ASIAN STUDIES PROGRAM &
DEPARTMENT OF POLITICAL SCIENCE
UNIVERSITY OF HAWAII AT MANOA

Reg Kwok
Kate Zhou
Asian Studies/
Urban & Regional Planning
Political Science

FALL 2013

ASAN/PLAN 608 - POLS 645C: POLITICS AND DEVELOPMENT: CHINA

I. COURSE DESCRIPTION

This course is a political economy review of socialist market reform and globalization in contemporary China.

The development of the People's Republic of China (PRC) since 1949, is one of the most complex and controversial chapters in modern socialist Third World history. The PRC utilizes industrialization and globalization to modernize its economy and advance its people socially and culturally. In 1978/79, China introduced an Economic Reform policy. PRC entered into a radical ideological change from state socialism to market transition.

As China's socialist development transforms from a primary stage to an advanced stage, market has been incorporated in its economy. The non-state sectors have been expanding and propelled growth. The reform has also brought significant social and political changes, as well as new international expectation and consequences.

This course discusses the changing political/economic development with emphasis on the radical transition between socialist development and market reform periods. The policy changes within the two periods are examined. Major political economic consequences such as urbanization, social transformation, Diaspora/re-unification, and globalization are explored.

The course is organized chronologically in order to provide a historical perspective, in which a key development topic in each policy phase is identified for examination. Subjects to be covered include causes of revolution, planned dualism, administrative alternatives, ideology and institution, state-society relations, and the linkage between politics and economy. The course emphasizes the period of Chinese political economy after the Cultural Revolution, and current events. These topics are not only relevant to social sciences in general, but also allow for comparison with experiences and policies in other developing nations.

i. OBJECTIVES

1. Students can demonstrate a basic understanding of the interrelationship of policies, economy, politics, history and culture in contemporary China.
   i. Demonstrate an understanding of major issues in transitional China's development.
   ii. Be able to discuss key issues in contemporary China's politics.
   iii. Be able to explain the impacts of the global forces and international critiques on China's governance and policies.

2. Students can demonstrate an understanding of the key literature and issues on development and politics in contemporary China.
   i. Demonstrate recognition of key literatures, views and debates on politics and development in contemporary China.
   ii. Be able to develop a critical understanding on key issues on politics and development in contemporary China.

3. Students can develop an in-depth understanding of a selected topic in contemporary China's politics and development.
   i. Demonstrate the ability to develop a set of relevant literature on the selected topic.
   ii. Be able to analyze the selected topic with appropriate method.
   iii. Be able to develop a scholarly understanding and argument on the selected topic.
ii. LEARNING OUTCOME

Upon completion of the course, students should be able to:

1. Gain an informed understanding of the conditions and problems in contemporary China's politics and development.

2. Discern and compare the different views and positions on political and developmental issues in contemporary China.

3. Analyze specific political and developmental issues in contemporary China.

4. Apply the knowledge learnt in policy discussion.

iii. ORGANIZATION

1. The course has 3 parts and covers 15 topics.

2. The pre-requisite for this course is ASAN/POLS 308, or POLS 341 or ASAN 600 or consent.

3. As befits a graduate course, the emphasis is on participation in discussion. Students are encouraged to read widely, evaluate the relevant literature critically, and contribute to seminar discussions. The grading and the overall assessment of students' works will reflect these considerations.

iv. REQUIREMENTS AND GRADES

1. One Reading Review (see Section III)  25%
   Presentation & Seminar  10%
   Written Review  15%

2. One Discussion Paper (see Section IV)  75%
   Proposal  10%
   Paper  65%

ATTENDANCE POLICY:
Absence limits participation, and is disrespectful to classmates who make presentations. Students are responsible to attend all classes, unless they are seriously ill. Attendance will be taken in every session. Late arrival of 20 minutes or more will be counted as absence. Absence will be counted negatively in the final grade. Downgrading starts after absence of two sessions without previous approval. First absence after the allowance incurs a deduction of 5% of total grade. Additional absence will further downgrade at 5% increment.
## II. COURSE TOPICS

