

ES 350 Economic Change and Hawai'i's People [O5]

**Fall 2015 / Wednesdays 1:30 pm - 4:00 pm / George 301B
Requirements**

In this class the professor and students jointly examine the political economy of Hawai'i at each historic stage - from sustainable communal subsistence through mercantile capitalism, diversified agricultural capitalism, plantation capitalism and global finance capital. During each stage we also examine the impact of the changes in the political economy on the indigenous Native Hawaiian and multi-ethnic peoples of Hawai'i. We will critically analyze models of economic development and how these have shaped ethnic and class relations in our islands. The contemporary political economy of Hawai'i will be examined through the lense of what is valuable about living in these islands. As an oral communication (O) focus course, 83% of the assignments are oral presentations. [O1]

Learning Outcomes:

Through lectures, lab, readings and individual presentations, the following outcomes shall achieved:

- 1. Demonstrate a grasp of how the changes in the political economy of Hawai'i transformed the indigenous Native Hawaiian social system, culture and governance and shaped racial and ethnic relations and the political status of Hawai'i.*
- 2. Demonstrate ability to make explicit connections between changes in Hawai'i's political economy and ethnic relations in Hawai'i.*
- 3. Demonstrate an understanding of the unique history of Hawai'i's multi-ethnic working and common people and the importance of enlarging the scope of social justice everywhere.*
- 4. Demonstrate ability to use reading, verbal and written articulation and thinking skills to critically analyze both historic and contemporary patterns and issues in multi-ethnic societies. [O1]*
- 5. Demonstrate ability to link classroom ideas and knowledge to current events and processes in both Hawai'i and the world beyond.[O1]*
- 6. Demonstrate, through research of civic engagement the ability to learn those skills demanded by a change-oriented democratic citizenship.*

Office Hours:

The office hours for Professor Davianna Pomaika'i McGregor, PhD are Mondays and Wednesdays from 10:00am – 11:00am. Appointment can be arranged in class, by calling 956-7068 or via email to davianna@hawaii.edu.

Office:

The department office is in George 301. Davianna's office is in George 336.

Readings

Hawai'i: Islands Under the Influence by Noel J. Kent, 1993, Honolulu: University of Hawai'i Press.

The Value of Hawai'i: Knowing the Past, Shaping the Future, edited by Craig Howes and Jon Osorio, Honolulu: Biographical Research Center, University of Hawai'i Press, 2010

Readings on Indigenous People and Globalization:

<https://www.humanrights.gov.au/news/speeches/impact-globalization-indigenous-intellectual-property-and-cultures>

http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2070204

http://www.choike.org/documentos/chart_globaliz.pdf

*more to be posted

Course Requirements:

This course has an Oral Communication (O) Focus designation. As such, 84 percent of your grade is based on oral presentations, reports and discussions.

<i>80 points</i>	Written Assignments
<i>60 points</i>	<i>Oral Assignments [01]</i>
<i>30 points</i>	<i>Assignment #5- Insights and Feedback on Student-Run Sessions [01] and [03]</i>
<i>10 points</i>	<i>Attendance and Participation in class. Roll will be taken each day. Participation will be graded.</i>
<i>150 points</i>	<i>30 Minute Power Point Presentation on an enterprise other than tourism or the military that will contribute to a sustainable economy for Hawai'i</i>

GRADING SCALE

330 - 307 = A; 306 - 280 = B; 279 - 247 = C; 246 - 214 = D; Below 214

Class participation is essential, therefore attendance is crucial. As such, the following policy applies to grading:

A - cannot miss more than 2 classes / B - cannot miss more than 4 classes

C - cannot miss more than 6 classes / D - cannot miss more than 8 classes

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Week #1: August 24

Introduction to the Course and Hawai'i's Indigenous Economy

- Political Economy: Analysis of how the economic system affects governance and the social system – land tenure, labor, families, gender, and class
- The Indigenous Political Economy and Social System of Hawai'i
- ***'O Hawai'i***

Assignments:

Assignment #1: Kent: "Part I The Ties That Bind," pp. 11 - 68

Assignment #2: Power Point Presentation on the Political Economy of the Territory of Hawai'i [02 - instructions are provided]

Week #2: August 31

Dependency and Agency

- Discussion of Kent: "Part I. The Ties That Bind, pp. 11 - 68"
- Political Economy of Hawai'i's Monarchy

