

Survey of Medical Sociology
SOC 354 (WI, O and E focus)
Summer 2018
June 4 thru Aug 10
Online via Laulima

Instructor: Krista Hodges
Office hours: On Laulima or by appointment
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Course Content: This course will examine the social and ethical factors of disease, illness, death, and health care in the United States. Topics will include health care professions, disparity in providing and accessing health care, social determinants of health and a number of health care systems.

Student Learning Objectives

Upon successful completion of this course, students will:

- ✓ Recognize and discuss class, gender and cultural aspects of medical sociology.
- ✓ Effectively communicate understanding by writing and presenting on health topics.
- ✓ Evaluate macro- and micro-level factors that influence health in our society
- ✓ Compare and contrast issues and theories using a sociological point of view
- ✓ Discuss issues and concerns related to health

This course is designated as meeting the requirements for three focus designations: Writing Intensive, Ethics and Oral Communications.

1. The course is limited to 20 students
2. Each student will conduct or participate in a minimum of three oral communication assignments or a comparable amount of oral communication activity during the class. In addition, at least 40% of the final grade for a 3-credit course will be a function of the student's oral communication activities
3. Each student will receive explicit training, in the context of the class, in oral communication concerns relevant to the assignment or activity.
4. Each student will receive specific feedback, critiquing, and grading of the oral communication assignments or activities from the instructor.
5. This course has a Contemporary Ethical Issues (E) Focus designation. Contemporary ethical issues are fully integrated into the main course material and will constitute at least 30% of the content. At least 8 hours of class time will be spent discussing ethical issues. Through the use of lectures, discussions and assignments, students will develop basic competency in recognizing and analyzing ethical issues; responsibly deliberating on ethical issues; and making ethically determined judgments.
6. Contemporary ethical issues are fully integrated into the main course material and will constitute at least 30% of the content.
7. At least 8 hours of class time will be spent discussing ethical issues.
8. Through the use of lectures, discussions and assignments, students will develop basic competency in recognizing and analyzing ethical issues; responsibly deliberating on ethical issues; and making ethically determined judgments.
9. The course uses writing to promote the learning of course materials
10. The course provides interaction between the professor and students while students do assigned writing
11. Written assignments contribute significantly to each student's course grade (at least 40%)
12. Students write at least 4,000 words (about 16 typed pages - not including drafts and in-class essay exams)
13. Students must adequately complete all writing assignments to pass the course with a 'D' or better. Students who do not complete all writing assignments will get a D- or an F and will not earn W Focus credit.

Requirements:

Internet Access: All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work. Please be sure to have a backup plan for internet access in case of travel or problems with your current access. Problems with access are not an excuse for not completing your work.

Laulima access: Each student is to have access and know how to use to the Laulima site for tests, quizzes and other assignments. For tutorials, please contact http://www.hawaii.edu/talent/laulima_students.htm. Be sure to read through the page that comes up when you log into Laulima as they have tips and information you are responsible for. For any technical problems, you will need to contact UH-ITS by clicking on the Request Assistance tab at the bottom of all Laulima pages. If you do not contact Laulima right when you have a problem, they will have a harder time helping you and I will not be able to help you. They will respond to your UH email account, so keep an eye on that if you contact them.

Required Text:

Sociology of Health, Healing, and Illness, 9/E

Gregory L. Weiss, *Roanoke College* and Lynne E. Lonquist, *Mary Baldwin College*
ISBN-13 978-1-138-64773-2

Ebook is available at Amazon and Chegg.com Search for ISBN: 978-1-138-64773-2
publisher: Routledge

The Fundamentals of Ethics, 3rd edition

Russ Shafer-Landau

ISBN: 9780190631390 print

Ebook is available at <https://www.redshelf.com>. Search for ISBN: 9780190631390
publisher: Oxford University Press

Additional readings and/or videos are in the Resource folder on Laulima, combination of ethics readings/cases and articles associated with health and sociology

Course work:

Weekly lecture podcasts will be posted in the Resource folder. Will cover chapter(s), assigned readings and discussion of upcoming assignments.

Quizzes (80 pts)

There will be 10 quizzes worth 20 pts each, 6 of those quizzes will count towards extra credit. This means that you can skip up to 6 of the quizzes and it will not impact your grade. Quizzes will cover text, lectures (podcasts), all readings, videos and discussions.

