

University of Hawai`i at Manōa  
Department of Urban & Regional Planning

**PLAN 495 Land Use and Housing  
Spring 2009**

**Initial Syllabus**

*to be finalized with student input on Feb. 9, 2009*

Instructor: Katia Balassiano, AICP  
Class Schedule: Mondays and Wednesdays 12:00 to 1:15 p.m.  
Class Location: Saunders Hall, Room 116  
Office Hours: Call 341-2311 or email [katiab@hawaii.edu](mailto:katiab@hawaii.edu) to schedule an appointment

**Course Overview**

PLAN 495 will introduce students to the current debates involving major movements and issues in the field of land use planning and housing. Smart growth, livability, sustainability ... even if their ideological value is now accepted, major questions remain as to how they should or are being implemented. Some topics remain hotly debated, such as new urbanism. Does new urbanism contribute to the physical fabric of community life, or is it simply another land use tool that serves to isolate the wealthy and exclude low-income people? If affordable housing is something we all need, why isn't it being produced in sufficient amounts? Are land costs the only reason why housing isn't affordable, or are there socio-political factors or regulatory mechanisms manipulating the cost of housing? We will explore the government policies, economic forces, and social attitudes impacting development patterns. The focus of inquiry will be primarily at the local level, i.e., how municipalities are responding to climate change, the degree to which local regulations are modified to discourage urban sprawl, the role of civic associations and leadership in local governance, etc.

Each class session will consist of lectures and discussions of the readings. Attendance is required and participation will count towards the final grade. To better reflect the individual interests of the students, the syllabus will be co-created by both the instructor and students. The syllabus below is currently incomplete. Ultimately, each student will be expected to contribute one additional reading to the syllabus. A complete syllabus will be distributed during week five, along with the necessary readings. Instead of a midterm test, each student will be responsible for initiating a discussion that compares and contrasts the selected articles for a week's particular topic. A short paper will be submitted a week following the discussion, giving the student an opportunity to incorporate reflections in the paper from the class discussion. Each student will also be responsible for a final paper that demonstrates a thorough understanding of two of the major topics discussed in class. Grading rubrics will be distributed to help students prepare for the oral and written assignments.

**Assignments / Grades**

Assignment 1. Student-selected Class Reading (10 points) - due February 4<sup>th</sup>:

Students will choose one of the weekly topics on which to do an oral presentation and written paper. The first assignment involves selecting an article and justifying its selection. The student shall preview the existing reading in the course syllabus and then select an additional article that critiques or complements the week's topic. Submit a paper copy of the entire reading and a one page, double-spaced paper describing why the reading is worthy of being added to the syllabus.

Assignment 2. Student Presentation (15 points) and Paper (20 points) - variable due date:  
Using the article you selected and the existing one in the syllabus, write a 4 to 6 page double-spaced paper on the week's topic that synthesizes, or ties the themes or arguments of the articles together. The paper could highlight common themes, contrast points of view, focus on the complementary elements of the arguments, or critique the articles in relation to one another. Present your analysis in class (15-20 minutes) and bring three provocative questions that will help begin a class discussion on the topic.

Assignment 3. Final Paper Abstract (5 points) - due April 6<sup>th</sup>:  
Your final paper should build upon the themes / concepts discussed in class. The final paper could, for example, examine certain government regulations/policies or a particular land use/housing development and determine to what degree they incorporate the principles of one or two of the topics discussed in class. This assignment – the submission of an abstract - is designed to facilitate your work on the paper in advance of the paper's due date. An abstract is usually no longer than one strong paragraph; it is an extremely concise summary of the main argument of the proposed final paper along with two or three points that support the argument. You should also be prepared to describe your proposed topic to the class.

Assignment 4. Final Paper (25 points) – due May 6<sup>th</sup>:  
Your final paper should be 8 to 10 pages in length, double-spaced. The paper should demonstrate your understanding of one or two of the themes or concepts discussed in class. If you'd like comments on a draft of your paper, please provide me with a hardcopy no later than April 22<sup>nd</sup>.

