

Selected Chapters and Articles

The following reading materials will be provided in class:

- Calarco, M. Jessica. 2011. "I Need Help!" Social Class and Children's Help-Seeking in Elementary School." *American Sociological Review* 76(6): 862-882.
- Cookson, Peter W., and Caroline Hodges Persell. 1985. *Preparing for Power: America's Elite Boarding Schools*. New York: Basic Books. (Excerpts)
- Khan, Shamus Rahman. 2012. *Privilege: The Making of an Adolescent Elite at St. Paul's School*. Princeton: NJ: Princeton University Press. (Excerpts)
- Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White families." *American Sociological Review* 67: 747-766.
- Lehmann, Wolfgang. 2007. "'I Just Didn't Feel Like I Fit in': The Role of Habitus in University Drop-Out Decisions." *Canadian Journal of Higher Education* 37:89-110.

III. Course Requirements

Method of Evaluation

1. Take-home Midterm Exam	20 pts
2. In-class Final Exam	25 pts
3. Mini-quizzes	20 pts
4. One-page Reaction Papers	20 pts
5. Class Participation	10 pts
6. Attendance	5 pts
Total (1-6):	100 points

Below are the details of the course requirements:

1. Take-home Midterm Exam: 20% of the Final Grade

Information on this midterm exam will be provided as the lectures go forth. You will write several short one-page paper (the length of the paper is the same as that of the one-page reaction paper (see 4. One-page Reaction Paper)) and will submit both a hardcopy and an electronic copy of these seven papers by the deadline, 7:30 a.m. on October 15th. We will review key concepts learned for the exam on October 10th.

2. In-Class Final Examination: 25% of the Final Grade

This exam will be held on the last day of class. Sufficient instructions will be given a week before the exam. The contents will include true or false, multiple-choice and short essay questions. The true or false and multiple-choice questions will come from the mini-quizzes (see 3. Mini-quizzes)

3. Mini-Quizzes: 20 % of the Final Grade

You are expected to read the assigned readings before each class. Mini-quizzes will test your basic understanding of the materials prior to each class. The instructor will provide some hints for the quizzes and/or a test bank on the reading material for the following class. You will have to take each mini-quiz at the beginning of class (meaning you have to be in class at 7:30 a.m.). If you are late to come to class, you will not be able to take the

test anymore. Answering all the questions from the provided test banks and hints for each class will be important because these questions will not only be used for the mini-quizzes but also for the In-class final exam. Reading the assigned materials for each class will also enhance your understanding and will help you better prepare for the In-class final exam.

4. One-page Reaction Papers: 20 % of the Final Grade

You will submit a one-page reaction paper every two weeks (7 times in total), based on the assigned readings, the class discussions and movies and documentaries that we will watch in class. Reaction papers should be submitted via Laulima under “Assignments” section. At the end of class every two weeks, a topic for this assignment will be announced. This paper should include a summary of the topic/argument in the first paragraph and a critical evaluation of it in the second paragraph. The purpose of this assignment is to help you process the contents covered each two weeks. These one-page reaction papers will be graded based on clear expression of your ideas, thoughtfulness and demonstration of critical thinking. Your papers will be evaluated by the instructor using a scale from 0 to 5, and some feedback will be provided. Below are the guidelines for the paper:

Guidelines for the Paper

- Deadline: 10 p.m. on Saturday
- If you submit late, points will be deducted.
- Your file name should be, “Course #-your family name-date” (e.g. SOC352-Igarashi-08.27.13).
- Papers should be typed using single spacing.
- Use Times New Roman, 12 point.
- Name, date, and title should be included.
- MS Word preferred.
- You have to write more than 350 words (including your name, date and title).
- Submit your paper under the “Assignment” section of Laulima.
- Follow a proper citation format if you quote (The instructor will explain the citation format in class).

5. Class Participation: 10 % of the Final Grade

This class participation involves your active participation in all the areas of this class (e.g. lectures, class discussion, and watching movies). Your class participation will be constantly evaluated, and grades will be released on Laulima every 4 weeks using the scale from 0 to 5. (see “Gradebook” on Laulima).

6. Attendance: 5 % of the Final Grade

Attendance is mandatory and will be formally tracked. “Attending class” requires your physical presence in class from 7:30 a.m. until 8:45 a.m. Only illnesses documented by a nurse or physician will be accepted. Being late twice or leaving early twice or both are equivalent to one absence. If you miss class more than seven times, you will automatically receive an **F**. Should you plan to be absent or late, please let the instructor know before or after class.

