

SOC 336
Deviant Behavior and Social Control (3 units)
MWF 9:30-10:20pm
Spring 2012

COURSE SYLLABUS

Instructor: Nicholas Gibson

Office: Saunders Hall 217
Office Hours: Tuesdays 3pm-6pm, Wednesdays 11am-1pm
Or email/appointment
Phone: (808) 956-8462 (If you leave a message, leave your name and callback number
clearly and slowly)
E-mail: gibsonn@hawaii.edu
Prerequisite: N/A

1. COURSE DESCRIPTION

Interrelations of deviance, criminology, juvenile delinquency, corrections, social control, sociology of law. Key concepts, theories.

2. COURSE OBJECTIVES

In this course we will examine our collective and singular understanding of deviance and subsequently what we know to be conformity, and the practical applications of both concepts. We will also explore the assumptions embedded within social point-of-views which color our sociological lenses and which we can critically evaluate in order to understand reflexivity. The mid-term and the final exam are essay-style answers to prompts, which will be influenced by classroom discussion, videos and readings. This course will involve in-depth small group discussions, along with short lectures and in-class presentations. **All students in this class will be expected to participate in small group work, larger classroom discussions and the presentation of all small group work to the larger class.**

3. LEARNING GOALS IN GENERAL EDUCATION

This course meets the University of Hawaii Diversification Requirements in the Social Sciences (DS) for the Core Competency standards for each of the following areas: Critical Thought, Communication, Civic Engagement, Ethical and Moral Development, Cultural Respect and Tolerance, and Global Awareness

4. STUDENT LEARNING GOALS

- Describe, connect and evaluate racial, religious, political, and social issues relevant to deviant behavior, the concept of deviance, and social control measures
- Illustrate and discuss through written examinations what roles social bias plays in the understanding and implementation of laws, policies and social sanctions
- Describe how deviance and conformity affect our societal framework

- Identify and demonstrate working understanding of sociological theories and their application to understanding real-world behaviors and social control
- Demonstrate ability to critically analyze, critique and evaluate media coverage of social behaviors both deviant and conforming
- Become comfortable with topics such as sexuality, gender, cultural relativity, bias, socialization processes, and reflexivity in personal and collective assumptions

5. REQUIRED TEXT

Readings in Deviant Behavior – Alex Thio, Thomas C. Calhoun & Addrain

Conyers

2010. 6th Edition

ISBN: 9780205695577

(This collection of articles and chapters is very well put together and a great read. We will be able to use this text in addition to collected articles and videos in order to explore deviance and control measures fully and academically.)

We will sometimes explore certain concepts with outside readings, given appropriate time and availability of resources. These will be either posted on Laulima or handed out in class.

6. GRADING POLICY

Grading Criteria:

Quizzes 8 x 15 each:	120 points	60%
Mid-Term:	40 points	20%
Final:	40 points	20%

Total available points: 200 points

Grading percentiles:

95 – 100%	A	90-94%	A-		
88 – 89%	B+	83-87%	B	80-82%	B-
78 – 79%	C+	73-77%	C	70-72%	C-
68 – 69%	D+	63-67%	D	60-62%	D-
59% or lower		F			

The ability to retain knowledge will be measured in classroom discussions and quizzes, and the skills of critical thinking and deeper theoretical synthesis will be assessed in the written exams. The mid-term and final exams will be due in the student portal class inbox by 10pm on the due dates listed in the schedule. Any late exams will be marked down by 10% for every calendar day late. The participation grade includes group work during class time, which will be collected by the instructor at the end of each meeting where group work was accomplished.

Attendance

Attendance is mandatory. Medical, legal or personal reasons for absences with documentation will not count against the attendance portion of the grade. Participation in class will be documented in part by analysis of group participation by group members, and unplanned group work designed to measure the reading comprehension of students in the course.

Missed Exams

Any exam that is not turned in on time will not be counted toward the student's final grade. The exams will be posted on the student portal 5 (5) business days before their due date. Notification of an extenuating conflict is required, and a reasonable accommodation can be made.

Extra Credit

Extra credit opportunities may present themselves over the duration of the session, and will be clarified when the opportunities are presented to the class. Any extra credit opportunity will be accompanied by secondary options, and not turning in extra credit will not negatively impact a course grade.

Academic Dishonesty

The University of Hawai'i explicitly prohibits cheating or plagiarism of any kind in the academic environment. The UH Code of Student Conduct, Section 1D. Academic Dishonesty states:

“Cheating includes but is not limited to giving or receiving unauthorized assistance during an examination; obtaining unauthorized information about an examination before it is given; submitting another's work as one's own; using prohibited sources of information during an examination; fabricating or falsifying data in experiments and other research; altering the record of any grade; altering answers after an examination has been submitted; falsifying any official University record; or misrepresenting of facts in order to obtain exemptions from course requirements.

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.”

Grading Disputes

Be sure to print out copies of the receipt of all exams turned in electronically, copies of extra credit work with grades, and any other communication between instructor and student in case of grade recording errors, which will be corrected if substantiated by the student. If there are any further disputes, academic affairs personnel are always available to support students.

7. ACADEMIC SUPPORT

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you and with

the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or [\(808\) 956-7612](tel:8089567612) (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

8. CLASS MEETING ETIQUETTE

- **Cell phones will be turned off during class meeting times, except with prior approval from the instructor.**
- Computers will be used for academic purposes only during meeting times
- Discussion topics will sometimes be controversial. Therefore, we will respect the confidentiality of the classroom, the diversity of the student body, and the importance of engaging in substantive discussions of social inequality and political/societal issues.

COURSE SCHEDULE

Week/Meeting Dates	Reading	Topics/Assignments
Week 1 Week of: January 9	Start Part 1	Introduction, overview, course mapping
Week 2 Week of: January 16	Part 1	Defining and exploring the concept of Deviance Quiz Friday 01/20/12
Week 3 Week of: January 23	Part 2	Positivist schools of thought Quiz Friday 01/27/12
Week 4 Week of: January 30	Part 3	Constructionist schools of thought
Week 5 Week of: February 6	Part 4	Deviant violence Quiz Friday 02/10/12
Week 6 Week of: February 13	Part 5	Violence and Romance
Week 7 Week of: February 20	Part 6	Internal violence/self-destruction Quiz Friday 02/24/12
Week 8 Week of: February 27	Part 7	Stigma and labeling
Week 9 Week of: March 5	Research Week	Mid-term due in Laulima by 10pm on March 09, 2012
Week 10 Week of: March 12	Part 8	Heterosexuality, sexuality, deviance and normality
Week 11 Week of: March 19	Part 9	Drugs, alcohol, and when these become deviant Quiz Friday 03/23/12

Spring Break Week of: March 26	No assignments	
Week 12 Week of: April 2	Part 10	Electronic deviance and the electronic self Quiz Friday 04/06/12
Week 13 Week of: April 9	Part 11	Socialized deviance and privilege
Week 14 Week of: April 16	Section 12	Deviance in the absence of privilege Quiz Friday 04/20/12
Week 15 Week of: April 23	Section 13	Law, social sanctions and institutional control Quiz Friday 04/27/12
Week 16 Week of: April 30 Last Day of Class May 2	Wrap up & Review	
Finals Week Week of: May 7		Final due in Laulima by 10pm on May 7 th