

University of Hawaii

SOC 341 - Survey of Social Psychology

Syllabus

PLEASE PRINT AND CAREFULLY READ THE FOLLOWING NOTES

Dr. Brian Jarrett,
Instructor Office Hours: By Email Appointment, including online conferencing
Email: bjarrett@hawaii.edu
Class Meeting Time: Online Discussion Postings in Laulima – See Laulima for details.

THIS SYLLABUS PROVIDES A SUMMARY OF THE LEARNING UNITS IN THE COURSE AS WELL AS OTHER GENERAL INFORMATION. IN ADDITION TO THIS SYLLABUS, BE SURE TO GO TO THE WEEKLY 'TO DO' LIST IN LAULIMA. ALWAYS FOLLOW THE LAULIMA 'TO DO' LIST.

Your Instructor is a lawyer and mediator working with various organizations to assist in their development, helping parties to resolve disputes. He holds degrees in psychology, sociology and law. He has recently worked on dispute resolution protocols for disputes arising in higher education. His interests include social psychology, sociology of law, civil rights, and dispute resolution, organizational analysis and development, and cultural sociology.

Required Reading: Michener, H. Andrew, DeLamater, John, and Myers, D. *Social Psychology* (CA: Wadsworth/Thomson Learning).

Recommended Reading

The following are general texts in social psychology that you may find particularly useful for general background and for development of potential term paper topics. Many of these tests are available at our library.

Adler, L. L., & Gielen, U. P. (Eds.). (2001). [*Cross-Cultural Topics in Psychology*](#) (2nd ed.). Westport, CT: Praeger.

Aronson, E., Wilson, T. D., & Akert, R. M. (2005). [*Social Psychology*](#) (5th ed.). Englewood Cliffs, NJ: Prentice Hall.

Augoustinos, M., & Reynolds, K. J. (Eds.). (2001). [*Understanding Prejudice, Racism, and Social Conflict*](#). London: Sage Publications.

Baron, R. A., Byrne, D., & Branscombe, N. R. (2006). [*Mastering Social Psychology*](#). Boston, MA: Pearson/Allyn and Bacon.

- Breckler, S. J., Olson, J., & Wiggons, E. (2006). [*Social Psychology Alive*](#). Belmont, CA: Thomson/Wadsworth.
- Brehm, S. S., & Kassin, S. M., & Fein, S. (2005). [*Social Psychology*](#) (6th ed.). Boston, MA: Houghton Mifflin.
- Brewer, M. B., & Hewstone, M. (Eds.). (2003). [*Applied Social Psychology*](#). London: Blackwell
- Christie, D. J., Wagner, R. V., & Winter, D. D. (Eds.). (2001). [*Peace, Conflict, and Violence: Peace Psychology for the 21st Century*](#). Englewood Cliffs, NJ: Prentice-Hall.
- Fry, D. P., & Björkqvist, K. (Eds.) (1996). [*Cultural Variation in Conflict Resolution: Alternatives to Violence*](#). Mahwah, NJ: Lawrence Erlbaum Associates.
- Hewstone, M., & Stroebe, W. (Eds.). (2001). [*Introduction to Social Psychology: A European Perspective*](#) (3rd ed.). London: Blackwell.
- Schneider, F. W., Gruman, J., & Coutts, L. M. (Eds.). (2005). [*Applied Social Psychology: Understanding and Addressing Social and Practical Problems*](#). London: Sage Publications.
- Seta, C. E., Paulus, P. B., & Baron, R. A. (2000). [*Effective Human Relations: A Guide to People at Work*](#) (4th ed.). Needham Heights, MA: Allyn and Bacon.
- Smith, P. B., Bond, M. H., Kagitcibasi, C. (2006). [*Understanding Social Psychology Across Cultures: Living and Working in a Changing World*](#). London: Sage Publications.

Course Mission Statement and Goals: This course is designed to change the way you look at the world by showing you how much of your behavior has been determined for you and taught to you by the people with whom you have lived. In particular, we will look at the behavior of individual actors within society and the influence of social structure and culture on individuals. We will look at how an array of topics in social psychology including social conflict, dispute resolution, group behavior, communication, attitudes, social influence, aggression, altruism, self and identity, and attributions.

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I. Values and Ethics

Throughout the course lectures, readings, and assignments, the themes of ethics and social justice are discussed. Discussions will focus on the ethical issues that arise in social psychology. Using the case method, the course will present students with ethical dilemmas in social psychology.