IV. Class Rules

- The use of laptops and electronic devices is NOT allowed in this course.
 - It has been demonstrated by recent research that multi-tasking lowers cognitive functioning. In addition, when students use electronic devices, it is distracting to other students.
- Cell phones and pagers should be TURNED OFF BEFORE each class because they are disruptive. If the use of cell phones (this includes texting) in class is noticed by the instructor, attendance will NOT be counted.
- Be respectful to others and their ideas.
- Contact the instructor as soon as possible if there are any problems.

V. Final Grades

Criteria

A+ = 98-100	B+ = 87-89	C+ = 77-79	D+ = 67-69	F = below 60
A = 93-97	B = 83-86	C = 73-76	D = 63-66	
A- = 90-92	B- = 80-82	C- = 70-72	D- = 60-62	

VI. Class Calendar and Assignments

Week	Class # & Date	Assignments	Readings
1	What is Sociology of Education?		
	01 /August 27 th		F&C Chap 1
	02/ August 29 th		F&C Chap 2&3
2	Three Schools of Thought on Sociology of Education		
	03/ September 3 rd		F&C Chap 4 & 5
	04/ September 5 th	One-page reaction paper 1 –Due: Saturday	F&C Chap 6 & 7
3	Theoretical Perspectives of Sociology of Education		
	05/ September 10 th		B&S R1, 2 & 3
	06/September 12 th		B&S, R4, 5 & 6
4	Studying Schools: Research Methods in Education		
	07/September 17 th		B&S R7, 8 & 9
	08/September 19 th	One-page reaction paper 2 –Due: Saturday	Lareau 2002
5	Cultural Capital in School Context		
	09/September 24 th		Calarco 2011
	10/September 26 th		Lehmann 2008
6	Schooling in a Social Context: Educational Environments		
	11/October 1 st		B&S R10, 11 & 12
	12/October 3 rd	One-page reaction paper 3 –Due: Saturday	B&S R13, 14 & 15
7	Schools as Organizations: Formal and Informal Education		
	13/ October 8 th		B&S R16, 17 & 18
	14/ October 10 th	Midterm questions are announced	Review
8	Midterm / Elite Education		
	15/October 15 th	Midterm Due	No Reading (Movie Day)
	16/October 17 th	One-page reaction paper 4 –Due: Saturday	Cookston and Persell 1985
9	Roles and Responsibilities: Administrators, Teachers and Students		
	17/October 22 nd		Khan 2013
	18/October 24 th		B&S R22, 23 & 24
10	What We Teach in Schools: Knowledge for What and for Whom?		
	19/October 29 th		B&S R25, 26, 27 & 28
	20/ October 31 st	One-page reaction paper 5 –Due: Saturday	B&S R29, 30 & 31
11	Who Gets Ahead?: Race, Class and Gender in Education		
	21/ November 5 th		B&S R32, 33 & 34

	22/ November 7 th		B&S R35, 36 & 37
12	Education and Opportunity: Attempts at Equality and Equity in Education		
	23/ November 12 th		B&S R38, 39 & 40
	24/ November 14 th	One-page reaction paper6 –Due: Saturday	B&S R41, 42 & 43
13	Higher Education		
	25/November 19 th		B&S R44, 45 & 46
	26/November 21 st		B&S R47, 48 & 49
14	Globalization and Education: Comparing Global Systems		
	27/ November 26 th		B&S R50, 51 & 52
	--/ November 28 th		NO CLASS
15	Can Schools Change?: Educational Reform and Change		
	28/ December 3 rd		B&S R53 & 54
	29/December 5 th	One-page reaction paper 7 –Due: Saturday	B&S R55, 56, 57, and 58
16	Review		
	30/ December 10 th		TBA
	31/ December 12th		TBA
17	Final Exam		
	32/ December 17 th or 18 th (TBA)	Final Exam	

KOKUA Material

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Plagiarism Material

The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

University of Hawai'i at Manoa Student Conduct Code (1992), p. 6

It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake" are not considered valid excuses when it comes to plagiarism.

Notice regarding syllabus on Web

Students: Please be advised that this syllabus is provided for informational purposes only. YOU SHOULD NOT PURCHASE ANY BOOKS OR MATERIALS ON THE BASIS OF THIS SYLLABUS AS IT MAY CHANGE PRIOR TO THE FIRST DAY OF CLASS. Please wait until the first day of instruction at which time you will be given the final version of the syllabus.