Yes, you can complete the entire course online from any computer!

"W + E" Focus!

Visual Anthropology

ANTH 313

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Description

Anthropology is a word-driven discipline. However, “it has tended to ignore the visual-pictorial world perhaps because of distrust of the ability of images to convey abstract ideas” (Ruby, 1996). Visual anthropology is today one of the most rapidly growing sub-field in cultural anthropology. This course will consider the problems of representation; problems particular to visual media as well as problems of representation per se. Culture is manifested through visible symbols embedded in gestures, ceremonies, ritual performances, and artifacts situated in constructed and natural environments, from cave paintings to museum displays. The use of these visual aspects conveys and shapes anthropological knowledge.

This course focuses on a critical examination of ethnographic films, beginning with early documentaries and extending to more contemporary examples and photography. The ongoing explosion of technology in the area of visual representation – including digital cameras, handy-cams, digital editing programs for computers, the television and the Internet – holds exciting potential for ethnography. Nevertheless, this course is not meant to be a hands-on production course. There are two sides to visual anthropology: reception (the study of visual imagery) and production (the creation of ethnographic visual imagery). Students will be introduced to the history of visual anthropology and ethnographic film, as well as contemporary developments that have widened the possibilities of visual anthropology beyond its early confines as a tool for illustration.

The main purpose of this course is to develop a critical awareness of the implications of who represents who to whom, and how. This will be accomplished through a combination of readings in visual anthropology, the screening of selected films, and discussions.
Student Learning Outcomes

Upon successful completion of ANTH 313, the student should be able to:

1. **Explain** how anthropologists study economic, kinship, political, religious systems, personality development and cultural change, and ethics.
2. **Differentiate** cross-cultural differences and similarities in multi-cultural societies.
3. **Describe** patterns of culture in Asia and the Pacific Island areas and be able to discuss culture, adaptation, language, political organization or society in Asian and Pacific Island regions.
4. **Use** anthropological perspectives on work to explore career interests in health, human services, education and other fields.
5. **Identify** cross-cultural issues and develop a research paper using literature sources and interviews.
6. **Express** and discuss research results in writing.
7. **Identify** the major theoretical orientations in cultural anthropology and understand how these orientations shape the fieldwork experience.
8. **Develop** a concept of visual culture that will be useful in analyzing cross-cultural issues in Hawaii, the United States and the world.
9. **Apply** visual cultural knowledge to examine contemporary American issues.
10. **Employ** anthropological methodology in their research proposals.

Course material

All the readings listed in the syllabus for each session will be posted in Resources. In addition, each week's topic will be accompanied by a PowerPoint—converted into PDF file—which may contain (required) additional textual information. Exams can be taken from any computer without visiting any test proctoring services.

Policy on Laulima unavailability or other technical difficulties

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the "Intro to Laulima" file posted on "Announcements."

The Outreach College is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, students should immediately report any problem using the "Request Assistance" link at the bottom of any page in Laulima; help@hawaii.edu is for general ITS Help Desk and it is more useful for general technical questions. In both cases, you should immediately send a copy of your report to me using Laulima, or directly at guido@hawaii.edu.

This course has a Contemporary Ethical Issues (E) Focus designation. Contemporary ethical issues are fully integrated into the main course material and will constitute at least 30% of the content. Eight weekly topics will be spent discussing ethical issues. Through the use of online lectures, forums and assignments, students will develop basic competency in recognizing and analyzing ethical issues; responsibly deliberating on ethical issues; and making ethically determined judgments.
Course requirements and evaluation

Film blogs (6x15pts. each) (90pts.)
Exams (2x100pts. each) (200pts.)
Film review (50pts.)
Film project (60pts) 400pts

Film blogs
Each week students are encouraged to record their reflections evoked by readings, films and online discussions. Each week a discussion topic will be posted in Forums on Laulima. Each member of the class must post a (minimum) three paragraph comment (350/550 words). After 7 days the blog will be automatically locked, and no more postings will be accepted.

Exams
The 2 exams are not multiple-choice. Each exam will pose five short essay questions covering the weekly readings. Each exam is timed (1:15) and can be accessed only one time within the scheduled time window (Monday 7:30am—Sunday 11:59pm).

Exam Bonus Exams can be taken from any computer without visiting any test proctoring services.

Film review
Choose one film from those listed in the syllabus.

1. Develop a clearly discernible thesis; do not merely summarize the film;
2. Cite a concept, theory, or author from the course;
3. Min. 4/5 pages (2,500/3,000 words), double space, including references;
4. Submit it using your Laulima Drop Box (no emails);
5. Due by TBA 5 point deduction per day for late submissions.

All films are in the weekly folders on Laulima and have a built-in link. The films indicating:
- UHTV are in a private ITS link set up for this class only.
- UH Films on Demand are available logging into your UH account.
- UH Streaming are available logging into your UH account.

Film project
CLICK on http://granadacentre.co.uk
SELECT one film project from the Granada Centre for Visual Anthropology current list or archive. Imagine to be working on this production together with the Granada student filmmaker. Making use of examples, theories, and ideas from this course and readings briefly discuss:
- What did you like or not like about the Granada student filmmaker’s film?
- Which anthropological concepts do you think the student is trying to convey?
- Which ethics issues would you suggest to be addressed or expanded in the film?
- Which ethic suggestions would you give the student to achieve these goals?

1. Develop a clearly discernible thesis; do not merely summarize the film synopsis.
2. Cite a minimum of 1-2 different concepts from the course;
3. Min. 4/5 pages (2,500/3,000 words), double space, including references;
4. Submit it using your Laulima Drop Box (no emails);
5. Due on TBA 5 point deduction per day for late submissions.
Schedule

1

*Ways of looking*
Mead, “Visual Anthropology in a Discipline of Words” pp. 3-12
Pink, “A visual anthropology for the twenty-first century” pp. 131-144

Films *Man With the Movie Camera* (UHTV)
*Trance and Dance in Bali* (UHTV)

Film blog #1

2

*Ethnographic film -Part I: the ethics of truth*
Ruby, “The Aggie Must Come First: Robert Flaherty’s Place in Ethnographic Film History” pp.67-93.

Films *Nanook of the North (UHTV)*
*Les Maîtres Fous (UHTV)*

Film blog #2

3

*Ethnographic film -Part II: Anthropological cinema*

Films *The Hunters (Laulima)*
http://reservesvod.library.manoa.hawaii.edu/video/?filename=Hunters
*The Ax Fight (PREVIEW) (Laulima)*

Film blog #3

EXAM 1
Visual ethics
Ruby, “The Ethics of Image Making; or, ‘They’re Going to Put Me in the Movies. They Are Going to Make a Big Star Out of Me’ ” pp. 137-49
Marion and Crowder, 2013 “The Ethics of Images” pp. 3-12

Films Interview with David MacDougall - Part I (Laulima)
Interview with David MacDougall - Part II (Laulima)

Film blog #4

Seeing and being seen
Lutkehaus, “‘Excuse Me, Everything is Not All Right’: on Ethnography, Film and Representation” pp. 422-437

Films Cannibal Tours (iTunesU)
Reassemblage (iTunesU)

Film blog #5

FILM REVIEW & FILM PROJECT DUE

Indigenous media
Christen, “Gone Digital: Aboriginal Remix and the Cultural Commons” pp. 315-345

Films The Land Has Eyes (Pear ta ma ‘on ma) (Laulima)
Atanarjuat The Fast Runner (Laulima)

Film Blog #6

EXAM 2