Required Texts (in addition to class handouts):

1) class reader on Laulima

2) Daily Newspaper (Advertiser, Star-Bulletin, LA Times, NY Times, etc.)

Attendance: One unexcused absence.

Electronic Gear: No text messages; Computer use: 1. Airport off, 2. Periodic checks

Grades: I record the letter grade, not a percentage grade.

20% Daily News Log
40% Mid-term exam
40% Final exam

The Daily News Log is a weekly assignment due every Thursday. See Sample.

Learning Objectives:

A. The Daily Newspaper: In order to be an educated agent of change in society, one must be an informed citizen. The single best source of this necessary information is a daily newspaper. Hence, three objectives motivate the requirement to read a newspaper daily and to note the articles in your Log:

1. To develop the habit of daily newspaper reading,
2. To develop greater understanding of current events,
3. To develop and ability to identify the structure of an argument and to sort out relevant from irrelevant information.

The reason more people do not read the newspaper is that they do not know the background information needed to make the news interesting. To overcome this lack of background information, Thursday will be devoted to class discussion of the news stories in your log. We are especially interested in news stories that are difficult understand due to a lack of background information.

B. This course has a Contemporary Ethical Issues (E) focus. Contemporary ethical issues are fully integrated into all aspects of the course from beginning to end. Through lectures, readings, and discussions of current events, students will develop basic competency in recognizing and analyzing ethical issues; how to deliberate responsibly about them, and how to make ethically determined judgments.

To frame the issues at the level of theory and to provoke discussion from different perspectives, the course lectures and readings employ four complimentary modes of discourse concerning human relationships and their ethical or moral consequences. When one includes a necessary transitional concept, the four different ethical outlooks are:

I. Interested Reasoning: "Reason" as Individual Utility Maximization
II. Jurisprudential Reasoning: "Reason" as appropriate or "right" human relationships

III. Community Reasoning: "Reason" as Interpersonal Harmony (Harmonious relationships within the group)

IV. Separating the Objective from the Subjective

V. Disinterested Reasoning: "Reason" as Coherence of ends and means

Each of the four modes represents a different way by which humans reason about, explain, and justify ethically issues of economic justice and development, nuclear proliferation, human rights, and the ethical or moral consequences of current events as found in the students' newspaper assignments. Particular attention is given to the limits of individual utility maximization as an ethical discourse and to the many ethical issues raised by Gandhi's satyagraha, on the one hand, and war, on the other hand.

Further, each of the four modes of ethical reasoning is associated with a different type of conflict resolution. Consequently, the ethical limits of each type of conflict resolution--interest bargaining, mediation, ho'oponopono, adjudication, stayagraha, war--will be highlighted in the lectures.

Assignments:

Week 1
Tues, 23 Aug--Syllabus and Introduction to the course

I. Interested Reasoning: “that which is between [us]” or “Reason” as the calculation of Individual Utility Maximization

Thur, 25 Aug--Individual Utility Maximization, Game Theory, GRIT

Week 2
Tues, 30 Aug -- A. Interest-Based Conflict Analysis/Resolution
Readings #1, Barash, “Third Party Involvement; Barash, “GRIT”; Burrowes, “The Importance of Human Needs”; "The Psychology of Investing"

Thur, 01 Sept--Daily News Log and Discussion

II. Jurisprudential Reasoning: "that which is 'right'" or "Reason" as appropriate Human Relationships.

Week 3
Tues, 06 Sept-- Human Rights

Thur, 08 Sept--Daily News Log and Discussion

Week 4
Tues, 13 Sept -- Theories of Aggressive Behavior in Humans.
Readings #2, Barash, “The Personal Level”; “Anger at India Textbook bias”; Elias & Turpin, Ch 7, 8, 9; pp62-71.

Thur, 15 Sept-- Daily News Log and Discussion

III. Community Reasoning: “that which is among [us]” or "Reason" as Interpersonal harmony (Harmonious relationships within the group)

Week 5
Tues, 20 Sept -- Traditional Conflict Resolution or Defining conflict resolution as restoring harmonious relationships.
Readings #3, "Letter from Bhutan"; "Land where killers are free to hunt"; Ho'oponopono

Thur, 22 Sept -- Daily News Log and Discussion

IV. Separating the Objective from the Subjective

Week 6

Tues, 27 Sept -- A. War or Bridging the objective and the subjective views of conflict.
Video: "The Battle of San Pietro"

