SYLLABUS

COURSE: ANTH/REL 444 SPIRITUAL ECOLOGY (Theory) 3 credits

TIME: 1:30-4:00 Wednesdays, Spring Semester 2016

PLACE: Kuykendall Hall 407
       University of Hawai‘i at Manoa

INSTRUCTOR:

Dr. Les Sponsel
Professor Emeritus
Department of Anthropology UHM

Office: Saunders Hall 321
Office hours: 4:00-5:00 Wednesdays or by appointment
Office phone: 956-3770
Email: sponsel@hawaii.edu

Website: http://spiritualecology.info
(For information about the instructor see Author file).

ORIENTATION

“Throughout history, it [religion] has expressed the deepest questions human beings can ask, and it has taken a central place in the lives of virtually all civilizations and cultures.... Religion persists and is on the rise, even as scientific and non-religious perspectives have become prominent” (American Academy of Religion, 2015, “Why Study Religion?,” www.aarweb.org).

“Most anthropologists like to think of themselves as scientists, and that of course
includes anthropologists who study religion. But science is not only a way of
gathering data and testing hypotheses; it is also a belief system in its own right....
the study of one belief system by proponents of another belief system is going to
raise problems” (Morton Klass, 1995, Ordered Universes: Approaches to the

“The notion that fact can be cleanly separated from value is absurd. The notion that
our understanding of the material world can be cleanly separated from our
experience of the spiritual world is impossible. The magisteria [science and
religion] are mixed, shuffled, irremediably joined” (Bruno Guiderdoni,
astrophysicist at the Observatory of Lyon, France) [quoted in Science and Spirit
May-June 2006 17(3):59].

“Contemporary spiritualities combine practices of particular religious traditions
with concern for the global situation and the life of the planet.... are pluralistic and
diverse; they search for a global ethic, are concerned with ecology, encourage the
cultivation of healthy relationships, support feminism, and pursue peace.... Given
the increasing scholarly attention in conferences and publications to the role of
spirituality in contemporary culture, it is clear that the academy has recognized
spirituality as a subject of study both within and independent of the study of
(Second Edition), Lindsay Jones, Editor-in-Chief, New York, NY: Thomson Gale
13:8719, 8721.

“... the upsurge of Spirit is the only plausible way to stop the ecological destruction
of our planet. Even people who have no interest in a communal solution to the
distortions in our lives will have to face up [to] this ecological reality. Unless we
transform our relationship with nature, we will destroy the preconditions for human
life on this planet” (Rabbi Michael Lerner, 2000, Spirit Matters, Charlottesville,

[This is] “...one of the most important new areas of academic inquiry for the
twenty-first century” (Richard Foltz, 2003, Worldviews, Religion, and the
Environment: A Global Anthology, Belmont, CA: Wadsworth/Thomson Learning,
p. xv).

“The Environmental crisis requires changes not only in public policy, but in
individual behavior. The historical record makes clear that religious teaching,
example, and leadership are powerfully able to influence personal conduct and
commitment. As scientists, many of us have had profound experience of awe and
reverence before the universe. We understand that what is regarded as sacred is
more likely to be treated with care and respect. Our planetary home should be so
regarded. Efforts to safeguard and cherish the environment need to be infused with a vision of the sacred” (statement from “Preserving the Earth: An Appeal for Joint Commitment in Science and Religion,” Global Forum, Moscow, January 1990).

Spiritual ecology refers to scientific and scholarly studies of the vast, complex, diverse, dynamic, and promising arena at the interfaces of religions and spiritualities with environments, ecologies, and environmentalisms. The term spiritual ecology is used simply because it is most inclusive, referring to individual as well as organizational ideas and actions in this arena, and because it parallels the names of other major approaches within ecological anthropology like historical ecology and political ecology.

This advanced course pursues a systematic and thorough anthropological survey and critical analysis of spiritual ecology in historical and cross-cultural perspective. Although it has deep roots, spiritual ecology is also a most exciting new interdisciplinary, multidisciplinary, and transdisciplinary frontier for research, teaching, and practice that has been growing exponentially since the 1990s. Here the anthropological method of cultural relativism will be applied by suspending judgements on different religious beliefs and actions, although some criticisms will be considered, particularly from the “New Atheists” in the last regular class meeting.

The instructor will discuss his own research and publications on various aspects of this subject, including his continuing long-term fieldwork on the relationships among Buddhism, sacred places, ecology, and biodiversity conservation in Thailand, drawing on his forthcoming book Natural Wisdom: Exploring Buddhist Ecology and Environmentalism. Special segments will focus on sacred caves in northern Thailand, the controversy surrounding the sacred mountain Mauna Kea in Hawai‘i, and religious responses to global climate change.

This course is cross-listed as Religion 444 Spiritual Ecology.

FORMAT

The course material will be surveyed by a few lectures with PowerPoint; seminar discussions of readings through a division of labor among students; and a succession of very carefully selected documentary films. A unique feature of this course is its emphasis on an experiential as well as intellectual exploration of spiritual ecology through film. Beyond classroom viewing, several films available as streaming video through the Wong AV Center of Sinclair Library are required viewing outside of class.
as indicated in the course Schedule below. There is also a wealth of other films, mainly from YouTube and most of them very short, listed in the course Schedule as recommended.

Students are required to be open minded as well as courteous and professional in class. *Any student can say anything as long as it is relevant, concise, and polite.* The ideals of academic freedom and democracy apply in this class, even if they are restricted elsewhere. Being concise is very important because there is a wealth of course material to cover in the very limited time of each class meeting, and because everyone who wishes should have an opportunity to contribute to discussion, rather than one person or a few dominating the class for an entire semester.

The only prerequisite for this course is Anth 152 Culture and Humanity or 200 Cultural Anthropology, although 415 Ecological Anthropology, 422 Anthropology of Religion, and related courses such as on religion, ecology, and environmental studies would be helpful background. However, most of all, one simply needs an *open mind* together with intellectual curiosity and serious commitment, attributes of any reputable scientist or scholar worthy of the title.

Even though electronic use also has an environmental impact, in order to help save paper, and therefore trees and forests, all written exercises for this course, such as the two journal installments and the final reflective essay, should be submitted to the instructor via email (sponsel@hawaii.edu) with the subject clearly marked (444. ..).

**OBJECTIVES**

The three primary goals of this course are to:

1. provide a broad, systematic, and in-depth *cross-cultural* survey of the relationships between religion/spirituality and nature/environmentalism with an emphasis on an anthropological perspective;

2. allow each student to penetrate especially deeply into the ecology of the religion or other topic of her or his choice with an emphasis on its *cultural and natural contexts*; and

3. provide an inventory of *key resources* on spiritual ecology, including books, periodicals, articles, reference works, films, and internet sites for present and future study and research (see Reading and Resources below plus the instructor’s book and complementary website http://spiritualecology.info).
The learning outcomes for achieving these three objectives will be measured by several graded exercises as indicated below.

