

Sociology 301: Survey of Urban Sociology (Online)
SYLLABUS (CRN: 1123)
Fall 2018 (9/3/2018 – 12/14/2018)
Instructor: Alexandra Springer, PhD

Class Information

Class meeting time Online (Mon.-Sat. No set times, but due dates and deadlines!)

Office hours Virtual Office hours via [Zoom](#) by appointment (see detailed instructions on how to join virtual office hours via your Android, PC, Mac etc.), and anytime per e-mail.

E-mail aspringe@hawaii.edu (preferred way to contact me)

Course Website <https://laulima.hawaii.edu/portal>

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Course Information

This online course is similar to any traditional face-to-face course in some ways, yet different from it in others.

Difference: You do not have to find parking. If you own a computer at home, you can even stay in your pajamas while participating in class. You can choose your own seat and even bring a pillow if it makes you more comfortable. You can eat and drink during an online class and you can answer your cell phone. Best of all you can work late at night or early in the morning – anytime that is most convenient for you.

Similar: You still have to do all the readings and you do have to participate in class. It is not possible to hide in the back of the room in an online course. If you do not actively participate in the course, you will not pass this class.

Office Hours

Virtual Office Hours

I will have virtual office hours via scheduled Zoom meetings by appointment. The name of the room is “Dr. Springer Virtual Office Hours”

Join from PC, Mac, Linux, iOS or Android: <https://cccconfernow.zoom.us/j/174219178>

Or iPhone one-tap (US Toll): 14086380968,174219178# or 16465588656,174219178#

Or Telephone:

Dial: +1 408 638 0968 (US Toll) or +1 646 558 8656 (US Toll)

Meeting ID: 174 219 178

International numbers available: https://cccconfernow.zoom.us/join?m=Veow0XrCQVYe4zqzgW1MwflF_S-ExVK

Course Description

The city in historical and comparative perspectives. Interplay of demographic, economic, and cultural factors in urban growth. Urban process, development, and interdependence.

Student Learning Objectives

By the end of this course you should be able to:

- Define and explain the theories and practices of community development.
- Describe community development concepts, processes, and approaches.
- Apply different approaches to foster local sustainable capacity building.

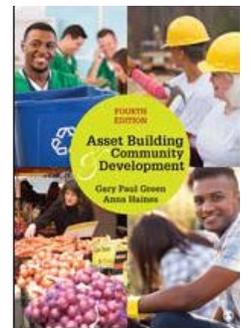
Course Material

Readings

All the readings will be from the required text. You might receive additional small reading assignments (which will be posted on Lulima under “Modules”). Complete reading assignments **prior** to the weekly discussions.

Required Book

Asset Building and Community Development, 4th Edition, Gary Paul Green and Anna Haines. Newbury, CA: Sage Publications (2016).
ISBN: 978-1-4833-4403-4



Technical Requirements

To participate in this course, students should verify that they satisfy all minimum technical requirements before class begins.

Web Browser

Information Technology Services (ITS) recommends Firefox ESR (Extended Support Release) for use with Lulima. Currently, Internet Explorer and Microsoft Edge do not interact well with Lulima and are not recommended for submitting assignments, posting discussion posts, or taking tests.

Required Computer Software

You need some basic pieces of software installed on your personal PC, or available on the UH campus lab computers:

Adobe Acrobat Reader <http://www.adobe.com/accessibility.html>

Adobe Flash Player <http://www.adobe.com/products/flashplayer/>

Lulima <https://lulima.hawaii.edu/portal>

Firefox ESR <https://www.mozilla.org/en-US/firefox/organizations/>

Apple QuickTime for Windows https://support.apple.com/kb/DL837?locale=en_US

Distance Learning at the University of Hawai'i resources

As noted on the [University of Hawai'i distance learning](#) website, distance learning is not for everyone. Students should have working knowledge of the computer and proficient online skills to be successful in a distance learning course. This includes the ability to perform basic computer operations, Internet skills such as accessing the web and using search engines, and the ability to use online communication tools such as email, discussion forums and chat.

If you want to test your ability to become a successful distance learning student, take the [Self Assessment Quiz](#).

If you are new to Lulima, begin by going to the [Lulima Student Help Section](#)

Check whether your computer meet the [Lulima technical requirements](#)

For additional information check out the [Online Learning Student Guide](#)

[Student Orientation to Lulima](#) - A brief introduction to basic concepts in Lulima

[Student Tutorials](#) - Presentations on specific tasks and tool usage in Lulima (in Flash, PowerPoint or html format)

Detailed Class Structure and Grading Procedures

Discussions

This is one of the most important elements of this course. You must participate in the weekly discussion. I will post various discussion questions throughout each week and every student is expected

- to enter the discussion at least two times a week. Post one response to the original question and respond to at least one of your classmates with meaningful comments in accordance with your syllabus.
- Your original posts should be in the 100-word range and your responses to classmates in the 75-word range.
- You must post on at least two different days/dates of the week.
- If you do not participate you will be losing the points for that week. There is no make-up by 'over-participating' the following week.
- It is not considered participating in a discussion when you "just post" comments at the end of the week. A discussion should be an extended, interactive communication between the instructor and all students throughout the week dealing with the topic of the week.
- You must post your original response on, or before Wednesday to allow other students enough time to comment on your post.

Discussion Grading Rubric

Your weekly responses will be graded according to this matrix. Multiple responses to various questions will improve your chance of giving a creative, well-thought out answer and will improve your chance of earning a high percentage for that week.

Grade	Discussion Grading Criteria
A: 36-40 points	Responses are on topic, original, and contribute to the quality of the discussion. Responses make frequent, informed references to class material. Responses are clearly written. Responses meet posted length requirements. One or more responses per thread to classmates that are thoughtful and advance the discussion.
B: 32-35 points	Responses are on topic, largely original, and contribute to the quality of the discussion. Responses make some informed references to class material. Responses are generally clearly written. Responses meet posted length requirements. One response to a classmate per thread that is thoughtful and advances the discussion.
C: 28-31 points	Responses are on topic, but lack originality, and lack a significant contribution to the quality of the discussion. Responses make vague or summary references to class material. Responses do not meet posted length requirements. Response(s) to others does not advance the discussion.
D: 24-27 points	Responses are only partially on topic, lack originality, and lack a significant contribution to the quality of the discussion. Responses make little or no references to class material. Responses do not meet posted length requirements. No responses to classmates. If there are two questions, students didn't respond to one.
F: 0-23 points	Responses are off topic, lack originality, and lack any contribution to the quality of the discussion. Responses make little or no references to class material. Response is plagiarized (will result in 0 points automatically). No responses to classmates.

Missing Discussion Posts

If you don't post during a week you will lose the points for that week. There is no make-up discussion by over-participating the following week since the topic changes every week. No discussion responses via e-mail will be accepted! No exceptions!

Course Components (Summary)

There are four components to the final grade.

1. **Discussions**
2. **Quizzes**
3. **Exercises**
4. **Midterm** (Exercise)
5. **Final Exam** (Exercise)

Discussions (15x): each worth 40points	600 points
Quizzes (15x): each worth ~4-6 points	75 points
Midterm (1x): worth 300points	300 points
Exercises (13x): each worth 50 points	650 points
Final Exam: worth 400 points	400 points
Total Points possible	2025 points

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A+	= 97-100	C+	= 77-79
A	= 93-96	C	= 73-76
A-	= 90-92	C-	= 70/72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 63-66
B-	= 80-82	D-	= 60-62
		F	= < 59

Policies

NETIQUETTE

Netiquette is a set of guidelines for good behavior in an online environment. It is etiquette for the Internet, and knowing these social rules can help you have a more rewarding semester. The netiquette guidelines discussed here are ones that are especially important in our online classroom.

- **Participate.** Complete and submit the assignments and discussion posts on-time. Use proper punctuation and formatting (use spell check before submitting).
- **Remember the human:** This common Internet mantra means that even though we may not be face to face, there is a real person behind each discussion-board post. Do not write something that you would not feel comfortable saying in a traditional classroom setting. Discuss ideas, not people. In other words, do not attack a classmate for expressing his or her opinion; instead, discuss your position on the ideas that have been presented. Be kind and understanding with your classmates to keep our environment positive and productive.
- **Don't shout.** TYPING IN ALL CAPITALS MEANS YOU ARE SHOUTING AT US! Don't do it. The same can be said of repeated exclamation marks!!!!!!!!!!

Kokua (Students with Disabilities)

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Academic Integrity

You are expected to understand and comply with the University's Policy of Academic Integrity. The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. Violations of the Student Conduct Code may result in suspension or expulsion from UH, receiving a failing grade for the course or being referred to the UH Dean of Students for University disciplinary action. If you are unclear on what constitutes cheating or plagiarism please refer to the catalog or by visiting the website <http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>.

Plagiarism

The following definition of plagiarism comes from the UH-Manoa Student Conduct Code: *Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.*

University of Hawai'i at Manoa Student Conduct Code (1992), p. 6

It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake" is not considered a valid excuse when it comes to plagiarism.

Schedule

Week	Topic	Readings	Assignments Quiz/Discussions
1 (9/3-9/8)	Introduction to Urbanization & Introduction to: The Role of Assets in Community-Based Development	Video, Reading (posted), Link (posted), Ch.1	Exercise #1, Discussions posts, Quiz Ch.1, due 9/8
2 (9/10-9/15)	A History of Community Development in America	Chapter 2	Exercise #2, Discussions posts, Quiz Ch.2, due 9/15
3 (9/17-9/22)	Community Sustainability	Chapter 3	Exercise #3, Discussions posts, Quiz Ch.3, due 9/22
4 (9/24-9/29)	The Community Development Process	Chapter 4	Exercise #4, Discussions posts, Quiz Ch.4 due 9/29
5 (10/1-10/6)	The Role of Community Based Organizations	Chapter 5	Exercise #5, Discussions posts, Quiz Ch.5, due 10/6
6 (10/8- 10/13)	Human Capital	Chapter 6	Exercise #6, Discussions posts, Quiz Ch.6, due 10/13
7 (10/15- 10/20)	Social Capital	Chapter 7	Exercise #7, Discussions posts, Quiz Ch.7, due 10/20
8 (10/22- 10/27)	Physical Capital	Chapter 8	Exercise #8, Discussions posts, Quiz Ch.8, due 10/27
9 (10/29- 11/3)	Financial Capital	Chapter 9	Midterm, Discussion posts, due 11/3
10 (11/5- 11/10)	Environmental Capital	Chapter 10	Exercise #9, Discussions posts, Quiz Ch.10, due 11/10
11 (11/12- 11/17)	Political Capital	Chapter 11	Exercise #10, Discussions posts, Quiz Ch.11, due 11/17
12 (11/19- 11/24)	Cultural Capital	Chapter 12	Exercise #11, Discussions posts, Quiz Ch.12, due 11/24
13 (11/26- 12/1)	Food, Energy, and Community	Chapter 13	Exercise #12, Discussions posts, Quiz Ch.13, due 12/1
14 (12/3-12/8)	Natural Disasters and Climate Change	Chapter 14	Exercise #13, Discussions posts, Quiz Ch.14, due 12/8
15 (12/10- 12/14)	The Future of Community Development	Chapter 15	Final Exam: Discussions posts, due 12/14

**The instructor reserves the right to change the syllabus according to class need and progression.*