

**SOC/WS 446 - Spring 2009**

Analysis in Rape and Sexual Abuse

Thurs 4:30-7:00pm

BUSAD D-203

Instructor: P. Jayne Bopp

Phone: 235-7324

Email: pbopp@hawaii.edu

Office hours by appointment

**Course Objectives:** (1) to analyze current theoretical perspectives and empirical research findings on sexual victimization, treatment, and prevention interventions; and (2) to enable each student to integrate her or his knowledge and demonstrated understanding of the course content through written assignments.

**Course Content:** This course addresses sexual violence (SV) as a major social problem in the U.S. including Hawaii. Causes, effects on victims/survivors, treatment, and prevention will be discussed.

**Required Texts:** Course materials will consist of articles, book chapters, handouts, videos, guest speakers, and lectures. Required readings are on Laulima: <https://laulima.hawaii.edu/portal>. **Students are expected to bring copies of the required readings to class for discussion.**

**Course Requirements:**

- Response Papers: Three (3) short response papers covering topics presented in class will account for 30% of your grade. Each paper must be 2-3 typed pages. These papers should briefly (1/2 page) review the readings/films/lectures covered, what you found most interesting and why. Refer to course outline for paper topics and due dates. Written feedback will be provided with the opportunity for revisions.
- Mid-term Essay Exam: This paper should offer an in-depth/sophisticated analysis of the subject matter presented in class and include citations from class readings/discussions. It will account for 25% of your grade. It must be 5-6 typed pages. Refer to the course outline for paper topic and due date. Written feedback will be provided with the opportunity for revisions.
- Final Essay Exam: This paper should offer an in-depth/sophisticated analysis of the subject matter presented in class and include citations from class readings/discussion. It will account for 25% of your grade. It must be 5-6 typed. Written feedback will be provided.
- Attendance and class participation will account for 20% of your grade. You must be prepared to discuss the assigned readings. You are also encouraged to contribute to class discussions by bringing in any current news stories, share about recent television programs/films, etc. that relate to the topic of SV.

**All papers must be**

- Typed in 12 pt. font (Times/Times Roman).
- Doubled spaced.
- One inch margins on all sides.
- Pages numbered.
- A cover page is NOT necessary.
- Properly cited. Anyone caught plagiarizing will receive an automatic F for the assignment and be referred immediately to the Vice Chancellor for Students Office.
- Turned in at the start of class or emailed before class on the day they are due. *Papers turned in late will be docked one letter grade for each day late.*
- Papers may be submitted electronically (in a format I can open no old word processing or new docx files!). If submitting a hard copy make sure it is stapled and has your name on it.

**Course grading procedure:** There are five assignments required for this course with a total maximum number of 100 points based on:

1 <sup>st</sup> Response paper	10 points
2 <sup>nd</sup> Response paper	10 points
3 <sup>rd</sup> Response paper	10 points
Mid-term Essay Exam	25 points
Final Essay Exam	25 points
Attendance & class participation	<u>20 points</u>
Total points	100 points

Letter grades for point totals:

A+	98-100	B-	80-82
A	93-97	C+	77-79
A-	90-92	C	73-76
B+	87-89	C-	70-72
B	83-86	D	60-69

**Disclosure:** This course will cover topics (e.g. rape, incest, child abuse, domestic violence, hate crimes, violence, sexism, racism, heterosexism), present real scenarios, and use graphic images and language that may make some people feel uncomfortable. If you are a survivor of abuse or trauma you may be triggered. Please speak with me if you are having trouble. If this class is not for you, the last day to drop without a “W” is January 20 (tentative – refer to myUH for official dates) and the last day to drop with a “W” is March 13.

**Ground Rules:**

1. Respect each other’s confidentiality.
2. Listen with an open mind.
3. Agree to disagree.
4. Have mutual respect.
5. One person speaks at a time.
6. Do not monopolize class time (give others a chance to speak).
7. If you are triggered, traumatized or reactivated by what we are discussing, hearing, or seeing – **do what you need to do to take care of yourself** (e.g. doodle, stare at the wall, fall asleep, get a drink of water, go to the bathroom, say you have to leave class early, ask me for help).

**Course Outline and Assignments**

1/15 Introductions, course expectations, student expectations, self-care, ground rules, using Laulima, SV overview.

