

**SOCIOLOGY 413: Analysis in Economy and Society**  
University of Hawai'i at Mānoa, Summer 2009

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**COURSE SYLLABUS**

Lecture Posted: M 6:00pm  
Course Dates: 06/08/09-08/15/2009  
CRN/Section: 4045/241  
Online System: Laulima  
<https://laulima.hawaii.edu/>

Instructor: Quincy Edwards  
Office hours: TBA  
Office location: TBA  
Email: [quincy.edwards@hawaii.edu](mailto:quincy.edwards@hawaii.edu)  
Web: <http://www2.hawaii.edu/~qedwards/>

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1. *Classmate contact information:*

Name: \_\_\_\_\_  
email: \_\_\_\_\_  
Tel.: \_\_\_\_\_

2. *Classmate contact information:*

Name: \_\_\_\_\_  
email: \_\_\_\_\_  
Tel.: \_\_\_\_\_

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## **UH CATALOG COURSE DESCRIPTION**

***SOC 413 Analysis in Economy and Society (3)*** Study of the dominant trend of economic change and its impact on society; globalization of economic activities and transformation of industrial society to postindustrial one; corporate restructuring and downsizing and their impact on employment and income distribution; gender relations in workplaces; the impact of globalization on the newly industrializing countries. Pre: 300 or consent. **DS**

## **INTRODUCTION**

Economic sociology is a vibrant subfield that addresses the social aspects of economic life. This convergence of economics and sociology locates economic sociology in broad areas of knowledge. A concurrent comprehension of (1) how economic institutions work, and (2) how economic institutions are influenced by values and norms, is needed to understand almost any aspect of social life. A critical perspective of the concepts of structure, culture, institutions, and power, makes the discussion of economic issues possible.

Marxists will argue that the economic behavior of man is key to understanding the social behavior of man; thus, economics gains precedence over sociology. Conversely, sociologists will maintain that the economist's conception of man ignores the various social factors that influence economic behavior.

In this course, we will focus on key issues and questions concerning policies, structures, behavior, and change, while guiding students in their development of theoretical and empirical material.

An introduction is provided to sociological analyses that are both "microeconomic" and "macroeconomic" in nature, incorporating both contemporary U.S. situations and hypothetical contexts. Topics include: classical and neoclassical theories; organizations and large corporations; social networks; gender; transaction cost economics; the power, neo-institutional and embeddedness models of firm behavior; sociological models of production, labor, and finance; the transition from Soviet socialism to capitalism; and the challenges and consequences of a globalized economy. It follows that such important issues will have profound implications on the world as we know it so, in a more personal context, we also will view those economic issues that (may) directly affect students' lives.

## **INSTRUCTOR'S ADVICE TO STUDENTS**

This syllabus is different from many others. It is longer than some, more detailed than most. But most importantly, it is designed to help you successfully pass the course. Please keep this syllabus for reference during the course.

In the following pages, there are many suggestions to you but the most crucial one is this: Get help as soon as you think you need it. Do not create an insurmountable "catch-up" problem for yourself. If you are seriously in need of help, make an appointment to meet with me.

Because this course is somewhat concentrated and the learning process is a cumulative one, it is imperative that students do not fall behind and, to this end, the following practices will be adopted:

1. Each assignment will be graded and individual feedback provided.
2. After the term examination, each student will be provided with an individual grading sheet that explains any deduction of points. Students are encouraged to contact me to discuss their progress.
3. If you would like an appointment to meet with me on campus, arrangements can be made via email.

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4. You may also communicate by means of the suggestion form included at the end of the syllabus. Make a suggestion, bring about a complaint, or just remind me of something...

Most importantly, take ownership of your education in this class by completing all reading and writing assignments on time and participating in online discussions.