**GRADING**

The final course grade will be calculated as follows:

1. class attendance with active and meaningful *participation* in the individual and group discussions of assigned readings, films, and other resources in class and on the course website (30%);

2. weekly *journal* entries of at least one page typed single-spaced summarizing and especially reacting to key points in the course material, the first installment due February 3 and the second May 4 (40%);

3. a *reflective essay* on the entire course of 3-4 pages typed single-spaced for the take-home final examination due May 11 (10%).

4. a *panel discussion*, ideally with a PowerPoint, on a religious response to global climate change during the final examination period scheduled for this course (May 11, 1:30-4:00) (20%).

Please see Appendix I in this syllabus for specific guidelines about the journal and final examination reflective essay.

If it is apparent from class discussions and journal entries that students are reading regularly, then there will not be any surprise quizzes or other tests.

Student work will be evaluated for:

1. achieving the primary *objectives* of the course;

2. *general knowledge* of all required reading assignments and of all material presented by the instructor in lectures and from class discussions, films, and so on;

3. clear, concise, logical, analytical, and critical *thinking*; and

4. regular, active, and meaningful *participation* in class discussions of assigned readings in class and when necessary on the course website.
Students pursuing an A grade should do more than the minimum requirements; that is, pursue additional reading and extra films as recommended in the course Schedule.

Undergraduate and graduate student work will be graded separately, and greater sophistication is expected for the latter including a higher quantity and quality of work. Graduate students are also expected to undertake extra readings of their choice in pursuing their own special topical and regional interests. They are also encouraged to lead subgroup discussions on required readings.

Attendance will be taken at every class meeting during the first five minutes of the period and then during the last five minutes of the period. Thus, students are expected to arrive on time to class, stay and remain attentive throughout the entire period, and to come to every single class meeting throughout the entire semester. An absence to be approved requires a convincing excuse, ideally with documentation such as a memo from an appropriate official like a medical doctor. The final course grade will be reduced by one whole letter grade for every three unapproved absences.

Any students who wish to sleep, or to carry on private conversations, should do so outside of the classroom to avoid distracting other students and the instructor. In short, like the instructor, students are expected to take this course very seriously. Anyone who does not do so is wasting their time and that of other students and the instructor; thus, they should drop the course immediately instead of waiting until the end of the semester to receive a poor or failing grade.

The use of any electronic devices in class is strictly prohibited, unless directly related to the class such as in note taking.

Extra credit may be earned by writing a one-page reaction (not summary) to a film, journal article, book chapter, lecture, or class discussion from any of the material covered in the syllabus or class. Five high quality extra credit papers can make the difference for a borderline course grade (e.g., B+ to A-), while ten such papers can elevate the course grade to the next higher level (e.g., B to A). Other alternatives for more extra credit include writing a review of one of the textbooks or of an extra book, or a report based on library or field research; however, the specifics have to be approved in advance by the instructor. Thus, in principle, with enough high quality work any student can earn an A in this course. However, ultimately, the value of the course for serious students far exceeds any grade and credits.

SPECIAL NEEDS
If any student feels the need for reasonable accommodations because of the impact of a disability, then she or he should contact the KOKUA Program in QLCSS 013 (phones 956-7511 or 956-7612), and/or speak to the instructor in private to discuss specifics. The instructor is quite willing to collaborate with any student and KOKUA about needs related to a documented disability.

**READING**

Every student is required to discuss in class individually and in groups the common textbook:


Furthermore, every student is required to discuss in class individually and in groups at least one of the following four textbooks of their choice, links are included to help make a choice:


Gottlieb’s book is available free online through Hawai`i Voyager Catalog of Hamilton Library at:


The Grim and Tucker book is available free online through Hawai`i Voyager Catalog of Hamilton Library at:


Note that, beyond copies of the above five books in the UH Bookstore, you may purchase them on Amazon.com where some are available as used copies as cheaply as for one penny plus $3.99 shipping and handling.

There will also be a few additional required readings posted on the course website (see Schedule). All required and optional readings, films, and other resources are listed in the syllabus. A compact list of the required readings is appended near the end of this syllabus on p. 53 (Appendix IV).

Please see Appendix II for more resources.

You are encouraged to pursue your individual interests in exploring some of the resources identified in this syllabus, including viewing extra films and surfing websites. *Students who take advantage of as many of the resources provided here as feasible will obtain a systematic and thorough overview of the subject.* The syllabus and instructor’s website provide a wealth of information to pursue beyond this course.

Please alert the instructor if there is a problem with any of the websites listed in this syllabus or recommended during class.

Please see Appendix III for topics at a glance.
SCHEDULE

January 13

PART I: INTRODUCTION AND BACKGROUND

Introduction to course

*Lecture: Spiritual Ecology Overview*

Required Film: Spirit and Nature (1991, 88 minutes) [please view on own outside of class via Wong AV Sinclair Library as streaming video]
http://www.sinclair.hawaii.edu/auth/auth.php?fn=1104_Spirit_nature.mov

Readings:
G Introduction: Religion and the Human Meaning of the Environmental Crisis
GT Introduction
S Foreword, Prologue
T 1 Introducing Religion and Dark Green Religion
VL Introduction


Recommended Readings:


http://www.pewforum.org/religious-landscape-study/religious-denomination/spiritual-but-not-religious/

Alper, Becka A., 2015 (November 23), “Millennials are less religious than older Americans, but just as spiritual,” Pew Research Center


EarthLight Library http://www.earthlight.org/library.html


Recommended Films:

Mary Evelyn Tucker on The Emerging Alliance of Religion and Ecology
http://www.youtube.com/watch?v=15v6f2moleE,

Roger S. Gottlieb guest lecture on religious environmentalism
http://www.youtube.com/watch?v=BVpxdd1Oosg.

2015 (September 10), “Trove of fossils from a long-lost human ancestor is greatest find in decades,” PBS Newshour (9 minutes)

“Dawn of Humanity” NOVA [available as livestream video, also to air on PBS Channel 10 NOVA Wednesday, September 16, 2015, 9 pm, 2 hours]
http://video.pbs.org/video/2365559270/

Riddick, Iain, et al., 2013, Earth From Space, Arlington, VA: PBS/WGBH NOVA (DVD, 120 minutes)
http://www.pbs.org/wgbh/nova/earth/earth-from-space.html,
https://www.youtube.com/watch?v=OSRgKKoLLiQ


Earth: A New Wild (5 hours)

Welcome to the Anthropocene (3.5 minutes) http://www.anthropocene.info.

