ANTHROPOLOGY 210: Archaeology
Fall 2017

INSTRUCTOR: Seth Quintus
OFFICE: Dean 201
LECTURES: T/TH 9:00-10:15 AM, SAUND 541
OFFICE HOURS: M 1:00-4:00 PM, and by appointment
E-MAIL: squintus@hawaii.edu
ISBN: 9780500291597

COURSE DESCRIPTION

The purpose of this course is to provide students with an introduction to the methods and theory used by anthropological archaeologists to reconstruct and interpret past life ways. The course examines: 1) the history, goals, and theory of archaeology, 2) methods for acquiring archaeological data, including site discovery and excavation, 3) techniques for analyzing artifacts and other archaeological remains, 4) approaches for reconstructing and interpreting the past, and 5) the relevance of archaeology to contemporary society. Although examples of real-world archaeological research will be used to illustrate key concepts, the course does not entail an in-depth review of the archaeology of any particular region of the world.

Course Format: For most of the course, the content will be given via traditional modes of lecture and discussion. At other times, the class will be group discussion. I will introduce an idea, have an assigned reading, or have other information that we will use as the basis for discussion. Questions and comments are always welcome and encouraged.

Content: Archaeology is a sub-discipline of anthropology, which is a comparative and holistic approach to the study of humanity. Anthropologists are interested in humans in their totality: as biological and social beings, past and present, in our society and in societies vastly different. Central to archeological research is a set of methods used to uncover data and provide a basis for the interpretations that constitute prehistory and history. The methods that one utilizes in the
field and laboratory are based on the problems examined. Therefore, method, theory, and practice are intertwined.

Objectives (SLOs): In this course, students will accomplish four objectives:
1. Demonstrate a working knowledge of major methodological themes in modern archaeology.
2. Demonstrate an understanding of the theoretical underpinnings of modern archaeological methods.
3. Understand how archaeological records are created and transformed.
4. Develop a sense of stewardship over the irreplaceable resources of the archaeological record.

REQUIREMENTS

There are two primary sources of information for the course: readings and lecture. While these two sources will overlap, they provide different content; in other words, the lectures do not simply repeat or review what is in the book and may not even follow the book all that closely. Consequently, if you do not attend class, you will miss information that is not available in the text. If you DO have to miss a class, it is your responsibility to get a copy of the class notes from a classmate.

There is only one book assigned for the course, but there will be additional readings for you that I will post as PDFs in Laulima. You are responsible for everything covered in the class, including lectures, all readings, films, guest presentations, classroom discussions, and online resources.

Please have any assigned readings completed before coming to class; it will be of great help to you in understanding the course material and for participating in any discussion that may take place. I do not expect you to memorize all this information, but I do expect that all students understand the content. It is your responsibility to let me know what you do not understand.
**Attendance:** In addition, because this class will stress readings and discussions as well as lectures, class participation is necessary and a part of your grade. Accommodations will of course be made for excused absences (by me), which can be for illness (no need to spread germs), death’s or trauma in the family, or military service.

**GRADES**

There will be five graded exercises in the course, each accounting for 6% of your grade. The exercises are essentially mock versions of the same analytical methods archaeologists use to locate, measure, organize, and interpret archaeological remains. Three exams, worth 20% each, will be given over the course of the semester, including a final exam. All exams are cumulative in a general sense, as the class is taught in a constructional manner and we build on material over the semester. The remaining 10% of your grade will be based on class participation. I expect students to come to class prepared and be engaged with the course material. We will be using a system called Top Hat through which we will take advantage of the availability of smart phones and computers to create a more engaging classroom. Details of this system can be found below.

| Exercises | 30% x5 |
| Exams | 60% x3 |
| Participation | 10% x1 |

All assignments are due on the day listed in the course schedule, and will be returned to the student in a timely manner. Late work will not be accepted without prior permission from the instructor. Any work not submitted by the time that assignments are returned to the class will receive a failing grade. Please see the instructor if an extension is required.

**Grades:** Final grades will be assigned based on cumulative scores from all graded components. The baseline grading scale used is as follows: A:100-90; B: 89-80; C: 79-70; D: <69-60; F: <60.