### **LEARNING OBJECTIVES**

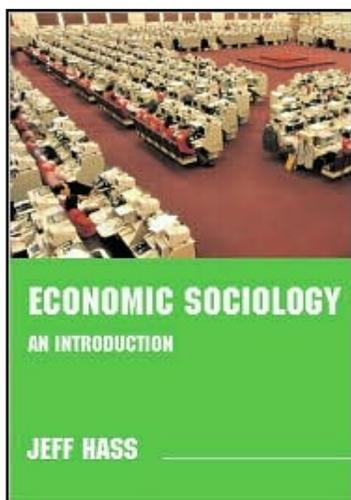
The goals of this course are for students, using both theory and contemporary application, to:

1. Develop knowledge, understanding and skills.
2. Participate effectively and knowledgeably in discussion.
3. Recognize the crucial role that socio-economic decisions have in society and the way in which economic problems and issues dominate media and politics.
4. Benefit through the study of economic sociology for employment, tertiary study, and other post-school destinations.
5. Develop effective economic and sociological thinking, demonstrated through the application of skills and knowledge to contemporary and hypothetical situations.
6. Analyze and evaluate some of the major trends and constraints of economic activities.
7. Apply ideas and concepts of economic sociology to individual experiences.

### **COURSE REQUIREMENTS**

#### Textbook:

Hass, Jeffrey Kenneth. 2007. Economic Sociology: An Introduction. London: Routledge



**Title:** Economic Sociology: An Introduction  
**Author:** Jeff Hass  
**Paperback:** 252 pages  
**Publisher:** Routledge (December 4, 2006)  
**ISBN-10:** 0415392225  
**ISBN-13:** 978-0415392228  
**Product Dimensions:** 9.5 x 6.6 x 0.6 inches  
**Shipping Weight:** 1.2 pounds  
**List price:** \$38.95

UH Bookstore: TBA  
Amazon: \$35.16  
Barnes & Noble: \$38.95 (Members, \$35.05)  
Borders: \$38.95  
eCampus: \$30.38 (eVIP, \$28.87)

#### Course reader:

A set of supplemental readings will be provided.

#### Materials on reserve:

A copy of the course textbook will be made available at Sinclair Library with a three-hour loan period. A copy of the course reader will also be available for a similar loan period.

#### Online system:

Laulima is the University of Hawai'i course management system. Links to the discussion board and other salient features will be provided thereon.

### **ATTENDANCE POLICY**

This is an online asynchronous course. Your active participation constitutes your attendance. While attendance is not explicitly used in the calculation of your overall course grade, I am required to report excessive absences – or in this case, non-participation – to your academic dean. The matter is then left to the dean's discretion.

Having explained the attendance policy, please know that research has shown — and my experience confirms — that absenteeism is correlated with lower grades. This is especially true of this course as the knowledge is cumulative with each step building on the previous step. Inconsistent attendance creates insurmountable “catch-up” problems for students.

In other words, absenteeism is counter-productive to your academic objectives and strongly discouraged. However, this course will come easily to anyone who keeps up with the assignments and gets help when needed.

### **METHOD OF EVALUATION: Assignments, Examinations and the Course Grading Criteria**

The overall grading structure of the course consists of class discussions/critical readings (20%), quizzes (3 x 5% = 15%), activities (3 x 5% = 15%), a term examination (20%), and a final examination/research paper (30%).

#### Class discussions/critical readings:

Class discussions are based on students' thoughtful reflections on reading assignments and other relevant topics. To receive credit for the assignments, they are to be submitted electronically by a specified time. Please note that late assignments will not be accepted by the Lulima Drop Box.

#### Quizzes:

There are three quizzes administered during the course. These consist of multiple choice questions directly related to the textbook reading assignments. Each quiz is to be taken electronically before the close of the week in which it is assigned. Late submissions will not be accepted by the Lulima system.

#### Activities:

There are three activities administered during the course. These are designed to reinforce course concepts and to aid in the analysis of your individual work experiences.

#### Examinations:

The mid-term examination consists of several short-answer questions that will directly reflect lecture and reading assignments.

The final examination consists of an eight-page research paper, on a topic agreed to by the student and instructor, in which the student will provide an analysis and a critical evaluation of an area of inquiry. Submit a half-page proposal to the instructor by the close of week #7 (July 20, 2009 at 12 noon) of the course schedule.

**WARNING:** Do NOT miss a quiz or exam! All must be taken when scheduled. This online course allows you the freedom to self-direct your work within extended timeframes; as a result, there will be no makeup quizzes or exams.

