The discursive practice approach is grounded in four insights concerning discourse. One is the affirmation that social realities are linguistically/discursively constructed. The second is the appreciation of the context-bound nature of discourse. The third is the idea of discourse as social action. The fourth is the understanding that meaning is negotiated in interaction, rather than being present once-and-for-all in our utterances.

The course will be primarily an expansion of these points. Its aim is to provide a broad theoretical basis for analytic endeavors dealing with discourse in all its forms. We will consider the “discursive turn”—away from positivism and psychological explanation toward language and discourse. The influence of Wittgenstein, Austin, Ryle, Schutz, Whorf, Hymes, Garfinkel, Sacks, and Foucault, among others, will be discussed.

Readings will include Edwards, *Discourse and Cognition*, and Bilmes, *Discourse and Behavior*, as well as a variety of articles and book chapters. All readings, except for *Discourse and Cognition* are on electronic reserve. Grades will be based on classroom work and a final paper.

Week 1: Introduction

Week 2: Ordinary language philosophy. Read Fann; Austin


Week 4: Linguistic/discursive/social construction of reality. Read Goodwin; Becker.

Week 5: Ethnography and context. Read Schegloff

Week 6: Ethnomethodology. Read Garfinkel, Chapter 1

Week 7: Discursive sociology. Read Bilmes, *Discourse and behavior*, Introduction and Chapters 1-3
Week 8: Discursive sociology. Read Bilmes, *Discourse and behavior*, Chapters 4-5


Week 10: Discursive psychology. Read Edwards, Chapters 1-3

Week 11: Discursive psychology. Read Edwards. Chapters 4-6

Week 12: Discursive psychology. Read Edwards, Chapters 5-7

Week 13: Discursive psychology. Read Edwards, Chapters 8-11

Week 14: Conversation analysis. Read Bilmes, "The call-on-hold."

Week 15: Student presentations