John Cobb on The Global Spiritual Crisis (5.5 minutes)
Stephen Wollaston’s A Meditation About GreenSpirit (6 minutes)
http://www.youtube.com/watch?v=xjAcSsL1Pag

Fritjof Capra on The Web of Life (12 minutes)
http://www.youtube.com/watch?v=TLiRXM2oZ_U.

Sacred Balance – Gaia Hypothesis (4.5 minutes)
http://www.youtube.com/watch?v=44yiTg7cOVI.

Spiritual Awakening: Get Ready for Earth Changes (7 minutes)
http://www.youtube.com/watch?v=aMw5_Idqbxo.

https://www.ted.com/playlists/206/give_thanks.

Earth Days (102 minutes)
Planet in Peril (174 minutes)
The 11th Hour (92 minutes)

Resources:


Andy Goldsworthy http://www.artnet.com/artists/andy-goldsworthy/,
http://www.goldsworthy.cc.gla.ac.uk/browse/.

Green Museum http://greenmuseum.org/

Jeff Mitchum, 2015, Fine Art Landscape Photography [see Jeff’s Work]
http://www.jeffmitchumgalleries.com/


Overview Institute http://www.overviewinstitute.org/
January 20

PART II: RELIGION, SPIRITUALITY, ECOLOGY AND ENVIRONMENTALISM

Lecture: Radical Environmentalism

Film: Butterfly [Julia Butterfly Hill] (2000, 80 minutes, VHS 18644)

Readings: T 4 Radical Environmentalism

Recommended readings:


Recommended Films:

A Fierce Green Fire: The Battle for a Living Planet (2012, 101 minutes)

Edward Abbey: A Voice in the Wilderness (1993, 60 minutes)

Green Fire: Aldo Leopold and a Land Ethic for Our Time (2011, 73 minutes)

If A Tree Falls: A Story of the Earth Liberation Front (2011, 85 minutes)

Rise of the Eco-Warriors
Forests of Reverence in India (8.5 minutes)
http://www.youtube.com/watch?v=P7pXo6FMEpY.

Reviving Faith: Saving the Forests of Himalayas (56.5 minutes)
http://www.youtube.com/watch?v=8DBfYYJd1Ho

Pagan Tree Worship in Finland (5 minutes)
http://www.youtube.com/watch?v=QS6pgH_pfv0&playnext=1&list=PL6537CEEC95F27CD0&feature=results_video

Awakening Our Relationship with Trees (10 minutes)
http://www.youtube.com/watch?v=7702KWymIT4

Earth Days  [PBS American Experience on environmental movement]
http://www.pbs.org/wgbh/americandocumentaries/films/earthdays/player/.

David Suzuki: An Elder’s Vision For Our Sustainable Future (73 minutes)
http://www.youtube.com/watch?v=S2b7SpLpN5A

Edward Abbey: A Voice in the Wilderness (60 minutes).

Earth First! The Politics of Radical Environmentalism (60 minutes).
http://www.youtube.com/watch?v=UhTTAVbDEfw

Dave Foreman (various)
http://www.youtube.com/watch?v=m4ut85q6tEE&list=PL3667EACE1A427841.

Earth Liberation Front: Igniting a Revolution” (20 minutes)
http://www.youtube.com/watch?v=MO2pA5We34A

If a Tree Falls: A Story of the Earth Liberation Front (86 minutes)

Burning Rage 60 Minutes (13 minutes)
http://www.youtube.com/watch?v=eFhx9o30fps

“He’s Alive… Beautiful… Finite… Hurting… Worth Dying For” (5 minutes)

Edward Abbey: A Voice in the Wilderness” (VHS, 60)
January 27

Lecture: Thoreau at Walden Pond

Required Film: Thoreau’s Walden (27 minutes, VHS 9922) (view on own outside of class).

Readings:
G 5 Environmentalism as Spirituality
GT 3 Religious Ecology and Views of Nature in the West
S 7 The Spirit of Walden, Henry David Thoreau
T Appendix: Thoreau

Recommended Films:

Henry David Thoreau on Walden Pond (6 minutes)
http://www.youtube.com/watch?v=b0Quw_RPB0U.

Tiago Sousa’s Walden Pond Monk (5 minutes)
http://www.youtube.com/watch?v=_Bds8Z5-xyQ.

Barry Wood on Thoreau’s Life at Walden Pond” (83 minutes)
http://www.youtube.com/watch?v=464a_VYqU0Y.

Resources:

Lecture: John Muir


Readings:
G Religion, Nature, Environment
GT 4 Ecology, Conservation, Ethics
S 8 Wilderness Disciple, John Muir
T 2 Dark Green Religion
T 3 Dark Green Religion in North America

Recommended Readings:


Recommended Films:

Mountain Stream (10 minutes) http://www.youtube.com/user/okanokumo?v=RrL_gLM4AR0.

Spirits of Nature (5 minutes) http://www.youtube.com/watch?v=cAMoCQI95EQ

Maria Alice Campos Friere About the Preservation of Spirit and Nature (4 minutes) http://www.youtube.com/watch?v=9xU2THiAODc.
Boris Petrovic on the Brazilian Ecovillage Movement (6.5 minutes)  
http://www.youtube.com/watch?v=aT2Qw-LOkS.

The Wilderness Idea VHS 17105 (58 minutes).

PBS Previews The National Parks: America’s Best Idea” (27 minutes)  
http://www.youtube.com/watch?v=mx8WbZIWCSM

Meditation: A Walk through the Sierras  http://www.youtube.com/watch?v=rAs0hZb-DNs&feature=related.

John Muir: The Wild Gospel of Nature (8 minutes)  
http://www.youtube.com/watch?v=Ygw1cmEYIhg

Biography of John Muir (Parts 1 & 2, 10 & 12 minutes)  
http://www.youtube.com/watch?v=-CDzhIvugw8  
http://www.youtube.com/watch?v=Tpgx-LkvHGE.

John Muir Trail (10 minutes)  http://www.youtube.com/watch?v=Q1FwGspvNlg

Sierra Club 2012 Success (7.5 minutes)  
http://www.youtube.com/user/nationalsierraclub.

Resources:

Sierra Club  http://www.sierraclub.org

Muir Woods National Monument  http://www.nps.gov/muwo/

February 3

**** Journal 1 due ****

Lectures: Saint Francis of Assisi, Lynne White, Jr.
Films:

St. Francis of Assisi (1992, 30 minutes)

Readings:
GT 6 Christianity
S 6 Medieval Radical, Saint Francis of Assisi
S 11 Challenging Christians, Lynn White, Jr.
S 20 Natural Theology, Alister E. McGrath
VL 2 The Wonder of the World – Thomas Berry
VL 19 Creation as the Body of God – Fr. Richard Rohr

Recommended Readings:


Nash, James, et al., 2009, “Special Issue: Christianity, Nature, Scripture and Ethics:


Recommended Films:

Brother Keith Warner on Franciscan Care for Creation (6 minutes) http://www.youtube.com/watch?v=FUrAS1G1-9Y.

