

**University of Hawaii at Manoa**  
**Summer 2015**  
**Survey of Medical Sociology - SOC 354**  
Tues & Thurs, 1 pm – 430 pm  
May 26 – July 2, 2015  
Writing Intensive, Ethics and Oral Communication Focus

**Instructor:** Krista Hodges  
236 Saunders Hall  
[khodges@hawaii.edu](mailto:khodges@hawaii.edu) (course requirement to contact through Laulima)  
Office hours: TBD

Please be sure to read this syllabus carefully, you are responsible for everything on it.

**Internet Access:** All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work and technical problems will not excuse late work. Be sure to have a back up plan in case of any problems.

**Laulima access:** Each student is to have access and know how to use to the Laulima site for quizzes and other assignments. For tutorials, please contact [http://www.hawaii.edu/talent/laulima\\_students.htm](http://www.hawaii.edu/talent/laulima_students.htm). For any problems, you will need to contact UH-ITS.

If you are having problems with Laulima (slow, got kicked out, it shut down on you, etc.) you have to immediately contact Laulima by clicking on the Request Assistance link at the bottom of any Laulima page and filling out the short form. They will reply to you on your regular UH email so be sure to have that open as they normally reply pretty quickly. When you send Laulima the Request Assistance form, send me a Message on Laulima to let me know what is happening. If you do not contact both Laulima and me, there is no way to figure out what may have happened in order to resolve the issue.

**Course Content:** This course will examine the social factors of disease, illness, death, and health care in the United States.

**This course is designated as meeting the requirements for three focus designations: Writing Intensive, Ethics and Oral Communications.**

1. The course is limited to 20 students
2. Each student will conduct or participate in a minimum of three oral communication assignments or a comparable amount of oral communication activity during the class. In addition, at least 40% of the final grade for a 3-credit course will be a function of the student's oral communication activities
3. Each student will receive explicit training, in the context of the class, in oral communication concerns relevant to the assignment or activity.
4. Each student will receive specific feedback, critiquing, and grading of the oral communication assignments or activities from the instructor.
5. Contemporary ethical issues are fully integrated into the main course material and will constitute at least 30% of the content.
6. At least 8 hours of class time will be spent discussing ethical issues.
7. Through the use of lectures, discussions and assignments, students will develop basic competency in recognizing and analyzing ethical issues; responsibly deliberating on ethical issues; and making ethically determined judgments.
8. The course uses writing to promote the learning of course materials
9. The course provides interaction between the professor and students while students do assigned writing
10. Written assignments contribute significantly to each student's course grade (at least 40%)
11. Students write at least 4,000 words (about 16 typed pages - not including drafts and in-class essay exams)
12. Only students who satisfactorily complete the writing assignments should be allowed to pass the course with a "D" or better. Thus, the Board recommends that writing assignments count for at least 40% of the course grade.

Alternatively, the Board recommends that if writing assignments count less than 40%, the course instructor state explicitly on the syllabus that "students must adequately complete all writing assignments to pass the course with a 'D' or better. Students who do not complete all writing assignments will get a D- or an F and will not earn W Focus credit."

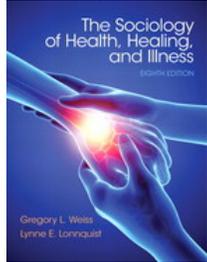
### Student Learning Objectives

Upon successful completion of this course, students will:

- ✓ Recognize and discuss class, gender and cultural aspects of medical sociology.
- ✓ Effectively communicate understanding by writing on health topics.
- ✓ Evaluate macro- and micro-level factors that influence health in our society
- ✓ Compare and contrast issues and theories using a sociological point of view
- ✓ Discuss issues and concerns related to health

### Required Texts:

Sociology of Health, Healing, and Illness, 8/E



Gregory L. Weiss, *Roanoke College*

Lynne E. Lonnquist, *Mary Baldwin College*

eText: ISBN-10 0133769380, ISBN-13 9780133769388

Print: ISBN-10 0-13-380387-2, ISBN-13 978-0-13-380387-7

Author(s): Gregory L. Weiss; Lynne E. Lonnquist

This book is also available as an e-book from CourseSmart:

<http://www.coursesmart.com>

Please note: you only need either the actual book or the e-book. Do not buy both.

