This course discusses the origins of Native Hawaiians and the core values around which a distinct and unique culture indigenous to the Hawaiian islands evolved:
- *aloha kekahi i kekahi* – love, respect and care for one another
- *aloha 'āina* – love, respect and care for the land, ocean and natural resources
- *aloha i nā akua* – love, respect, and care for the spiritual forces of the universe

The economic forces that transformed the Native Hawaiian subsistence social system are discussed - the pursuit of the China Trade by the United States and Europe; whaling and mercantilism; plantation capitalism; the military; tourism; and globalization. The transformation of the Hawaiian system of land stewardship into private land ownership, while the vested rights of Native Hawaiians persist in private and public land trusts and ancestral lands is traced. Political dynamics and changes in governance in a multi-ethnic society are described as well as the quest of Native Hawaiians for sovereignty. Finally, the persistence of unique and distinct Native Hawaiian cultural customs, beliefs, and practices within a multicultural society is described.

**OFFICE HOURS**: The office hours for Professor Ty P. Kāwika Tengan, PhD are Mondays 1:30pm to 2:30pm. Appointments with Ty or the lab instructors can be arranged in lectures, by calling 956-5144 or via email to ttengan@hawaii.edu.

**OFFICE**: The department office is in George 301. Ty’s office is in George 308.

**READINGS**: The course reader can be purchased at the Campus Copy Center at the ground floor of the Campus Center by Pizza Hut. Additional readings will be handed out and will also be part of the library assignment.

**COURSE REQUIREMENTS** (Home assignments should be typewritten)

- **150 points**
  - **TWO MIDTERMS**: There will be two, written, in-class midterm exams.

- **75 points**
  - **FINAL**: The final exam is scheduled for Monday December 15, 2008 from 12:00 noon to 2:00 pm, according to the schedule of courses.

- **125 points**
  - **PROJECTS**: Each student will be required to work on one service project or a research project. There will be a number of choices for a service project, including: a work day at Ulupō Heiau or Hau O Ka Wahine; a work day at Māku’a’s Kahanahaiki Valley; a work day at He’eia Fishpond or work days at Kānewai Lo‘i; and others that will be announced throughout the semester. If one is unable to do a service project, then one can transcribe archival documents; scan documents or develop power point presentations.

- **75 points**
  - **LAB**: The lab grade includes the autobiography, a library assignment, quizzes and other assignments given by your lab instructor.

- **75 points**
  - **ATTENDANCE**
    - **LECTURE**: Roll will be taken in lecture @ 1point each. 31 points
    - **LAB**: Attendance is mandatory and roll will be taken in each lab @ 4 points each. 44 points
**GRADING SCALE:**

500 - 465 = A; 464 - 415 = B; 414 - 365 = C; 364 - 305 = D; Below 304 = F

**EXTRA CREDIT:**
You may earn a maximum of 10 points extra credit by participating in a community activity, or writing a letter to the editor on a relevant contemporary topic.

**COURSE OUTLINE (SUBJECT TO CHANGE)**

**Week #1**  
**August 25-29**
(M) HE HAWAI‘I AU  
(W) KA WAI ‘AWA‘AWA  
   *Definitions, demographics, and issues of the Native Hawaiian people*  
(F) Lab I: Introductions  
*Readings: Chapter One "Kanaka ‘Ōiwi" from Kanaka ‘Ōiwi Reader*

**Week #2**  
**September 1-5**
(M) HOLIDAY – LABOR DAY  
(W) ‘ĀINA, AKUA, KANAKA - LŌKAHI  
   *Hawaiian worldview and spiritual values*  
(F) LAB II: Lōkahi  
*Reading: Chapter Two "Living Culture" from Reader and Library Readings*

**Week #3**  
**September 8-12**
(M) ORIGINS OF THE HAWAIIAN PEOPLE  
   *Review of the theories about the origin of Ka Po‘e Kahiko*  
(W) ‘OHANA, LAULIMA, KOKUA  
   *Social values and practices of Ka Po‘e Kahiko*  
(F) LAB III: KA PAPA LO‘I O KĀNEWAI  
   *All labs will meet at the Kānewai Cultural Garden / Autobiography DUE*  
*Reading: Chapter Two and Library Readings*