*Please submit hardcopies of the written assignments and not as attachments to emails.  
Points will be deducted for assignments handed in late.*

Other Grades:

Attendance: 10 points

Active, Engaged In-class Participation (apart from mandatory presentations): 15 points

**WEEKLY READING LIST**

**Week One: Introductions**

Mon., Jan 12 Course Overview, Introductions: "Map Your Neighborhood" Exercise

Wed., Jan 14 Discuss 1<sup>st</sup> Assignment, Distribute Grading Rubrics, Prepare for Library Session  
Guest Lecturer: Don Peel on learner-centered pedagogy

**Week Two: Research Skills**

Mon., Jan 19 No Class: Martin Luther King Jr. Day

Wed., Jan 21 Library Research Skills (meet in Hamilton Library classroom 156A)  
Guest Lecturer: Librarian Ted Kwok or Vicky Lebbin  
Reading: *The Evolution of Green Community Planning, Scholarship, and Practice*  
by Philip R. Berke in the Journal of the American Planning Association  
(JAPA) 2008 74(4): 393- 407.

**Week Three: Smart Growth**

Mon., Jan 26 Historical Overview: Major Movements in Land Use Planning & Housing  
Demonstration of Assignment 2: Conducting a Critique  
Reading: *Smart Growth* by Anthony Downs, JAPA 2005 71(4): 367-380.

Wed., Jan 28            Demonstration of Assignment 2: Deepening an Argument with a  
Complementary Topic  
Reading:                *Land Use Planning Challenges* by David R. Godschalk, JAPA 2004 70(1):  
5-13.

#### **Week Four: U.S. Land Use and Housing Issues**

Mon., Feb 2            U.S. Land Use and Housing Issues  
Reading:                “Affordable Housing in the US: A Brief History and Summation of 20<sup>th</sup> to 21<sup>st</sup>  
Century Practices and Policies” by Esther Yang  
[http://www.uark.edu/ua/kdhsmith/Affordable%20Housing%20in%20the%20US  
-%20history&summation.pdf](http://www.uark.edu/ua/kdhsmith/Affordable%20Housing%20in%20the%20US-%20history&summation.pdf)  
“The Case for a Right to Housing” by Chester Hartman with responses by James  
Carr and Peter Salins *Housing Policy Debate* 1998 9(2): 223-266.  
Hartman’s article:  
[http://www.knowledgeplex.org/kp/text\\_document\\_summary/scholarly\\_article/re  
lfiles/hpd\\_0902\\_hartman.pdf](http://www.knowledgeplex.org/kp/text_document_summary/scholarly_article/re<br/>lfiles/hpd_0902_hartman.pdf)  
Carr’s response:  
[http://www.knowledgeplex.org/kp/text\\_document\\_summary/scholarly\\_article/re  
lfiles/hpd\\_0902\\_carr.pdf](http://www.knowledgeplex.org/kp/text_document_summary/scholarly_article/re<br/>lfiles/hpd_0902_carr.pdf)  
Guest Lecturer:        Dr. Dolores Foley

Wed., Feb 4            Overview of the Development / Subdivision Review Process  
Reading:                “Special Section” in *From the Ground Up: A Handbook for Community-  
Based Land Use Planning* prepared by the Hawai’i Chapter of the  
American Planning Association 1999.

**\*\*\*Assignment 1 Due\*\*\***

#### **Week Five: International Land Use and Housing Issues**

Mon., Feb 9            Urbanization in the Developing Countries  
Reading:                *Planet of Slums* by Mike Davis, New Left Review 2004 Mar/Apr(26): 5-34.  
Guest Lecturer:        Saiful Momen

Wed., Feb 11           Issues in Planning and Management of Pacific-Asia Cities  
Reading:                *Globalisation, Urban Form and Environmental Conditions in Asia-Pacific  
Cities* by Peter Marcotullio, Urban Studies 2003 40(2): 219-247  
Guest Lecturer:        Saiful Momen

#### **Week Six: International Land Use and Housing Issues**

Mon., Feb 16           No Class: Presidents’ Day  
Wed., Feb 18           International Land Use and Housing Issues  
Student Presenter:    To Be Determined (TBD)  
Student Reading:      TBA

#### **Week Seven: Land Use Regulations and Affordable Housing**

Mon., Feb. 23           Land Use Regulations and Affordable Housing  
Student Presenter:    TBD  
Student Reading:      TBA

