Upon completion of the course, students should be able to:

**OBJECTIVES**

1. To gain an understanding of globalization and sustainability theories and their relevance.

2. To examine the formulation and implementation of policy and plan in Asia-Pacific through case studies, and assess their effectiveness.

3. To utilize theories to construct a research/investigation frame for the study of Asia-Pacific development.

**LEARNING OUTCOME**

Upon completion of the course, students should be able to:

I. COURSE DESCRIPTION

This course examines the relationship between globalization and sustainable development in Asia-Pacific. It reviews globalization and development theories, and sustainable policy issues. The course reviews how the theories and policy issues are applied to selected Asia-Pacific nations, and explores the planning responses and social-political consequences.

The common development objective in Asia-Pacific nations is the general improvement in living standard for its citizens. Economic growth, political stability, and social justice are the standard policy and planning criteria for development. Globalization is considered as an effective way to achieve these goals. Reaching these goals requires a constant structural and institutional adjustment and social transformation. National development is a managed process of modernization - the transformation of an agrarian economy to an industrial and globalized economy. Development necessarily requires energy and resources and emits environmental pollution. The constant and ceaseless demand depletes the natural resources. Increasingly, resource replenishment and environmental protection become the prime social concern. Development has to be effective not only in economic growth, but also in human welfare improvement.

Sustainability has become the major criteria in development and planning policy at all governmental scales - at national, regional and local level. The definition of sustainability is amorphous, generally concentrates on the relationship between economic growth and human development. Economic growth induces some negative effects on human development, such as social inequality, unemployment, weakened democracy, loss of cultural identity, overconsumption of natural resources and pollution. The main objective of sustainable development is to seek a balance between economic growth and the developmental impact on society and natural environment.

Policy and planning are the state intervention instruments for economic, political and social improvement. National policy and planning decisions involve three geographical scales: a. global (extra-national), b. national (intra-regional), and c. local (urban). This course examines how the two upper scalar issues impact on the local level - global and national development as the macro-structure for urban development. Urban development policy is formulated within the global and national economy. In the process of development and urbanization, each Asia-Pacific economy selects its plans in accordance with its cultural context, political and social structure. With the diverse historical and developmental settings, the policies adopted by Asia-Pacific nations are various and different. This course examines selected Asia-Pacific cases to illustrate how globalization and sustainability are applied in the formulation and implementation of development and urbanization policies.

i. OBJECTIVES

1. To gain an understanding of globalization and sustainability theories and their relevance.

2. To examine the formulation and implementation of policy and plan in Asia-Pacific through case studies, and assess their effectiveness.

3. To utilize theories to construct a research/investigation frame for the study of Asia-Pacific development.

ii. LEARNING OUTCOME

Upon completion of the course, students should be able to:
1. gain a general knowledge in globalization and sustainability theories.

2. develop an understanding of the variety of developmental paths in Asia-Pacific.

3. construct a methodology for research/investigation in Asia-Pacific development.

iii. ORGANIZATION

1. The course has 3 parts and covers 15 topics.

2. The pre-requisites of this course is ASAN 600 or PLAN 630 or consent.

3. As befits a graduate course, the emphasis is on participation in discussion. Students are encouraged to read widely, evaluate the relevant literature critically, and contribute to seminar discussions. The grading and the overall assessment of students' works will reflect these considerations.

iv. REQUIREMENTS AND GRADES

1. One Reading Reviews (see Section III) 40%
   a. Oral Presentation 15%
   b. Reading Review Paper 25%

2. One Case Study paper (see Section IV) 60%
   a. Proposal 10%
   b. Case study paper 50%

Attendance Policy:
Absence limits participation, and is disrespectful to classmates who make presentations. Students are responsible to attend all classes, unless they are seriously ill. Attendance will be taken in every session. Late arrival of 20 minutes or more will be counted as absence. Absence will be counted negatively in the final grade. Downgrading starts after absence of two sessions without previous approval. First absence after the allowance incurs a deduction of 5% of total grade. Additional absence will further downgrade at 5% increment.
PART I: GLOBALIZATION & SUSTAINABILITY

1. Economic Development: Theories & Models  Lecture
2. Political System: Production & Governance  Lecture
4. Sustainability: Objectives & Policies  Presentation / Seminar
5. Globalization & Sustainability: Convergence & Contradiction  Presentation / Seminar

PART II: DEVELOPMENT POLICY ISSUES

7. Role of State: Development Functions & Strategies  Presentation / Seminar

PART III: ASIAN NATIONAL DEVELOPMENT

10. Indonesia  Presentation / Seminar
11. Thailand  Presentation / Seminar
12. Malaysia  Presentation / Seminar
13. Taiwan  Presentation / Seminar
14. South Korea  Presentation / Seminar
15. Singapore  Presentation / Seminar
III. GUIDELINES FOR READING REVIEWS & PRESENTATIONS

i. TOPIC SELECTION

1. Select one of the non-case study course topics for reading review - Part I & II (topics 3-9)
2. Sign up for the course topic on ‘first come first served’ basis by the end of Week 1.

ii. PREPARATION

1. The reading review includes all the readings marked with an ** in the selected course topics. After topic selection, students should proceed to review the readings.
2. Based on the readings, prepare the reading review as a summary report, a comparative analysis of the readings, and an exposition of new or emerging subject(s) or issue(s).

iii. PRESENTATION AND SUBMISSION

1. The review paper should include:
   a. a synthesis and critical analysis of each readings:
      i. What are the objectives of the paper?
      ii. How is the paper structured to achieve the objectives (the theme)?
      iii. What are the research questions?
      iv. What are the conclusions?
   b. a comparative analysis of the readings:
      i. How are the readings related to each other?
      ii. How are the readings related to the lecture?
   c. further research questions: identify a set of issues and questions raised by the readings.
2. Oral presentation and discussion
   a. prepare and distribute a brief outline of the reading review,
   b. a brief and succinct oral presentation of the readings at the session of the same topic (10 minutes),
   c. prepare a set of questions for discussion,
   d. lead and conduct a seminar discussion (20 minutes).
3. Submit the reading review paper on the week immediately after oral presentation.
   The review paper should be typed, double spaced, and no more than 1,500 words (6 pages).

