SYLLABUS

OVERVIEW
This course explores how globalization is shaping and transforming the city, with a special focus on the Asia-Pacific region. In the last few decades, societies across the world have experienced unprecedented rates and intensities of globalization and urbanization. These trends have created new opportunities and challenges for cities, and, therefore, urban policy can play a central role in how cities leverage as well as mitigate their impacts. The course will introduce students to different meanings, theories, perspectives, and debates on globalization, and its benefits and threats. With this knowledge we will try to understand how urban policymaking and planning can be applied toward developing more equitable, socially just, economically fair, and environmentally sustainable futures.

Besides understanding the historical and spatial dimensions of globalization, we will look into its economic, political, social and cultural ramifications, with particular reference to global city networks and migration. The focus on specific contexts of countries of the Asia-Pacific region will provide deeper insights into global-local interaction and urban policy issues. Unique spatial and socio-economic impacts of emerging markets such as China, India, and Indonesia, in addition to the changing post-industrial nature of traditional economic powerhouses of Asia will provide nuanced insights into the complex phenomenon of globalization. The course will conclude by summarizing key issues in terms of global-local tensions inherent in urban policymaking today.
Student participation in the classroom is paramount, and will count toward the course grade. Students are expected to come prepared to discuss and debate in class. For that it is imperative that students complete assigned readings before each session.

**STUDENT LEARNING OBJECTIVES**

After taking this class, a student will:

- gain a firm understanding of the key tenets of and debates on globalization
- learn about the various modes, dimensions, and influences of globalization as they relate specifically to urban societies and policymaking
- become familiar with key trends and drivers of urbanization and contemporary urban development processes
- be able to critically assess contemporary urban development and planning processes and policies, especially in light of the global-local dialectic
- become aware about making strategic choices while planning for the urban future

**COURSE FORMAT & REQUIREMENTS**

This course will adopt a hybrid format – i.e. a mix of lectures, and instructor- as well as student-led class discussions. Typically, each session will have a)

- about 60 minutes of instructor’s lecture;
- about 45 minutes of student-facilitated discussion of the readings; and
- 30-45 minutes of in-class exercise/film/peer-review, etc. The division of class-time above is suggestive, and the time-lengths of the different parts are likely to vary, or parts might even coalesce, according to the requirements of each session.

Each student will facilitate **two class discussions** based on the weekly readings during the semester. The facilitator will enjoy considerable choice in creatively structuring/organizing the discussion. The primary objective is to use the tools of facilitation and dialogue to comprehensively, closely, and critically explore the various viewpoints, theories, assertions, and refutations that the readings provide. All other students are also expected to actively enable the designated facilitator by contributing thoughtful and stimulating questions, based on the readings. Each student is expected to email the designated facilitator **two to three questions** by the evening before the day of the class.

Each student will write **one position paper** (8-10 pages, double-spaced) and present (a short PowerPoint; 6-8 minutes) it in class. The instructor will provide a list of topics and presentation slots by the second week. The student will email a draft of the paper, at least a day prior (by 5pm) to presenting it, so that all students can read it and offer feedback after the presentation. The feedback generated is expected to allow the author to improve the position paper. The student will submit the improved and final version a week after presenting it. The short
presentations are also meant to prepare students for presenting their final research papers in the last week.

The final assignment for the semester will be a **research term paper** related to the topics covered by the course. It is possible to develop a position paper into the research term paper. Each student will have to submit the proposed topic and an **abstract** of the paper, with some potentially key references, before finalizing the paper. All students shall give a crisp **presentation** of their term papers in a mock conference setting in the last class period. The instructor will provide more information later on what is expected from the paper and the presentation.

**GRADING CRITERIA AND POLICIES**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points (A)</th>
<th>Number (B)</th>
<th>Maximum (A*B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Discussion facilitation</td>
<td>15</td>
<td>2</td>
<td>30</td>
</tr>
<tr>
<td>2) Position paper</td>
<td>20</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>Writing</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Research term paper</td>
<td>40</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>Abstract</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Class participation</td>
<td>10</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong> (1+2+3+4)</td>
<td></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

A late assignment will lose 20 percent of the grade for each day beyond the due date; i.e. no submission can be overdue by five days. Delays owing to extenuating circumstances are excusable, as are permitted extensions (instructor’s discretion) with the instructor’s prior consent.

**TEXTS**

Most course readings will be available on Laulima ([https://laulima.hawaii.edu/portal](https://laulima.hawaii.edu/portal)). After you sign in to Laulima, click on the tab for PLAN-633-001 [MAN.76659.FA12]. The instructor might provide additional readings sometimes.
**CLASS SCHEDULE AND READINGS**

