

SOC 251 (WI): Introduction to Sociology of the Family (Online/Writing Intensive)
SYLLABUS
Spring 2017

Instructor: Alexandra Springer, PhD

Class meeting time: Online (Mon.-Sat. no set times, but due dates!)
Office hours: Virtual Office hours via [Zoom](#) (see also detailed instructions on how to join virtual office hours via your Android, PC, Mac etc.) and/or anytime per e-mail, or by appointment
E-mail: aspringe@hawaii.edu (preferred way to contact me)
Course website: <https://laulima.hawaii.edu/portal>
additional information at <http://aspringer.weebly.com>

Virtual Office Hours

I will have virtual office hours via scheduled Zoom meetings. I will be in my Zoom room every Thursday from 1:00pm – 2:00pm (HI time). The name of the room is “Dr. Springer Virtual Office Hours”

Join from PC, Mac, Linux, iOS or Android: <https://cccconfernow.zoom.us/j/174219178>

Or iPhone one-tap (US Toll): 14086380968,174219178# or 16465588656,174219178#

Or Telephone:

Dial: +1 408 638 0968 (US Toll) or +1 646 558 8656 (US Toll)

Meeting ID: 174 219 178

International numbers available: https://cccconfernow.zoom.us/join?m=Veow0XrCQVYe4zqzgW1MwflF_S-ExVK

Online

This online course is similar to any traditional face-to-face course in some ways, yet different from it in others.

Difference: You do not have to find parking. If you own a computer at home you can even stay in your pajamas while participating in class. You can choose your own seat and even bring a pillow if it makes you more comfortable. You can eat and drink during class and you can answer your cell phone. Best of all you can work late at night or early in the morning – anytime that is most convenient for you.

Similar: You still have to do all the readings and you do have to participate in class. It is not possible to hide in the back of the room in an online course. If you don't participate in the course you will not pass this class.

Course Description

In this course we will examine, study, and apply theories and concepts of sociology as they relate to the social institution called family. Throughout this course you will find many of the concepts tied to your own relationships and social reality. The foundations of sociology and sociological analysis focus on: groups, status, personality, role, socialization, social processes, social organization, institutions, and social change. This foundation forms the focal point and background from which families and relationships, including marriage, are researched and studied. The study of marriage and the family is to provide you with an alternative perspective as to what you experience and know about such relationships. The sociology of marriage and the family represents an introduction to a different, although familiar, language and world view about what it means to be connected to a human family. This is a writing intensive course and to promote the learning of course material writing assignments will be assigned throughout the semester. In these assignments you will be able to apply the knowledge you acquire during the course and they will help you polish your critical thinking and writing skills.

Course Objectives

- Identify and explain the dynamic nature of marriages, families, and intimate relationships;
- Discuss how to recognize, confront, and dispel prominent myths about marriages, families, and intimate relationships;
- Describe and explain how marriages, families, and intimate relationships around the world are increasingly affected by global events;
- Describe and explain the interactive relationships of race/ethnicity, class, gender, and sexual orientation;
- Demonstrate and informed openness regarding marriage, family, and intimate relationships; and
- Evaluate and discuss a number of essential issues facing marriage and families.

Writing Intensive

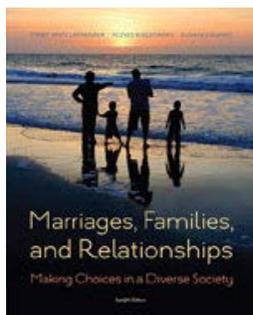
This course is designated as a Writing Intensive course. It adheres to the criteria set-forth by the Manoa Writing Program:

1. The course uses writing to promote the learning of course materials
2. The course provides interaction between the professor and students while students do assigned writing
3. Written assignments contribute significantly to each student's course grade (at least 40%)
4. Students write at least 4,000 words (about 16 typed pages - not including drafts and in-class essay exams)
5. The course is limited to 20 students

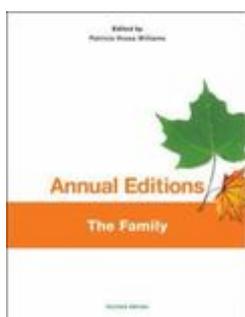
Readings

All of the readings will be from the required text(s). You might receive additional small reading assignments (which will be posted on Lualima in "Modules"). Complete reading assignments **prior** to the 'discussions.'

Required Text



Lamanna, Mary Ann and Agnes Riedmann. 2015. *Marriages, Families and Relationships: Making Choices in a Diverse Society* 12th edition. Thomson Wadsworth. ISBN: 978-1-285-73697-6



Patricia Williams. 2015. *Annual Editions: The Family 15/16*. McGraw Hill. ISBN: 978-125-918-1757
[these readings are marked as AE in the schedule]

Required Computer Software (all free downloads)

You may need some basic pieces of software installed on your personal PC, or available on the UH campus lab computers:

- QuickTime for all videos in streamed format (<http://www.apple.com/quicktime>)
- Any modern web browser (e.g. Firefox - <http://www.mozilla.com/en-US/firefox>)
- Adobe Flash Player (e.g. <http://www.adobe.com/products/flashplayer>)

Course Requirements (Overview)

There are four components to the final grade:

- 1) **Discussions:** Fifteen weekly discussions. Each week you can earn up to 2%
- 2) **Assignments:** Four writing assignments, each worth 10%
- 3) **Quizzes:** Fourteen weekly quizzes covering the topics for that week. Each quiz is worth 2%
- 4) **Final:** One final exam (same format and grading procedures as the quizzes), worth 2%

Grading (Overview)	
Components	Possible
Discussions	30%
Assignment	40%
Quizzes	28%
Final Exam	2%
Total	100%

A+	97-100%		
A	93-96 %		
A-	90-92 %		
B+	87-89 %	C-	70-72 %
B	83-86 %	D+	67-69 %
B-	80-82 %	D	63-66 %
C+	77-79 %	D-	60-62 %
C	73-76 %	F	< 59 %

Quizzes/Final

- There will be 14 quizzes, plus 1 final exam
- All quizzes and the final have the same format (multiple choice and/or short answers)
- Each Friday the weekly quiz opens. The quiz covers the respective weekly materials. You must take and submit the quiz of the week by Saturday midnight (HI time).
- In the last week of class, there will be a Final instead of a quiz (same format as quizzes, but more questions and worth more points. Please schedule your time accordingly)
Note: you must take the final in order to be considered for a grade for this class. The final will open on Monday of the last week and must be submitted by the due date.