Readings (to be handed out in class):

- Kanuha, VK (2004). Parallel Developments: Key Events in US and World History, and the Violence Against Women Movement, 2 page chart.
- Bopp, P. J. (2006). Definition of terms
- Issari. K. (2006). Profile of a Rapist

1/22 SV Overview continued (e.g. history of movement, definition of terms, spectrum).

Readings:

- Bergen, Edleson & Renzitti (Eds) (2005). *Violence Against Women: Classic Papers*, Boston: Pearson, pp. xi-8 (Introduction)
- Hawaii Sexual Assault Statutes

- Continuum of Violence Against Women, *Journal of American College Health*
- Issari, K. 2006. Training Session on Sexual Violence, (2006). Excerpts 1.

1/29 Incidents & prevalence of SV, SV in Hawaii, male, female & child victims/survivors.

Readings:

- O'Toole, L.L., Shciffman, J.R. & Edwards, M.L.K. (2007). *Gender violence: Interdisciplinary perspectives*, 2<sup>nd</sup> Ed. New York: New York University Press, pp. 195-202. (Rape)
- Mezey, G.C. & King, M.B. (2000). *Male Victims of Sexual Assault*. New York: Oxford Medical Publications, pp. 1-5.
- *CALCASA 2008 Report Research on Rape and Sexual Violence*. California Coalition Against Sexual Assault. pp.1-7 (Characteristics/Prevalence/Reporting/Revictimization), 27-30 (Acquaintance/Child/Date), 38 (Gang Rape)
- Guest Speaker – survivor: Tim or Kailene?

**Assignment: 1<sup>st</sup> Response paper due on topics covered 1/15 - 1/22**

2/5 Issues related to SV and specific populations (prisoners, LGBT, disabled, college students)

Readings:

- *Stop Prison Rape*, Texas Update 2008, Stop Prison Rape.
- *LGBT Populations and Sexual Assault* – Wisconsin Coalition Against Sexual Assault
- *CALCASA 2008 Report Research on Rape and Sexual Violence*. California Coalition Against Sexual Assault. pp.30-32 (Disabilities/Deaf), 38-41 (LGBT), 67-71 (Campus/Prisons)
- Bopp, 2006 Excerpts from: *Sexual and Relationship Violence at the University of Hawaii at Manoa*
- Guest Speaker: Nathan Say- disabilities activist.

2/12 Issues related to SV and specific populations continued (prostitution, pornography, trafficking)

Readings:

- O'Toole, L.L., Shciffman, J.R. & Edwards, M.L.K. (2007). *Gender violence: Interdisciplinary perspectives*, 2<sup>nd</sup> Ed. New York: New York University Press, pp. 365-371 (Commodifying Bodies).
- *CALCASA 2008 Report Research on Rape and Sexual Violence*. California Coalition Against Sexual Assault. pp.89-93 (Pornography/Prostitution)
- Barry, K. (1979). Female Sexual Slavery. In Bergen, Edleson & Renzitti (2005) *Violence Against Women: Classic Papers*, pp. 140-150, Boston: Pearson
- Guest Speaker – Ashliana Hewelu, Executive Director Kulia Na Mamo

2/19 Impact of SV on victims and survivors (e.g. trauma, PTSD, high risk behaviors).

Readings:

- Lisak, D, (1994). The psychological impact of sexual abuse: content analysis of interviews with male survivors. *Journal of Traumatic Stress*, 7, 525-548.
- Dube, S., Anda, R., Whitefield, C., Brown, D., Felitti, V., Dong, M., & Giles, W. (2005). Long-term consequences of childhood sexual abuse by gender of victim. *American Journal of preventive Medicine*, 28, 430-438.

- *CALCASA 2008 Report Research on Rape and Sexual Violence*. California Coalition Against Sexual Assault. pp.10-16 (Aftermath)
- *PTSD Fact Sheet*, National Center for PTSD
- Burgess, A.W. & Holmstrom, L.L. (1974). Rape Trauma Syndrome. In Bergen, Edleson & Renzitti (2005) *Violence Against Women: Classic Papers*, pp. 9-18, Boston: Pearson

**Assignment: 2<sup>nd</sup> Response paper due on topics covered 1/29 - 2/12**

2/26 Perpetrators of SV, interventions for perpetrators.

Readings:

- Scully & Marolla (1985). "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape. In Renzetti & Bergen, (2005) *Violence Against Women*, pp. 15-30, Lanham, Maryland, Rowman & Little Field.
- Video: *The Undetected Rapist*, David Lisak, (2005), National Judicial Education Program.
- Thompson, S. (2004). *Familiar Assault*, Power point (Handouts will be provided)

3/5 Responding to victims and survivors of SV, interventions, treatment and prevention.