Father Charles Cummings on Simplicity of Life (38 minutes) http://www.youtube.com/watch?v=VNU4KwDyWPE.

Franz Liszt’s St. Francis Preaching to the Birds by pianist Anthony Byrne (8 minutes) http://www.youtube.com/watch?v=d2o1HC7OEMI.

Resources:


Franciscan Action Network https://franciscanaction.org/.


February 10

PART III: SPIRITUAL ECOLOGY AS AN ACADEMIC FIELD

Films:

Thomas Berry: The Great Story (2002, 47 minutes)
The Universe Story (2011, 56 minutes, DVD 11243)
Readings:
GT 1 Problems and Promises of Religion  
GT 2 The Nature of Religious Ecology  
GT 5 Emergence of the Field of Religion and Ecology  
S 12 Supernovas  
VL 6 The Next Transition: The Evolution of Humanity’s Role in the Universe – Mary Evelyn Tucker and Brian Thomas Swimme

Recommended Readings:


Recommended Films:

Thomas Berry Speaks (2001, 26 minutes)

Thomas Berry on Nature and Humans” (9.5 minutes)  
http://www.youtube.com/watch?v=pWdo2vpr-Rs.

Thomas Berry and the Earth Community (7 minutes)  
http://www.youtube.com/watch?v=e0XBltUQ8qU

Mary Evelyn Tucker on Thomas Berry The Great Work Parts 1 & 2” (11 & 8 minutes)  
http://www.youtube.com/watch?v=1I2-usobL_E,  
http://www.youtube.com/watch?v=lskKMcCyyeM.

Mary Evelyn Tucker on The Emerging Alliance of Religion and Ecology” (32 minutes)  
http://www.youtube.com/watch?v=15v6f2moleE.

Mary Evelyn Tucker on The Alliance of Religion and Ecology (51 minutes)  
http://www.youtube.com/watch?v=eE9PTiHstC8.

Religion and a New Environmental Ethic by Mary Evelyn Tucker and John Grim” (13 minutes)  
http://www.youtube.com/watch?v=BG0bQ3SwDI8.
John Grim on Religion and Ecology” (40 minutes)  
http://www.youtube.com/watch?v=yGJ_r-pEH64.

Bron Taylor, 2010, Davos Interview (6 minutes)  
http://www.youtube.com/watch?v=uxIvBZEBS1M8.

Bron Taylor, 2015 (August 7), “Dark Green Religion” (60 minutes)  
https://www.youtube.com/watch?v=2UtmRLL5e8A

Mark Sleboda on Dark Green Religion and Deep Ecology” (13 minutes)  
http://www.youtube.com/watch?v=8wikSl1JqIk.

Ervin Laszlo on the Future of Our World (47 minutes)  
http://www.youtube.com/watch?v=yF9KGm2SKJg.

Resources:

Thomas Berry  http://www.thomasberry.org

Journey of the Universe  http://www.JourneyoftheUniverse.org,  


Australian Forum on Religion and Ecology/Monash University, Melbourne, Australia  
http://artsonline.monash.edu.au/fore/

Canadian Forum on Religion and Ecology  
http://documentationcapitale.ca/index.cfm?Repertoire_No=2137985599&voir=centre_detail&Id=2717

European Forum on Religion and Ecology  http://www.hf.ntnu.no/relnateur/


International Society for the Study of Religion, Nature and Culture  

Roger S. Gottlieb  http://www.wpi.edu/academics/facultydir/rgs.html,  
http://users.wpi.edu/~gottlieb.
February 17

**PART IV: RELIGIOUS ENVIRONMENTALISM**

Films:

The Green Patriarch (2009, 42 minutes)
[https://www.youtube.com/watch?v=gFpXuwmLiBE](https://www.youtube.com/watch?v=gFpXuwmLiBE)

Renewal Stories from America’s Religious-Environmental Movement (2007, 90 minutes)

Readings:
G 2 Religious Environmentalism and Secular Society
G 4 Religious Environmentalism in Action
G 6 Opening the Heart: The Ritual Life of Religious Environmentalism
G 7 Five Faces of Religious Environmentalism
S 15 Green Patriarch, Bartholomew I

Recommended Readings:


Recommended Films:

Roger S. Gottlieb lecture on Religious Environmentalism” (95 minutes)  
http://www.youtube.com/watch?v=BVpxdd1Oosg.

Steve Green’s Symphony of Praise” (5 minutes)  
http://www.youtube.com/watch?v=Ih8mnBCVHpA.

A Rocha: Why Should Christians Care for Creation” (16 minutes)  
http://www.youtube.com/watch?v=ciij0ztGUTs

The Green Bible (3 minutes) http://www.youtube.com/watch?v=K2jGbLtmrEce

Environmental Science and Theology: Salmon Recovery in the Columbia River Basin (5.5 minutes) http://www.youtube.com/watch?v=sngMKPu_ZVM.

Interfaith Center for Sustainable Development” (various films)  
http://www.youtube.com/watch?v=mrkQd8b45II&playnext=1&list=PL84ACCE19F326AC6E&feature=results_main.

Bill McKibben at screening of Renewal (6.5 minutes)  
http://www.youtube.com/watch?v=5IqeshDL5MU

Resources:
February 24

Film: The Last Mountain: A Fight for Our Future (2011, 95 minutes) [mountain top removal for coal mining in Appalachia]
https://www.youtube.com/watch?v=6neSdVOh_BM

Readings:
G 3 Sustainable Religion
S 10 Nature as Thou, Martin Buber
VL 7 The Work of Genesis Farm: Interview – Sister Miriam MacGillis
VL 8 Contributions – Wendell Berry

Recommended Readings:

Billings, Dwight B., and Will Samson, 2012, “Evangelical Christians and the
Environment: “Christians for the Mountains” and the Appalachian Movement against Mountaintop Removal Coal Mining,” Worldviews 16(1):1–29


Recommended Films:


Mountain Top Removal (various films) http://www.youtube.com/watch?v=RPixjCneseE&list=PLA48EE6F00EFC3D50.


Resources:


Mountaintop Mining: Background on Current Controversies http://www.eoearth.org/article/Mountaintop_Mining:_Background_on_Current_Conversies.