The course schedule will have the following topical foci: i) Understanding and interpreting globalization; ii) spatial dimensions of globalization, and the global city; iii) globalization’s impacts on the American city; iv) urban culture, civil society, and civic space under globalization; v) globalizing urban Asia (emphasis on East Asia, Southeast Asia, South Asia)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPICS AND READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
</tr>
<tr>
<td>August 26</td>
<td><strong>Course Introduction</strong></td>
</tr>
<tr>
<td></td>
<td>Overview of course and assignments</td>
</tr>
<tr>
<td></td>
<td>About Laulima</td>
</tr>
<tr>
<td></td>
<td><strong>No readings</strong></td>
</tr>
<tr>
<td><strong>Week 3</strong></td>
<td><strong>UNDERSTANDING AND INTERPRETING GLOBALIZATION</strong></td>
</tr>
<tr>
<td>September 9</td>
<td><strong>Paradigms, definitions, and perspectives of globalization: competing or complementing?</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Readings</strong></td>
</tr>
<tr>
<td></td>
<td>(<a href="http://www.wesjones.com/eoh.htm">http://www.wesjones.com/eoh.htm</a>)</td>
</tr>
<tr>
<td></td>
<td><em>History and Theory</em> 34 (2) (May 1): 27–43.</td>
</tr>
<tr>
<td></td>
<td>(Excerpts from: <a href="http://www.wikisummaries.org/The_World_Is_Flat">http://www.wikisummaries.org/The_World_Is_Flat</a>) (Excerpts from:</td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td></td>
</tr>
<tr>
<td>September 16</td>
<td><strong>More on historical, political, economic, and cultural dimensions</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Readings</strong></td>
</tr>
</tbody>
</table>

### Week 5

**SPATIAL DIMENSIONS OF GLOBALIZATION, AND THE GLOBAL CITY**

September 23

**Nation states, cities, and urban networks under neoliberalism**

**Readings**


### Week 6

September 30

**Globalization, migration, and development**

**Readings**


**Additional Readings**


---

**Week 7**

**October 7**

**Rural-urban transitions, unevenness, and disjunctures**

**Readings**


Angotti, Tom. 2006. “Apocalyptic Anti-urbanism: Mike Davis and His Planet of Slums.” *International Journal of Urban and Regional Research*
Research 30 (4): 961–967.

Suggested further reading

Week 8

October 14

The Global City and Global City-Regions

Readings

Suggested further reading

Week 9

October 21

Infrastructure and technology as drivers of the global city and their impacts

Readings
Contemporary Sociology 29 (5): 693–699.
City 10 (1): 21–47.
Marcotullio, Peter John. 2003. “Globalisation, Urban Form and 
Environmental Conditions in Asia-Pacific Cities.” Urban Studies 40 
(2) (February 1): 219–247.
Megaprojects and the Privatization of Planning in Southeast Asia.” 
Urban Renewal and Housing Rights in Globalizing Shanghai and 

Suggested further reading
Polarisation and Information and Communications Technologies 
Douglass, Michael. 2010. “Globalization, Mega-projects and the 
Environment Urban Form and Water in Jakarta.” Environment and 

Week 10
October 28
Globalization, world cities, and the State

Readings
Hill, Richard Child, and June Woo Kim. 2000. “Global Cities and 
Developmental States: New York, Tokyo and Seoul.” Urban Studies 37 
(12): 2167–2195.
Olds, Kris, and Henry Wai-Chung Yeung. 2004. “Pathways to Global City 
Formation: a View from the Developmental City-state of Singapore.” 
Porter, Michael E. 2000. “Location, Competition, and Economic 
Development: Local Clusters in a Global Economy.” Economic 
Globalisation in Japan’s State-centred Developmental Capitalism.” 
Kettl, Donald F. 2000. “The Transformation of Governance: 
Globalization, Devolution, and the Role of Government.” Public 


Suggested further reading


### Week 11

**GLOBALIZATION’S IMPACTS ON THE AMERICAN CITY**

**Readings**


**Suggested further reading**


### Week 12

**November 11**

**Holiday: Veteran’s Day**

### Week 13

**UURBAN CULTURE, CIVIL SOCIETY, & CIVIC SPACE UNDER**
GLOBALIZATION

November 18  Globalization and urban culture

Readings

Suggested further reading
“Don’t expect popcorn (Life),” South China Morning News, April 11, 2009.

Week 14

November 25  Global civil society and urban civic space in a global age

Readings
“Europe’s Far Right: Culture Matters More.” The Economist, August 11,

Suggested further reading

Suggested reference
Global Civil Society Yearbooks
http://www2.lse.ac.uk/internationalDevelopment/research/CSHS/civilSociety/yearBook/contentsPages/2001.aspx

Week 15
GLOBALIZING URBAN ASIA

December 2 South and Southeast Asia: promises & perils of emerging economies

Readings

**Suggested further reading**


**Week 16**

December 9

**China & East Asia: transformations and influences**

**Guest lecture:** (To be confirmed)

**Readings**


Suggested further reading
Friedmann, John. 2006. “Four Theses in the Study of China’s
Urbanization.” International Journal of Urban and Regional Research
Urban Environmental Reforms: Analyzing Beijing’s Environmental
Abramson, Daniel Benjamin. 2008. “Haussmann and Le Corbusier in
China: Land Control and the Design of Streets in Urban
Woetzel, Jonathan, Lenny Mendonca, Janamitra Devan, Stefano Negri,
Yangmel Hu, Luke Jordan, Xiujun Li, Alexander Maasry, Geoff Tsen,
Company.
http://www.mckinsey.com/insights/mgi/research/urbanization/p
reparing_for_urban_billion_in_china