

SOC Sociology 719 (Spring 2017)
Comparative Family and Gender
W 3:00-5:30 (SAUNDERS 244)

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Saunders 216 (6-7116)
Office Hours: M 2:45-4:30
(or by appointment)

Course Description

The objective of this course is three-fold: (1) Reading a textbook on gender stratification at work (2) Studying major theories and empirical research in the field of family sociology, focusing on class differences and gender relations and (3) Conducting individual research on a topic of student's choice. Sociology of family includes four major areas: union formation and dissolution; parenting and children's socialization; work and family; and family policies. Textbooks are mostly concerning the US context, but we will adopt comparative perspectives wherever relevant and examine the cultural and socioeconomic context of family practices.

Course Requirement

Attendance: The final grade will be lowered by one level per two weeks of absence without permission.

Course Requirement: (1) Participation in class discussions, plus a one-page written summary of the week's core readings each week, (2) Presentation of the week—each student twice during the semester, preferably on the weeks when the topics are related to the student's research project and (3) Course paper and oral presentation— proposal and final paper. Each of the first two requirements will comprise 20 % and the course paper will comprise 60 % of the course grade.

Course Paper: An empirical research paper, which should have the following components: title, a statement of the research issue and its significance, theoretical background and previous studies, hypotheses or research questions, data and methods (either qualitative or quantitative), discussion of the findings, and conclusion.

A proposal with 10 or more literatures is due by the 10th week.

Learning Objective

- 1) Learn the perspectives on gender stratification at workplaces
- 2) Learn the major issues in the field of family sociology
- 3) Learn the grand and middle-level sociological theories on family
- 4) Learn how to conduct empirical research related family issues

Textbooks

Carlson, Marcia J. and Paula England (eds.) 2011. *Social Class and Changing Families in an Unequal America*, Stanford University Press (CE)

Padavic, Irene and Barbara Reskin 2002. *Women and Men at Work* (2nd edition), Pine Forge Press (PR)

Skolnick, Arlene S. and Jerome H. Skolnick 2014. *Family in Transition*, 17th edition, Boston: Allyn and Bacon. (SS)

White, James M., David M. Klein, and Todd F. Martin 2015. *Family Theories: An Introduction* (4th edition), Sage (WKM)

(Reference Textbooks)

Cahn, Naomi and June Carbone 2010. *Red Families v. Blue Families*, Oxford University Press (CC)

Gerson, Kathleen 2009. *The Unfinished Revolution: Coming of Age in a New Era of Gender, Work, and Family*, Oxford University Press (G)

Course Outline

Week 1: Overview
Conducting research

Week 2-4: Stalled Gender Revolution; Gender and Work (PR)

Week 2 (January 18)

England, Paula. 2010. "The Gender Revolution: Uneven and Stalled." *Gender & Society* 24(2):149–66.

SS Reading 6; (G)(Gerson) Unfinished Revolution

Pedulla, David S. and Sarah Thébaud 2015 "Can We Finish the Revolution? Gender, Work-Family Ideals, and Institutional Constraint." *American Sociological Review* 80(1) 116-139

West, Candace and Don H. Zimmerman 1987. "Doing Gender." *Gender and Society* 1(2): 125-151

PR Chapter 1 Work and gender

PR Chapter 2 Gendered work in time and place

Week 3 (January 25)

PR Chapter 3 An overview of sex inequality at work

PR Chapter 4 Sex segregation in the workplace

PR Chapter 5 Moving up and taking charge

Week 4 (February 1)

PR Chapter 6 Sex differences in earnings

Mandel, Hadas and Moshe Semyonov 2005. "Family Policies, Wage Structures, and Gender Gaps: Sources of Earnings Inequality in 20 Countries." *American Sociological Review* 70: 949-967

Four recent articles from ASR related to gender wage gaps:
care work, overwork, high-school, activism (choose one)

Week 5-7 Trend in Union Formation and Dissolution: “Class Divide”

Global revolution in family and personal life, cohabitation, LTA, marriage, divorce/separation, remarriage, unmarried and married childbearing, birth control, household structures

Week 5 (Feb 8) Class divide in cohabitation, marriage, and union dissolution

*Social Class and Changing Families (CE): Introduction
Red Families v. Blue Families (CC): Chapters 1 through 8

SS Reading 9; (Cherlin) Marriage-Go-Round;
(CE) Chapter 3: (Cherlin)

*NYT, July 14, 2012, Two Classes, Divided by ‘I Do’

http://www.nytimes.com/2012/07/15/us/two-classes-in-america-divided-by-i-do.html?_r=1&pagewanted=all

Sweeney, M 2002. “Two decades of family change: The shifting economic foundations of marriage.” *American Sociological Review* 67-132-147

*Munsch, Christin L. 2015. “Her Support, His Support: Money, Masculinity, and Marital Infidelity.” *American Sociological Review* 80(3): 469–495

Week 6 (Feb 15) International trend: Convergence?

