Corrections is a system composed of large and small organizations, administered by various levels of government, seeking to achieve complex and sometimes competing goals through professional and nonprofessional employees who are put into contact with one another in direct authority over offenders.

This course examines the context of the correctional system by looking at its place in the total criminal justice system; by reviewing the history of correctional thought and practice; and by analyzing current theory and evidence on methods of punishment. Special attention is given to present trends in the functions and administration of institutions and community-based correctional programs and the popularity of correctional alternatives such as boot camps, electronic monitoring and community service.

Course Resources
There are a number of ways to support your ability to learn and master the material in this course. The three major supports are your textbook, online resources, and class sessions. This course is registered for face to face lectures in Webster 113 on Tuesdays, starting August 25, 2009. The class will assemble the first day of class in Webster for handouts, instructions, and filling out Student Information Sheets. Those students not able to attend the first session will go to laulima.hawaii.edu and get the necessary paperwork in Resources to be completed and returned online through messages. I suggest that every student registered for this course go to laulima.hawaii.edu and search for the tutorial to guide them through the online process. Technical support is available 24/7.

Online Resources
This course is on Laulima. All students registered for SOC432 are registered in Laulima SOC432 F2010. Emails, assignments due dates, chats, will be on laulima. This will be discussed in detail the first day of class.

All Students registered also have access to Cengage. The URL will be under Site Info and/or Resources on the laulima Class location. Students may purchase iChapters at a considerable discount compared to purchasing the hard copy text. Those who need a hard copy can purchase one from Amazon asking for expedited delivery.

ADA Accommodations: Accommodations for certified disability students can be addressed through the KOKUA program. Information is available through student services.

Assessment: Students are requested to fill out an assessment form on laulima at the beginning of the semester and will be asked to repeat at the end of
Experiential Learning

This course offers students the opportunity to gain extra credit by going into the field for observation, service and learning. Correctional facilities are willing to offer students opportunities to tutor, shadow a professional officer, visit facilities, and learn about the careers available in corrections. Students must be willing to give time on weekends or perhaps evenings to fulfill this extra credit requirement. Interested students must contact the Instructor the first week of classes if interested in going in to the field.

Course Objectives:

. to familiarize the student with correctional history
. to study and review contemporary theories of deterrence, rehabilitation, restitution, restorative justice
. to introduce the student to legislative reform and policies of management and administration
. to explore the practical concepts of community corrections
. to observe how public opinion influences punishment

Course Outcomes:

• An informed student in correctional history
• An informed student who knows the past and current philosophies of punishment and corrections
• A familiarity with the current laws and amendments affecting the correctional enterprise
• Motivated future professionals prepared to make change

the semester. The responses to the form will in no way influence your grade in this class. Please respond as accurately as possible.

Attendance: Attendance is an expected and necessary requirement of this course. Attendance is in designated Chat Rooms as well as face to face and deficiencies for absences will be reported. Numerous absences will impact the student's grade. Only two absences with valid excuses will be acceptable. Thereafter, each absence will reduce the student’s grade by 2 points. Emergencies should be documented with a valid excuse acceptable to the Dean of the College of Social Sciences.

Reading Assignments: It is expected that ALL reading assignments will be completed prior to the week for which they are assigned to allow for active participation in class discussions. Students will be asked to reference timely articles appearing in contemporary news media regarding corrections to be discussed by the class.

Grading Policy: Three quizzes = 30%
Final Examination = 20%
Group project = 20%
Assignments & participation = 30%
A=89+ B=79+ C=69+ D=60+ F=59-

There is no bonus work or extra credit to improve grades. Follow the syllabus and hand all assignments in ON TIME.

Calendar and Readings:

Week
1      Meet in Miller (?).
      Student Info Sheet, preassessment, Set Online Classroom Schedule
      Read Ch. 1, The Correctional Context, The Corrections
System
Ch. 2, The Early History of Correctional Thought & Practice
Assignment #1 (See Assignments in laulima)

2
Ch. 3, The History of Corrections in America
Ch. 4, The Punishment of Offenders
Assignment to Teams (2 each team)
Discussion of research topics

3
LABOR DAY, NO CLASS
Read Ch. 5, The Law of Corrections
Film and Assignment #2 Vote on research topics

4
Ch. 6, The Correctional Client
Ch. 7, Jails: Detention & Short-Term Incarceration
Film/or Guest
QUIZ #1

5
Ch. 8, Probation
Ch. 9, Intermediate Sanctions & Community Corrections
Guidelines for Research
Instructions to access Film by url

6
Ch. 10, Incarceration
Ch. 11, The Prison Experience
Film

7
Ch. 12, Incarceration of Women
Ch. 13, Institutional Management
How are the teams doing on research topics?

8
Ch. 14, Institutional Programs
Ch. 15, Release from Incarceration
Trip to correctional facility

9
Ch. 16, Making It: Supervision in the Community
Group Conferences w/Dr. G on progress of research
Trip to correctional facility/halfway house
10
Ch. 17, Corrections for Juveniles
Ch. 18, Incarceration Trends
QUIZ #2

11
Ch. 19, Race, Ethnicity & Corrections
Group work on debate

12
Ch. 20, The Death Penalty
Opposing viewpoints on debate topics
Ch. 21, Surveillance & Control in the Community

13
VETERANS’ DAY – NO CLASS
Ch. 22, Community Justice
Epilog

14
Review for Quiz 3
QUIZ 3
THANKSGIVING HOLIDAY CONT'D - School Closed
Experiential Learning
This course offers students the opportunity to gain extra credit by going into the field for observation, service and learning. Correctional facilities are willing to offer students opportunities to tutor, shadow a professional officer, visit facilities, and learn about the careers available in corrections. Students must be willing to give time on weekends or perhaps evenings to fulfill this extra credit requirement. Interested students must contact the Instructor the first week of classes if interested in going in to the field.

Course Objectives:

. to familiarize the student with correctional history
. to study and review contemporary theories of
deterrence, rehabilitation, restitution, restorative justice
. to introduce the student to legislative reform and policies of
. to explore the practical concepts of community corrections
. to observe how public opinion influences punishment

Course Outcomes:

• An informed student in correctional history
• An informed student who knows the past and current philosophies of punishment and corrections
• A familiarity with the current laws and amendments affecting the correctional enterprise
• Motivated future professionals prepared to make change

15 Team Presentations by PPT
Team Presentations by PPT
Team Presentations by PPT

16 Team Presentations Evaluation of Team Presentations
Last day of Class

NOTE: I will arrange for visits to correctional facilities throughout the semester to accommodate those who are able to go. Visits do NOT replace classes. However, those who go do earn extra points.

Instructor reserves the right to alter the order of guests, films, reading assignments to accommodate speakers and class activities.

Suggested Additional Resources:
Allen, Harry E., and Clifford E. Simonsen
CORRECTIONS TODAY, American Correctional Association, Lanham MD Courtless, Thomas F. Corrections and the Criminal Justice