<table>
<thead>
<tr>
<th>Introduction &amp; Overview</th>
<th>Instructors</th>
</tr>
</thead>
</table>

### I. SOCIALIST POLITICS & DEVELOPMENT

1. Party State: Ideology & Organization  
   Lecture
2. Socialist System: Strength & Weakness  
   Lecture

### II. PLANNED & MARKET DEVELOPMENT

3. First Five-Year Plan: State Industrialization  
   Presentation / Seminar
4. Road from Lushan: Great Leap & Crash Landing  
   Presentation / Seminar
5. Cultural Revolution: Ideological Supremacy  
   Presentation / Seminar
6. Negotiating Reform: Tiananmen Clash & Open Door  
   Presentation / Seminar

### III. POLITICAL ECONOMY OF MARKET TRANSITION

7. Legal System: Rule by Law?  
   Presentation / Seminar
8. Provincial Governance: Expanding Local Autonomy  
   Presentation / Seminar
9. Economic/Social Disparity: Urban Rural Divide  
   Presentation / Seminar
10. Social Unrest & Transformation: Protest or Revolution?  
    Presentation / Seminar
11. Leadership Succession: Generation Gap & Continuity  
    Presentation / Seminar
12. International Relationship: Non-interference & Diplomatic Balance  
    Presentation / Seminar
13. One Country Two Systems: Re-unification with Hong Kong  
    Presentation / Seminar
14. Cross-strait Political Economy: China Taiwan Divide?  
    Presentation / Seminar
15. China Rising: China Threat or Peaceful Rise  
    Presentation / Seminar
III. GUIDELINES FOR READING REVIEW PRESENTATION

i. TOPIC SELECTION

1. Select one of the course topics between 3 & 15 for reading review.
2. Sign up for the course topic on a 'first come first served' basis by the end of Week 3.

ii. PREPARATION

1. The reading review includes all the readings marked with an ** in the selected course topics (a total of approximately 100-120 pages). After topic selection, students should proceed to review the readings.
2. Based on the readings, prepare the reading review as a summary report, a comparative analysis of the readings, and an exposition of new or emerging subject(s) or issue(s).

iii. PRESENTATION AND SUBMISSION

1. The review paper should include:
   a. a synthesis and critical analysis of each readings:
      i. What are the objectives of the paper?
      ii. How is the paper structured to achieve the objectives (the theme)?
      iii. What are the research questions?
      iv. What are the conclusions?
   b. a comparative analysis of the readings:
      i. How are the readings related to each other?
      ii. How are the readings related to the lecture?
   c. further research questions: identify a set of issues and questions raised by the readings.
2. Oral presentation and discussion
   a. prepare and distribute a brief outline of the reading review,
   b. a brief and succinct oral presentation of the readings at the session of the same topic (10 minutes),
   c. prepare a set of questions for discussion,
   d. lead and conduct a seminar discussion (20 minutes).
3. Submit the reading review paper on the week immediately after oral presentation.
   The review paper should be typed, double spaced, and no more than 1,000 words (4 pages).

IV. GUIDELINES FOR THE DISCUSSION PAPER

i. TOPIC SELECTION

1. Select a topic on contemporary Chinese politics and development. The topic may be developed from or related to the reading review paper.
2. Discuss the research possibility of the selected topic with the instructor for approval.

ii. SUBMISSIONS

1. Submit a paper proposal (2 pages) on Week 8.
   The proposal should demonstrate a realistic and doable project, and it should include:
   a. the topic and the investigator(s)
   b. an introduction explaining the context, theme or hypothesis
   c. a set of research questions
   d. a selected bibliography
2. Submit research paper on Week 15.
   The paper should include:
a. study objective, and hypothesis
b. research theme, and research questions
c. investigation and analysis
d. synthesis: explanation, evaluation and comment; and the relevance the theories.

The discussion paper must provide a purposeful, reasoned and structured argument.