Jones, Gavin W. 2007. “Delayed Marriage and Very Low Fertility in Pacific Asia.” *Population and Development Review* 33: 453-78

Raymo, James M. and Miho Iwasawa 2005. “Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women’s Education and Marriage.” *American Sociological Review* 70: 801-822

Park, Hyunjoon and James M. Raymo 2013. “Divorce in Korea: Trends and Educational Differentials.” *Journal of Marriage and Family* 75: 110-126

Retherford, Robert, Naohiro Ogawa, & Rikiya Matsukura 2001. Late Marriage and Less Marriage in Japan, *Population and Development Review* 27(1): 65-102

Lesthaeghe, R. J. 1995. "The Second Demographic Transition" pp17-62 edited by K. Mason and AM Jensen, *Gender and Family Change in Industrialized Countries*, Clarendon Press

(Reference Reading)

Lee, Y-J 2016, “Gender Theory of Divorce.” Paper presented at PAA

Week 7 (Feb 22) Unmarried or unintended childbearing

*(CE) Social Class and Changing Families: Chapter 1

Mosher et al. 2012. “Intended and Unintended Births in the US: 1982-2010.” National Health Statistics Reports No 55, July 24, 2012

(CE) Chapter 4: (McLanahan) Fragile families

(Reference readings: Trend)

- Heuveline, P. and J.M. Timberlake 2004. "The Role of Cohabitation in Family Formation: The US in Comparative Perspective." *Journal of Marriage and Family* 66: 1214-30
- Goldstein, Joshua R. and Catherine T. Kenney. 2001. "Marriage Delayed or Marriage Forgone? New Cohort Forecasts of First Marriage for U.S. Women." *American Sociological Review* 66:506-519.
- Carlson, Marcia, Sara McLanahan, and Paula England. 2004. "Union Formation in Fragile Families." *Demography* 41(2): 237-261
- Lesthaeghe, R. J., and L. Neidert. 2006. The "Second Demographic Transition" in the United States: Exception or Textbook Example? *Population and Development Review* 32: 669-698.

Week 8-10 Parenting; Socializing Children

Cultural contradictions of motherhood, Fatherhood,
Unequal childhoods, Diverging development, Transnational childrearing

Week 8 (March 1) Childrearing: Concerted cultivation

SS Reading 3: (Hays) Cultural contradictions of motherhood & intensive parenting

*Lareau, Annette 2002. "Invisible inequality: Social class and childrearing in Black families and White families." *American Sociological Review* 67: 747-766. (CE: Chapter 6)

Downey et al. 2004. "Are schools the great equalizer? Cognitive Inequality During the Summer Months and the School Year." *American Sociological Review* 69:613-35

Lee, Yean-Ju and Hagen Koo 2006. "'Wild Geese Fathers' and a Globalized Family Strategy for Education in Korea" *International Development and Planning Review* 28(4): 533-553.

(reference reading)

Chua, Amy 2011 Battle hymn of a tiger mother

NYT <http://www.nytimes.com/2013/07/14/magazine/golf-in-china-is-younger-than-tiger-woods-but-growing-up-fast.html?pagewanted=all> (Young Golfers in China)

(CE) Chapter 6: (Lareau) Social class and the transition to adulthood: Differences in parents' interactions with institutions

Kalil, Ariel, Rebecca Ryan, & Michael Corey 2012. "Diverging Destinies: Maternal Education and the Developmental Gradient in Time with Children." *Demography* 49: 1361-83

Igarashi, Hiroki 2015. "Privileged Japanese Transnational Families in Hawai'i as Lifestyle Migrants." *Global Networks* 15(1): 99-117

Alexander, Karl L., Doris R. Entwisle, & Linda S. Olson 2007. "Summer Learning Gap." *American Sociological Review* 72:167-180.

