

Course syllabus
SOC336 – Spring 2017
Deviant Behavior & Social Control
Monday & Wednesday, 01:30 – 02:45PM
Webster Hall 103

Instructor: Dr. Chang-Hun Lee
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Required Textbook:

Clinard, Marshall B., & Robert F. Meier. (2008). *Sociology of Deviant Behavior*. Belmont, CA: Thomson Higher Education.
Cole, George F., & Marc G. Gertz. (2013). *The Criminal Justice System: Politics and Policies*. Belmont, CA: Wadsworth.

Required readings:

Additional reading materials will be handed out during the class sessions.

Course Description:

This course will generally overview criminological theories, deviant behaviors (particularly criminal behaviors), and social control methods (specifically, criminal justice systems and practices). In addition, some special topics (as methods of social control), such as criminal profiling, criminal investigation, and CPTED, etc., will be briefly introduced and discussed during the sessions. The topics will be covered by different forms, such as lecture, discussion, presentation, and student projects.

Course Objectives:

Upon completion of the course, students will be able to demonstrate:

- Understanding definition of crimes and deviant behaviors
- Understanding terms, concepts, and knowledge on theories of crime and deviant behavior
- Critical thinking skills in consuming information related contemporary criminal justice issues

Course Requirements:

- *Class preparation and participation:* Students are required to read the assigned readings in the textbook and supplementary reading materials before coming to the class. Students will be asked about reading materials during the class. Also, students are expected to actively participate in class discussion.
- *Attendance:* Regular attendance is an expected responsibility of the students. Students are required to attend every class meeting scheduled to earn a maximum possible grade. 1 absence = 10-point deduction in the attendance points (100). If you miss 2 class meetings, your attendance points will be 80 (100-20=80). Absence of more than 10 times may constitute grounds for failure in the course. Catastrophic / unforeseen / unavoidable personal issues, such as urgent medical condition or family incidents, which prevent students from attending class will only be excused when the students provide written documents that prove the issues.
- *Assignments and Tests:* Students are expected to complete all assignments and to take all tests given in this course on time. There will be NO “redo” or “makeup” assignments/tests once the due date/times are passed. When students provide written documents that could prove acceptable reasons for missing assignments/tests due dates, then “redo” or “makeup” assignments/tests will be given to the students.
- *Presentations of assignments:* Presentation of your research results is a very important part of academic as well as professional life. Effective presentation skills should be one area that all students have to learn and practice during the college years. Thus, all students are expected to actively participate in the presentations of assignments. Students’ presentation will be evaluated, and presentation score will be included to the final score. (see details in *Grading scheme* section).
- *Etiquette:* No cell-phone, No electronic devices, No child, No disruptive behaviors. This is fundamental etiquette for other students in this class!! Let’s respect each other!!

Class Schedules:

Class schedules could be changed if necessary, and if changes are unavoidable, the professor will make an announcement prior to the changes.

