

Course syllabus
SOC336 – Fall 2016
Deviant Behavior & Social Control
Monday & Wednesday, 01:30 – 02:45PM
Crawford Hall (CR) 105

Instructor: Dr. Chang-Hun Lee
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Required Textbook:

Clinard, Marshall B., & Robert F. Meier. (2008). *Sociology of Deviant Behavior*. Belmont, CA: Thomson Higher Education.
Cole, George F., & Marc G. Gertz. (2013). *The Criminal Justice System: Politics and Policies*. Belmont, CA: Wadsworth.

Required readings:

Additional reading materials will be handed out during the class sessions.

Course Description:

This course will generally overview criminological theories, deviant behaviors (particularly criminal behaviors), and social control methods (specifically, criminal justice systems and practices). In addition, some special topics (as methods of social control), such as criminal profiling, criminal investigation, and CPTED, etc., will be briefly introduced and discussed during the sessions. The topics will be covered by different forms, such as lecture, discussion, presentation, and student projects.

Course Objectives:

Upon completion of the course, students will be able to demonstrate:

- Understanding definition of crimes and deviant behaviors
- Understanding terms, concepts, and knowledge related to criminological theories
- Critical thinking skills in consuming information related contemporary criminal justice issues

Course Requirements:

- *Class preparation and participation:* Students are required to read the assigned readings in the textbook and supplementary reading materials before coming to the class. Students will be asked about reading materials during the class. Also, students are expected to actively participate in class discussion.
- *Attendance:* Regular attendance is an expected responsibility of the students. Students are required to attend every class meeting scheduled to earn a maximum possible grade. 1 absence = 10-point deduction in the attendance points (100). If you miss 2 class meetings, your attendance points will be 80 (100-20=80). Absence of more than 10 times may constitute grounds for failure in the course. Catastrophic / unforeseen / unavoidable personal issues, such as urgent medical condition or family incidents, which prevent students from attending class will only be excused when the students provide written documents that prove the issues.
- *Assignments and Tests:* Students are expected to complete all assignments and to take all tests given in this course on time. There will be NO “redo” or “makeup” assignments/tests once the due date/times are passed. When students provide written documents that could prove acceptable reasons for missing assignments/tests due dates, then “redo” or “makeup” assignments/tests will be given to the students.
- *Presentations of assignments:* Presentation of your research results is a very important part of academic as well as professional life. Effective presentation skills should be one area that all students have to learn and practice during the college years. Thus, all students are expected to actively participate in the presentations of assignments. Students’ presentation will be evaluated, and presentation score will be included to the final score. (see details in *Grading scheme* section).
- *Etiquette:* No cell, No child, No disruptive behaviors. This is fundamental etiquette for other students in this class!! Let’s respect each other!!

Class Schedules:

Class schedules could be changed if necessary, and if changes are unavoidable, the professor will make an announcement prior to the changes.

#	Date	Areas	Class Topics	Readings
1	8-22	Theories	Introduction	
2	8-24		Theory, Causation, Scientific enterprise	Hagan, CH 1
3	8-29		Definition of deviance, crime	Clinard & Meier, CH 1
4	8-31		Survey of criminological theories I	Clinard & Meier, CH 3
5	9-5		Labor Day	
6	9-7		Survey of criminological theories II	Clinard & Meier, CH 5
7	9-12		Survey of criminological theories II	Clinard & Meier, CH 4
8	9-14	Social control	Social control Crime and policy: a complex problem	Clinard & Meier, CH 2 Walker, CH1
9	9-19		Models of criminal justice Two models of the criminal process	Walker, CH2 Cole & Gertz, CH1
10	9-21		The going rate Crime control in America	Walker, CH3 Reiman & Leighton, CH1
11	9-26	Formal control: police	Deter the criminals General deterrence	Walker, CH6 Lab, CH 9
12	9-28		Unleash the cops! Police Crime prevention	Walker, CH5 Cole & Gertz, Part II(101-106) Lab, CH 2
13	10-3		Broken windows Legitimacy POP and environmental criminology	Cole & Gertz, CH6 Cole & Gertz, CH4 Wortley & Mazerolle, CH 12
14	10-5		Patrol works: Displacement Situational crime prevention	Lab, CH 6 Lab, CH 11
15	10-10		Detective works: profiling Geographic profiling	Turvey, CH 3 Wortley & Mazerolle, CH 8
16	10-12		Exam 1	

