

Summer Session II
July 2-August 10, 2012
ES 101
Introduction to Ethnic Studies

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Ethnic Studies is an interdisciplinary field and ES 101 introduces the student to the main concepts and theories necessary to better understand diverse and complex societies. Ethnicity, race, class and gender are critical dimensions of any society. Societies are usually organized around one of those dimensions and so it would be important to study the relationship among those dimensions if we were to make sense of social events that we encounter daily. In this endeavor we shall use multiple disciplines from the social sciences and humanities in an integrated fashion. The course will rely on research from sociology, history, politics, anthropology, to name a few, that will be presented in a lucid way to reveal some of the main underpinnings of significant social dynamics such as conflicts, power relations among different groups, racism, and discrimination.

The course will introduce the student to: (1) interdisciplinary inquiry; (2) a holistic understanding of society; and (3) critical thinking.

TEXTS:

Richard T. Schaefer. *Racial and Ethnic Groups*.
Mary Crow Dog and Richard Erdoes. *Lakota Woman*.
James McBride. *The Color of Water*.
Handouts.

GRADING:

<u>Activity</u>	<u>Points</u>
Attendance	20
Class Participation	10
5 Quizzes (5 points each)	25
6 1-Page Reaction Papers (Best 5 of 6)	25
5 1-Page Summaries (4 points each)	20
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Total	100

Text Abbreviations: REG (Racial and Ethnic Groups); CW (Color of Water); LW (Lakota Woman)

SCHEDULE:

July

M 2 Introduction: The Course

T 3 REG Ch. 1: Exploring Race and Ethnicity

W 4 Holiday: Fourth of July

R 5 REG Ch. 2: Prejudice. Reaction Paper (RP) 1 Due (Discussion)

F 6 REG Ch. 2: Prejudice (Continued). Summary Paper (SP) 1 Due (Discussion)

M 9 REG Ch. 3: Discrimination. Quiz 1

T 10 REG Ch. 4: Immigration

W 11 REG Ch. 4: Immigration. RP 2 Due (Discussion)

R 12 REG Ch. 5: Ethnicity and Religion

F 13 REG Ch. 6: Native Americans. LW Chs. 1-4. SP 2 Due (Discussion)

M 16 REG Ch. 7: African Americans. CW Chs. 1-7. Quiz 2

T 17 REG Ch. 8: African Americans (Continued). CW Chs. 8-12

W 18 REG Ch. 9: Latinos. LW Chs. 5-7. RP 3 (Discussion)

R 19 REG Ch. 10: Mexican Americans and Puerto Ricans. LW Chs. 8-11.

F 20 Hawaiians. SP 3 (Discussion)

M 23 Ethnicity and Race in Hawai'i. Quiz 3

T 24 Labor in Hawai'i.

W 25 REG Ch. 11: Muslim and Arab Americans. RP 4 (Discussion)

R 26 LW Chs. 12-14. CW Chs. 13-18

F 27 CW Chs. 19-23. SP 4 (Discussion)

M 30 REG Ch. 12: Asian Americans
T 31 CW Chs. 24-End

August

W 1 LW Chs. 15-End. RP 5 (Discussion)

R 2 NO CLASS

F 3 REG Ch. 14: Jewish Americans. SP 5 (Discussion)

M 6 REG Ch. 13: Chinese Americans and Japanese Americans. Quiz 5

T 7 REG Ch. 15: Women

W 8 REG Ch. 16: Beyond the United States. RP 6 (Discussion)

R 9 REG Ch. 17: Overcoming Exclusion

F 10 Conclusion. Last Day of Instruction

QUIZES: Each quiz will be in-class for ten-minutes. Choose two questions out of three.

REACTION PAPERS: Write SIX one-page double-spaced papers about your reaction to concepts, theories or events covered in class. Instructor will discard the student's weakest paper, but the student will have to write all SIX papers.

Summary Papers: Beginning in the first week and ending on the fifth week each student will write a one-page, double-spaced summary each week, discussing a few of the most important things you have learned.

Both the Reaction and Summary papers would aid the student in better understanding the subject matter and prepare him for the weekly quiz.

If you have any questions or concerns about the course or the reading and writing assignments let us know. The teaching assistants and I are here to help you succeed. Good Luck!