#	Date	Class Topics	Readings
1	1-9	Introduction	
2	1-11	Theory, Causation, Scientific enterprise	Hagan, CH 1
3	1-16	MLK holiday	
4	1-18	Definition of deviance, crime	Clinard & Meier, CH 1
5	1-23	Crimes of interpersonal violence	Clinard & Meier, CH 5
6	1-25	Nonviolent crime	Clinard & Meier, CH 6
7	1-30	White-collar and corporate crime	Clinard & Meier, CH 7
8	2-1	Drug use and addiction	Clinard & Meier, CH 8
9	2-6	Drunkenness and alcoholism	Clinard & Meier, CH 9
10	2-8	Suicide	Clinard & Meier, CH 10
11	2-13	Heterosexual deviance	Clinard & Meier, CH 11
12	2-15	Gays, Lesbians, and Homophobia	Clinard & Meier, CH 12
13	2-20	Presidents' Day holiday	
14	2-22	Classical and Neoclassical theories	Clinard & Meier, CH 3-4
15	2-27	Biological theories	Clinard & Meier, CH 3-4
16	3-1	Psychological theories	Clinard & Meier, CH 3-4
17	3-6	Strain theories	Clinard & Meier, CH 3-4
18	3-8	Social disorganization theories	Clinard & Meier, CH 3-4
19	3-13	Subculture theories	Clinard & Meier, CH 3-4
20	3-15	Social learning theories	Clinard & Meier, CH 3-4
21	3-20	Social control theories	Clinard & Meier, CH 3-4
22	3-22	Labeling theories	Clinard & Meier, CH 3-4
23	3-27	Kuhio Day holiday	
24	3-29	Spring Recess (March 27-31)	
25	4-3	Marxist criminology Feminist criminology	Clinard & Meier, CH 3-4
26	4-5	Life course theories Latent trait theories	Clinard & Meier, CH 3-4
27	4-10	Deviant Events and social control Two models of the criminal process Legitimacy	Clinard & Meier, CH 2 Cole & Gertz, CH1 Cole & Gertz, CH4

28	4-12	Police Broken windows Discovering the impact of community policing	Cole & Gertz, Part II(101-106) Cole & Gertz, CH6 Cole & Gertz, CH26
29	4-17	The decision to prosecute Prosecutorial discretion The practice of law as confidence game	Cole & Gertz, CH 14 Cole & Gertz, CH 15 Cole & Gertz, CH 16
30	4-19	Between prison and probation What works? The privatization of incarceration	Cole & Gertz, CH 19 Cole & Gertz, CH 20 Cole & Gertz, CH 22
31	4-24	Detective works: profiling Geographic profiling Linkage analysis	Turvey, CH3 Wortley & Mazerolle, CH8 Canter(2000),Hazelwood & Warren(2003), Woodhams et al(2007)
32	4-26	Environmental Criminology The physical environment and crime CPTED	Jacoby, CH10 Lab, CH4 Wortley & Mazerolle, CH9
33	5-1	Shame and modernity Trends in the law: shaming and punishment	Braithwaite(1993) Rounds, CH 10
34	5-3	Conclusion	
35	5-8	Spring Final exam(8-12)	

Assignments and Exams:

At the beginning of the course, we will decide class presentation topics and formats. All exams will contain multiple choices, T/F, and several essay questions. The exams will cover all the class reading materials as well as materials that will be given by the professor during the lecture. This means that some materials which are not found in the textbook but discussed in the lecture could be asked in the exams.

Grading Scale and Criteria:

Grading Scale

Grade	Points earned (Max = 600)
A	90-100% (540-600)

B	80-89% (480-539)
C	70-79% (420-579)
D	60-69% (360-419)
F	Below 59% (0-359)

Grading Scheme

Assignment/Presentation/Test	Total possible points	Proportion
Final exam	200	33.3%
Assignment	150	25%
Attendance	100	16.7%
Presentations (100)	150	25%
Total	600	100%

Other University Policies:

In this course, all the policies and regulations set forth by the university will be strictly enforced. Students are expected to follow the code of conducts suggested and prescribed by the University of Hawaii at Manoa. Especially, the academic dishonesty (cheating, collusion, duplicity, plagiarism, classroom disruption, destruction, misuse, damage of property, disrespect for authority, false reporting, falsification, forgery, etc.) will be handled according to the rules without exception.

Academic dishonesty: Students caught in the act of cheating will be assigned a grade of zero point (F) for the assignments/tests in question. All materials submitted by students will be reviewed for plagiarism, duplicity, etc (with a plagiarism software). These behaviors will be punished with zero point (F) for the course and will be subjected to University's formal procedures.

Students with disabilities: It is the policy and practice of ***the University of Hawaii at Manoa*** to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement--such as time-limited exams, inaccessible web content, or the use of non-captioned videos--please notify the instructor as soon as possible.