"Formulation" refers to speaker choices in style and content of expression, including categorization. The course will include, and go beyond, studies of categorization (including membership categorization), person reference, particular expressions and expression types (e.g., extreme case formulation), and more ad hoc and "rhetorical" approaches to formulation within accounts. It will entertain any approach which takes as its object actual interactive data and proceeds from an orientation to participant practices of speaking and interpreting. The reading assignments will be relatively light. The emphasis will be on analytic exercises.

The object of this seminar will be not merely to learn, but to systematize and create. We will try to imagine a distinct subfield of formulation analysis. We will ask what such a field might look like, what tools are available, what more is needed in the way of concept and method.

During the first one half of the course, we will survey major works and approaches. After that, class sessions will be run mainly by seminar participants (perhaps in teams). The leader(s) for a particular week will assign one article. The session may be based on an analytic exercise, assigned in advance, or may be used to present a new or refined technique, concept, insight into previous work, etc. At all times, we will be aiming at a coherent, cumulative methodology for formulation analysis.

Materials for analysis will, when possible, be posted on the Microanalysis of Interaction site on ScholarSpace. Other materials and course readings will be posted on Laulima. These materials will include items such as political debate, the Linda Tripp/Monica Lewinsky tapes, and a Neighborhood Justice Center mediation (including video and transcripts). We will also look at whatever materials students care to supply from their own research (including properly transcribed and translated materials in languages other than English).

Grades will be based entirely on class work and analytical exercises. There will be no exams or final papers.
Week
1  Introduction

2  Membership categorization analysis. Read Hester and Eglin; Schegloff, "Tutorial on MCA"; Carlin.

3  MCA, generating categories. Read Edwards, "Categories are for talking"; Francis and Hart; Sacks Lectures V. II, pp. 499-503.


5  Person reference. Read Stivers, Enfield, and Levinson; Stivers, "Alternative recognitionals".
   Assignment: Go to http://scholarspace.manoa.hawaii.edu/handle/10125/5476
   Click on "browse title". You will find files titled "Donahue" (video and transcript), "1992 VP debate" (video and partial transcript), and Tripp tapes (audio only). Using one of these, do a brief (3-5 pages) analysis of person or place categories/formulations.

6  "Improvised" analysis. Read Lawrence; Edwards, "Script formulations"
   Assignment: Describe the (implicit) methodology in one or both of the articles. (3-5 pages)

7  Properties of formulations. Read Edwards on Extreme case formulations; Heritage and Raymond on The terms of agreement.
   Assignment: Propose one or two other general properties. Explain the nature of the property(s) and locate examples in transcripts. (3-5 pages)

8  Occasioned semantics. Read Bilmes, "Generally speaking"; Bilmes, "Taxonomies are for talking," Bilmes on scaling. The Deppermann paper is also recommended.
   Assignment (optional): Can you propose other dimensions for the formal analysis of occasioned semantics? (1-2 pages)

9  Student led—one article to be assigned by student leader(s)
10  Student led—one article to be assigned by student leader(s)
11  Student led—one article to be assigned by student leader(s)
12  Student led—one article to be assigned by student leader(s)
13  Student led—one article to be assigned by student leader(s)
14  Student led—one article to be assigned by student leader(s)
15  Student led—one article to be assigned by student leader(s)
16  Taking stock