

# SOC 311: Survey of Social Inequality and Stratification

SOC 311 - WI Focus

Fall 2015

Saunders 244

**Instructor:** Krista Hodges  
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204 Saunders Hall  
Office hours: Tuesday 10-11 or by appt

**Course Content:** Introduction to social stratification theory and research; definition and measurement of socioeconomic status; racial, ethnic and gender inequality; differences in lifestyles and life chances; social mobility.

## **Student Learning Objectives**

Upon successful completion of this course, students will be able to:

- Understand theoretical approaches to social stratification and inequality
- Effectively communicate understanding by writing on concepts of social stratification and inequality
- Develop a descriptive and analytical understanding of social stratification and inequality
- Compare and contrast issues and theories using a sociological point of view.
- Consider and critique competing explanations for social stratification and inequality.

## **This course is designated as a Writing Intensive course. It adheres to the criteria set-forth by the Manoa Writing Program:**

1. The course uses writing to promote the learning of course materials
2. The course provides interaction between the professor and students while students do assigned writing
3. Written assignments contribute significantly to each student's course grade (at least 40%)
4. Students write at least 4,000 words (about 16 typed pages - not including drafts and in-class essay exams)
5. The course is limited to 20 students

## **Requirements:**

**Internet Access:** All students must have a University of Hawaii email account and regular access to the internet. Your grade will depend on your timely submission of work. Please be sure to have a backup plan for internet access in case of travel or problems with your current access. Problems with access are not an excuse for not completing your work.

**Laulima access:** Each student is to have access and know how to use to the Laulima site for tests, quizzes and other assignments.

For tutorials, please contact [http://www.hawaii.edu/talent/laulima\\_students.htm](http://www.hawaii.edu/talent/laulima_students.htm).

For any technical problems, you will need to contact UH-ITS by clicking on the Request Assistance tab at the bottom of all Laulima pages.

**Required Texts:**

**Banished: The New Social Control In Urban America (Studies in Crime and Public Policy)**

Katherine Beckett , Steve Herbert

ISBN-13: 978-0199830008

ISBN-10: 0199830002

publisher: Oxford University Press

**The New Jim Crow: Mass Incarceration in the Age of Colorblindness**

Michelle Alexander

ISBN-13: 978-1595586438

ISBN-10: 1595586431

publisher: The New Press

**The American Class Structure in an Age of Growing Inequality, 9<sup>th</sup> Edition**

Dennis L. Gilbert

ISBN-13: 978-1452203416

ISBN-10: 1452203415

Publisher: Sage Publishing

Additional readings will be assigned and made available via Lulima Resource Folder.

**Course work:**

Midterms (200 pts)

- There will be two non-cumulative midterms worth 100 pts each.
- Exact due dates are on the schedule at the end of this syllabus and are available on Lulima.
- There will be sample quizzes you can use for studying posted on Lulima.

Participation (220 pts)

- Participation will be measured through attendance (taken daily) and in-class activities.
- In-class activities will include writing assignments, brief presentations, group activities, peer review activities and quizzes. Some in-class activities will also involve out of class work (that you complete outside of class and bring back to class).
- In class activities cannot be made up without documented extenuating circumstances.

Papers (500 pts)

- There will be two papers (between 500 and 750 words each, 100 pts each) and one 2,500 to 3,000 word paper (300 pts) assigned for this course.
- Each paper topic or area and specific instructions will be posted on Lulima at least 3 weeks before the paper is due.
- Papers will be returned with detailed feedback (content and writing).
- The two shorter papers cannot be revised.
- The longer paper must be revised. Initial submission is worth 200 pts, revision is worth 100 pts.

There may be shorter, ad hoc writing assignments assigned as needed.

Missed or Late Assignments/Quizzes/Papers

- I will accept only one late submission of either a short paper or assignment or initial submission or revision of longer paper, not one of each. If you do have a late submission, you must have it



**Email:** From time to time, I will use Laulima messages for assignments and/or to get in touch with the students for assignment updates or modifications, etc. Please make sure you check your Laulima messages frequently. Not knowing about a change is not an excuse for missing an assignment or doing it incorrectly or late.

**Do not use regular email (UH or otherwise) to contact me unless you are absolutely unable to log on to Laulima. I will not respond to emails unless there is a problem with Laulima and you have let Laulima know.**

### **ADA statement**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

### **Student Conduct**

“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).

*Schedule for Soc 311 Fall 2015, subject to change as needed*

Week		Topic	Deliverables (Due dates for in-class work will be provided in class)
1	Aug 24	Introductions/Expectations Writing discussions and exercises	Have reading done by Aug 26 Review syllabus Bring questions to class
2	Aug 31	Chapter 1 Week 2 Readings in Resource folder	Complete readings b4 1st class of week Sign up for meeting with Krista week of Oct 5 - mandatory
3	Sept 7	Chapter 2 Week 3 Readings in Resource folder	**reminder: no class Sept 7 Complete readings b4 1 <sup>st</sup> class of week
4	Sept 14	Chapter 3 Week 4 readings in Resource folder	Complete readings b4 1st class of week
5	Sept 21	Chapter 4 Week 5 readings in Resource folder	Complete readings b4 1st class of week
6	Sept 28	Week 6 readings in Resource folder Start reading "Banished"	Complete readings b4 1st class of week
7	Oct 5	Chapter 5 Week 7 readings in Resource folder	Paper 1 due in class Oct 5 Complete readings b4 1st class of week
8	Oct 12	Chapter 6 Week 8 readings in Resource folder	Complete readings b4 1st class of week Midterm 1 in class Oct 12
9	Oct 19	"Banished"	Complete readings b4 1st class of week
10	Oct 26	Chapter 7 Week 10 readings in Resource folder	Complete readings b4 1st class of week
11	Nov 2	Chapter 8 Week 11 readings in Resource folder	Complete readings b4 1st class of week Paper 2 due on Laulima Nov 4
12	Nov 9	Chapter 9 Week 12 readings in Resource folder	Complete readings b4 1st class of week **Reminder: No class Nov 11 Paper 2 returned to students Nov 9
13	Nov 16	Meetings with Krista, No class this week, read "The New Jim Crow"	Mandatory meetings with Krista to review Paper 2, etc
14	Nov 23	"The New Jim Crow" Week 14 readings	Complete readings b4 1st class of week **Reminder: No class Nov 27
15	Nov 30	Chapter 10 Week 15 readings in Resource folder	Complete readings b4 1st class of week Revised Paper 2 due Nov 30 in class, must return edited copy with final copy
16	Dec 7	Chapter 11 Week 16 readings in Resource folder	Complete readings b4 1st class of week Paper 3 due Dec 9
	Dec 14	Finals Week	<b>Final Dec 14, 9:45 – 11:45</b>