

Sociology 451
Analysis in Marriage and the Family
Spring, 2012
Preliminary Syllabus

Instructor: Dr. Barbara Joyce
Office: 248 Saunders Hall
Phone: 956-8794

E-mail: barbaraj@hawaii.edu
Office Hours: WF 1:30-2:30 and 3:00-4:00
T 10:00-12:00 and 1:00-3:00

COURSE DESCRIPTION: We will begin with an examination of differing family values and the current trends in marriage and divorce in the United States. That will be followed by an investigation into what changes in the interaction patterns in spousal relationships may lead to long-term, individually fulfilling spousal relationships. We will end the semester by focusing on parenting and raising happy children. Thus, the last two sections of this course may be called “applied sociology.”

TEXTS: *Red Families v. Blue Families* by Naomi Cahn and June Carbone, *The New Couple* by Maurice Taylor and Seana McGee, and *Raising Happiness* by Christine Carter.

READING ASSIGNMENTS AND CLASS PARTICIPATION: There are daily reading assignments. Stay current because this class requires your active participation. Come to each class knowing what you would like to discuss from the assigned readings for that day. Pop quizzes may be given at any time. There will be no make-ups for the pop quizzes.

ATTENDANCE: Attendance is mandatory. There is a bonus of 10 extra credit points for good attendance (four or fewer absences), a bonus of 15 extra credit points for perfect attendance.

EXAMS: There will be two exams covering the books and class material. These will each contain 50 multiple choice questions. See the Schedule of Events for the exam dates.

COURSE PAPER: There is one paper required for this course. It should be about ten pages long, and it is worth up to 50 points. It is due on the last day of class. You have your choice of two topics. (See below.)

The quality of your written presentation is important. Your paper must be typed, double-spaced, and you must use ASA style. A brief summary of the American Sociological Association’s Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

If there is an area you would like to explore in more depth for your paper, you may incorporate outside sources. Make sure, though, that your sources are legitimate academic sources by using Google Scholar. For an explanation of how to do that, go to <http://library.manoa.hawaii.edu/research/tools/googlescholar.html>.

Paper Topic #1: Use the material from this course to envision the future you desire for your own (future) family. It will be helpful if you divide your paper into sections, with one section dedicated to a discussion of family values, one to a discussion of a spousal-type relationship, and one to parenting. (If you do not plan to have children, you can critique the way you were parented in this section and/or make recommendations for people who do plan to become parents.) A final section should be devoted to a discussion of how your views have changed or been reinforced by the material presented in this class. Be sure to begin your paper with an introduction, end it with a conclusion, and include a list of references.

Paper Topic #2: What does *The New Couple* contribute to your understanding of how marriages can succeed? Choose at least three laws that you think are very important for a successful marriage and explain how and why they are important. To better understand the importance of the laws you chose, discuss them with three married couples and get their opinions about them. Do they think these laws are important? Do they think they would be helpful for a marriage? Have they incorporated something similar in their marriages? (A questionnaire will help your discussion immensely.) Incorporate their views into your paper, and attach a summary of your completed questionnaires/interview notes as an appendix. Do not identify your interviewees by name. When you write your paper, use section headings and follow the standard format for a research paper. Include an introduction that ends with your research question(s), followed by sections devoted to your methods, results, discussion, and conclusion. The ASA Style guide gives more information about the use of headings.

The Writing Center: The Writing Center is a part of the Sinclair Student Success Center. The staff at the center will review your papers with you and make suggestions for revisions and corrections. Students for whom English is a second language are *strongly* encouraged to make use of this free and very helpful service.

Plagiarism: *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

The following definition of plagiarism comes from The University of Hawaii Systemwide Student Conduct Code:

The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (E7.208, Pages 4 and 5).

(For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf.)

Important Note: In addition to a paper copy, you must submit an e-copy of your final paper when the papers are due. It is best if your papers are Word documents and you e-mail them as attachments. For accreditation purposes, UH and the Sociology Department must evaluate the effectiveness of our programs, and the e-copy of your papers will be used for that.

Before you send your file, please re-name it to fit with this format: course number, semester, name, and assignment, e.g., 451S12JaneSmithCoursePaper.doc.

STUDENT PRESENTATIONS: During the last several weeks of class, students will present brief oral summaries (approximately ten minutes) of the most individually useful information from the course. It would be most appropriate for you to use the information from your papers in your presentations. Have fun sharing and discussing your ideas with the other students!

GRADES: Grades will be based on a percentage of the total points possible (paper, pop quizzes and exams) as follows:

97-100% = A+	82-84% = B+	71-74% = C+	57-59% = D+	Less than 50% = F
90-96% = A	78-81% = B	65-70% = C	53-56% = D	
85-89% = A-	75-77% = B-	60-64% = C-	50-52% = D-	

Attendance bonus points for perfect or good attendance will be treated as extra credit points.

KOKUA for Students with Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

COURSE EVALUATIONS: The Department of Sociology is committed to the continual improvement of the quality of its course offerings. For this to occur, your help as the consumers of these courses is needed. You are taking these courses, and only you can tell us about your educational experience in your classes. Toward the end of the semester, you will be informed that the eCAFE system is available to you to complete your course evaluation. We encourage you to submit your evaluations by logging in to <http://www.hawaii.edu/ecafe/>.

SCHEDULE OF EVENTS

Key: C&C = Cahn and Carbone; T&M = Taylor and McGee; C = Carter

<p>Jan. 9 Welcome! 11 C&C Intro, Chapter 1 13 C&C Chapter 2</p> <p>16 HOLIDAY 18 C&C Chapter 3 20 C&C Chapter 4</p> <p>23 C&C Chapter 5 25 C&C Chapter 6 27 C&C Chapter 7</p> <p>30 C&C Chapter 8</p> <p>Feb. 1 C&C Chapter 9 3 C&C Chapter 10</p> <p>6 C&C Chapter 11 8 C&C Chapter 12 & Conclusion 10 Exam 1</p> <p>13 T&M Introduction & Chapter 1 15 T&M Chapter 2 17</p> <p>20 HOLIDAY 22 T&M Chapter 3 24 T&M Chapter 4</p> <p>27 T&M Chapter 5 29 T&M Chapter 6</p> <p>Mar. 2</p> <p>5 T&M Chapter 7 7 T&M Chapter 8 9</p>	<p>Mar. 12 T&M Chapter 9 14 T&M Chapter 10 16</p> <p>19 C Chapter 1 21 C Chapter 2 23 C Chapter 3</p> <p>26 HAPPY 28 SPRING 30 BREAK!</p> <p>Apr. 2 C Chapter 4 4 C Chapter 5 6 HOLIDAY</p> <p>9 C Chapter 6 11 C Chapter 7 13 C Chapter 8</p> <p>16 C Chapter 9 18 C Chapter 10 20 EXAM 2</p> <p>23 Student Presentations 25 Student Presentations 27 Student Presentations</p> <p>Apr. 30 Student Presentations May 2 Student Presentations Papers Due</p> <p style="text-align: center;">FINAL EXAM: Monday, May 7th, 12:00-2:00 Student Presentations</p>
--	--