SOC 335
SURVEY OF DRUGS AND SOCIETY

This syllabus is from a previous year and is an example of what the syllabus will look like for this coming semester. Between now and the first day of class, aspects of the syllabus may change. Do not purchase the text until after the first day of class.

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Kirwin@hawaii.edu

TA’S CONTACT INFO:
_________________________________
_________________________________
_________________________________
_________________________________

3 CONTACT PEOPLE:
Names, numbers, and e-mail addresses of at least three people in this class:
1)______________________________________________________________________
2)______________________________________________________________________
3)______________________________________________________________________
4)____________________________________________________________

COURSE DESCRIPTION AND GOALS
By using drugs as a central topic, this course will examine several core theories and concepts related to criminology, deviance, and social control. The ideas presented during this course will range from the problems that drugs present to individuals, society, Hawai‘i, and sociological theory to the ways that drugs and drug culture relate to art, philosophy, and social movements. This course will not view drugs as either "good" or "bad." Rather, we will view drugs as a venue to think critically about the world and as a tool to train students to apply sociological concepts and theories to everyday life.

During the first six weeks of the class, we will discuss some of the core criminological perspectives regarding drugs including how drugs are defined, how drug users are classified, why individuals use drugs, and the connection between drugs and crime. During the next six weeks of the semester, we will explore the “social construction” of drug use, meaning that we will examine how drug use has been viewed throughout history and the changing legal and deviant status of particular drugs and their users. We will also examine the concepts of “drug careers” and “drug subcultures” as a way of introducing students to some of the core concepts in the sociology of deviance. In the last
few weeks of class, we will look at some of the dominant drug policy debates and explore some contemporary approaches to drug treatment.

You will not be graded on class attendance. However, consistent attendance will dramatically influence your grade. Exams will include information from both lecture and readings. Therefore, students who do not attend class regularly and/or who do not take clear notes will find it difficult to perform well on the exams. I encourage students to attend every class, work on taking clear and organized notes, and complete all of the assigned readings. In addition, students will want to meet others in the class who can take notes for them should they need to miss a class due to an emergency.

ASSIGNMENTS

Exams

There will be three exams administered during this course. Exams will combine multiple choice, fill-in, and short essay questions and are designed to test your comprehension of course readings and your ability to apply concepts from class to examples from the reading. The tests will cover material from both lecture and reading, thus requiring you to keep up with the readings, attend all classes, and take detailed notes. The first two exams will cover the material presented during that mid-term period. The final exam will include material presented throughout the semester. The final exam will be given during the final examination period. If you must be absent from class during the date of an exam you must:

1) talk with me at least 24 hours before the exam
   AND
2) have a viable reason for missing the exam (to be determined by Dr. Irwin)
   AND
3) provide a note from a doctor or other relevant professional

Make up exams will be available for students who meet the above three conditions. Make up tests will be much more difficult than in class exams. Dr. Irwin and the student will determine the time and date of make up exams. Individuals who miss an exam and do not meet the above three criteria will fail the test.

Exam Review

There will be six review sessions for the three exams – two review sessions before each exam. You are required to participate in one of the two review sessions before each exam, but are invited to attend both. Because the majority of your grade will be based upon your exam performances, these review sessions will be very important. I have split the review sessions into two parts in order to provide a smaller, more “hands-on” learning environment within this large class. You will be required to attend the review session corresponding with your last name. The A-L review sessions will be held for individuals with last names beginning with A-L. The M-Z sessions will be held for individuals with last names beginning with M-Z.

Attendance
I do not take attendance during lecture. This does not mean that it is okay to skip class. Your grade will directly reflect your ability to attend classes. The reading in this course is from primary sources. Therefore there is no “secondary” text book outlining the general themes, theories, and concepts from lectures. If you miss lecture, you will be missing a significant portion of the class. There will be no other source for lecture material. Please get to know the people in your class and exchange phone numbers. If you must miss lecture, you will need to rely upon your classmates for lecture notes. Also, you are responsible for ALL of the announcements and business discussed during class. Therefore, if you can not make it to class or if you are late you will need to turn to your classmates to learn what you missed.

**GRADING**

The following outlines the percentage of your final grade that each assignment represents:

<table>
<thead>
<tr>
<th>Percentage of Grade</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>25%</td>
<td>Exam 1</td>
</tr>
<tr>
<td>25%</td>
<td>Exam 2</td>
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<tr>
<td>50%</td>
<td>Final Exam</td>
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**Kokua Statement**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Liliʻuokalani Center for Student Services.

**Plagiarism**

The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:

*Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.*

University of Hawaiʻi at Manoa Student Conduct Code (1992), p. 6

**REQUIRED READING**

There are two required books for this class:

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<thead>
<tr>
<th>DATES</th>
<th>SUBJECTS AND ASSIGNMENTS DUE</th>
<th>READINGS DUE</th>
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<tbody>
<tr>
<td>Jan 8, 10, 12, Jan 15: Holiday, MLK Day Jan 17, 19</td>
<td>The Nature of Drug Use</td>
<td>Inciardi and McElrath (I&amp;M) Introduction to the book. Introduction to Parts II, III, IV, V, VI I&amp;M Chpts. 6, 7, 9, 10, 26</td>
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<tr>
<td>Jan 22, 24, 26, 29, 31 Feb 2</td>
<td>Why People Use Drugs</td>
<td>Introduction to Part I I&amp;M Chpts. 1, 2, 3, 4, 5, 13</td>
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<td>Feb 5, 7, 9</td>
<td>Drugs and Crime</td>
<td>I&amp;M Chpts. 15, 30, 31, 32, 33</td>
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<td>Feb 12 Feb 14 Feb 16</td>
<td>EXAM REVIEW A - L</td>
<td>Review Previous Readings</td>
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<td>Feb 19: Holiday, Presidents’ Day Feb 21, 23, 26, 28 March 2, 5, 7, 9</td>
<td>Responding to and Controlling Drug Use</td>
<td>I&amp;M Chpts. 8, 11, 12, 20, 22, 23, 24, 25</td>
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<tr>
<td>March 12, 14, 16, 19, 21, 23 March 26-30$: Holiday, Spring Break</td>
<td>Drug Careers</td>
<td>I&amp;M Chpts. 17, 18, 28 Part 1: Fear and Loathing</td>
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<td>April 2, 4 April 5: Holiday, Good Friday</td>
<td>Drug Subcultures</td>
<td>I&amp;M 14, 21, 27 Part 2: Fear and Loathing</td>
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<td>April 9 April 11 April 13</td>
<td>EXAM REVIEW A - L</td>
<td>Review Previous Readings</td>
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<td>April 16, 18, 20</td>
<td>Drug Policy Perspectives</td>
<td>I&amp;M Chpts. 29, 38, 39, 40, 41</td>
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<td>April 23, 25, 27</td>
<td>Treating Drug Use</td>
<td>I&amp;M Chpts. 34, 35, 36, 37</td>
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<td>April 30 May 2 May 7</td>
<td>EXAM REVIEW A - L</td>
<td>Review Previous Readings</td>
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<td>May 2</td>
<td>EXAM REVIEW M – Z</td>
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<td>May 7</td>
<td>FINAL EXAM 9:45-11:45</td>
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