I. COURSE DESCRIPTION

This course is a political economy review of socialist market reform and globalization in contemporary China.

The development of the People's Republic of China (PRC) since 1949, is one of the most complex and controversial chapters in modern socialist Third World history. The PRC utilizes industrialization and globalization to modernize its economy and advance its people socially and culturally. In 1978/79, China introduced an Economic Reform policy. PRC entered into a radical ideological change from state socialism to market transition.

As China's socialist development transforms from a primary stage to an advanced stage, market has been incorporated in its economy. The non-state sectors have been expanding and propelled growth. The reform has also brought significant social and political changes, as well as new international expectation and consequences.

This course discusses the changing political/economic development with emphasis on the radical transition between socialist development and market reform periods. The policy changes within the two periods are examined. Major political economic consequences such as urbanization, social transformation, Diaspora/re-unification, and globalization are explored.

The course is organized chronologically in order to provide a historical perspective, in which a key development topic in each policy phase is identified for examination. Subjects to be covered include causes of revolution, planned dualism, administrative alternatives, ideology and institution, state-society relations, and the linkage between politics and economy. The course emphasizes the period of Chinese political economy after the Cultural Revolution, and current events. These topics are not only relevant to social sciences in general, but also allow for comparison with experiences and policies in other developing nations.

i. OBJECTIVES

1. Students can demonstrate a basic understanding of the interrelationship of policies, economy, politics, history and culture in contemporary China.
   i. Demonstrate an understanding of major issues in transitional China's development.
   ii. Be able to discuss key issues in contemporary China's politics.
   iii. Be able to explain the impacts of the global forces and international critiques on China's governance and policies.

2. Students can demonstrate an understanding of the key literature and issues on development and politics in contemporary China.
   i. Demonstrate recognition of key literatures, views and debates on politics and development in contemporary China.
   ii. Be able to develop a critical understanding on key issues on politics and development in contemporary China.

3. Students can develop an in-depth understanding of a selected topic in contemporary China's politics and development.
   i. Demonstrate the ability to develop a set of relevant literature on the selected topic.
   ii. Be able to analyze the selected topic with appropriate method.
   iii. Be able to develop a scholarly understanding and argument on the selected topic.
ii. LEARNING OUTCOME

Upon completion of the course, students should be able to:

1. Gain an informed understanding of the conditions and problems in contemporary China's politics and development.
2. Discern and compare the different views and positions on political and developmental issues in contemporary China.
3. Analyze specific political and developmental issues in contemporary China.
4. Apply the knowledge learnt in policy discussion.

iii. ORGANIZATION

1. The course has 3 parts and covers 15 topics.
2. The pre-requisite for this course is ASAN/POLS 308, or POLS 341 or ASAN 600 or consent. Some fundamental knowledge of Chinese development is preferred.
3. As befits an upper division and postgraduate course, the emphasis will be on active participation. Students are encouraged to read widely, critically assess the relevant literature, and contribute fully to seminar discussions. The grading in the overall assessment will reflect these considerations.

iv. REQUIREMENTS AND GRADES

1. One Reading Review (see Section III) 25%
   Oral Presentation
   Written Review
2. One Discussion Paper (see Section IV) 75%
   Proposal 10%
   Paper 65%

Attendance Policy: Absence limits participation, and is disrespectful to classmates who make presentations. Students are responsible to attend all classes, unless they are seriously ill. Attendance will be taken in every session. Late arrival of 20 minutes or more will be counted as absence. Absence will be counted negatively in the final grade. Downgrading starts after absence of two sessions without previous approval. First absence after the allowance incurs a deduction of 5% of total grade. Additional absence will further downgrade at 5% increment.
## II. COURSE TOPICS

<table>
<thead>
<tr>
<th>Introduction &amp; Overview</th>
<th>Instructors</th>
</tr>
</thead>
</table>