**Week #4**  
**September 15-19**
(M) COOK AND THE INVASION OF TRADE  
   *Cook's stay in Hawai‘i and development of the China trade; Images of Hawai‘i*  
(W) KAMEHAMEHA AND ‘ILIAHI  
   *Rise of Kamehameha, the Kingdom, and the ravages of trade*  
(F) LAB IV: The impacts of trade  
*Reading: Chapter Two and Library readings.*

**Week #5**  
**September 22-26**
(M) ‘AI NOA  
   *Discussion of how the Kapu and Hawaiian chiefly religion was abolished.*  
(W) IMPLICATIONS OF THE ‘AI NOA  
   *Analysis of why the Kapu and chiefly religion was abolished*  
(F) Lab V: ‘Ai Noa
Library Assignment Due and Discussed in Lab
Reading: Chapter Two of Reader

Week #6 September 29-October 3
(M) REVIVAL: KAHOʻOLAWE
  Rebirth of Kanaloa and Aloha ‘Āina
(W) REPLANTING: HONOKAHUA
  Repatriation and reburial movement
(F) LAB VI: review
  Reading: Chapter Two of Reader

Week #7 October 6-10
(M) PERPETUATION: PELE'S APPEAL
  The continuing belief in Pele and the fire clan.
(W) ESTABLISHMENT OF A CAPITALIST SYSTEM
  Capital, Constitution and Western Laws and Private Property
(F) EXAM #1 IN GAR 103
  Reading: Chapter Three “Ke Ea O Ka ‘Āina” of Reader

Week #8 October 13-17
(M) KA MĀHELE
  The steps to establish a system of private property in Hawai‘i
(W) HOAʻĀINA RIGHTS
  Elements of the Traditional Land System in the Mahele.
(F) LAB VII:  Ka Mahele and ka maka'ainana
  Reading: Chapter Three of Reader.

Week #9 October 20-24
(M) LAWS AND CASE LAW UPHOLDING HAWAIIAN RIGHTS
(W) SUBSISTENCE, TRADITION AND CUSTOM: HAWAI‘I
(F) LAB VIII: Examples of Hoa'aina Rights in Hawaii'i and compared with other Pacific Islanders
  Reading: Chapter Three of Reader

Week #10 October 27-31
(M) RECIPROCITY AND HAWAIIAN NATIONALISM
  Market - Reciprocity, Asian Immigrant Labor and Annexation
(W) KALĀKAUA & BAYONET CONSTITUTION
(F) LECTURE IN GAR 103
  Reading: Chapter Four “Lāhui Kanaka” of Reader

Week #11 November 3-7
(M) OVERTHROW
(W) RESISTANCE, RESTORATION, ANNEXATION
(F) Lab IX: Review
  Reading: Chapter Four of Reader
Week #12 November 10-14
(M) EXAM #2
(W) HAWAIIANS IN THE TERRITORIAL PERIOD
   Involvement of Hawaiians in Territorial Politics
(F) HAWAIIAN HOMELANDS – LECTURE IN GAR 103
   The origin and implementation of the Hawaiian Homelands Program
Reading: ‘Āina Ho’opulapula: Hawaiian Homesteading in Reader

Week #13 November 17-21
(M) HAWAIIAN NATIONAL LANDS
   Tracing what happened to Hawaiian national lands
(W) NATIVE HAWAIIAN MOVEMENT
   Origins of the Contemporary Native Hawaiian Movement
(F) LAB X: Challenges to Hawaiian Land Rights
Reading: Chapters One and Four of Reader

Week #14 November 24-28
(M) THE ALI‘I TRUSTS
   The origin and implementation of the charitable trusts
(W) RECOGNITION OF NATIVE HAWAIIANS
   Historical, legal, and cultural basis for sovereignty
(F) HOLIDAY – LĀ KUʻOKOʻA
Reading: Hoʻihoʻi Ea Hawaiʻi in Reader

Week #15 December 1-5
(M) HAWAIIAN INDEPENDENCE
(W) VISIONS OF SELF-DETERMINATION
(F) Lab XI: Review for Final
Reading: Sovereignty Section of Reader

Week #16 December 8-10
(M) THE CHALLENGES OF NATIVE HAWAIIAN SOVEREIGNTY
   Native Hawaiian rights and the Akaka Bill
(W) EDUCATING THE NATION
   Cultural Teaching Techniques, Pūnana Leo, Kula Kaiapuni, Charter schools
Reading: Sovereignty Section of Reader

FINAL EXAM: MONDAY DECEMBER 15, 2008/ 12:00 NOON TO 2:00 PM