Required Texts: All are on Laulima.

1) Weekly reading assignments at Laulima


Attendance: One unexcused absence.

Electronic Gear: No text messages; Computer use: 1. Airport off, 2. Periodic checks

Grades: 40% term paper (8-10pp)

40% one-to-two-page précis

20% class participation

Writing Assignments: 1) The 8-10pp term paper will be based on an aspect of Václav Havel's "The Power of the Powerless," or

2) You are to write a précis of the eleven designated reading. The précis is NOT to exceed two pages and should normally be one page or less.

A précis is a type of summary that focuses less on the reader's comprehension of the text and more on the reader's understanding of the structure of the logic of the writer's argument. A précis, therefore, reproduces the logic, order, and organization of the text. For longer articles or books, this means extracting the main ideas only.

Each précis will be marked on a 5-point scale. Three points are given for handing the précis in on time. An additional point will be given for a good précis, and a further point for an excellent précis.

THE PRÉCIS ARE DUE ON THE DAY OF THE WEEK FOR WHICH THE READING IS ASSIGNED. PRÉCIS TURNED IN LATE WILL BE MARKED DOWN ONE POINT.

Learning Objectives:
"You cannot step twice into the same river." (Heraclitus Cited by Plato in Cratylus)

The Serenity Prayer: "God, give us grace to accept with serenity the things that cannot be changed, courage to change the things that should be changed, and the wisdom to distinguish the one from the other" Reinhold Niebuhr, 1892-1971

Martin Luther King, Jr.: "...the first principle in the [early SNCC student] movement is the idea that the means must be as pure as the ends. The movement is based on the philosophy that ends and means must cohere" (Froner 1972, 945).

Armatures think strategy; professionals do logistics. (A Pentagon cliché)
1. To distinguish between a subjective and a relatively objective (or material) understanding of social phenomenon.

2. To distinguish three methods of social change: a) accepted political methods b) armed methods, and c) unarmed methods.

3. To explore and understand the effective (i.e., objective or material) structure of armed and unarmed methods for social change.

This course is focused upon social change. Social change is not a problem, whenever it is not resisted. Often, however, it is resisted.

In light of this resistance, the course focuses upon the ethical and philosophical underpinnings of three levels of resistance: 1) normal or accepted political resistance as exemplified by the legislative struggle to pass various civil rights laws between 1954 and 1968, 2) an unarmed resistance as exemplified by Gandhi, Martin Luther King, Jr., Gene Sharp, Václav Havel, and many others, and 3) an armed resistance as exemplified by the ritual warfare for the Dani people of Papua New Guinea.

At the end of the course, the student will be able to appreciate and explain a subjective and an objective or material understanding of social phenomena; the moral agency of individuals desiring social change; the relative relationship between the individual and the group and, equally important, between ends and means. Additionally, the student will be able to appreciate and explain the philosophical and moral underpinnings of Gandhi's concept of Satyagaha, Martin Luther King, Jr's concept of the Beloved Community, Václav Havel's concept of "living within the truth," and Gene Sharp's concept of a Dependency Theory of Power.

Assignments:

**Schwerpunkt**

Schwerpunkt = heavy point, Center of Gravity, 'focal point', 'concentration of effort point', or 'central point of attack.'

Week 1: Tues, 23 Aug—Protest I

Syllabus and Introduction to the course

VIDEO: Protest in Seattle: resisting the WTO. Portland, OR: Flying Focus Video Collective, 2000. 1 videocassette (30 min.): sd., col.; 1/2 in. Flying focus video bus; v. 34, no. 4. VIDEOTAPE 18612

Thur, 25 Aug—Protest II

VIDEO: Four days in Seattle: KIRO 7 eyewitness news special presentation. [Seattle, Wash.: KIRO, Inc., 1999]. 1 videocassette (63 min.): sd., col.; 1/2 in. VIDEOTAPE 18106

Week 2: Tues, 30 Aug—Protest III: Strategic Vision: The Nashville Sit-ins


1. Reading: George Monbiot, Losing their way in the streets of shame, Guardian Weekly, July 6-12, 2000, p23.

2. Reading: A Plan for Very Civil Disobedience: Police and union will follow a script, which even specifies who will be arrested, in a march near
LAX to organize hotel workers. By Joe Mathews, LA Times, September 28, 2006 (60 min.)