### I. SOCIALIST POLITICS & DEVELOPMENT

1. **State & Society: Ideology & Organization**  
2. **Socialist System: Strength & Weakness**

### II. PLANNED & MARKET DEVELOPMENT

3. **First Five-Year Plan: State Industrialization**  
4. **Road from Lushan: Great Leap & Crash Landing**  
5. **Cultural Revolution: Ideological Supremacy**  
6. **Negotiating Reform: Tiananmen Clash & Open Door**

### III. POLITICAL ECONOMY OF MARKET TRANSITION

7. **Legal System: Rule by Law?**  
8. **Provincial Governance: Expanding Local Autonomy**  
9. **Economic/Social Disparity: Urban Rural Divide**  
10. **Social Transformation: Liberalization & Resistance**  
11. **Leadership Succession: Generation Gap & Continuity**  
12. **International Relationship: Non-interference & Diplomatic Balance**  
13. **One Country Two Systems: Re-unification with Hong Kong**  
14. **Cross-strait Political Economy: China Taiwan Divide?**  
15. **China Rising: China Threat or Peaceful Rise**
III. GUIDELINES FOR READING REVIEW PRESENTATION

i. TOPIC SELECTION

1. Select one of the course topics between 4 & 15 for reading review.
2. Sign up for the course topic on ‘first come first served’ basis by the end of Week 3.

ii. PREPARATION

1. The reading review includes all the readings marked with an * in one of the course topics (a total of approximately 100-120 pages). After topic selection, students should proceed to review the readings.
2. Based on the readings, the review should be a summary report, with a comparative analysis of the readings, and an exposition of new or emerging subject(s) or issue(s).

iii. PRESENTATION AND SUBMISSION

1. The review paper should include:
   a. a summary and synthesis of the readings: the theme, the focus and the context of each reading,
   b. a critical analysis: how the readings inform the reader about the topic, and how they are related to each other,
   c. further research questions: identify a set of issues and questions raised by the readings.
2. Oral presentation and discussion
   a. prepare and distribute an outline of the reading review,
   b. an oral presentation at session of the same topic (30 minutes),
   c. raise a set of questions for discussion,
   d. lead and conduct a seminar discussion (30 minutes).
3. Submit the written review on the week of presentation.
The review paper should be typed, double spaced, and no more than 1,000 words (4 pages).

IV. GUIDELINES FOR THE DISCUSSION PAPER

i. TOPIC SELECTION

1. Select a topic on contemporary Chinese politics and development. The topic may be developed from or related to the reading review paper.
2. Discuss the research possibility of the selected topic with the instructor, and seek approval.

ii. PREPARATION

1. The purpose of the discussion paper:
   a. to utilize selected course material as a conceptual framework for investigating political economy events or issues.
   b. to study and analyze empirical information, facts and data critically.
   c. to explore and synthesize on a research topic of your own choice.
2. After selecting a research topic, read a representative selection of literature related to your research topic in the course reading list. Start assembling a bibliography list related to the selected topic.
3. Before working on a research proposal, discuss with the instructor your ideas as early as possible.
4. Based on the selected readings, formulate a study objective, investigation theme or theoretical hypothesis.
as the conceptual framework for inquiry, the guide for structuring research questions, and the focus for organizing the paper. The objective/theme/hypothesis should define a focus for and the boundary of the research.

5. Prepare a list of research questions for inquiry based on the objective/theme/hypothesis. Formulate a proposal.
6. Analyze the collected document information. Postulate a conclusion: assess and explain the analysis.
7. Summarize and critically assess the findings.

iii. SUBMISSIONS

1. Submit a paper proposal (2 pages) on Week 8. The proposal should demonstrate a realistic and doable project, and it should include:
   a. the topic and the investigator(s)
   b. an introduction showing the context, theme or hypothesis
   c. a set of research questions
   d. a selected bibliography

2. Submit research paper on Week 16. The paper should include:
   a. study theme, hypothesis, and objective
   b. theoretical hypothesis or theme, and research questions
   c. investigation and analysis
   d. synthesis: explanation, evaluation and comment; and the relevance the theories.

