About
Time: 12:00 - 1:15
Location: Webster 203
Instructor: Alex Golub
Phone: 956-6576
Email: golub@hawaii.edu
Office Hours: Friday, 1-3 pm,
Saunders 313
TA: Satomi Fukutomi
Email: sfukotomi@hawaii.edu

Description
This is an upper-level undergraduate class designed to introduce students to topics in the subfield of anthropology known as political anthropology. It is also suitable for graduate students. This course is focused on the relationship between nation states and indigenous people, and pays special attention to the role that anthropologists have in mediating indigenous claims to resources and identities when they are made to the state and majority ethnic groups. We will be especially focused on the connection between debates regarding liberalism, multiculturalism, and recognition as they are expressed in political philosophy and how these debates connect with anthropological work on issues of tradition, identity, and nationalism.

This course has a Contemporary Ethical Issues (E) Focus designation. Contemporary ethical issues are fully integrated into the main course material and will constitute at least 30% of the course content. At least 8 hours of class time will be spent discussing ethical issues. Through the use of lectures, discussions and assignments, students will develop basic competency in recognizing and analyzing ethical issues; how to responsibly deliberate on ethical issues; and making ethically determined judgments.

Some of the ethical issues that we will discuss in class include:
• The epistemological authority of anthropologists vis-a-vis indigenous identity claims, and particularly the role anthropologists play in litigation regarding indigenous rights.
• Different ways to conceptualize change and stability in cultural patrimony, and the ethical implications of these views for cultural practitioners.
• The relation between anthropological analyses of national culture and the virtues of citizenship.
• How different conceptions of culture and group membership enable different visions of cosmopolitan and non-nation state belonging.

Readings
There will be between 40-60 pages of reading per session. Students must purchase and read the following books in their entirety:

Handler, Nationalism and the Politics of Culture in Quebec
Harrison, Fractured Resemblances
Abu El-Haj Facts on the Ground

They are on sale in the bookstore.

Additionally, there will be PDF readings available on Laulima, The UH’s new online course system. I will show you how to use it.
Grading
There are 300 points to earn in this class. The grades will work as follows:

- 300-290 A+
- 289-280 A
- 279-270 A-
- 269-260 B+
- 259-250 B
- 249-240 B-
- 239-230 C+
- 229-200 C-
- 199-190 D+
- 189-180 D
- 179-170 D-
- 169-0 F

Grades are earned in the following way:

<table>
<thead>
<tr>
<th>Attendance</th>
<th>3 @ 30 sessions</th>
<th>90 points</th>
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<tbody>
<tr>
<td>Response Papers</td>
<td>40 @ 4 papers</td>
<td>160 points</td>
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<tr>
<td>Participation/In Class Assignments</td>
<td></td>
<td>50 points</td>
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Response papers will be 2-page single space papers in which I ask you to summarize and respond to the readings. I will have more details on how this works as the first paper approaches us.

Graduate Students: Graduate Students who participate in this class will be asked to do additional readings and write slightly longer response papers (specifics will be fleshed out in class). They will also be asked to participate in class and describe the additional reading to the undergraduates.

HOW TO DO WELL IN THIS CLASS: This class is structured to rewards attendance. You. Must. Come. To. Every. Class. It also rewards understanding the reading and have opinions about it. If you care about the ethical issues raised in class and write about them, then you will be motivated to excel on the papers.

Schedule

1 13 Jan - 19 Jan
Getting over Relativism
Hand out syllabus

Oakin, “Is Multiculturalism Bad for Women?”
Honnig, “My Culture Made Me Do It”
al-Hibri, “Is Western Patriarchal Feminism Good For Third World/Minority Women?”

2 20 Jan - 26 Jan
Tribes and States
Monday: MLK Day
Tuesday 22: Last day to add

Clifford, “Identity in Mashpee” (selections)

Southall, “The Illusion of Tribe”

3 27 Jan - 2 Feb
Taylor, “The Politics of Recognition”
Povinelli, “The State of Shame”

paper 1 handed out
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Notes</th>
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| 4    | 3 Feb - 9 Feb | **National Cultures and How To Make Them**                           | *paper 1 due*  
Handler, "Nationalism and the Politics of Culture", Chapters 1 and 2 |
|      |             | **Handler, "Nationalism and the Politics of Culture", 3**            |                                                                      |
| 5    | 10 Feb - 16 Feb | **Instructor in Australia**                                        | Lectures on national culture and identity in Japan by Ms. Fukutomi |
| 6    | 17 Feb - 23 Feb | **Handler, "Nationalism and the Politics of Culture", 4**            |                                                                      |
|      |             | **Handler, "Nationalism and the Politics of Culture", 5**            |                                                                      |
| 7    | 24 Feb - 1 Mar | **Handler, "Nationalism and the Politics of Culture", 6 and 7**      |                                                                      |
|      |             | **Handler, "Nationalism and the Politics of Culture", 8**            | *paper 2 handed out*                                                 |
| 8    | 2 Mar - 8 Mar | **Non-national Cultures**                                           | *Paper 2 due*  
Readings TBA this week. Likely suspects include:  
Comaroff, “Rulers and Rules”  
Harrison, “The Commerce of Cultures in Melanesia” |
| 9    | 9 Mar - 15 Mar | **Fracturing Resemblances**                                         | *Introduction, Chapters 1 and 2*                                     |
|      |             | **Ch. 3,4, and 5**                                                  |                                                                      |
| 10   | 16 Mar - 22 Mar | Ch. 6-8                                                             |                                                                      |
|      |             | ch. 9, 10, conclusion                                               |                                                                      |
| 11   | 12 Mar - 29 Mar | **Spring Break**                                                   | do not come to class                                                 |
| 12   | 30 Mar - 5 Apr | **Facts On The Ground**                                            | *Ch. 1-2*  
Ch. 3-4  
*paper 3 hand out* |
|      |             |                                                                     |                                                                      |
| 13   | 6 Apr - 12 Apr | *paper 3 due*                                                      | ch. 5-6  
ch. 7-8                                                            |
14
13 Apr - 19 Apr
ch. 9, 10, conclusion

**Conclusion: Beyond Recognition**

Markell, “Bound by Recognition”

15
20 Apr - 26 Apr
Mitchell, “True Selves, False Selves, and the Illusion of Authenticity”
Sansom, “Anthropologists, Natives, and Leviathan”

16
27 Apr - 3 May
Merlan, “Beyond Tradition”

Readings BA

*paper 4 hand out*

17
4 May - 10 May

*paper 4 due*

Evaluations, course wrap-up

Wednesday 7: Last day of instruction