II. Diversity

This course emphasizes the understanding and honoring of diversity. It introduces the content of class, racism, sexism, and ageism, and power imbalance as important issues in social psychology.

III. Research Based Content

The readings document the extensive empirically-based evidence related to alternative dispute resolution. They also describe the empirical evidence underlying the development of theory and analysis in social psychology.

Letter Grading Criteria:

A+ = 98-100	A = 94-97	A- = 90-93
B+ = 87-89	B = 84-86	B- = 80-83
C+ = 77-79	C = 74-76	C- = 70-73
D+ = 67-69	D = 64-66	D- = 60-63
Below 60 = F		

This class adheres strictly to UH's policy on academic dishonesty, and high ethical standards are expected of researchers. I enjoy giving good grades when they are honestly earned, and remember those who are prepared for and actively participate in class discussion. Especially in research, we are all teachers and learners. I will encourage you to reflect, discuss, and write thoughtfully and persuasively on the topics that we address in the course. You have a number of opportunities to obtain the grade you desire in this course. I encourage you to do your best in each of the grading areas:

1. 20 % for participation in Class Discussions and Journals;
2. 30 % for your Individual Final Paper;
3. 25 % for weekly written assignments, and
4. 25 % for your individual Quizzes.

Course Expectations:

I expect you to contribute in Weekly Discussions - prepared with your reading done. I may or may not cover material in the text during class, but you will be responsible for it on exams. If you don't understand, ASK. I expect you to take part in class discussion. I expect you to complete all assignments and to turn your journal in promptly. If you are having any problems that affect your work in this class, I need to know about them right away in order to help you.

You are **REQUIRED** to participate in a Weekly Class Discussions. I expect you to complete each weekly assignment, journal, or quiz by the Sunday each week. This gives me the opportunity to grade your work and have it back to you early in the next week. Each Monday we start the next week's work. **I will NOT accept late assignments, quizzes, and journals.** You must email me if you have a problem with this in advance of these deadlines!

Course Units

The course includes all of the following units of material.

BE SURE TO SEE YOUR 'TO DO' LIST in LAULIMA. ALL EVENTS ARE DISPLAYED in LAULIMA ANNOUNCEMENTS. The LAULIMA WEEKLY 'TO DO' LIST IS YOUR FRIEND.

1. Introduction to Social Psychology
Introduction to Theory and Methods in Social Psychology
Reading – see Laulima
Journal and Assignment
2. Socialization, Self, and Identity
Reading Assignment
Read Chapters 3 and 4
Quiz # 1
3. Social Perception, Cognition, and Attitudes
Reading Assignment
Reading – see Laulima
Journal and Assignment
4. Symbolic Communication and Language
Reading Assignment
Reading – see Laulima

Quiz 2

5. Social Influence, Persuasion and Impression Management
Reading – see Laulima

Journal and Assignment

6. Understanding Pro-Social and Anti-Social Behavior - Altruism, Aggression, and Interpersonal Interaction
Reading Assignment
Reading – see Laulima

Quiz # 3

7. Understanding how Groups work
Reading Assignment
Read Chapters - See Laulima
Journal and Assignment
8. Analyzing and Resolving Intergroup Conflict
Reading Assignment
Read Chapter – see laulima
Quiz # 4

9. Understanding the interaction between Social Structure, Personality, and Roles
Reading Assignment
Read Chapters – see Lulima

Journal and Assignment

Quiz 5

- 10.** Understanding Deviant and Collective Behavior
Reading Assignment
Read Chapters – see Lulima
Quiz # 5 (Final Quiz) Due

Final Individual Paper Due

DETAILS

COURSE PROCEDURES

This is an on-line course, using the Lulima Program. It can be accessed through the lulima.hawaii.edu Use your regular username and password.

ONGOING PERFORMANCE REQUIREMENTS

Weekly Discussion Postings.

Weekly Reading

Weekly Writing

Weekly Quiz Taking

DEADLINES All work must be submitted by the date on which it is due. There is no extra credit.

WRITING CRITERIA FOR ALL ASSIGNMENTS

- *clarity of written expression*
- *logical analysis*
- *creativity*
- *concise expression*
- *organization*
- *good grammar and accurate spelling*

We will discuss the requirements for the Final Paper in Lulima.