IV. GUIDELINES FOR THE CASE STUDY PAPER

i. TOPIC SELECTION

1. Select one Asian nation focusing on specific development and urbanization issues. The nation may be an Asian nation of your own choice or selected from course topics 10-15.
2. Discuss the case study with the instructor for approval.

ii. SUBMISSIONS

1. Submit a paper proposal (1-2 pages) on Week 8.
   The proposal should demonstrate a realistic and doable project, and it should include:
   a. the selected Asian nation
   b. the historical context and development principle of specific development policy
   c. a set of research/investigation questions
   d. a selected bibliography
2. Submit Case Study paper on Week 16.
   The paper should include:
   a. study objective and theme
   b. study focus and theme
   c. developmental principle, historical context
   d. investigation and analysis
   e. synthesis: explanation and evaluation, and comment on the relevance the theories.

The case study paper must provide a purposeful, reasoned and structured argument.
The paper should be typed, double-spaced and no more 3,000 words (12 pages - excluding maps and tables, text substantiated by footnotes, with selected reference list). Late submission incurs a grade deduction.
If a student wishes to revise the Case Study Paper to improve grade, the draft paper must be submitted no later than Week 11, allowing sufficient time for comments and revision. No draft papers for revision will be accepted after that week.
IV. READING LIST

** Required Reading

This course is based on a variety of sources, and there is no standard reference text.

Students have a free access to the Course Reader files (Required Readings only):
1. Log into Laulima system <laulima.hawaii.edu> or click the Laulima icon on MyUH <myuh.hawaii.edu>.
2. Click on the tab, labeled ASAN-638, or PLAN 638, corresponding to the course number you have registered.
3. Click on ‘Resources’ (listed on the left side) and the files are organized by topics, as in this Course Outline.
4. A copyright message appears when you click on a file. Click ‘I agree’ to open it.

REFERENCE JOURNALS

- Asian Affairs
- Asian Survey
- Asian Week
- International Journal of Asian Studies
- Pacific Affairs

PART I: GLOBALIZATION & SUSTAINABILITY

1. ECONOMIC DEVELOPMENT: THEORIES & MODELS


2. POLITICAL SYSTEM: PRODUCTION & GOVERNANCE


3. GLOBALIZATION: ECONOMICS & POLITICS


4. SUSTAINABILITY: OBJECTIVE & POLICY


5. GLOBALIZATION & SUSTAINABILITY: CONVERGENCE & CONTRADICTION


PART II: DEVELOPMENT POLICY ISSUES

6. GLOBAL PRODUCTION REGION: PRINCIPLES & DETERMINANTS


Hall, Sir Peter (2002), 'Global City-Regions in the Twenty-first Century' in Scott, Global City-Regions, pp. 59-77.


7. ROLE OF STATE: DEVELOPMENT FUNCTIONS & STRATEGIES


8. ECONOMIC GROWTH: INTERNATIONAL TRADE & URBANIZATION


** Meier and Rauch (2005), Leading issues in Economic Development, pp. 133-181; 331-380.


9. HUMAN DEVELOPMENT: POVERTY & HUMAN RESOURCE


PART III: ASIAN NATIONAL DEVELOPMENT

10. INDONESIA


11. THAILAND


12. MALAYSIA


** Islam and Chowdhury (1997), Asia-Pacific Economies, pp.222-238.


13. TAIWAN


14. SOUTH KOREA

Han, Sung-joo and Yung Chul Park (1993), 'South Korea: Democratization as Last', in Morley, Driven by Growth. pp. 163-191.


15. SINGAPORE


# TIMETABLE

Mondays 1:30 - 4:15 pm

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>DUE DATES</th>
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<tr>
<td>Week 1 (Aug 26)</td>
<td>Introduction and Overview Reading Review Topic sign-up</td>
<td>Fri. Aug 30</td>
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<tr>
<td>Week 2 (Sept 2)</td>
<td>LABOR DAY</td>
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<tr>
<td>Week 3 (Sept 9)</td>
<td>1. Economic Development</td>
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<td>Week 4 (Sept 16)</td>
<td>2. Political System</td>
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<td>Week 6 (Sept 30)</td>
<td>4. Sustainability First Reading Review Submission</td>
<td>Mon. Sept 30</td>
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<td>Week 7 (Oct 7)</td>
<td>5. Globalization &amp; Sustainability</td>
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<td>Week 9 (Oct 21)</td>
<td>7. Role of State</td>
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<td>Week 10 (Oct 28)</td>
<td>8. Economic Growth</td>
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<td>Week 11 (Nov 4)</td>
<td>9. Human Development</td>
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<td>Week 12 (Nov 11)</td>
<td>VETERAN'S DAY Last Reading Review Submission</td>
<td>Tue. Nov 12</td>
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<tr>
<td>Week 13 (Nov 18)</td>
<td>10. Indonesia Case Study Presentation begins</td>
<td>Mon. Nov 18</td>
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<td>Week 14 (Nov 25)</td>
<td>11. Thailand</td>
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<td>Week 15 (Dec 2)</td>
<td>12. Malaysia</td>
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<tr>
<td>Week 16 (Dec 9)</td>
<td>13. Taiwan Case Study Paper Submission</td>
<td>Mon. Dec 9</td>
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