Thur, 29 Sept -- Daily News Log and Discussion

Week 7

Tues, 04 Oct -- B. Violence: Redefining conflict as a subjective reaction.
Reading #5, Salla, et al., Galtung, "Violence, Peace, and Peace Research," pp1-17

Thur, 06 Oct -- Daily News Log and Discussion

Mid-Term Exam

Week 8

Tues, 11 Oct -- Review for the exam

Thur, 13 Oct -- Mid-Term Exam

V. Disinterested Reasoning: "that which we do" or "Reason" as the Coherence of Ends and Means

Week 9

Tues, 18 Oct -- A. Action-Based Conflict (Analysis/ Resolution):
The Just-Action Criteria or "The end justifies the means." vs. "The ends and means must cohere."
Readings #6, Barash, "Christian ‘Realism’..."; Hallett, "Just-War Criteria"; Kaplan, "The Return of Ancient Times"

Thur, 20 Oct -- Daily News Log and Discussion

Week 10

Readings #7, Cohen, "The Hidden Revolution"

Thur, 27 Oct -- Daily News Log and Discussion

Week 11

Tues, 01 Nov -- C. Understanding Grand Strategy:
Gandhi's Satyagraha and King's Beloved Community.
Readings #8, Cooney, "Martin Luther King, Jr."; Powers and Vogele, "King, Coretta Scott"; Barash, "Nonviolence"

Thur, 03 Nov -- Daily News Log and Discussion

Week 12

Tues, 08 Nov -- D. The Incoherence of ends and means Nuclear Proliferation vs. Nuclear Abolition: Imagining "use by non-use".
Readings #9, Woollacott, "Nuclear Thinking..."; Schell, "Robert McNamara"; Cohn, "Nuclear Language"; Hallett, Challenging Complicity"; 2 Newsweek articles; A World Free of Nuclear Weapons
Tues, 10 Nov—Daily News Log and Discussion

VI. The Rhetoric of Peace

Week 13

Tues, 15 Nov—Readings #10, McKie, “Desires of Peaceful Primates”

Thur, 17 Nov—Daily News Log and Discussion

Week 14

Tues, 22 Nov—Reading: Readings #11, Barash, “Positive versus Negative Peace”; Brooks, “Of Love and Money and Thriving Kids”; Herbert, ”The Laid off and Left out are Ignored”

Thur, 24 Nov—THANKSGIVING—No Class

VII. The International Economic System: A Brief Introduction

Week 15

Tues, 29 Nov—Reading #12, Barash, “Third World ‘Development’”; “Muhammad Yunus”; Jubilee 2000; ”IMF & World Bank”; ”IMF’s Shock cures are killing off the Patients”; Stiglitz, ”Odious Rulers, Odious Debts”

Thur, 01 Dec—Daily News Log and Discussion

Week 16

Tues, 06 Dec—No readings

Thur, 08 Dec—Semester Review—Last Day

Final Examination:
9:45-11:45, Tuesday, 15 December 2011, Room: Webster 112
PACE-310, Survey of Peace and Conflict
Principal Concepts

I. Interested Reasoning: "that which is between [us]" or "Reason" as the calculation of Individual Utility Maximization

Week 1 & 2: A. Interest-Based Conflict Analysis/Resolution:

II. Jurisprudential Reasoning: "that which is 'right'" or "Reason" as appropriate Human Relationships.

Week 3: A. Human Rights

Week 4: B. Theories of Aggressive Behavior in Humans

III. Community Reasoning: "that which is among [us]" or "Reason" as Interpersonal harmony (Harmonious relationships within the group)

Week 5: A. Traditional Conflict Resolution or Defining conflict resolution as restoring harmonious relationships.

IV. Separating the Objective from the Subjective

Week 6: A. The Systemic Level: War or Bridging the objective and the subjective views of conflict.

Week 7: B. Violence: Re-defining conflict as a subjective reaction.

V. Disinterested Reasoning: "that which we do" or "Reason" as the Coherence of Ends and Means


Week 10: B. Understanding the relationship between Strategy and Tactics: Gene Sharp and The Dependency Theory of Power:

Week 11: C. Understanding Grand Strategy: Gandhi’s Satyagraha and King’s Beloved Community.

Week 12: D. The Incoherence of Ends and Means: Nuclear Proliferation vs. Nuclear Abolition: Imagining "use by non-use"

VI. The Rhetoric of Peace
Week 13 & 14:

VII. The International Economic System: A Brief Introduction
Week 15: