

**University of Hawaii – Manoa
Sociology 336- Class Syllabus
Summer Session - 2009**

COURSE TITLE:

Soc 336

Deviant Behavior and Social Control

Credits: Three (3)

PREREQUISITES:

100 or any 200-level SOC course or junior standing; or consent.

Professor: Dr. Rafael B. Boritzer

Office: Kalama 122, University of Hawaii - Maui: (808) 984 3326, Cell: 808 344 5057,

SKYPE: Boritzer

Office Hours: by appointment

e-mail: Boritzer@hawaii.edu

COURSE DESCRIPTION:

Interrelations of deviance, criminology, juvenile delinquency, corrections, social control, sociology of law. Key concepts, theories.

Required Text:

Deviant Behavior, by Goode. Pearson. Eighth Edition ISBN 978-0132403665

Social Control: an introduction, by Chriss. Polity. First Edition ISBN 978-0745638584

GENERAL COURSE OBJECTIVES:

The purpose of this course is to provide knowledge and understanding of social deviance and social control mechanisms in the United States. The course will promote knowledge and understanding of conforming and deviant behaviors in both individuals and groups.

STUDENT LEARNING OUTCOMES:

On successful completion of this course, students will be able to:

1. know how society establishes mores and folkways
2. know the terms for different deviant behavior
3. understand the different criminological, sociological, and philosophies relating to deviant behavior
4. know the meaning of social deviance
5. be aware of the differences in handling deviant behaviors by various persons within the society
6. understand the difficulties of enforcing the various laws relating to deviant behavior.

PROPOSED COURSE CONTENT, TIME LINE, AND ASSIGNMENTS:

Week 1

Introduction and Approaches to Deviance

Reading: Chapter 1, 2 (Goode)

Chapter 2 (Chriss)

Answer the following question: Post on assignment page in Lulima. To be announced

Week 2

Explaining Deviant Behavior: Positivist Behavior

Reading: Chapter 3 (Goode)

Constructionist Theories of Behavior

Reading: Chapter 4 (Goode)

Chapter 3 (Chriss)

First Test

Week 3

Studying Deviance: Methods in Social Research

Reading: Chapter 5 (Goode)

Criminal Violence

Reading: Chapter 6 (Goode)

Chapter 5 (Chriss)

On Discussion Board in Laulima answer the following question: To be announced

Week 4

Legal Drugs: The Use of Alcohol and Tobacco

Reading: Chapter 7 (Goode)

Chapter 4 (Chriss)

Illicit Drug Use

Reading: Chapter 8 (Goode)

Second Test

Week 5

Sexual Deviance

Reading: Chapter 9 (Goode)

Chapters

Cognitive Deviance: Holding Unconventional Beliefs

Reading: Chapter 10 (Goode)

Answer the following question: Post on assignment page in Laulima. To be announced

Week 6

Mental Disorder

Reading: Chapter 11 (Goode)

Chapter 7 (Chriss)

Physical Characteristics as Deviance

Reading: Chapter 12 (Goode)

Deviant Organizational Behavior

Reading: Chapter 13 (Goode)

Final Exam

Procedures and Course Requirements:

This course will be taught as an on-line course, utilizing a variety of digital tools, including but not limited to audio streaming, video streaming and VOIP (voice over internet protocol). The presentation platform will be on the Laulima server of the University of Hawaii. **ALL your assignments will be posted on Laulima.**

Reading assignments:

Make your reading time productive by: 1) skimming section headings within each chapter or article before reading to get a “map” of the concepts covered; 2) write down a brief summary of what you’ve read; 3) jot down things you don’t understand so you can re-read that part of the text, bring it up in Discussion Boards or ask me to clarify by e-mail.

Discussion Boards:

You are required to make an appearance on the Discussion Boards at least once a week. Your participation in the discussions is worth **50 points**.

Examinations:

There will be 3 exams – two mid-terms and one final (**each 100 points**). These exams will include multiple-choice, definitions, and short answer format items. *Tests will* not be cumulative as they will cover each sections of the course that they follow. The *final exam* will emphasize chapters 10 through 14 of the Faupel book, but will include some essay questions that tap into key concepts and findings from the entire course. All exams=300 points, total (see point distribution, below). **DO NOT SCHEDULE** trips, flights, interviews, medical appointments, or any other events on exam dates.

Assignments:

Students will complete 3 assignments based on the Chriss book, **each worth 50 possible points**.

The grade distribution will be as follows:

A	90-100%	450-500 points
B	80-89%	400-449 points
C	70-79%	350-399 points
D	60-69%	300-349 points
F	< 60%	<300 points

Late Assignment Policy: Late assignments or exams will not be accepted. There will be no partial credit for any late assignments.

Dr. Rafael Boritzer - Biography

Prof. Boritzer has earned a doctorate from Columbia University in Community Health Education where his doctoral research was entitled Exploratory Study of Attitudes of Long Term Care Administrators Toward the Aged and Disabled. He is a graduate of the New School for Social Research with an M.A. & Ph.D. (ABD) in Sociology, his research focus was the dynamics of transition from medical student to medical professional. Additionally, he has an earned M.B.A. from Fairleigh Dickinson University and a B.A. in Sociology from New York University. He completed additional postgraduate work at the University of Hawaii, the University of California, and City University of New York.

Dr. Boritzer is currently teaching Sociology, Political Science, History, Community Health Administration, Management, Marketing and Entrepreneurship at the University of Hawaii. He has previously taught at Hawaii Pacific University, Swinburne University of Technology (Australia), New School for Social Research, William Patterson State University of New Jersey, American University of Cyprus, Hebrew University Medical School and Ben Gurion University (Israel).

His work background includes the establishment and operations of 17 long term care institutional facilities, consulting in geriatric institutionalization, development of “nursing homes without walls,” and the management of a variety of health and homeland security services in the public and proprietary arenas. He is also a veteran of the Israel National Police-Tel Aviv Metro Patrol, Israel Border Police-Counter Terror Force, and the Israel Defense Force-Desert Camel Reconnaissance Squad.