Course Grading Criteria:

This course employs a criterion grading system. Therefore, theoretically, everyone in the class could earn an "A". This helps to prevent students from being penalized in the event that one or two students do exceptionally well. To assure a specific grade, consider the following scale:

98-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
94-97% = A	83-86% = B	73-76% = C	63-66% = D
90-93% = A-	80-82% = B-	70-72% = C-	60-62% = D-

**GENERAL INSTRUCTIONS FOR PREPARING ASSIGNMENTS**

Quality and clarity of content presented are grading criteria. All answers must be given in context and neatness counts. Written assignments are to be typed in 10-point Arial or 11-point Times New Roman fonts, double-spaced, with all margins set at one inch. The grade for a paper is based on:

1. Presentation Style
  - (a) Grammar (e.g., sentence structure, noun-verb agreement, consistent verb tense)
  - (b) Spelling and punctuation
  - (c) Correct citation (e.g., APA, Chicago, or MLA style). Each citation must be the result of an in-text reference with page number.
  - (d) Except for the title page, all pages are to be numbered consecutively at the top right-hand margin.
2. Organization
  - (a) Structure and format
  - (b) Logical sequencing and continuity of ideas
  - (c) Clarity of expression
  - (d) Conciseness.
3. Content

As indicated by specific paper assignment.

NOTE: Citation Guides and Style Manuals are available at:  
<http://library.manoa.hawaii.edu/research/tools/writing.html#style>

### **KOKUA FOR STUDENTS WITH DISABILITIES**

Any students who feel they may need an accommodation based on the impact of a disability are invited to contact me privately. I will be happy to work with you and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA may be reached at:

*Queen Lili'uokalani Center for Student Services 013  
2600 Campus Road,  
Honolulu, HI 96822*

*Hours: Monday-Friday, 7:45am-4:30pm  
Tel.: (808) 956-7511 (V/T) or (808) 956-7612 (V/T)  
Fax: (808) 956-8093  
Email: [kokua@hawaii.edu](mailto:kokua@hawaii.edu)  
Website: <http://www.hawaii.edu/kokua/>*

The KOKUA Program — *Kahi O Ka Ulu'Ana* ("The Place of Growing") — is the primary campus unit responsible for providing academic access services to students with disabilities toward equal opportunity. Creating equal access is a shared responsibility of students, faculty, KOKUA, and the entire campus community. KOKUA is administratively situated in the Office of Student Equity, Excellence, & Diversity within the Division of Student Affairs.

### **IMPORTANT NOTE CONCERNING STUDENT CONDUCT**

Students are required to abide by the University of Hawai'i at Mānoa Student Conduct Code. Note that "the University of Hawai'i at Mānoa exists for the pursuit of knowledge through teaching, learning, and research conducted in an atmosphere of physical and intellectual freedom. Moreover, members of the UH academic community are committed to engage in teaching, learning, research, and community service and to assist one another in the creation and maintenance of an environment which supports these activities. It is therefore the policy of the University that members of the academic community may not violate the rights of one another nor disrupt the basic activities of the institution (as provided in section 1-4, chapter 1 of the Board of Regents' Bylaws and Policies [Part D]). Students who are disruptive are, consequently, subject to a variety of academically related penalties which may include reprimand, probation, restitution, suspension or expulsion" (<http://www.manoa.hawaii.edu/students/conduct/>).

Furthermore, recognize that the code prohibits all forms of scholastic dishonesty, including cheating, plagiarism, and falsification or misrepresentation of experimental data. The code covers all written and oral examinations, term papers, creative works, assigned computer related work, and any other academic work done at the University of Hawai'i. Any violation of the student code will be reported.

Any further questions regarding the Conduct Code should be addressed to the Office of the Dean of Students, Bachman Annex 10, phone V/TT (808) 956-3290.

**Disclaimer:** If circumstances change, the instructor reserves the right to alter, modify, amend, or otherwise change the syllabus. No changes are anticipated at this time, but if changes do become necessary, students will receive written notification.