Readings:

- Guest speaker: Sex Abuse Treatment Center
- Issari, K. (2006). Training Session on Sexual Violence, (2006). Excerpts 2.
- Bopp, P.J. (2003). Training Excerpts

**Assignment: Mid-term essay paper due:** Using the materials from this course, discuss the similarities and differences between the impact that SV has on different kinds of survivors (e.g. men vs. women; prisoners vs. college students, adults vs. children). How does this compare with how perpetrators view rape?

3/12 Responding to victims and survivors of SV, interventions, treatment and prevention continued.

Readings:

- Zerh, H. (2002). *The Little Book of Restorative Justice*. Intercourse, PA: Good Books – Chapter 1.
- Guest Speakers: Domestic Violence Action Center, Teen Alert Program

3/19 Social structures and SV (e.g. gender roles, attitudes & beliefs, role of the media, rape as a tool of empire).

Readings:

- Video: *Tough Guise: Violence, Media & the Crisis in Masculinity*, Jackson Katz, Directed by Sut Jhally (1999), Media Education Foundation.
- Video: *Killing Us Softly 3: Advertising's Image of Women*, Jean Kilbourne, (2000), Media Education Foundation.
- *What Men Can Do, A Call To Men* (2001).

3/26 Prince Kuhio Day - HOLIDAY! (Spring Break)

4/2 Social structures and SV continued

Readings:

- Kitayama, L. (2005). Rape as a Weapon. *Mother Jones*, February 22.

- Smith, A. (1999). Sexual violence and American Indian genocide. *Journal of Religion and Abuse* 1, 31-52.
- Stetz, M.D. (2007). What the West Failed to Learn about War from the “Comfort Women” in O’Toole, L.L., Shciffman, J.R. & Edwards, M.L.K. (2007). *Gender violence: Interdisciplinary perspectives*, 2<sup>nd</sup> Ed. New York: New York University Press, pp. 365-371

**Assignment: 3<sup>rd</sup> Response paper due on topics covered 3/12 - 3/19**

**\*\*Final Essay Assignment Announced & Posted on Lulima**

4/9 Complexities of SV – Intersectionality (e.g. heterosexism, white privilege, male privilege, class privilege)

Readings:

- Color of Violence: Violence Against Women of Color Conference Summary (2000), pp. 2-10 (Angela Davis), 27-30 (Beth Richie), 35-39 (Dorothy Roberts), 43-47 (Anannya Bhattacharjee), 47-50 (Margo Okazawa-Rey), 50-55 (Loretta Ross) 55-59 (Rosa Linda Fregoso), 100-101 (Chrystos), 109-110 (Valli Kanuha), 116-122 (Haunani Kay Trask).
- Moraga, C. (1986). From a long line of vendidas: Chicanas and feminism. In Anne C Herrmann and Abigail J Stewart (2001) *Theorizing feminism: Parallel trends in the Humanities and social sciences*, (pp.38-55), Boulder, CO, West View Press.

**Revisions for 1<sup>st</sup> & 2<sup>nd</sup> response papers & Mid-term Essay due (no exceptions).**

4/16 Ending SV: Activism and Anarchy

Readings:

- Activist Guest Speakers: Grace Caligtan and Jenn Rose
- Incite!, (2003). *Incite! Women of Color Against Violence Community Accountability Principles/Concerns/Strategies Working Document*

4/23 Ending SV: Activism and Anarchy continued

Readings:

- Adisa, O.P. (1992). Undeclared War: African American Women Writers Explicating Rape in O’Toole, L.L., Shciffman, J.R. & Edwards, M.L.K. (2007). *Gender violence: Interdisciplinary perspectives*, 2<sup>nd</sup> Ed. New York: New York University Press, pp. 230-245.

**\*\*\*For those interested - turn in Final Essay draft to me for suggestions.**

4/30 Closing thoughts, where do we go from here?  
Course evaluation

**Assignment: 3<sup>rd</sup> response paper revisions due (no exceptions).**

**\*\*\*I will return any Final Essay drafts to you.**

5/14 Finals Week: **Final Essay Exam due electronically to me by 11:59pm. Late papers will NOT be accepted and you will receive an F for the assignment.**