

Sociology 301 - Survey of Urban Sociology

Syllabus for the course of Fall 2012

Kuykendall 305

Monday, Wednesday, Friday 11:30 am to 12:20 pm

Instructor: D. William Wood x6-7693

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Office Hours:

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Sociology 301 - Survey of Urban Sociology

Description from the UH Catalog. The city in historical and comparative perspectives. Interplay of demographic, economic, and cultural factors in urban growth. Urban process, development, and interdependence.

Instructor's Course Description. The 21st century is the century of the metropolis while the 20th century was the century of the city. In either case the question of the day is "how am I to understand urban life?" Knowing a bit about the history of cities assists us in debunking the many legends that have come to influence what we see as the essence of the city. Learning about cities outside of America helps us overcome our natural tendency towards ethnocentricity. Comparing cities by size, design and by satisfaction helps us avoid some of the problems of the past and helps us move towards the healthy cities of the future.

Propose of the Course. Using the Island of Oahu as a laboratory, provide opportunity for students to use their own sociological imaginations to make sense of the place we live from the perspective of urban sociology. **Workload for the Course.** The course will include two examinations based on the text, a group presentation to the class, and a group analytic paper of an area of the Island of Oahu.

Learning Objectives: By the end of the course you should:

- Be able to discuss, with some degree of confidence, issues surrounding current topics in urban sociology such as the Healthy Cities movement, gentrification of cities, suburbanization, the move back to the city, economic and political realities of the city, and the planning of urban environments.
- Understand the influence that social factors or context have on cities and urban living.
- Understand some basic methods of inquiry used in the Urban Sociology.

Assignments:

- 1) A **Mid-Term Examination** (20 points) will be administered during class time (45 minutes) on **September 21, 2012**. The exam will cover Chapters 1 through 6. The exam will take place from 11:30 a.m. to 12:20 p.m. so **BE ON TIME** as the exam will end for all at the same time whether or not you arrive on time.
- 2) **The topic for a small group (7-8 people) presentation and paper** (15 pages-20 points) will be assigned on **September 12, 2012** at the beginning of the class. The group paper is due at the time of presentation (**November 30, 2012 or December 3, 2012 or December 5, 2012 or December 7, 2012**) and is to be submitted electronically to dwood@hawaii.edu with both the paper and the PowerPoint presentation by midnight **December 14, 2012**.
- 3) A **Mid-Term Examination** (20 points) will be administered during class time (45 minutes) on **November 9, 2012**. The exam will cover Chapters 7-13 and the associated readings. The exam will take place from 11:30 a.m. to 12:20 p.m. so **BE ON TIME** as the exam will end for all at the same time whether or not you arrive on time.
- 4) **An individual paper** (30 points) will be produced (10-12 pages) on a topic to be agreed to between the student and the instructor no later than **September 28, 2012**). The paper is to be based on readings from the text and papers listed in the syllabus, and is to be turned in electronically to dwood@hawaii.edu no later than midnight. on **December 7, 2012**.

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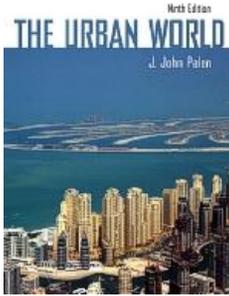
The Course Schedule

	Date	Topic	Readings
1	August 20, 2012	Introduction -review of syllabus-begin Ch.1	Chapter 1 - text
2	August 22, 2012	The Urban World	Chapter 1-2 - text
3	August 24, 2012	continued	
4	August 27, 2012	The Emergence of Cities	Chapter 2 - text
5	August 29, 2012	Urban America	Chapter 2-3 - text
6	August 31, 2012	continued	same
7	Sept. 3, 2012	Labor Day – No class	No class
8	Sept. 5, 2012	Urban America continued	Chapter 3-4 - text
9	Sept. 7, 2012	Ecology and Political Economy Perspectives	Chapter 4 - text
10	Sept. 10, 2012	Metro and Edge City Growth	Chapter 5 - text
11	Sept. 12, 2012	Suburbia (group paper topics)	Chapter 5-6 - text
12	Sept. 14, 2012	Suburbia	Chapter 6 - text
13	Sept. 17, 2012	Summary and Review of Chapters 1-6	Summary
14	Sept. 19, 2012	<i>Individual preparation for mid-term exam</i>	<i>Self preparation</i>
15	Sept. 21, 2012	Mid-Term Examination	Ch. 1-6 - text
16	Sept. 24, 2012	Urban Culture	Chapter 7 - text
17	Sept. 26, 2012	Urban Lifestyles	Chapter 7-8 - text
18	Sept. 28, 2012	Social Environment of Metro Areas (individual paper topics due)	Chapter 8 - text
19	Oct. 1, 2012	Diversity – Women, Ethics, African Americans	Chapter 8-9 - text
20	Oct. 3, 2012	Diversity – Other Factors	Chapter 9 - text
21	Oct. 5, 2012	continued	
22	Oct. 8, 2012	Diversity – Hispanics, Asians, & Native Americans	Chapter 9-10 - text
23	Oct. 10, 2012	Cities and Change	Chapter 10 - text
24	Oct. 12, 2012	continued	
25	Oct. 15, 2012	Housing Policies, Sprawl, and smart growth	Chapter 10-11 - text
26	Oct. 17, 2012	Planning, New Towns and New Urbanism	Chapter 11 - text
27	Oct. 19, 2012	continued	
28	Oct. 22, 2012	Developing Countries	Chapter 11-12 - text
29	Oct. 24, 2012	Developing Countries	Chapter 12 - text
30	Oct. 26, 2012	continued	
31	Oct. 29, 2012	Healthy Cities	Chapter 12-13 - text
32	Oct. 31, 2012	Healthy Cities - Summary	Chapter 13 - text
33	Nov. 2, 2012	continued	
34	Nov. 5, 2012	Summary and Review of Chapters 7-13	Summary
35	Nov. 7, 2012	Review and summary chapters 1-13	Review
36	Nov. 9, 2012	Mid-Term Examination	Ch, 7-13 - text
37	Nov. 12, 2012	Asian Urban Patterns	Chapter 14-15 - text
38	Nov. 14, 2012	South American Patterns of urbanization	
39	Nov. 16, 2012	continued	
40	Nov. 19, 2012	African and Latin American Urbanism	Chapter 16 - text
41	Nov. 21, 2012	continued	
42	Nov. 23, 2012	Thanksgiving (No Class)	No Class