There will also be assigned readings from medical and sociology journals that you will access online as well as videos you will need to watch.

### Course work:

#### Quizzes (20 pts)

There will be 4 quizzes worth 5 pts each (multiple choice and/or short answers). Quizzes will be on Laulima (online) and be open Monday 8:00 am to Saturday 11:59 pm per the class schedule at the end of the syllabus.

#### Assignments (10 pts)

There will be two assignments of approximately two pages each (500-750 words). The exact due days are posted, along with the detailed requirements for the assignments, in the Assignment folder on Laulima

#### Paper (30 pts)

The paper has three components: Topic Proposal (10 pts), Draft of Paper (15 pts) and Final Paper (5 pts).

Specific requirements for the Proposal, Draft and Final paper is posted in the Assignment folder on Laulima.

#### Oral Communication (40 pts):

Preparing for oral communications:

1. The class will develop an evaluation tool to use in the evaluation of the informal and the formal presentations prior to any presentations.
2. The class will review a handout containing steps to effective oral communications, watch videos on oral communication, be guided by instructor in developing their formal presentations (drafts and final) and have time in class for peer presentations and feedback prior to final presentations.

The Oral communication grade for this class will consist of 2 parts: informal in-class discussion and presentations.

Informal in-class discussions: students are expected to read assigned materials before class and be prepared to discuss the readings. The instructor will either open a topic for discussion or specifically call on a student to lead the discussion or divide the class for a debate on a topic. Students who participate by contributing to the discussion will earn up to .25 pts per class, up to a total of **5 pts**.

Each student will be assigned material to informally present in class three times over the semester. **(0-15 pts)**

- Consists of providing a soft copy of the material to the class one week prior to the presentation, a 5-10 minutes presentation, followed by answering any questions.
- 5 pts available per presentation

Each student will formally present their paper topic.

- Each will develop a draft PowerPoint presentation or a poster presentation, the instructor will provide written feedback, the student will make any edits needed and then provide a 10-15 minute presentation to the class.
- Each student will complete a self evaluation, 4 peers will provide a written evaluation and instructor will provide immediate verbal feedback and a written evaluation.
- **15 pts** possible for presenter
- Each student will start with a balance of 5 pts for peer reviews. Each student will be assigned to do 4 peer reviews for those **5 pts**. Each peer review missed will result in 2 pts being deducted from the 5 pts.

<u>Course and Grading Components (Overview)</u>		<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>
Oral communications:	40%	A+	= 97-100	C+	= 77-79
Quizzes	20%	A	= 93-96	C	= 73-76
Assignments	10%	A-	= 90-92	C-	= 70/72
Paper	<u>30%</u>	B+	= 87-89	D+	= 67-69
<b>Total Points possible</b>	<b>100%</b>	B	= 83-86	D	= 63-66
		B-	= 80-82	D-	= 60-62
				F	= < 59

### Policies

#### Kokua (Students with Disabilities)

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services

#### Academic Integrity

You are expected to understand and comply with the University's Policy of Academic Integrity. The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. Violations of the Student Conduct Code may result in suspension or expulsion from UH, receiving a failing grade for the course or being referred to the UH Dean of Students for University disciplinary action. If you are unclear on what constitutes cheating or plagiarism please refer to the catalog or by visiting the website <http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>.

**Plagiarism:** *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

The following definition of plagiarism comes from The University of Hawaii Systemwide Student Conduct Code: "The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials" (2009, E7.208, Pages 4 and 5).

(For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and [http://studentaffairs.manoa.hawaii.edu/downloads/conduct\\_code/UHM\\_Student\\_Conduct\\_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf).)

*\*The instructor reserves the right to change the syllabus according to class need and progression.*