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March 2

Readings:
S 1 What’s in a Tree?
S 16 To Plant a Tree, Wangari Maathai
VL 4 Revelation at Laikipia, Kenya – Chief Tamale Bwoya

Recommended Readings:


http://ehp.niehs.nih.gov/123-a254/,


Gagliano, Monica, 2012 (April 3), “Talking Plants,” Perth: University of Western Australia (Centre for Evolutionary Biology)

Treehouse Masters http://www.nelsontreehousesupply.com/portfolio.html,
http://www.animalplanet.com/tv-shows/treehouse-masters/

Recommended Film:

Taking Root: The Vision of Wangari Maathai (2008, 80 minutes)

Resources:

Green Belt Movement  http://www.greenbeltmovement.org/

Wangari Maathai Institute for Peace and Environmental Studies http://www.uonbi.ac.ke/node/316.

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March 9

PART V: ECOSPIRITUALITY

Film:

Theater in a Crowded Fire: Ritual and Spirituality at Burning Man (2010, 30 minutes)

Readings:
S 9 Spiritual Science, Rudolf Steiner
S 17 Desert Spirituality, Burning Man
T 5 Surfing Spirituality
VL 16 Care of the Soul of the World – Bill Plotkin

Recommended Readings:


Recommended Films:

Confessions of a Burning Man (2006, 87 minutes)
Taking My Parents to Burning Man (2014, 122 minutes) http://takingmyparentstoburningman.com/
Guided Meditation Exercise – Ocean Breadth (3 minutes) http://www.youtube.com/watch?v=ze2NtJOGGpo.
Surfing Rabbi Step into Liquid (7 minutes) http://www.youtube.com/watch?v=u8Lhv6hKox8.
Spirit of Nature (5.5 minutes) http://www.youtube.com/watch?v=WJv_ZziKUJg.
Burning Man: Beyond Black Rock DVD 5163 (106 minutes).

Burning Man Virgins (4 minutes) http://www.youtube.com/watch?v=XujhY-7mpAg.

Resources:

March 16

PART VI: INDIGENOUS SPIRITUAL ECOLOGY

Lecture: Anthropological Contributions to Spiritual Ecology

Required Film: From the Heart of the World: Elder Brother’s Warning [Kogi of Sierra Madre, Colombia] (1991, 90 minutes) [view on own outside of class]:
http://reservesvod.library.manoa.hawaii.edu/video/?filename=1104_Heart_world

Readings:
GT 8 Indigenous Traditions
S 2 Enchanted Nature, Animism
S 3 The Original Spiritual Ecologists, Indigenous Peoples
S 4 Ecologically Noble or Ignoble
S 18 Avatar, Opening Pandora’s Box, James Cameron
VL 1 Listening to Natural Law – Chief Oren Lyons

Recommended Readings:


Recommended Films:

Avatar: A Message from Pandora” (20 minutes) http://vimeo.com/28181753.

Fred Alan Wolf on Shamanic Physics (27 minutes) http://www.youtube.com/watch?v=yufAa4oFyug&list=PL68E9483FD1B218E4.

Daniel Wildcat on Seven Basic Points in Considering How to Move Forward with Indigenous Solutions” (23.5 minutes) http://www.youtube.com/watch?v=zmXz5qb86nw.
Winona LaDuke on Land, Life and Culture: A Native Perspective (48 minutes)
http://www.youtube.com/watch?v=UXA2zCfxxAw&playnext=1&list=PL8F17DB322139063E&feature=results_video.


“Why Are Some Christians Mad Over Avatar?” (4.5)
http://www.youtube.com/watch?v=rV9Vk1VhFS4


2012 Mayan Word (64 minutes) http://topdocumentaryfilms.com/2012-mayan-word/

http://www.democracynow.org/2013/8/9/onondaga_leader_oren_lyons_pete_seeger,

Fire on the Mountain: A Gathering of Shamans (60 minutes).

Resources:


March 30

Native Hawaiian Sacred Places

Films:

The Quietest Place on Earth (Haleakala) (2015, 57 minutes)

Standing on Sacred Ground: Islands of Sanctuary: Kaho`olawe (2013, 30 minutes, DVD 1119)

Special Segment: Mauna Kea [guest(s) to be arranged]

Required Film: Mauna Kea: Temple Under Siege (2005, 57 minutes)  
http://oiwi.tv/oiwitv mauna-kea-temple-under-siege/ (full film available free online),  

Readings:

VL 9 In the Time of the Sacred Places – Winona LaDuke

Recommended Readings:


https://sacredmaunakea.files.wordpress.com/2015/04/sponsel-on-sacred-places-star-
____, 2015 (June 22), “Are the Far-sighted Promoters of TMT Myopic?,”  
http://sacredmaunakea.com/2015/06/22/the-far-sighted-defenders-of-tmt-are-myopic/.

____, 2015 (July 10), “What’s Peculiar About the Sacredness of Mauna Kea?,”  
http://sacredmaunakea.com/2015/07/10/whats-peculiar-about-the-sacredness-of-
mauna-kea/.

Ball, Martin, 2000, “Sacred Mountains, Religious Paradigms, and Identity among the  


Recommended Films:

Avatar (2009, 162 minutes)

Earth Pilgrims (2000, 90 minutes)

In Light of Reverence: Protecting America’s Sacred Land (73 minutes) (DVD 10922,  
VHS 18873).

Resources:

Also see Mauna Kea Resource List on course website.

Sacred Mauna Kea  http://sacredmaunakea.com/  [by far best resource]

Harvard University Pluralism Research Report on Mauna Kea  

Malama Mouna Kea  http://www.malamamaunakea.org/.

Mauna a Wakea  http://www.mauna-a-wakea.info/.


Martin Gray’s [http://sacredsites.com](http://sacredsites.com).


Christopher L.C.E. Witcombe’s Sacred Places [http://witcombe.sbc.edu/sacredplaces/sacredplacesintro.html](http://witcombe.sbc.edu/sacredplaces/sacredplacesintro.html).


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April 6

**PART VII: ASIAN RELIGIONS**

*Lectures: Natural Wisdom: Buddhist Ecology and Environmentalism, Sacred Caves of Thailand* [posted on course website]

Film: Bhutan: Taking The Middle Path To Happiness (2007, 55 minutes, DVD 8772)

**Readings:**
S 5 Natural Wisdom and Action, The Buddha
S 13 Can a Poet Save Nature? W.S. Merwin
VL 3 The Bells of Mindfulness – Thich Nhat Hahn
VL 5 At the Edge of the Roof: The Evolutionary Crisis of the Human Spirit – John Stanley and David Loy
VL 11 The Koan of the Earth – Susan Murphy

Recommended Readings:


Recommended Films:


Mountains and Rivers: Mystical Realism of Zen Master Dogen (45 minutes)


Mark Coleman Spirit Rock Meditation Center (4 minutes) http://www.youtube.com/watch?v=nPfBsrenNls.

Nature, Harmony, and Buddhist Chant (25 minutes) http://www.youtube.com/watch?v=UKoVoG3ubVI.

