Psychology 655 (001)

Applied Social Psychology
Topic: Forensic Psychology
Sex Offenses

Dr. Elaine Hatfield
ElaineHatfield582@gmail.com
http://www.elainehatfield.com
http://www.elainehatfield.com/novels.htm

Class: Wednesday 3:00-5:30 p.m.
KUY 303

TA: Megan Carpenter
mforbes@hawaii.edu

ASSIGNED TEXTS:


Really, any good Applied Social Psychology or Forensic Psychology book will do.


OPTIONAL READINGS:


This course is designed to (1) provide graduate students with an overview of what scholars have learned about applied social psychology (in general) and forensic psychology (in particular), (2) give them an understanding of forensic psychology research methodology, and (3) give them practical experience in teaching and in conducting studies and experiments in the area of forensic psychology.

In this class, we will focus on the cultural clash between scientific and non-scientific views of the world and the ways that scientists go about distinguishing truth from falsehood. Beyond that looms the large question of how do we know what to believe—in scholarship and in life.

Each week, all graduates will read a few chapters from one of the assigned texts or research articles on a related topic of their choice. During the semester they will present three oral reports. (Generally these presentations take approximately 30 minutes.) These may be on chapters from one of the assigned texts or journal articles on these topics. Students may also discuss their theoretical ideas, craft surveys or experiments to test these ideas, get help analyzing data, writing up journal articles, etc.
In the first part of the course, when students are often not certain just what they want to do, most generally choose to present a series of journal and book reports in the hopes that they will be able to identify their research interests. Later in the semester, students generally begin to propose tentative research ideas and to present them to the class. Finally, they may craft an experiment, and perhaps even run a study or an experiment. The rest of the class is expected to assist students with their research. They should help their peers formulate their ideas, hammer out research designs, secure sample populations, conduct statistical analyses, write up their experiments, and so forth.

Schedule

1. January 9  Introduction

Cheri Luckhurst will discuss her research on Emotional Contagion and the Psychopathic Personality


4. January 30  APPLIED SOCIAL PSYCHOLOGY FORENSIC PSYCHOLOGY

5. February 6  APPLIED SOCIAL PSYCHOLOGY FORENSIC PSYCHOLOGY

Joint Psychology and History seminar #1. The Family, Sex, and Marriage: The Past. KUY 308

6. February 13  APPLIED SOCIAL PSYCHOLOGY FORENSIC PSYCHOLOGY
7. February 20  
*Rosie*

Joint Psychology and History seminar #2. The Family, Sex, and Marriage: The Present. KUY 308

8. February 27  
FORENSIC PSYCHOLOGY

9. March 6  
FORENSIC PSYCHOLOGY

Joint Psychology and History seminar #3. The Family, Sex, and Marriage: The Future. KUY 308

10. March 13  
FORENSIC PSYCHOLOGY  
*Flimflam Artists: True Tales of Cults, Crackpots, Cranks, Cretins, Crooks, Creeps, Con artists, and Charlatans.*

11. March 20  
FORENSIC PSYCHOLOGY

Joint Psychology and History seminar #4. Sex: Past, Present, and Future. KUY 308

March 27 Spring Recess

12. April 3  
FORENSIC PSYCHOLOGY

13. April 10  
FORENSIC PSYCHOLOGY

Final Joint Psychology and History seminar #5. Aloha. Cross-Cultural Considerations: A discussion. Film: Secrets of the Psychics.” KUY 308

14. April 17  
FORENSIC PSYCHOLOGY
Grading

We will assign grades as follows:

1. Students are required to give three lectures on applied psychology, forensic psychology, scientific research, or some related research topic in which they are especially interested. Each presentation should be approximately 30 minutes in length. Often students write up their lectures and distribute them to the class before their presentations. Presentations should include at least some visual aids (such as PowerPoint), and should be developed as if they were preparing to teach a class on this subject. Students are also required to attend all of Dr. Rapson’s guest lectures on the history of love and family relations.

   Students’ research presentations may take several forms—they may present an original theory or hypothesis, design an original experiment, review others’ work, write a term paper, etc. We will provide a list of possible journal readings that can be used if all else fails.) This portion of the course will count 67%.

2. Students should plan to participate in class discussions and help others with their research projects. This portion of the course will count 33%.

In this class an A represents an exceptional performance; B represents performance that is quite good; C is satisfactory. Below C is not.

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Disability Access: Students with disabilities that restrict their participation and performance in this class are invited to contact the KOKUA Program which is the UHM office serving disabled students. KOKUA can be reached at 956-7511 or 956-7612 or at kokua@hawaii.edu. KOKUA is located in the ground floor of the Student Services Center in room 013. KOKUA is eager to work closely with disabled students and their faculty members in order to create
equal opportunity for students here at Manoa. KOKUA services are confidential. Disabled students are not charged for services.

Films:

Eyewitness testimony.