Assignments:

Assignment #1 Due

Week #3: September 7

1:00 – Annexations of 1898

1:30 - Attend *Lands, Seas and Skies – Conversations with Science, Tradition and the Sacred*

2:00 - 3:30 - Skies

Moderator: Davianna Pōmaika'i McGregor, Department of Ethnic Studies, UHM
Kalei Nuuhiwa – Kama'aha Education Initiative; Luana Busby-Neff - Kū Kia'i
Mauna Kea and Protect Kaho'olawe 'Ohana; Paul Coleman - Institute for
Astronomy, UHM; Guenther Hasinger, Director, Institute for Astronomy

Week #4: September 14

Hawaii, T.H. – Big Five Territory

- Kent: "Big Five Territory, pp. 69 - 91"
- ***Massie Affair***

Assignments:

Assignment #3: Kent: "Part II Building the 'New Hawai'i,' pp. 95 - 163"

Assignment #4: Power Point Presentations - Value of Hawai'i [O1]

Week #5: September 21

Reports and Project

- Student Reports on the Territory of Hawai'i [O1]

Assignments: Assignment #2 Due

Sign up for Individual Student Conference with Professor McGregor to select a topic; identify sources of information and data; and design a strategy for research on the topic. O2] [O3]

Week #6: September 28

New Hawai'i Model

- Discuss Kent: "Part II Building the 'New Hawai'i'", pp. 95 – 199;
- *Hawai'i: 1959 – 1989*

Assignments: Assignment #3 due

Week #7: October 5

Foreign Investment in Hawai'i

Foreign Investment in Hawai'i by **Kelly**; [O2]

The Political Economy of Foreign Investment in Hawai'i by **Kim** [O2 - professor presents these power points as a model for the power point presentations on chapters of *The Value of Hawai'i book*

- *The Story of Stuff*

Week #8: October 12

- *Globalization and Indigenous Peoples*
- Readings on Globalization and Indigenous Peoples
 - *What is Globalization?*
 - *Profit and Loss – Part I*

Week #9: October 19

- *Globalization and Climate Change*
- Readings on Globalization and Indigenous Peoples
 - *Plastics and Plastic Beaches*
 - *Mauna Kea and TMT*

Week #10: October 26

The Value of Hawai'i [O1]

La Croix - The Economy

Taum – Tourism

Ferguson & Turnbull - Military

Blair - Government

- *Pilgrims and Tourists*

Week #11: November 2

Rosa - Race/Ethnicity
Curtis – Energy
Reppun - Agriculture
•*Profit and Loss, Part II*
•*Na Wai Eha*

Week #12: November 9

Chandler: Social Services
Chun-Hoon - Labor
Neubauer - Health and Healthcare
Watson – Homelessness
• *Hawaiian and Homeless in Hawai‘i*

Week #14: November 16

Tummons - Terrestrial Ecosystems
Fletcher - Climate Change
McGregor - Hawaiian Sustainability
Sproat - Water
•*Living On Islands*

Week #15: November 23

Power Point Presentations on Research of a Sustainable Enterprise [01 and O3]
Assignment #6 Feedback on Student-Run Sessions [01]

Week #16: November 30

Power Point Presentations on Research of a Sustainable Enterprise [01 and O3]
Assignment #6 Feedback on Student-Run Sessions [01]

Week #17: December 7

Power Point Presentations on Research of a Sustainable Enterprise [01 and O3]
Assignment #6 Feedback on Student-Run Sessions [01]

Hallmarks of Oral Communication Classes

- O1.** Each student will conduct or participate in a minimum of three oral communication assignments or a comparable amount of oral communication activity during the class. In addition, at least 40% of the final grade for a 3-credit course will be a function of the student's oral communication activities (30% for a 4-credit course; 60% for a 2-credit course; 100% for a 1-credit course).
- O2.** Each student will receive explicit training, in the context of the class, in oral communication concerns relevant to the assignment or activity.
- O3.** Each student will receive specific feedback, critiquing, and grading of the oral communication assignments or activities from the instructor.
- O4.** If instructor feedback primarily involves individual or paired students, enrollment will be limited to 20 students. If instructor feedback primarily involves groups of students, enrollment will be limited to 30 students.
- O5.** The course will be numbered at the 300- or 400-level.