His Holiness the 14th Dalai Lama of Tibet on Ecology, Ethics, and Interdependence (108 minutes) http://www.youtube.com/watch?v=3HoMIYU9npo.

W.S. Merwin/Bill Moyers Journal” (50 minutes) http://www.pbs.org/moyers/journal/06262009/watch.html

A Walk Through the Palms with W.S. Merwin” (8 minutes) http://www.merwinconservancy.org/about-the-conservancy/writing-about-the-land/.


Resources:
Ecological Buddhism: A Buddhist Response to Global Warming  

The House and Garden: The Emergence of a Dream by W.S. Merwin  

Merwin Conservancy http://www.merwinconservancy.org/.  

Naropa University http://naropa.edu.


April 13

Lecture: Tibet

Film: Devotion and Defiance: Buddhism and the Struggle for Religious Freedom in Tibet (2004, 35 minutes)

Readings:

S 21 Secularization of the Sacred, His Holiness the 14th Dalia Lama of Tibet

Recommended Readings:


Resources:
April 20

Films:

The Goddess and the Computer [Bali, Indonesia] (54 minutes, VHS 4047) [view on own outside of class]  https://hawaii-kanopystreaming-com.eres.library.manoa.hawaii.edu/video/goddess-and-computer&final=1

Sacred Journeys with Bruce Feiler (360 minutes)[segment on Ganges]

Readings:
GT 9 Hinduism
VL 10 Annadana: The Gift of Food – Vandana Shiva
Recommended Readings:


Recommended Films:

Mother Ganga: A Journey Along the Sacred Ganges River [India] (2005, 55 minutes)
An Ecology of Mind: A Daughter’s Portrait of Gregory Bateson (2011, 60 minutes)
Stephen Lansing: Perfect Order: A Thousand Years in Bali (2006, 60 minutes)
The Sacred Rivers of India: A Videomeditation (2004, 50 minutes)
Satish Kumar on Beyond Deep Ecology (8 minutes)
http://www.youtube.com/watch?v=M1mTLvHMg-g.
Satish Kumar on Soil, Soul, and Society (25 minutes)
http://www.youtube.com/watch?v=-EQ1HtzXxQU.
A Day with Satish Kumar (120 minutes) http://www.youtube.com/watch?v=MCW-qkbyezs.
The Sacred Balance: Science and Spirituality” (4 minutes)
http://www.youtube.com/watch?v=7qTFzu-ArQk.
Mary Evelyn Tucker on The Emerging Alliance of Religion and Ecology
http://www.youtube.com/watch?v=15v6f2moleE,
John Grim on the Response to the Religious Perspective on Environmental Issues (6 minutes) http://www.youtube.com/watch?v=9N2relUlj_g.
Sir David Attenborough’s view on Science and Religion (2 minutes).
http://www.youtube.com/watch?v=Gfa88SeNohY.

Hitchens, Dawkins, Grayling 2007: Better Without Religion (113 minutes)
http://www.youtube.com/watch?v=mfix_e1QnbM.

Daniel Dennett on Breaking the Spell: Religion as a Natural Phenomenon (59 minutes)
http://www.youtube.com/watch?v=5WhQ8bSvcHQ.

David Sloan Wilson on Religion and Other Meaning Systems (51 minutes)

Bill Maher’s Religulous http://www.youtube.com/watch?v=h5ACyiSPAmE.

Hans Zimmer Science and Religion (12.5 minutes)

Albert Low on The Origin of Human Nature: A Zen Buddhist Looks at Evolution (9 minutes) http://www.youtube.com/watch?v=8iqP5awGhzY.

Finding Rudolf Steiner (89 minutes).

Accessing the Mystic with Rupert Sheldrake and Matthew Fox (134 minutes).
Rebirth of Nature: A Dialogue with Rupert Sheldrake and Ralph Metzner” (122 minutes).

What the Bleep Do We Know!? (108 minutes).

Water: Sacred and Profaned (27 minutes)

Sacred Water: A Doorway to Another Universe (30 minutes)

Water: The Great Mystery: Explore the Power of Consciousness (88 minutes)

Resources:


Institute of Noetic Sciences http://noetic.org.

Metanexus http://www.metanexus.net.
PART VIII: TOWARD FUTURE SPIRITUAL ECOLOGY

Films:

Ecopsychology: Restoring the Earth, Healing Self (1995, 26 minutes, VHS 14703)

Readings:
GT 10 Building on Interreligious Dialogue
S 14 Reconnecting, Joanna Macy
T 6 Globalization with Predators and Moving Pictures
T 7 Globalization in Arts, Sciences, and Letters
T 8 Terrapolitan Earth Religion
VL 13 The Greening of Self – Joanna Macy
VL 14 Imagining Earth – Green Marie Haugen
VL 15 Gaia & the Anima Mundi – Jules Cashford
VL 17 Medicine for the Earth – Sandra Ingerman

Recommended Readings:


Recommended Films:

Theodore Roszak on Towards an Ecopsychology (11 minutes)
http://www.youtube.com/watch?v=83VHiA2HhkM

Matt Butler on Ecotherapy: Healing Ourselves with Nature (10 minutes)
http://www.youtube.com/watch?v=jB6FTNHDtR8.

Ralph Metzner on Entheogen Awakening (12 minutes)

Ralph Metzner on Shamanism and Mythology (104 minutes)
http://www.youtube.com/watch?v=kH4wIcimAvA.


Earth, Spirit and Action with John Seed (59 minutes)
http://www.youtube.com/watch?v=q7L-1DwM4bw.

https://www.youtube.com/watch?v=RAfQ_ATL-hw

An Introduction to the Findhorn Foundation (8 minutes)
http://www.youtube.com/watch?v=syRtxAzYbC0.

The Feather Project: Collaboration Between the Generations for Survival of the Earth
http://www.soetendorpinstitute.org/activities/the-feather-project.

Earth Energy: Places of Peace and Power – Martin Gray

Into the Wild (148 minutes)
Return to the Wild (60 minutes)

Wild (115 minutes) [Pacific Crest Trail]

Walk in the Wild (105 minutes) [Appalachian Trail]

Resources:

Earth Charter Initiative http://www.earthcharterinaction.org/content/.

Ecopsychology UK http://www.ecopsychology.org.uk.


