SYLLABUS

Overview
With a focus on Asia this course introduces concepts and policies regarding key development issues fostered by rapid and haphazard urbanization, and uneven development in developing countries. Major thematic areas include: 1) urban and regional development theories and patterns; 2) urban poverty and social inequalities, the quality of the urban environment, and socio-cultural life-worlds; 3) the challenges of providing housing, infrastructure, and basic services; 4) uneven development and rural-urban migration; and 5) the role of civil society in creating civic space and inclusionary cities.

The first half of the course, broadly, will address debates around the aforementioned themes of urban planning and development. The second half of the course will highlight regional differences and idiosyncrasies by focusing on countries and cities of East, Southeast, and South Asia.

Expected Learning Outcomes
Upon completion of this course, a student expected: a) to learn about key urban/regional development and planning concepts in an historical perspective; as well as understand contemporary planning challenges and approaches characterizing Asian urbanization processes; b) to gain the ability to critically evaluate development concepts and theories, and effectively critique planning models and programs; c) to be able to appreciate and explicate the interrelated factors behind issues, and attempt to suggest policy alternatives and implementation strategies; d) to deepen knowledge of specific sub-areas of planning that are of interest to each student; and e) to learn to debate and discuss productively, present analyses and alternatives effectively, and write terse yet comprehensive papers, critically.
Assignments and Grading

Each student will, individually or in a pair (depending on the class strength), facilitate two class discussions and debates based on the weekly readings. Additionally, each student will also write one position paper (8 pages double-spaced) by choosing one of several assigned topics and give a summary presentation of it in class (PowerPoint). All students will offer peer-feedback, so each presenter will need to send a draft of the position paper to the classmates (Laulima or email) by 5pm on the Tuesday before her scheduled presentation date. The presenter will submit the final version of the position paper, after incorporating relevant feedback, a week after the presentation. The second assignment will be to write a city profile, which will be a simulation of a type of short article published in a real journal. Lastly, each student will choose a relevant topic to write a final research paper and give a presentation to the class at the end of the course. The instructor will provide more detailed guidelines for the assignments during the course.

The course format mandates regular attendance, and active class participation will contribute to the course grade. Please note that if you miss more than a third of all the sessions, you are likely to not pass the course.

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<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tr>
<td>Facilitation of discussion</td>
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<td>Position paper</td>
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<td>Writing</td>
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<td>Presentation</td>
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<td>City profile</td>
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<td>Research paper</td>
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A late assignment will lose 20 percent of the grade for each day it is late. No assignment will be accepted after five weekdays of it being due.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics and Readings</th>
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<tbody>
<tr>
<td>January 14</td>
<td><strong>Week 1</strong></td>
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<tr>
<td></td>
<td><strong>Introduction</strong></td>
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<td>Syllabus and course overview</td>
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<td>January 21</td>
<td><strong>Week 2</strong></td>
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<td><strong>Overview of urban development and planning challenges and issues in Asia</strong></td>
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<td>January 28</td>
<td><strong>Week 3</strong></td>
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<td><strong>Some histories and theories of development and planning</strong></td>
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<td></td>
<td><strong>Readings</strong></td>
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Suggested readings


- Chapter 1: Introduction and summary, pp. 1-18;
- Chapter 4: A spatial framework for unequal development: the formative years, pp. 89-107;
- Appendix: Concerning the origins of the modern paradigm of economic development, pp. 108-113;
- Chapter 5: Polarized development, pp. 114-139;
- Chapter 7: Towards a paradigm shift in regional planning, pp. 163-185.


February 4

Urban poverty, rural-urban connection, migration

Readings


Green, Duncan. 2010. How can we improve the way we measure poverty? The UN’s new
From Poverty to Power: How Active Citizens and Effective State Can Change the World, July 29 (A conversational blog written and edited by Duncan Green, with guest blogs by Martin Ravallion and Sabina Alkire).
http://www.oxfamblogs.org/fp2p/?p=3061


**Suggested readings**


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**February 11**

### Week 5

**Squatters, slums, land and services**

**Readings**


Suggested readings

February 18

Week 6

Decentralization, impacts on planning, governance, and development

Readings

Suggested readings


February 25

Week 7

Civil society and NGOs as partners in urban development

Readings


Suggested readings


March 4

**Globalization and transformation of urban form and space**

**Readings**


**Suggested readings**


March 11

**Participatory and inclusive urban planning**

**Readings**


**Suggested readings**


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**March 18**

**Week 10**

**Instructor at conference, guest instructor/lecturer TBA**

**Towards livable cities**

**Readings**


**Suggested readings**


The Economist Intelligence Unit. 2012. *A Summary of the Liveability Ranking and Overview*.


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**March 25**

Week 11

Spring Recess

Week 12

**Southeast Asia**

**Readings**


http://teangtnaut.org/2013/01/new-research-calls-for-more-inclusive-urban-growth-and-development/


**Suggested readings**


April 8

China, East Asia

Readings

Suggested readings
118.


April 15

**Week 14**

**India – Growth or development? Failures, innovations, and successes**

**Readings**


**Suggested readings**


### April 22

**More South Asia**

### Readings


### Suggested Readings


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<th>April 29</th>
<th>Week 16</th>
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