**EXPECTATIONS**

In taking this class, we enter a contract to treat each other with professional respect. This means arriving to class on time, attending class regularly, and turning in assignments by their due dates. The course will follow the schedule in this syllabus; changes to the syllabus will involve advance notice. If you have any concerns, please talk to the instructor or teaching assistant as far in advance as possible to alleviate any problems down the road.

Talking/whispering with each other, texting, surfing the web, and doing homework for other classes during our class is disrespectful and distracting. Please do not do it in my class.

Finally, as members of the University of Hawai‘i academic community, we must uphold certain standards of conduct. Note that the University of Hawai‘i regards acts of academic dishonesty such as plagiarism as serious offenses against the values of intellectual honesty. Students caught using another student’s work as their own or copying and submitting text without acknowledging the source are plagiarizing. Plagiarism is a serious breach of the contract between students and teachers. If I find that you have willfully plagiarized someone else’s words (or ideas), I will fail
you for the course. The university will enforce the Policy on Academic Integrity according to the University of Hawaii’s Code of Conduct
http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/system_scc.php

If you have any questions about how to best avoid plagiarism, please discuss these with me or your teaching assistant. Most problems with plagiarism result from the student not fully understanding that when they use someone else’s material it must be adequately cited.

DISABILITY ACCOMMODATIONS: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the KOKUA Program at 956-7511, Queen Lili‘uokalani Center 013. After signing up with KOKUA, the student may or may not additionally choose to identify herself or himself to the instructor.

COURSE SCHEDULE: The following schedule is TENTATIVE and subject to change as the course progresses. Therefore, it should be regarded as just a general guide. Additional readings will be posted to blackboard during the semester.

Aug. 22 Introduction to the Course
24 Archaeology, why we do it: Introduction (Class discussion)

Aug. 29 Archaeology: Basic Concepts (Chapter 2)
31 History in Archaeology (Chapter 1)

Sep. 5 Design, Problem, and Synthesis in Modern Archaeology (Chapter 10)

7 Explanation in Archaeology (Chapter 10)

Sep. 12 Inference and Site Formation (Middle Range Theory) (Trash Exercise Issued)
14 Survey Methodology (Chapter 3)

Sep. 19 Excavation (Chapter 3)
21 Excavation (Chapter 3) (Trash Exercise Due)

Sep. 26 Remote Sensing
28 Remote Sensing

Oct.  3   Chronology (Chapter 4)  
      5   Chronology (Chapter 4)  

Oct. 10  Test 1  
      12  Probability and Statistics in Archaeology  

Oct. 17  Classification, Systematics, & Typology (Typology Exercise Issued)  
      19  Lithic analyses (Chapter 7)  

Oct. 24  Ceramic analysis (Chapter 8)  
      26  Experimental Archaeology and Modeling (Typology Exercise Due)  

Oct. 31  Faunal Analysis (Chapter 6) (Subsistence Exercise Issued)  
      Nov.  2   Floral Analysis (Chapter 6)  
      Nov.  7   Osteology and Bioarchaeology (Chapter 8) (Subsistence Exercise Due)  
      9   Ethics in Bioarchaeology (Chapter 8)  

Nov. 14  Test 2  
      16  Social Archaeology (Chapter 5/9) (Symbolism Exercise Issued)  

Nov. 21  Trade and Exchange  
      No Class (Thanksgiving)  

Nov. 28  Regional Organization: Landscape Analysis (Chapter 5)  
      30  Modern and Historical Archaeology  

Dec.  5  CRM Archaeology and Human Rights Archaeology (Chapter 12)  
      7  Who owns archaeology (Chapter 11) (Symbolism Exercise Due)  

Final  December 12 at 9:45 AM
We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or via text message (SMS).

You can visit http://tinyurl.com/THStudentRegistration for the Student Quick Start Guide which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. An email invitation will also be sent to your email account.

Top Hat will require a subscription. There are three options to choose from:
- $26 for 4 months of unlimited access
- $38 for 12 months of unlimited access
- $75 for lifetime* access