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May 4

PART IX: CONCLUSIONS

**** Journal 2 due May 4****

Readings:
G 8 Obstacles, Prospects, Hope
GT Epilogue
S 19 Atheist Spiritual Ecology, Donald A. Crosby
S Epilogue
T Conclusion: Dark Green Religion and the Planetary Future
VL 20 The Call of the Earth – Llewellyn Vaughan-Lee
VL Epilogue: A Final Prayer - Llewellyn Vaughan-Lee
Recommended Readings:


Rupert Sheldrake
http://www.ted.com/conversations/16894/rupert_sheldrake_s_tedx_talk.html,
http://www.ted.com/conversations/17189/the_debate_about_rupert_sheldr.html,
http://www.tricycle.com/blog/ban-rupert-sheldrakes-ted-talk,
http://en.wikipedia.org/wiki/Rupert_Sheldrake

Recommended Films:

Sheldrake, Rupert, “The Science Delusion: Why Materialism is not the Answer,” (18 minutes) https://mail.google.com/mail/u/0/#inbox/14d6a048ba585587?projector=1, https://www.youtube.com/watch?v=JKHUaNAXsTg,

Resources:


PART X – RELIGIOUS RESPONSES TO CLIMATE CHANGE

May 11, 1:30-4:00, Final Exam Period

Student panels (to be decided depending on student interests)

Readings:

For a list of possible books on religious responses to global climate change see Appendix V.

Recommended Readings:


Taylor, Bron, 2015, “Religion to the Rescue (?) in an Age of Climate Disruption”


Recommended Films:

Al Gore: New Thinking on the Climate Crisis” (30 minutes)  
http://www.youtube.com/watch?v=rUO8bdrXghs.

An Inconvenient Truth: Al Gore (96 minutes, DVD 4726)  

Katharine Hayhoe, 2015 (May 15), “What if Climate Change Is Real?” (18 minutes)  
https://www.youtube.com/watch?v=PtrYNGs9oRM.

Sally Bingham on A Religious Response to Global Warming” (11 minutes)  
http://www.youtube.com/watch?v=RhPbVbFzj5A&playnext=1&list=PLDE4AC3DDD C2EE953&feature=results_main.

Hawai`i Interfaith Power and Light” (0.5 minutes)  
http://www.youtube.com/watch?v=OqD7zslD5Eo.

Holocene (6 minutes) http://www.youtube.com/watch?v=TWcyIpul8OE.

Climate Change, Despair and Empowerment with Ross Gelbspan and John Seed” (50.5 minutes) http://www.youtube.com/watch?v=FnF_AFnGW3Q.

John Seed’s North American Climate Roadshow” (43 minutes)  
http://www.youtube.com/watch?v=MJPGo5Sjvbw.

Jay O’Hara, Jay, 2015 (June 25), “Why I Blockaded 40,000 Tons of Coal With a Lobster Boat” (6 minutes)  
Earth Day Network, 2012 (January 6), “Religious Response to Climate Change” (1 hour and 48 minutes)
https://www.youtube.com/watch?v=O1iHL4u9_kw&feature=youtu.be.

Glacial Balance [surveys different countries, length for each varies]

Cool It: Are We Saving the World Or Just Burning Money (88 minutes)

Greedy Lying Bastards: They’re Destroying the World, Now is the Time to Stop Them (94 minutes)

Deep Green: We Can Fix This (106 minutes)

Surviving Progress (86 minutes)

Collapse: Can this man predict when your world will crumble? (80 minutes)

The Rise of Ecology: 10 Disasters that Changed the World (52 minutes)

Resources:


Climate Change Statements from World Religions http://fore.research.yale.edu/climate-change/statements-from-world-religions/


Encyclopedia of Earth http://www.eoearth.org. [search for climate change]


APPENDIX I. GUIDELINES FOR EXERCISES

JOURNAL

Regularly write one entry each week of at least one substantial page (typed single-spaced) identifying and summarizing plus reacting to 3-5 numbered key points covered during that period in the class discussions, required readings, and class or required films. Your entry should also refer to an additional recommended reading, film, or resource. Through the journal entries you must prove that you are following and understanding the course material and faithfully doing the readings.

Keep weekly entries in a single file and in chronological order from first to last with the date for each clearly marked.

The first journal is due February 3, while the second journal is due May 4.

Please send the journal as an email attachment to the instructor (sponsel@hawaii.edu) who will respond with some brief comments and the grade. Thereafter the instructor will delete the file as it is your personal intellectual diary in the course. However, you should save the journal as part of your class notes for writing
your reflective essay for the final examination. Also, it is most important to be sure to keep good class notes throughout the semester rather than rely on memory for specifics.

**FINAL ESSAY**

*One or more letter grades will be subtracted from the final essay examination grade for failure to adhere to the following guidelines.*

Your final essay should reflect on the entire course based on your experience in class, class notes, journal entries, readings, films, resources, and other material. The primary matter to consider is the meaning, significance, achievements, potentials, and limitations of spiritual ecology. You may wish to simply address each of these in turn.

Your essay should be clear and concise, but also substantial and penetrating. Go beyond generalizations to specifics including particular examples. Your essay should be limited to 3-4 pages typed single-spaced. Be sure to include introductory and concluding paragraphs. Explicitly identify by number 3-5 main points. Instead of quotes use paraphrasing, don’t waste space. Use the spelling and grammar check on your computer to try to catch any errors in the final draft of your essay, although the grade will be based solely on the relevance and quality of the content.

*Ultimately your essay must be the product of your own individual scholarship and creativity.* Any plagiarism will be rewarded with an automatic F for the final course grade and reported to the office of the Dean. However, you are most welcome to consult with any individual as well as any print and internet resources, although covering the required readings for the course is by far the most important. Just be careful to properly acknowledge any source for specific information, ideas, and the like. Also, be sure to include your own insights, comments, reactions, questions, and criticisms.

Be careful to cite particular sources for specific information including your course textbooks, lectures, films, case studies, websites, class discussions, and handouts. In each reading citation include the author and page (e.g., Gottlieb p. 60, or Gottlieb pp. 65-70). Other kinds of sources can be documented as follows: (lecture Jan. 17), (class discussion Feb. 19), (film title), or (personal communication with Albert Einstein, date). It is not necessary to append a bibliography with the full citation of sources if they are already in the course syllabus or textbooks.

The purpose of the essay is to: (1) convincingly demonstrate your familiarity with the course material; (2) present a critical analysis of it; and (3) discuss your own
reactions to it. *Your grade will be based on the extent to which you satisfy this purpose plus the guidelines, grading criteria, and course objectives listed earlier in the syllabus.*

*The final reflective essay is due May 11 by 1:30. Please send it as an email attachment to the instructor with the subject clearly identified as 444 Final at sponsel@hawaii.edu.*

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**APPENDIX II. RESOURCES**

Any of these six books would provide very useful background for the entire course:


[http://www.uvm.edu/~skaza](http://www.uvm.edu/~skaza).