Alexander, Karl L., Doris R. Entwisle, & Linda S. Olson 2001. "Schools, Achievement, and Inequality: A Seasonal Perspective." *Educational Evaluation and Policy Analysis* 23(2): 171-191

Week 9 (March 8) Children from disadvantaged families

*James Heckman, Science 2006 (Volume 132), Skill Formation and the Economics of Investing in Disadvantaged Children
(Heckman video) <https://www.youtube.com/watch?v=tOt-dkB98UY> (from 15th minute!)

SS Reading 18 (Furstenberg) Diverging development: The not-so-invisible hand of social class in the US

SS Reading 19 (Settersten) The long and twisting path to adulthood

Week 10 (March 15) Fatherhood; Non-resident fathers

(CE) Chapter 4. Low-income urban fathers and the “package deal” of family life (SS Reading 15 (Edin))

SS Reading 30 (Edin) Unmarried with children

Willer, Robb, Christabel L. Rogalin, Bridget Conlon, and Michael T. Wojnowicz 2013. “Overdoing Gender: A Test of the Masculine Overcompensation Thesis.” *American Journal of Sociology* 118(4): 980-1022

Research proposal due: Brief Presentation (Literature Review)

Week 11-12 Family and Work

Working hours and shifts, dual-earner family, family-friendly work environment, gender division of labor, housework, stratification and family

Week 11 (March 22) Gender division of labor: Work, housework, & care work

*Bianchi, Suzanne M, Liana C. Sayer, Melissa A. Milkie, & John P. Robinson 2012. “Housework: Who Did, Does or Will Do It, and How Much Does It Matter?” *Social Forces* 91(1): 55-63

<http://www.pewsocialtrends.org/2013/03/14/modern-parenthood-roles-of-moms-and-dads-converge-as-they-balance-work-and-family/>

(PR) Chapter 7 Paid work and family work

SS Reading 21 (Stone) The rhetoric and reality of ‘opting out’

SS Reading 23 (Williams) One sick child away from being fired

Craig, Lyn and Killian Mullan 2011 How Mothers and Fathers Share Childcare: A Cross-National Time-Use Comparison.” *American Sociological Review* 76: 834-861

(Reference reading)

Treas, Judith & Sonja Drobnic (eds) 2010. *Dividing the Domestic: Men, Women, and Household Work in Cross-National Perspective*. Stanford University Press

SS Reading 20 (Hochschild) The second shift

SS Reading 24 (Rubin) Families on the fault line

(SS Reading 28, 16th Edition) (Presser, Harriet) The Economy that Never Sleep

New York Times, Part-time: <http://www.nytimes.com/2012/10/28/business/a-part-time-life-as-hours-shrink-and-shift-for-american-workers.html? r=1&>

Week12 (April 5) Care work across borders

- *Glenn, Evelyn N. 2010. *Forced to Care: Coercion and Caregiving in America*. Cambridge, MA: Harvard University Press (Ch. 1 Who cares? Ch. 7 Creating a caring society)
- Ehrenreich, B. & Arlie R. Hochschild 2002. *Global Woman: Nannies, Maids, and Sex Workers*, Pp. 1-54.

(Reference Reading)

- Parrenas, Rhacel S. 2001. *Servants of Globalization: Women, Migration, and Domestic Work*. Stanford University Press.
- Dwyer, Rachel E. 2013. "The Care Economy? Gender, Economic Restructuring, and Job Polarization in the US Labor Market." *American Sociological Review* 78(3): 390-416

Week 13 (April 12) Family Policies

Work flexibility; parental leave; childcare, income support, child support

- *Heymann, J. 2002. *Can Working Families Ever Win?* (Pp3-36), Boston: Beacon Press
- Jacob and Gerson. 2004. *The Time Divide: Part III*

- *Esping-Anderson 1990. Introduction, Chapter 1
- Esping-Anderson 1990. Chapters 2-3

(CE) Chapter 7 Family Change, Public Response (Smeeding & Carlson)

Week 14-15: Grand Theories of Family: (WKM)

Week 14 (April 19)

(WKM) Chapters 1 through 5: Rational choice; Symbolic interaction; Life course

SS Reading 1: (Goode) Theoretical importance of the family

SS Reading 2: (Giddens) The global revolution in family and personal life

Week 15 (April 26)

(WKM) Chapters 6 through 11: Conflict; Feminist; (Systems; Ecological)

SS Reading 4: (Giele) Decline of the family: Conservative, liberal, and feminist views

Week 16 (May 3) Student presentation of course projects; Wrapping up

Week 17 Course Paper Due