Analysis in Medical Sociology
SOC 454 (on-line course)
Spring 2010

Draft – Final syllabi will be posted by Dec 20.
This will give you a good idea of what the course is about and what book you will need.

Instructor: Krista Hodges
gronley@hawaii.edu
Office hours: on Laulima or as arranged

Please be sure to read this syllabus carefully, you are responsible for everything on it.

Internet Access: All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work. Please be sure to have a backup plan for internet access in case of travel or possible problems with your current access. **Technical problems are not accepted as excuse for missed or late assignments.**

Laulima access: Each student is to have access and know how to use the Laulima site for quizzes and other assignments. For tutorials, please contact [http://www.hawaii.edu/talent/laulima_students.htm](http://www.hawaii.edu/talent/laulima_students.htm). For any problems, you will need to contact UH-ITS.

Course Content: Application of sociological theories and concepts to medical social situations and behavior; problems of obtaining data for research.

Student Learning Objectives
Upon successful completion of this course, students will be able to:

- Recognize and discuss aspects of medical sociology in terms of sociological theory.
- Effectively communicate understanding by writing on health topics.
- Analyze social situations and behaviors that influence health in our society.
- Compare and contrast issues and theories using a sociological point of view.
- Evaluate issues regarding data and research.

Required Texts:
Medical Sociology, 11/E
Also available as an e-book from Prentice Hall:
William C. Cockerham
Medical Sociology, CourseSmart eTextbook, 11/E
ISBN-10: 0136053106
Publisher: Prentice Hall
Copyright: 2009
Format: Paper; 432 pp
Published: 12/29/2008
URL: [http://www.coursesmart.com](http://www.coursesmart.com)

Please note: you only need either the actual book or the e-book. **Do not buy both.**

There will also be assigned readings from medical and sociology journals that you will access online.
The following section is being updated so it a bit vague at the moment.

Exams

- There will be ___ midterms and a cumulative final.
- There will be weekly quizzes which will be used for attendance purposes. While the quiz scores will not impact your final grade, they will be used as a proxy for attendance and provide at least half of the midterm and final questions (so will be a good study tool).

Assignment

- There will be brief assignments throughout the semester.

Papers

- ____ - 500 to 750 word essays discussing an aspect of the readings completed to date. Your paper will show an understanding of the materials and be critical of them or advance an argument made in the readings. Specific details/requirements will be posted in the Assignment folder on Laulima.

- Papers must be typed and written at a college level. I will count grammar, punctuation and sentence structure. You will need to have an introduction, body and conclusion to your paper and it needs to make sense. Please write your papers in a scholarly manner without a lot of rhetoric. Do not quote from the readings; read it until you understand it and then explain it to me or give me your point of view or opinion on the topic.

- Have a minimum of 3 peer reviewed sources other than the text book. You must submit copies (pdf or a cut and paste) of your sources with your paper.

- Be sure your name is on your paper or it will not be graded. Word count does not include the title, bibliography, your name, excessively long citations, etc.

- Do not plagiarize; it could result in you failing the course or being kicked out of school.

- Those who have writing difficulties are encouraged to contact the UH Manoa Writing Program (http://www.mwp.hawaii.edu/ writer_help.htm).

Participation/Attendance  Participation and Attendance will be based on Discussions and timely submission of assignments (quizzes, papers, tests).

- **Discussions:** For each of the discussions, students must post a question demonstrating critical thinking based on the materials covered to date (and since the last discussion). This question must be posted by noon on __________ of topic area.

- **In addition**, each student will respond to a minimum of two classmates’ questions. Make sure that your responses show that you understand the topic (normally 4 to 6 sentences but some topics will need longer responses) or explain your confusion. These posts must be done by
midnight on last day of topic area. These discussions should be an ongoing, interactive exchange involving all students regarding the broad topic area.

✓ Specific dates and topic areas will be announced at the beginning of the semester.

Any inappropriate, rude, hostile, or otherwise unacceptable posts will have consequences.

Extra Credit: The only opportunity for extra credit in this class is if 75% of the class completes the end of semester course evaluation on eCafe. As the evaluation is completely anonymous, there will be no way to tell if a particular person completed it or not. Therefore, you will receive 30 extra credit points only if 75% of the class completes the evaluation. 30 pts is worth 3 % of total grade.

Final grades will be calculated on the percentage of points earned:

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<th>Percentage</th>
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<td>A+</td>
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<td>93-96</td>
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<td>89-92</td>
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<td>85-88</td>
<td>B+</td>
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ADA statement
Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Student Conduct – This is important. Read it and Understand it.
“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).

Course Timeline Subject to changes as needed and with sufficient notice. This section will have specific information on assignments and due dates by Dec 20.