Exact due dates are on the schedule at the end of this syllabus and are available on Laulima.

Participation (120 pts)

Participation will be based on discussion participation. There will be 4 discussions worth 30 pts each. To receive full credit, you must post a full response to one of the topic questions and reply to at least three students on different topics. To encourage interaction, you must post on at least two different days. Full details and requirements are in the Announcement folder on Laulima. Discussion topics will be from lectures (podcasts), text book, readings and/or videos

Papers (150 pts)

- There will be one critical analysis paper (Assignment 2) that includes an ethical discussion (1000-1250 words, 75 pts). This paper will be revised and resubmitted. (Assignment 4)
- There will be one position paper supported with an ethical approach (Assignment 6) (1000-1250 words, 75 pts). This paper will not be revised or resubmitted.
- Each assignment will receive detailed evaluation and feedback from the instructor on both the writing and concepts the assignment covered.

Research Paper (250 pts)

- There will be a research paper (between 2,000 and 2,250 words) assigned for this course that will include an ethical component. (Assignment 3)
- You will be submitting an outline for your research paper (Assignment 1)
- Specific instructions will be posted on Laulima at the beginning of the semester.
- The research paper will be revised and resubmitted for up to 75% of points missed on initial submission. (Assignment 5)
- The research paper must be revised and resubmitted or receive a 30% penalty.

Presentations: (400 pts)

- Each student will submit a 5 minute audiovisual presentation of each of their critical analysis and position paper. (75 pts each = 150 pts) Each student will be assigned two student videos for each paper to evaluate and provide feedback on. (10 pts each = 40 pts)

Student Conduct

“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's

language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).

The instructor reserves the right to change the syllabus according to class need and progression.

Week	Readings	Activities and Deliverables All assignments are due at 1155 pm on the date listed	Due Date
Week 1 June 4	Shafer-Landau Ch 7 - 10	Introductions (in Discussion folder on Lulima) (required)	June 9
		Week 1 lectures	
		Quiz 1 (all quizzes cover readings/videos from text and Resource folder)	June 9
Week 2 June 11	Shafer-Landau Ch 11 - 14	Week 2 lectures	
		Discussion 1:Shafer-Landau 7-10 (directions in Announcements)	June 11-16
		Quiz 2	June 16
		Assignment 1: Assign 3 proposal due in Lulima assignment folder	June 16
Week 3 June 18	Shafer-Landau Ch 15-17	Week 3 lectures	
		Assign 2 (paper and video) due in Lulima assignment folders	June 18
		Quiz 3	June 23
Week 4 June 25	Weiss & Lonnquist Ch 1-3	Week 4 lectures	
		Paper 1 back to students	June 25
		Quiz 4	June 30
		Assignment 2 Video reviews due	
Week 5 July 2	Weiss & Lonnquist Ch 4-5	Week 5 lectures	
		Quiz 5	July 7
		Discussion 2: Weiss & Lonnquist Ch 1-4, readings and videos	July 2-7
		Work on Assignments	
Week 6 July 9	Weiss & Lonnquist Ch 6-8	Week 6 lectures	
		Assignment 3 (paper and video) due in Lulima assignment folders	July 9
		Quiz 6	July 14
Week 7 July 16	Weiss & Lonnquist Ch 9-11	Week 7 lectures	
		Assignment 4 (paper and video) due in Lulima assignment folders	July 16
		Assignment 3 returned to students	July 16
		Assignment 3 video reviews due	July 21
		Quiz 7	July 21
Week 8 July 23	Weiss & Lonnquist Ch 12-13	Week 8 lectures	
		Quiz 8	July 28
		Discussion 3 Weiss & Lonnquist Ch 1-6	July 23-28
		Assignment 4 video reviews due	July 28
Week 9 July 30	Weiss & Lonnquist Ch 14-15	Week 9 lectures	July 30
		Assignment 5 (paper and video) due in Lulima assignment folders	July 30
		Quiz 9	Aug 4
		Assignment 6: Revised Assignment 3 due in Assignment folder	Aug 4
Week 10 Aug 6	Weiss & Lonnquist Ch 16-17	Week 10 lectures	
		Quiz	Aug 10
		Assign 5 video reviews due	Aug 10