[http://fore.research.yale.edu](http://fore.research.yale.edu), [http://www.youtube.com/watch?v=15v6f2moleE](http://www.youtube.com/watch?v=15v6f2moleE),  
[http://www.youtube.com/watch?v=BG0bQ3SwDI8](http://www.youtube.com/watch?v=BG0bQ3SwDI8).
These are especially useful reference works:


When presenting a class discussion of a particular religion in relation to ecology it is useful to consult other sources, such as a relevant book below from the Harvard University Press series on Religion and Ecology:


The website of the Forum on Religion and Ecology (FORE) at Yale University includes a brief summary for each “world religion” in relation to ecology as well as a wealth of other information: http://fore.research.yale.edu. Also see the website of Bron Taylor at the University of Florida: http://www.brontaylor.com.

The periodicals Worldviews: Environment, Culture, Religion (BL 65 .N35 W675, www.brill.nl, http://micro189.lib3.hawaii.edu/ezproxy/details.php?dbId=37832) and Journal for the Study of Religion, Nature and Culture (http://www.equinoxpub.com) have many relevant articles. The first periodical is available online through the Hawai`i Voyager at Hamilton Library. Unfortunately, the second periodical is not available from Hamilton Library. The instructor has access to the second journal and will search with key words if any student has a particular interest. Incidentally, the predecessor of the second periodical was Ecotheology published from 1996-2006. Yet another useful source is the special issue “Nature As Thou” in the periodical CrossCurrents for Summer 1994 at: http://www.crosscurrents.org/nature.htm.

The instructor’s book Spiritual Ecology: A Quiet Revolution includes an unusually extensive bibliography that lists films and websites as well as print publications. The complementary website for the book contains an additional wealth of information; see especially the section “Supplemental Information” including the topically arranged “Resource Guide” in the previous course syllabi: http://www.spiritualecology.info.

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APPENDIX III. TOPICS AT A GLANCE

Overview
Radical environmentalism  
Thoreau and Muir  
Francis and White  
SE as academic field  
Religious environmentalism  
Green Patriarch, etc.  
Mountain top removal  
Green Belt Movement  
Ecospirituality – Burning Man  
Anthropological contributions to SE  
Native Hawaiian sacred places  
Buddhist ecology and environmentalism  
Tibet  
Bali and Ganges  
Future – ecopsychology  
Conclusions  
Religious responses to global climate change

APPENDIX IV. READINGS: COMPACT LIST

January 13  
G Introduction: Religion and the Human Meaning of the Environmental Crisis  
GT Introduction  
S Foreword, Prologue  
T 1 Introducing Religion and Dark Green Religion  
VL Introduction  

January 20  
Readings: T 4 Radical Environmentalism

January 27  
G 5 Environmentalism as Spirituality  
GT 3 Religious Ecology and Views of Nature in the West  
S 7 The Spirit of Walden, Henry David Thoreau
T Appendix: Thoreau
G Religion, Nature, Environment
GT 4 Ecology, Conservation, Ethics
S 8 Wilderness Disciple, John Muir
T 2 Dark Green Religion
T 3 Dark Green Religion in North America

February 3
GT 6 Christianity
S 6 Medieval Radical, Saint Francis of Assisi
S 11 Challenging Christians, Lynn White, Jr.
S 20 Natural Theology, Alister E. McGrath
VL 2 The Wonder of the World – Thomas Berry
VL 19 Creation as the Body of God – Fr. Richard Rohr

February 10
GT 1 Problems and Promises of Religion
GT 2 The Nature of Religious Ecology
GT 5 Emergence of the Field of Religion and Ecology
S 12 Supernovas
VL 6 The Next Transition: The Evolution of Humanity’s Role in the Universe – Mary Evelyn Tucker and Brian Thomas Swimme

February 17
G 2 Religious Environmentalism and Secular Society
G 4 Religious Environmentalism in Action
G 6 Opening the Heart: The Ritual Life of Religious Environmentalism
G 7 Five Faces of Religious Environmentalism
S 15 Green Patriarch, Bartholomew I

February 24
G 3 Sustainable Religion
S 10 Nature as Thou, Martin Buber
VL 7 The Work of Genesis Farm: Interview – Sister Miriam MacGillis
VL 8 Contributions – Wendell Berry

March 2
S 1 What’s in a Tree?
S 16 To Plant a Tree, Wangari Maathai
VL 4 Revelation at Laikipia, Kenya – Chief Tamale Bwoya

March 9
S 9 Spiritual Science, Rudolf Steiner
S 17 Desert Spirituality, Burning Man
T 5 Surfing Spirituality
VL 16 Care of the Soul of the World – Bill Plotkin

March 16
GT 8 Indigenous Traditions
S 2 Enchanted Nature, Animism
S 3 The Original Spiritual Ecologists, Indigenous Peoples
S 4 Ecologically Noble or Ignoble
S 18 Avatar, Opening Pandora’s Box, James Cameron
VL 1 Listening to Natural Law – Chief Oren Lyons

March 30
VL 9 In the Time of the Sacred Places – Winona LaDuke

April 6
S 5 Natural Wisdom and Action, The Buddha
S 13 Can a Poet Save Nature? W.S. Merwin
VL 3 The Bells of Mindfulness – Thich Nhat Hahn
VL 5 At the Edge of the Roof: The Evolutionary Crisis of the Human Spirit – John Stanley and David Loy
VL 11 The Koan of the Earth – Susan Murphy

April 13
S 21 Secularization of the Sacred, His Holiness the 14th Dalia Lama of Tibet
GT 9 Hinduism
VL 10 Annadana: The Gift of Food – Vandana Shiva
VL 18 Persian & Indian Visions of the Living Earth – Pir Zia Inayat Khan

April 27
GT 10 Building on Interreligious Dialogue
S 14 Reconnecting, Joanna Macy
T 6 Globalization with Predators and Moving Pictures
T 7 Globalization in Arts, Sciences, and Letters
T 8 Terrapolitan Earth Religion
VL 13 The Greening of Self – Joanna Macy
VL 14 Imagining Earth – Green Marie Haugen
VL 15 Gaia & the Anima Mundi – Jules Cashford
VL 17 Medicine for the Earth – Sandra Ingerman

May 4
APPENDIX V. RELIGIOUS RESPONSES TO CLIMATE CHANGE


Cunanan, Jose, 2012, *Climate Change in the Bible: Bible Scan of Ecological and Environmental Disasters*, Yellow Bay.


Erickson, Brian, 2005, *The Theological Implications of Climate Control: Reflections*
on the Seasons of Faith, Cowley Publications.


Pope Francis, 2015, Laudato Si: Encyclical on Climate Change and Inequality: On Care for Our Common Home, Melville House.


McFague, Sallie, 2013, Blessed Are the Consumers: Climate Change and the Practice of Restraint, Fortress Press.


US Conference of Catholic Bishops.


Wilkinson, Katharine K., 2012, Between God & Green: How Evangelicals Are Cultivating a Middle Ground on Climate Change, Oxford University Press.