You must take the final exam to be considered for a final grade

Missed Assignments/Quizzes

- Since you have 48 hours (all day and night) until Saturday midnight (HI time) to take a quiz there is no reason to miss any of them. No makeup exams are allowed. The exams are available for 48 hours until midnight of the due date (on midnight of the due date the exam closes and you will not be able to access it anymore). You must take the final in order to be considered for a final grade in this class!

*This is an online class and I will not accept
excuses that your computer did not work.
Make sure you have access to another computer
in case yours "acts up" in any way*

Policies:

Kokua (Students with Disabilities)

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Academic Integrity

You are expected to understand and comply with the University's Policy of Academic Integrity. The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. Violations of the Student Conduct Code may result in suspension or expulsion from UH, receiving a failing grade for the course or being referred to the UH Dean of Students for University disciplinary action. If you are unclear on what constitutes cheating or plagiarism please refer to the catalog or by visiting the website <http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>.

Plagiarism

The following definition of plagiarism comes from the UH-Manoa Student Conduct Code: *Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.*

University of Hawai`i at Manoa Student Conduct Code (1992), p. 6

It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake" is not considered a valid excuse when it comes to plagiarism.

Tentative Schedule

Week	Topic	Readings	Quizzes, Assignments
Week 1 (1/23-1/28)	Introduction to the course		Quiz 1 (covers Ch.1) due by 1/28
	Making Family Choices in a Changing Society	Lamanna et al Ch. 1 AE:#1.1 “The Changing Face of the American Family”	
Week 2 (1/30-2/4)	Exploring Relationships and Families	Lamanna et al Ch. 2 AE:#2.6 “The End of Courtship?”	Quiz 2 (covers Ch.2) due by 2/4
Week 3 (2/6-2/11)	Our Gendered Identities	Lamanna et al Ch. 3 AE:#2.2 “Boys on the Side”	Quiz 3 (covers Ch. 3) due by 2/11
Week 4 (2/13-2/18)	Our Sexual Selves	Lamanna et al Ch. 4 AE:#2.1 “12 Rude Revelations about Sex”	Quiz 4 (covers Ch. 4) AND Assignment #1 due by 2/18
Week 5 (2/20-2/25)	Love and Choosing a Life Partner	Lamanna et al Ch. 5 AE:#2.3 “There is no Such Thing as Everlasting Love (According to Science)”	Quiz 5 (covers Ch.5) due by 2/25
Week 6 (2/27-3/4)	Living Alone, Cohabiting, Same-Sex Unions, and Other Intimate Relationships	Lamanna et al Ch. 6 AE:#3.5 “The Gay Guide to Wedded Bliss”	Quiz 6 (covers Ch. 6) due by 3/4
Week 7 (3/6-3/11)	Marriage: From social institution to private relationship	Lamanna et al Ch. 7 AE:#3.3 “Are you with the Right Mate?”	Quiz 7 (covers Ch.7) due by 3/11
Week 8 (3/13-3/18)	Deciding about Parenthood	Lamanna et al Ch. 8 AE:#3.6 “Parenting Wars”	Quiz 8 (covers Ch.8) AND Assignment #2 due by 3/18
Week 9 (3/20-3/25)	Raising Children in a Diverse Society	Lamanna et al Ch. 9 AE:#5.1 “The Changing American Family”	Quiz 9 (covers Ch.9) due by 3/25
Week 10 (3/27-4/1)	Spring Break		
Week 11 (4/3-4/8)	Work and Family	Lamanna et al Ch. 10 AE:#4.9 “International Perspectives on Work-Family Policies ”	Quiz 10 (covers Ch. 10& 11) due by 4/8
	Communication in Relationships, Marriage and Families	Lamanna et al Ch. 11 AE:#3.2 “Truth or Dare ”	
Week 12 (4/10 - 4/15)	Power and Violence in Families	Lamanna et al Ch. 12	Quiz 11 (covers Ch.12) AND Assignment #3 due by 4/15
Week 13 (4/17-4/22)	Family Stress, Crisis, and Resilience	Lamanna et al Ch. 13 AE: #4.2 “Terrorism in the Home....”	Quiz 12 (covers Ch.13) AND Assignment #3 due by 4/22
Week 14 (4/24-4/29)	Divorce and Relationship Dissolution	Lamanna et al Ch. 14 AE: #4.14 “Why do Marriages Fail”	Quiz 13 (covers Ch. 14) due by 4/29
Week 14 (5/1-5/6)	Remarriage and Stepfamilies	Lamanna et al Ch. 15 AE: #4.16 “The Effects of Co-parenting Relationships with Ex-Spouses on Couples in Step-Families”	Quiz 14 (covers Ch. 15) AND Assignment #4 due by 5/6
Week 15 (5/8-5/12)	Aging and Multigenerational Families	Lamanna et al Ch. 16 AE: #3.13 “Daddy Issues ”	Final Exam due by Saturday 5/12

**The instructor reserves the right to change the syllabus according to class need and progression.*