ANTH 323: Pacific Island Archaeology

CRN: 92188  
Semester: Summer Session I, 2017, Extension  
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Course Description and Objectives

This course offers an intensive introduction to the archaeology of the Pacific Islands (Polynesia, Melanesia, and Micronesia). The course will begin with discussions of the origins and diversity of Pacific Island populations from over 40,000 years ago to the period of European contact. It will incorporate recent research from the Pacific to examine several controversial and unresolved issues involving exploration, colonization, and the interaction of island populations. In the process of discussing several hypotheses relating to general Pacific history, the course will also provide for discussions of method and theory in the region.

Course Outcomes

Upon completion of this course:
1. Students will acquire substantive knowledge of the timing and entry of the first human populations to settle the Pacific islands.
2. Students will gain an appreciation of the rich diversity of economies and cultural traditions that are indexed by the archaeological record of the Pacific Basin.
3. Students will develop a critical perspective on the major scholarly debates in Pacific Island archaeology.
4. Students will secure an understanding of the relevance of archaeology to the indigenous communities who are living in the Pacific region today.

Course Format

This is an online class offered via Laulima. After registering for the course, students may access the class at https://laulima.hawaii.edu. Students are required to use their UH account (username@hawaii.edu) for the duration of the course. For additional information about online classes, see www.hawaii.edu/dl. A reliable, broadband internet connection is required to access course materials, stream videos, take tests, and complete topic questions. The majority of the course material can be found under the “Lessons” tab/tool.
Student Responsibilities

This is an online upper division undergraduate course that fulfills an Arts, Humanities, and Literatures (DH) Diversification Requirement for all majors and fulfills an upper division elective requirement for Anthropology majors. This course is being offered during a summer session. Since summer sessions are condensed to 6 weeks, students should expect to have a heavy workload, including: (1) reading multiple book chapters and journal articles every week, (2) reviewing PowerPoint presentations (in PDF form) from the instructor, (3) completing topic questions, and (4) completing 3 exams.

Required Reading

The required “textbook” for this course is:


Additional required readings including published articles and book chapters will be made available via Laulima.

PowerPoint Presentations

Each topic will have a corresponding PowerPoint presentation that will: (1) further elaborate on important concepts presented in the book, (2) provide additional case studies and examples not presented in the book, and (3) highlight terms/definitions that students should know for the exam. In addition, links to videos may be provided. Students should review these PowerPoint presentations after completing the required reading for a particular topic and before responding to the corresponding ‘topic question’.

Topic Questions

For each of the 14 topics covered in this course, students will be required to answer a ‘topic question’ which can be found under the ‘Assignments’ tab/tool. You should respond to each question after you have completed the assigned reading and have reviewed the PowerPoint presentation for each topic. **Responses are due by the end of the week in which each topic is scheduled:** Weeks 1 through 5 = Sundays by 11:59pm; Week 6 (Final Week) = Friday 6/30 by 11:59pm. **Please complete the responses before taking the exam (there will be information that will help you during the exam)!** There is no minimum word length for your response; however, please note that you will be graded on how thoroughly you address the question. Your response should demonstrate that you read and understood the material. Each response is worth 7 points, for a total of 98 points (or 24.5% of your final grade). Late responses will not be accepted. Make-ups cannot be given (except in cases of documented medical (or other) emergency).
Examinations

There are three examinations in this course. Each is worth 100 points (or 25% of your overall grade; or 75% in total). Each will be administered online and will draw from the assigned reading and PowerPoint presentations. Exams are non-cumulative. Exams will consist of short-answer questions and essays but may also include definitions, matching, and multiple choice questions. Make-up exams are allowed only in cases of documented medical (or other) emergency. Each exam will be available to be completed for a short period of time only (see the Course Schedule for due dates). Exams 1 & 2 will be available for completion from 12:01am Friday to the end of the day Sunday. Exam 3 will be available for completion at 12:01am Wednesday June 28th to the end of the day Friday June 30th.

You may refer to your textbook, notes, and the posted presentation files during the exam.

Grading Policy

You can earn a total of 400 points in this course (letter grade is determined by dividing the total points earned by 400; see table below). Anthropology majors & minors must earn a C (not C-) or higher for this course to fulfil their elective requirement. “Incomplete” grades will be given only in the most extenuating circumstances, and requires (at a minimum) signed medical documentation.

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<thead>
<tr>
<th>EXAMINATION</th>
<th>ADEQUATE PERFORMANCE</th>
<th>INADEQUATE</th>
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<tbody>
<tr>
<td></td>
<td>Excellent: 97–100</td>
<td>Failing Grade: &lt;=60</td>
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<td></td>
<td>Good: 93–96</td>
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<td>Fair: 90–92</td>
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<td>Poor: 87–89</td>
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<td>Fail: 77–79</td>
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<td>F: 67–69</td>
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Grade Break-Down

14 Topic Questions (7 pts each) & Syllabus Quiz (2pts) = 25%
Exam 1 (100 pts) = 25%
Exam 2 (100 pts) = 25%
Exam 3 (100 pts) = 25%

Academic Integrity

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.
## Course Schedule

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>5/22 – 5/28</td>
<td><strong>Topic 1</strong>: Biogeography of the Pacific Islands &amp; History of Archaeology in Oceania</td>
<td>Kirch 2000 (Intro and Chs. 1-2)</td>
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<td><strong>Topic 2</strong>: The Pleistocene Settlement of Sahul and Near Oceania</td>
<td>Kirch 2000 (Ch. 3)</td>
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<td><strong>Topic 3</strong>: Voyaging in the Pacific</td>
<td>Irwin 2007</td>
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<td>2</td>
<td>5/29 – 6/4</td>
<td><strong>Topic 4</strong>: The Austronesian Diaspora</td>
<td>Kirch 2000 (Ch. 4)</td>
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<td><strong>Topic 5</strong>: The Lapita Cultural Complex</td>
<td>Sheppard 2011</td>
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<td><strong>Exam 1</strong> (due Sunday 6/4 by end of day)</td>
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<td>3</td>
<td>6/5 – 6/11</td>
<td><strong>Topic 6</strong>: Melanesia</td>
<td>Kirch 2000 (Ch. 5)</td>
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<td><strong>Topic 7</strong>: Micronesia</td>
<td>Kirch 2000 (Ch. 6); Hazell and Fitzpatrick 2006</td>
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<td><strong>Topic 8</strong>: Polynesian Origins</td>
<td>Kirch 2000 (Ch. 7)</td>
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<td>4</td>
<td>6/12 – 6/18</td>
<td><strong>Topic 9</strong>: West &amp; Central Polynesia</td>
<td>Kirch 2000 (Ch. 8); Addison &amp; Matisoo-Smith 2010</td>
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<td><strong>Exam 2</strong> (due Sunday 6/18 by end of day)</td>
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<td>5</td>
<td>6/19 – 6/25</td>
<td><strong>Topic 11</strong>: Environmental and Societal Change in the Pacific</td>
<td>Kirch 2000 (Ch. 9); Field and Lape 2010; Hunt &amp; Lipo 2009; Steadman et al. 2002</td>
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<td><strong>Topic 13</strong>: Polynesians in America?</td>
<td>Matisoo-Smith &amp; Ramirez 2010; Storey et al 2013; Clarke et al. 2006</td>
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<td><strong>Topic 14</strong>: Historic Period: Europeans and Pacific Islanders</td>
<td>Bayman 2009; Salmond 2007</td>
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<td><strong>Exam 3</strong> (due Friday 6/30 by end of day)</td>
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### Bibliography


