

**University of Hawaii at Manoa**  
**Spring 2016**  
**Analysis in Medical Sociology - SOC 454**  
Kuykendahl 309, T/R 9-10:15 am  
[Draft Syllabus](#)

Instructor: Krista Hodges  
Office: 204 Saunders Hall  
Office hours: Weds 10-11 am or by appointment (please make an appointment whether during office hours or not to insure that I will be available to meet with you)  
Email: [khodges@hawaii.edu](mailto:khodges@hawaii.edu) (course requirement to contact through Lualima)  
Phone: 223-9393 (this is my cell phone, please do not call before 8 am or after 9 pm)

Please be sure to read this syllabus carefully, you are responsible for everything on it.

**Internet Access:** All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work and technical problems will not excuse late work. Be sure to have a back up plan in case of any problems.

**Lualima access:** Each student is to have access and know how to use to the Lualima site for quizzes and other assignments. For tutorials, please contact [http://www.hawaii.edu/talent/lualima\\_students.htm](http://www.hawaii.edu/talent/lualima_students.htm). For any problems, you will need to contact UH-ITS.

If you are having problems with Lualima (slow, got kicked out, it shut down on you, etc.) you have to immediately contact Lualima by clicking on the Request Assistance link at the bottom of any Lualima page and filling out the short form. They will reply to you on your regular UH email so be sure to have that open as they normally reply pretty quickly. When you send Lualima the Request Assistance form, send me a Message on Lualima to let me know what is happening. If you do not contact both Lualima and me, there is no way to figure out what may have happened in order to resolve the issue.

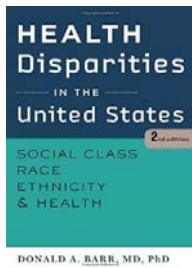
**Course Content:**

This course will examine the social contexts of health, illness, and health care. We will evaluate the impact of social, environmental, and occupational factors in health and illness and introduce the politics surrounding health care and health care reform. In exploring these topics, emphasis is given to how the social categories of gender, race, and social class intersect to affect both illness and health care.

**Student Learning Objectives**

Upon successful completion of this course, students will:

- ✓ Critically and effectively analyze, interpret and evaluate sociological theories about health, illness and health care in writing and orally
- ✓ Collect, analyze and interpret data and draw valid conclusions from their analyses about medical sociology in writing
- ✓ Demonstrate, in writing and orally, the intersection of social factors such as SES, gender, race, ethnicity and environment
- ✓ In writing and orally, be able to conduct research and effectively demonstrate understanding the ways co-factors such as race/ethnicity, gender, sexual identity, and social class intersect with health disparities.
- ✓ Improve their writing effectiveness and clarity
- ✓ Improve their ability to locate and analyze original research
- ✓ Write a compelling research problem statement and use research to answer a question of their choosing

**Required Text:**

Health Disparities in the United States: Social Class, Race, Ethnicity and Health

Donald A. Barr MD PhD

ISBN-13: 978-1421414751

ISBN-10: 1421414759

Publisher: Johns Hopkins University Press

Copyright: 2011

There will also be weekly assigned readings from medical and sociology journals that you will access online as well as videos you will need to watch.

**Course work:****Reflection Papers (10 pts)**

The specifics for the reflection papers are listed in the appropriate Lulima Assignment folder. Both papers will be 2-3 pages long. The first will be your thoughts on what you expect to learn, what you currently know about medical sociology. The second will be your reflections on the course. Each paper is worth 5 pts

**Take home exam (20 pts)**

The exam will be a 4-5 page (1000-1250 words) comparing and contrasting various theoretical approaches to an aspect of medical sociology presented in the course.

**Paper (45 pts)**

The paper has three components, ASA formatting required for all three:

Topic Proposal (list of 15 sources, 2 page proposal & outline of paper, 10 pts),

Draft Paper (6-7 pages, 15 pts) and

Final Paper (10 pages, 20 pts)

Specific requirements for the Proposal, Paper and Revision are posted in the Assignment folder on Lulima.

**Presentation and Participation (25 pts)**

Participation will include being in class and being engaged (asking and answering questions), informally presenting assigned materials and successfully completing ad hoc quizzes (15 pts)

Each will develop a brief (4-6 slides) PowerPoint presentation or a poster presentation on their term paper, the instructor will provide written feedback, and the student will make any edits needed and then provide a 15-20 minute presentation to the class. (10 pts)

Reading needs to be completed prior to the class in which we will cover the materials. There may be ad hoc writing assignments or quizzes assigned as needed.

All assignments must have your name on the paper and be submitted in a Word compatible format such as Word (.doc or .docx) or Rich Text Format (.rtf) on Lulima in the appropriate assignment folder prior to the due date. When you submit your work, you will receive an email indicating there was a successful submission, please keep those emails in case there are any issues with the assignment.



## Policies

### Kokua (Students with Disabilities)

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services

### Academic Integrity

You are expected to understand and comply with the University's Policy of Academic Integrity. The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. Violations of the Student Conduct Code may result in suspension or expulsion from UH, receiving a failing grade for the course or being referred to the UH Dean of Students for University disciplinary action. If you are unclear on what constitutes cheating or plagiarism please refer to the catalog or by visiting the website <http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>.

**Plagiarism:** *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

The following definition of plagiarism comes from The University of Hawaii Systemwide Student Conduct Code:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials" (2009, E7.208, Pages 4 and 5).

(For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and [http://studentaffairs.manoa.hawaii.edu/downloads/conduct\\_code/UHM Student Conduct Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf).)

*\*The instructor reserves the right to change the syllabus according to class need and progression.*

<b>Week</b>	<b>Readings</b>	
<b>Week 1</b> Jan 11	Intro to Course, Syllabus and each other Intro to Health Disparities	<u>Read Ch1 in text</u> <u>Read</u> articles in Resource Folder
<b>Week 2</b> Jan 18	What is health, what is illness	<u>Read Ch2 in text</u> <u>Read</u> articles in Resource Folder Reflection paper 1 due Jan 22
<b>Week 3 &amp; 4</b> Jan 25 & Feb 1	Socioeconomics and health Writing workshop and theory	<u>Read Ch3 &amp; 4 in text</u> <u>Read</u> articles in Resource Folder

<b>Week 5</b> Feb 8	Gender and health	<u>Read</u> articles in Resource Folder Paper proposal due Feb 8, returned to student by Feb 15
<b>Week 6 -9</b> Feb 15 - Mar 7	Race and health	<u>Read</u> Ch 5, 8, 9, 10 in text <u>Read</u> articles in Resource Folder Draft of Term Paper due March 4, returned by March 11
<b>Week 10</b> Mar 14	Intersection of SES, Gender, Race & Health	<u>Read</u> Ch 6 <u>Read</u> articles in Resource Folder
<b>March 21</b>	<b>Spring Break</b>	
<b>Week 11</b> Mar 28	Children's health disparities	<u>Read</u> Ch 7 in text <u>Read</u> articles in Resource Folder
<b>Week 12</b> April 4	Medical authority	<u>Read</u> articles in Resource Folder
<b>Week 13</b> April 11	Politics in healthcare	<u>Read</u> articles in Resource Folder Draft presentation due April 11
<b>Week 14</b> April 18	Reducing health disparities	<u>Read</u> Ch 11 in text <u>Read</u> articles in Resource Folder Final paper due April 22
<b>Week 15</b> April 25	Two days of presentations	Take home exam assigned/posted April 29
<b>Week 16</b> May 2	1 day of presentations and wrap up	
<b>May 9</b>	Finals week	Take home final is due by noon on May 12.