The paper should be typed, double spaced and no more 3750 words (15 pages - excluding maps and tables, text substantiated by footnotes, with selected reference list). Late submission incurs a grade deduction. If a student wishes to revise the Discussion Paper, the paper must be submitted no later than Week 12, allowing sufficient time for comments and revision. Papers submitted after that week cannot be revised and will receive comments and final grade only.
V. READING LIST
** Required Reading

This course is based on a variety of sources, and there is no standard reference text.

Students have a free access to the Course Reader files (Required Readings only):
1. Log into Laulima system <laulima.hawaii.edu> or click the Laulima icon on MyUH <myuh.hawaii.edu>.
2. Click on the tab, labeled ASAN-608, PLAN 608 or POLS-645C, corresponding to the course number you register.
3. Click on 'Resources' (listed on the left side) and the files are organized by topics, as in this Course Outline.
4. A copyright message appears when you click on a file. Click 'I agree' to open it.

I. SOCIALIST POLITICS & DEVELOPMENT

1. PARTY STATE: IDEOLOGY & ORGANIZATION


2. SOCIALIST SYSTEM: STRENGTH & WEAKNESS


II. PLANNED & MARKET DEVELOPMENT

3. FIRST FIVE-YEAR PLAN: STATE INDUSTRIALIZATION


4. ROAD FROM LUSHAN: GREAT LEAP & CRASH LANDING


5. CULTURAL REVOLUTION: IDEOLOGICAL SUPREMACY


6. NEGOTIATING REFORM: TIANANMEN CLASH & OEPN DOOR


III. POLITICAL ECONOMY OF MARKET TRANSITION

7. LEGAL SYSTEM: RULE BY LAW?


8. PROVINCIAL GOVERNANCE: EXPANDING LOCAL AUTONOMY


9. ECONOMIC/SOCIAL DISPARITY: URBAN RURAL DIVIDE


10. SOCIAL UNREST & TRANSFORMATION: PROTEST OR REVOLUTION?


11. LEADERSHIP SUCCESSION: GENERATION GAP & CONTINUITY


12. INTERNATIONAL RELATIONSHIPS: NON-INTERVERENCE & DIPLOMATIC BALANCE


13. ONE COUNTRY TWO SYSTEMS: RE-UNIFICATION WITH HONG KONG


14. CROSS-STRAIT POLITICAL ECONOMY: CHINA TAIWAN DIVIDE?


** Chu, Yun-han (2005), 'The Evolution of Beijing's Policy toward Taiwan during the Reform Era', in Deng and Fei- Wang, China Rising, pp. 245-277.


15. CHINA RISING: CHINA THREAT OR PEACEFUL RISE


### TIMETABLE

**Tuesdays 1:30 - 4:15 pm**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 <em>(Aug 27)</em></td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>Week 2 <em>(Sept 3)</em></td>
<td>1. Party State</td>
<td></td>
</tr>
</tbody>
</table>
| Week 3 *(Sept 10)* | 2. Socialist System  
**Reading Review Topic sign-up** Fri. *Sept 10* | |
| Week 4 *(Sept 17)* | 3. First Five-Year Plan  
Review Presentation & Submission begins **Tue. Sept 17** | |
| Week 5 *(Sept 24)* | 4. Road from Lushan | |
| Week 6 *(Oct 1)* | 5. Cultural Revolution | |
| Week 7 *(Oct 8)* | 6. Negotiating Reform | |
| Week 8 *(Oct 15)* | 7. Legal System  
Discussion Paper Proposal due **Tue. Oct 15** | |
| Week 9 *(Oct 22)* | 8. Provincial Governance | |
| Week 10 *(Oct 29)* | 9. Economic/Social Disparity | |
| Week 11 *(Nov 5)* | 10. Social Unrest & Transformation | |
| Week 12 *(Nov 12)* | 11. Leadership Succession | |
| Week 13 *(Nov 19)* | 12. International Relationship | |
| Week 14 *(Nov 26)* | 13. One Country Two Systems | |
| Week 15 *(Dec 3)* | 14. Cross-strait Political Economy  
Discussion Paper Submission **Tue. Dec. 3** | |
| Week 16 *(Dec 10)* | 15. China Rising  
Review Presentation & Submission ends **Tue. Dec 10** | |