or 800 pts
- C+ = 77% or 770 pts
- C = 73% or 730 pts
- C- = 70% or 700 pts
- D+ = 67% or 670 pts
- D = 63% or 630 pts
- D- = 60% or 600 pts
- F ≤ 59% or 590 pts
Email: From time to time, I will use Laulima messages for assignments and/or to get in touch with the students for assignment updates or modifications, etc. Please make sure you check your Laulima messages frequently. Not knowing about a change is not an excuse for missing an assignment or doing it incorrectly or late.

Do not use regular email (UH or otherwise) to contact me unless you are absolutely unable to log on to Laulima. I will not respond to emails unless there is a problem with Laulima and you have let Laulima know.

ADA statement
Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Student Conduct
“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Deliverables</th>
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<tr>
<td>1 Aug 24</td>
<td>Introductions/Expectations&lt;br&gt;Writing discussions and exercises</td>
<td>Have reading done by Aug 26&lt;br&gt;Review syllabus&lt;br&gt;Bring questions to class</td>
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<td>2 Aug 31</td>
<td>Chapter 1&lt;br&gt;Week 2 Readings in Resource folder</td>
<td>Complete readings b4 1st class of week&lt;br&gt;Sign up for meeting with Krista week of Oct 5 - mandatory</td>
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<tr>
<td>3 Sept 7</td>
<td>Chapter 2&lt;br&gt;Week 3 Readings in Resource folder</td>
<td><strong>reminder: no class Sept 7</strong></td>
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<td>4 Sept 14</td>
<td>Chapter 3&lt;br&gt;Week 4 readings in Resource folder</td>
<td>Complete readings b4 1st class of week</td>
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<td>5 Sept 21</td>
<td>Chapter 4&lt;br&gt;Week 5 readings in Resource folder</td>
<td>Complete readings b4 1st class of week</td>
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<td>6 Sept 28</td>
<td>Week 6 readings in Resource folder&lt;br&gt;Start reading “Banished”</td>
<td>Complete readings b4 1st class of week</td>
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<td>7 Oct 5</td>
<td>Chapter 5&lt;br&gt;Week 7 readings in Resource folder</td>
<td>Paper 1 due in class Oct 5&lt;br&gt;Complete readings b4 1st class of week</td>
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<td>8 Oct 12</td>
<td>Chapter 6&lt;br&gt;Week 8 readings in Resource folder</td>
<td>Complete readings b4 1st class of week&lt;br&gt;Midterm 1 in class Oct 12</td>
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<td>9 Oct 19</td>
<td>“Banished”</td>
<td>Complete readings b4 1st class of week</td>
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<td>10 Oct 26</td>
<td>Chapter 7&lt;br&gt;Week 10 readings in Resource folder</td>
<td>Complete readings b4 1st class of week</td>
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<td>11 Nov 2</td>
<td>Chapter 8&lt;br&gt;Week 11 readings in Resource folder</td>
<td>Complete readings b4 1st class of week&lt;br&gt;Paper 2 due on Laulima Nov 4</td>
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<td>12 Nov 9</td>
<td>Chapter 9&lt;br&gt;Week 12 readings in Resource folder</td>
<td>Complete readings b4 1st class of week&lt;br&gt;<strong>Reminder: No class Nov 11&lt;br&gt;Paper 2 returned to students Nov 9</strong></td>
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<td>13 Nov 16</td>
<td>Meetings with Krista, No class this week, read “The New Jim Crow”&lt;br&gt;Week 14 readings</td>
<td>Mandatory meetings with Krista to review Paper 2, etc</td>
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<td>14 Nov 23</td>
<td>“The New Jim Crow”&lt;br&gt;Week 14 readings</td>
<td>Complete readings b4 1st class of week&lt;br&gt;<strong>Reminder: No class Nov 27</strong></td>
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<tr>
<td>15 Nov 30</td>
<td>Chapter 10&lt;br&gt;Week 15 readings in Resource folder</td>
<td>Complete readings b4 1st class of week&lt;br&gt;Revised Paper 2 due Nov 30 in class, must return edited copy with final copy</td>
</tr>
<tr>
<td>16 Dec 7</td>
<td>Chapter 11&lt;br&gt;Week 16 readings in Resource folder</td>
<td>Complete readings b4 1st class of week&lt;br&gt;Paper 3 due Dec 9</td>
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<td>Dec 14</td>
<td>Finals Week</td>
<td>Final Dec 14, 9:45 – 11:45</td>
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