The discussion paper must provide a purposeful, reasoned and structured argument. The paper should be typed, double spaced and no more 3750 words (15 pages - excluding maps and tables, text substantiated by footnotes, with selected reference list). Late submission incurs a grade deduction. If a student wishes to revise the Reading Review Paper, the paper must be submitted no later than Week 13, allowing sufficient time for comments and revision. Papers submitted after that week cannot be revised and will receive comments and final grade only.
V. READING LIST
* Required Reading

This course is based on a variety of sources, and there is no standard reference text.

Students have a free access to the Course Reader files (Required Readings only):

1. Log into Laulima system <laulima.hawaii.edu> or click the Laulima icon on MyUH <myuh.hawaii.edu>.
2. Click on the tab, labeled 'ASAN-608-001 [MAN.89024.SP10]', 'PLAN-608-001 [MAN.88672.SP10]', or 'POLS-645C-001 [MAN.89111.SP10]', corresponding to the course number you have registered.
3. Click on 'Resources' (listed on the left side) and the files are organized by topics, as in this Course Outline.
4. A copyright message appears when you click on a file. Click 'I agree' to open it.

1. STATE & SOCIETY: IDEOLOGY & ORGANIZATION


2. SOCIALIST SYSTEM: STRENGTH & WEAKNESS


3. FIRST FIVE-YEAR PLAN: STATE INDUSTRIALIZATION


4. ROAD FROM LUSHAN: GREAT LEAP & CRASH LANDING


5. CULTURAL REVOLUTION:IDEOLOGICAL SUPREMACY


6. NEGOTIATING REFORM: TIANANMEN CLASH & OPEN DOOR


7. LEGAL SYSTEM: RULE BY LAW?


8. PROVINCIAL GOVERNANCE: EXPANDING LOCAL AUTONOMY


9. ECONOMIC/SOCIAL DISPARITY: URBAN RURAL DIVIDE


10. SOCIAL TRANSFORMATION: LIBERALIZATION & RESISTANCE


11. LEADERSHIP SUCCESSION: GENERATION GAP & CONTINUITY


12. INTERNATIONAL RELATIONSHIPS: NON-INTERVERENCE & DIPLOMATIC BALANCE


13. ONE COUNTRY TWO SYSTEMS: RE-UNIFICATION WITH HONG KONG


14. CROSS-STRAIT POLITICAL ECONOMY: CHINA TAIWAN DIVIDE?


15. CHINA RISING: CHINA THREAT OR PEACEFUL RISE


<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1. State &amp; Society</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2. Economic/Social Dualism</td>
<td><em>Reading Review Topic sign-up</em> Jan. 28 (Fri)</td>
</tr>
<tr>
<td>4</td>
<td>3. Socialist System</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4. First Five-Year Plan</td>
<td><strong>Review Presentation &amp; Submission begins</strong> Feb. 9 (Wed)</td>
</tr>
<tr>
<td>6</td>
<td>5. Road from Lushan</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>6. Cultural Revolution</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>7. Negotiating Reform</td>
<td><strong>Discussion Paper Proposal due</strong> Mar. 2 (Wed)</td>
</tr>
<tr>
<td>9</td>
<td>8. Open Door</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>9. Provincial Governance</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td><strong>SPRING RECESS</strong></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>10. Social Transformation</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>11. Leadership Succession</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>12. International Relationship</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>13. One Country Two Systems</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>14. Cross-strait Political Economy</td>
<td><strong>Discussion Paper Submission</strong> Apr. 27 (Wed)</td>
</tr>
<tr>
<td>17</td>
<td>15. China Rising</td>
<td><strong>Review Presentation &amp; Submission ends</strong> May 4 (Wed)</td>
</tr>
</tbody>
</table>