Wed., Feb 25 Land Use Regulations and Affordable Housing  
Reading: *Effects of Florida's Growth Management Act on Housing Affordability* by Jerry Anthony, JAPA 2003 69(3): 282-295.  
Guest Lecturer: Claudia Shay, Executive Director Self-Help Housing Corporation

**Week Eight: Land Use Regulations and Affordable Housing**

Mon., March 2 Exclusionary Land Use Regulations  
Reading: *Local Land Use Regulation and the Chain of Exclusion* by Rolf Pendall, JAPA 2000 66(2): 125-142.

Wed., March 4 Exclusionary Land Use Regulations  
Student Presenter: TBD  
Student Reading: TBA

**Week Nine: Climate Change**

Mon., March 9 Planning for Climate Change: Relocalization  
Reading: *Carbon Neutrality at the Local Level* by Richard W. Willson and Kyle D. Brown, JAPA 2008 74(4): 497-504  
Guest Lecturer: Dr. Makena Coffman

Wed., March 11 Planning for Climate Change  
Student Presenter1: TBD  
Student Reading1: TBA  
Student Presenter2: TBD  
Student Reading2: TBA

**Week Ten: New Urbanism**

Mon., March 16 New Urbanism  
Reading: *New Urbanism in the Inner City* by Sabina Deitrick and Cliff Ellis, JAPA 2004 70(4): 426-442.

Wed., March 18 New Urbanism  
Student Presenter: TBD  
Student Reading: TBA

**Week Eleven**

Mon., March 23 & 25 No Class: Spring Recess

**Week Twelve: Livability**

Mon., March 30 Placemaking and Livability  
Reading: *The Invisible Web: Place and Place-Making in Cities* lecture given by John Friedmann at the UH Department of Urban & Regional Planning, January 2007

Wed., April 1 Livability  
Student Presenter: TBD  
Student Reading: TBA

### **Week Thirteen: Sustainability**

Mon., April 6 Sustainability  
Reading: *Are We Planning for Sustainability?* by Philip R. Berke and Maria M. Conroy, JAPA 2000 66(1): 21-33.

Guest Lecturer: Dr. Luciano Minerbi

\*\*\*Assignment 3 Due\*\*\*

Wed., April 8 Sustainability  
Student Presenter: TBD  
Student Reading: TBA

### **Week Fourteen: Governance**

Mon., April 13 Governance: Public, Private, Civil Society  
Reading: *Neighborhood Planning as Collaborative Democratic Design* by Carman Sirianni, JAPA 2007 73(4): 373-387.

Guest Lecturer: Kathy Hasegawa, Executive Director of Habitat for Humanity

Wed., April 15 Governance: Public, Private, Civil Society  
Student Presenter: TBD  
Student Reading: TBA

### **Week Fifteen: Leadership**

Mon., April 20 Leadership  
Reading: *Leadership in a New Era* by Arthur C. Nelson, JAPA 2006 72(4): 393-407.

Wed., April 22 Leadership  
Student Presenter1: TBD  
Student Reading1: TBA  
Student Presenter2: TBD  
Student Reading2: TBA

### **Week Sixteen: Conflict Resolution**

Mon., April 27 Conflict Resolution as a Response to Emerging Planning Issues  
Reading: TBA  
Guest Lecturer: Dr. Dolores Foley

Wed., April 29 Conflict Resolution as a Response to Emerging Planning Issues  
Student Presenter: TBD  
Student Reading: TBA

### **Week Seventeen: The Future**

Mon., May 4 Emerging Planning Issues and Opportunities  
Reading: *Toward Greater Heights: Reconciling the Differences between Profession, Practice, and Academic Field* by Dowell Myers and Tridib Banerjee, JAPA 2005 71(2): 121-129.

Student Presenter\*: TBD \*May 4<sup>th</sup> presenter must submit their Assignment 2 paper on May 6<sup>th</sup>!  
Student Reading: TBA

Wed., May 6 Last Day of Class; Reflections on Initial Mapping Exercise; Class Evaluation  
\*\*\*Assignment 4 Due\*\*\*