Thur, 01 Sept -- VIDEO: "Awakening" (1954-1956), Vol. 1, Eyes on the Prize (Videotape 1068) (60 min.)

1. Reading: King, Martin Luther, 5 December 1955, Speech before MIA Mass Meeting at Holt Street Baptist Church: December 5, 1955. Montgomery, Ala.


Week 3: Tues, 06 Sept -- VIDEO: "No Easy Walk" (1962-6), Vol. 4, Eyes on the Prize (Videotape 1068) (60 min.)


2. Reading: Martin Luther King's "I have a Dream." 28 August 1963, The March on Washington, 100 years after the Emancipation Proclamation, 1 January 1863. An Example of an Affective Speech Act.

For an introduction to the speech, see:
http://www.stanford.edu/group/King/about_king/encyclopedia/march_washington.html


Thur, 08 Sept -- Gene Sharp, Dependence Theory of Power


Week 4: Tues, 13 Sept -- Offensive Protests: Otpor in Serbia


2. Reading: Pora-Ukraine Articles


Week 5: Tues, 20 Sept -- VIDEO: Gandhi. 1982 Part II.
Thur, 22 Sept -- VIDEO: Gandhi. 1982 Part III.

The ***SUMMARY*** due is: Reading: Václav Havel's "The Power of the Powerless" Copy on Laulima NO MORE THAN 2 PAGES. "HavelPowerOfThePowerles.pdf"

Week 6: Tues, 27 Sept -- Gandhi's Satyagraha King's Beloved Community, Havel's Living within the Truth.


Thur, 29 Sept -- What did Gandhi and King do?


Week 7: Tues, 04 Oct -- What did Antigone and Lt. Watada not do?


The **PRÉCIS** due is: Reading: Václav Havel's "The Power of the Powerless" Copy on Laulima "HavelPowerOfThePowerles.pdf"

Week 8 Tues, 11 Oct -- VIDEO: "Poland and Solidarity" in A Force more powerful. VIDEOTAPE 18434 (30min)

VIDEO: "Denmark: World War II" in A Force more powerful. VIDEOTAPE 18434 (30min)

Week 9: Tues, 18 Oct -- Aesthetic vs. Moral "Violence"


Week 10: Tues, 25 Oct -- Relative Legitimacy: Interested vs. Disinterested Action

(Aristotle, Grotius, Max Weber, Paul Christopher)

1. Reading: Aristotle's Politics Book I, part 1 and 2 These two parts are found in your reader. (For a copy of the entire Politics, see http://classics.mit.edu/Aristotle/politics.1.one.html Accessed 27 Dec 2004)

The PRÉCIS due is: 2. Reading: Ch 9, Military Necessity, Paul Christopher The Ethics of War and Peace;

[Recommended: Machiavelli's The Prince http://www.fordham.edu/halsall/basis/machiavelli-prince.html]

Thur, 27 Oct -- Relative Truth: Benedict de Spinoza, Ludwig Feuerbach, Joan Bondurant


***ROUGH DRAFT OF TERM PAPER DUE***

Week 11: Tues, 01 Nov -- Jean-Paul Sartre & Leonardo Boff: Action and Grammar

Thur, 03 Nov -- Individual Conferences on Term papers

Week 12: Tues, 08 Nov -- Individual Conferences on Term papers
Thur, 10 Nov-- Individual Conferences on Term papers

Week 13: Tues, 15 Nov -- Individual Conferences on Term papers
Thur, 17 Nov -- Individual Conferences on Term papers

Week 14: Tues, 22 Nov -- Individual Conferences on Term papers
Thur, 24 Nov -- THANKSGIVING (24-25 November)

Week 15: Tues, 29 Nov-- VIDEO: "Fighting Back" (1957-1962), Vol. 1, Eyes on the Prize (60 min)

Thur, 01 Dec -- VIDEO: "Ain't Scared for Your Jails" (1960-1961), Vol. 2, Eyes on the Prize (60 min)

Week 16: Tues, 06 Dec -- VIDEO: "Mississippi: Is This America?" (1962-1964), Vol. 3, Eyes on the Prize (60 min)

Thur, 08 Dec -- LAST CLASS: Term Papers due

"PACE-412Syllabus-Fall11.doc" 24 July 2011