17	10-17	Formal control: Courts	The decision to prosecute Prosecutorial discretion	Cole & Gertz, CH 14 Cole & Gertz, CH 15
18	10-19		The practice of law as confidence game Gain compliance with the law	Cole & Gertz, CH 16 Walker, CH 12
19	10-24	Formal control: corrections	Lock 'Em up Specific deterrence and incapacitation	Walker, CH 7 Lab, CH 15
20	10-26		Treat 'Em Rehabilitation	Walker, CH 11 Lab, CH 16
21	10-31	Biases and alternatives	A dramaturgical perspective	Forst & Manning, Part II
22	11-2		The privatization of incarceration	Cole & Gertz, CH 22
23	11-7		...and the poor get prison	Reiman & Leighton, CH3
24	11-9	Victim's perspective	Protect crime victims On punitiveness and inclusiveness	Walker, CH 9 Rounds, CH 14
25	11-14	Informal control: Community Family and others	Crime and community Neighborhood crime prevention	Walker, CH 14 Lab, CH5
26	11-16		Shame and modernity Trends in the law: shaming and punishment	Braithwaite (1993) Rounds, CH 10
27	11-21		The physical environment and crime CPTED	Lab, CH 4 Wortley & Mazerolle, CH 9
28	11-23		Eve of Thanksgiving Day	
29	11-28		The family and delinquency A general theory of crime	Regoli, Hewitt, & Delisi, CH10 Jacoby, CH 39
30	11-30		Environmental criminology Seductions of crime	Jacoby, CH 10 Jacoby, CH 13
31	12-5		The mass media and crime prevention Lower class culture	Lab, CH7 Jacoby, CH 32
32	12-7	Epilogue	Putting justice back into criminal justice Criminal <i>justice</i> or <i>criminal</i> justice	Cole & Gertz, CH 32 Reiman & Leighton, Conclusion
33	12-12		Exam 2	

Assignments and Exams:

At the beginning of the course, we will decide class presentation topics and formats. All exams will contain multiple choices, T/F, and several essay questions. The exams will cover all the class reading materials as well as materials that will be given by the professor during the lecture. This means that some materials which are not found in the textbook but discussed in the lecture could be asked in the exams.

Grading Scale and Criteria:*Grading Scale*

Grade	Points earned (Max = 700)
A	90-100% (630-700)
B	80-89% (560-629)
C	70-79% (490-559)
D	60-69% (420-489)
F	Below 59% (0-419)

Grading Scheme

Assignment/Presentation/Test	Total possible points	Proportion
Exam #1	200	28.6%
Exam #2	200	28.6%
Attendance	100	14.3%
Presentations (2 X 100)	200	28.6%
Total	700	100%

Class policy for late assignments/exams, or absence:

There will be NO “redo” or “makeup” assignments or tests unless valid written documents on unavoidable conditions, which are out of students’ control and which prevent students from fulfilling the requirements, are submitted to the professor. This is nonnegotiable!!

Other University Policies:

In this course, all the policies and regulations set forth by the university will be strictly enforced. Students are expected to follow the code of conducts suggested and prescribed by the University of Hawaii at Manoa. Especially, the academic dishonesty (cheating, collusion, duplicity, plagiarism, classroom disruption, destruction, misuse, damage of property, disrespect for authority, false reporting, falsification, forgery, etc.) will be handled according to the rules without exception.

Academic dishonesty: Students caught in the act of cheating will be assigned a grade of zero point (F) for the assignments/tests in question. All materials submitted by students will be reviewed for plagiarism, duplicity, etc (with a plagiarism software). These behaviors will be punished with zero point (F) for the course and will be subjected to University's formal procedures.

Students with disabilities: It is the policy and practice of ***the University of Hawaii at Manoa*** to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement--such as time-limited exams, inaccessible web content, or the use of non-captioned videos--please notify the instructor as soon as possible.