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**SCHEDULE OF READING ASSIGNMENTS AND EXAMINATIONS**

◦ ASSIGNMENT	TOPIC	POSTED
WEEK 1		
<input type="checkbox"/> Chapter 1	<i>Economic Sociology Unbound</i>	06/08/09
<input type="checkbox"/> Activity #1	TBA	
WEEK 2		
<input type="checkbox"/> Chapter 2	<i>Sociology and Economics. Economic Theory and Its Sociological Critique</i>	06/15/09
<input type="checkbox"/> Reader	Critical reading and discussion #1: <i>Forthcoming</i>	
<input type="checkbox"/> →	<b>QUIZ #1</b> DUE BEFORE 12 NOON ON 06/22/09	
WEEK 3		
<input type="checkbox"/> Chapter 3	<i>The Rise of Markets and Economic Development</i>	06/22/09
<input type="checkbox"/> Activity #2	TBA	
WEEK 4		
<input type="checkbox"/> Chapter 4	<i>The State, Public Policy, and Economic Organization</i>	06/29/09
<input type="checkbox"/> →	<b>QUIZ #2</b> DUE BEFORE 12 NOON ON 07/06/09	
WEEK 5		
<input type="checkbox"/> Chapter 5	<i>The Heart of the Economy: Organizations and Corporations</i>	07/06/09
<input type="checkbox"/> Reader	Critical reading and discussion #2: <i>Forthcoming</i>	
<input type="checkbox"/> →	<b>MID-TERM</b> DUE BEFORE 12 NOON ON 07/13/09	
WEEK 6		
<input type="checkbox"/> Chapter 6	<i>Economies, Inequality, and Mobility</i>	07/13/09
<input type="checkbox"/> →	<b>HALF-PAGE PROPOSAL</b> DUE BEFORE 12 NOON ON 07/20/09.	
WEEK 7		
<input type="checkbox"/> Chapter 7	<i>The Great Experiment: Markets in the Shadows of Socialism</i>	07/20/09
<input type="checkbox"/> Activity #3	TBA	
<input type="checkbox"/> →	<b>QUIZ #3</b> DUE BEFORE 12 NOON ON 07/27/09	
WEEK 8		
<input type="checkbox"/> Chapter 8	<i>Brave New World? A Critical Examination of "Globalization."</i>	07/27/09
<input type="checkbox"/> Reader	Critical reading and discussion #3: <i>Forthcoming</i>	
WEEK 9		
<input type="checkbox"/> Conclusion	<i>Remaining Challenges of Economic Sociology in the New Millennium</i>	08/03/09
<input type="checkbox"/> Reader	Critical reading and discussion #4: <i>Forthcoming</i>	08/03/09
WEEK10		
<input type="checkbox"/>	Course Review / Final Examination / Research Paper	08/10/09
<input type="checkbox"/> →	<b>FINAL EXAMINATION/RESEARCH PAPER</b> DUE BEFORE 12 NOON ON 08/15/09	

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**COURSE CALENDAR (SUMMER 2009)**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>JUNE</b> 1	2	3	4	5	6	7
8 CLASS BEGINS	9	10	11	12	13	14
15	16	17	18	19	20	21
22 QUIZ #1 DUE	23	24	25	26	27	28
29	30					

Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>JULY</b>		1	2	3	4	5
6 QUIZ #2 DUE	7	8	9	10	11	12
13 MIDTERM DUE	14	15	16	17	18	19
20 ½ PAGE PROPOSAL DUE	21	22	23	24	25	26
27 QUIZ #3 DUE	28	29	30	31		

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Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>AUG.</b>					1	2
3	4	5	6	7	8	9
10 <b>FINAL EXAM WEEK</b>	11	12	13	14	15 <b>FINAL EXAM PAPER DUE BEFORE 12 NOON</b>	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**IMPORTANT REGISTRATION AND WITHDRAWAL DEADLINE INFORMATION**

- 06/13/2009    Last day to register. Last day to receive 100% refund
- 06/20/2009    Last day to drop (No "W" on transcript). Last day to receive 50% refund.
- 07/18/2009    Last day to withdraw from class ("W" on transcript).

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**STUDENT SUGGESTION AND QUESTION FORM**

This form may be completed (anonymously, if you wish) at any time during the course and emailed to me or deposited in my mailbox at Saunders 247.

I HAVE THE FOLLOWING SUGGESTION/QUESTION:

PLEASE ANSWER ME (CHECK ONE):

- On discussion board.
- Through my email at: \_\_\_\_\_
- No answer is required.

NAME (optional): \_\_\_\_\_