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43	Nov. 26, 2012	Conclusion – The Future		Chapter 17 - text
44	Nov. 28, 2012	Conclusion – The Future		Chapter 17 - text
45	Nov. 30, 2012	Presentations	Group Papers Due Midnight	Dec. 14, 2012
46	Dec. 3, 2012	Presentations	Group Papers Due Midnight	Dec. 14, 2012
47	Dec. 5, 2012	Presentations	Group Papers Due Midnight	Dec. 14, 2012
48	Dec. 7, 2012	Presentations	Group Papers Due Midnight	Dec. 14, 2012

The TEXT:



The Urban World, (2012) Ninth Edition
J. John Palen

Paradigm Publishers, Boulder, CO
ISBN 978-1-61205-043-0

Amazon Price - \$82.95

Class Attendance and Participation: It should not be necessary to say, but just in case, your attendance in class is required in order to facilitate your completion of the assignments, participate in the group project, and to be prepared to respond to questions regarding your readings and your progress on your assignments. A total of 10 percent of your final grade (10 points) will be assigned based on your attendance and participation in the class.

Classroom conduct: All students are encouraged to voice their thoughts and opinions on discussion topics but must be respectful, brief and on topic. Students are also expected to arrive on time, listen and not speak when others are speaking, and not monopolize discussions. All laptops, cell phones and pagers are to be set to inaudible (vibrate).

Email: From time to time, I will use Lualima messages/email for assignments and/or to get in touch with the students for assignment updates or modifications, meeting place changes, etc. and for electronic copies of your reading assignments. Please make sure that you have access to Lualima **and** that you check it frequently. I will check the Lualima account daily and respond to any emails as quickly as possible.

How to write a paper

Read your material (book and article) and take notes as you read. Think about what you have read and whether the article supports or goes against what you have read in your text book.

Make an outline

➤ **Introduction**

Tell me what you are going to write about. Should be 4 to 8 sentences

➤ **Body**

Tell me about what the text book said and what you think about that (agree or disagree), or what you learned from reading about it. Introduce your article and tell me why you chose that article (inequality has always been of interest to me because....).

Now tie the text book to your article: “My article clearly supports/rejects what the textbook said because” Or “I think Author’s Last Name’s article really shows another point of view

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than what was in the text book because" You need to tell me what you think about what you have learned.

➤ **Summary**

Wrap it all up.

"This paper's goal was to look closely at"

Or

"..... is a very important topic. In Palen, I learned and it was reinforced/supported/ proven wrong in Author's Last Name's article. Author's Last Name clearly showed"

➤ **Bibliography**

Please use ASA style bibliography (and citations in your paper). If you are not familiar with the ASA style, you need to list:

Books – One Author Prus, Robert C. 1996. *Symbolic Interaction and Ethnographic Research: Intersubjectivity and the Study of Human Lived Experience*. Albany, NY: State University of New York Press.

Articles from Journals – One Author Mehdizadeh, Shahla A. 2002. "Health and Long-Term Care Use Trajectories of Older Disabled Women." *Gerontologist* 42:304-13.

Issue number and/or exact date are unnecessary if pages are numbered consecutively within a volume.

How to not plagiarize

First – know what plagiarism is:

Plagiarism: *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

The following definition of plagiarism comes from The University of Hawaii System wide Student Conduct Code:

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (E7.208, Pages 4 and 5).

(For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf.)

- If you quote (use the exact words or almost the exact words), you must use quotation marks and (Author's Last Name, page number) at the end of the sentence.

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- If you paraphrase (say the same thing but use your own words or just change some of the words around), you must have (Author's Last Name) at the end of the sentence.
- Do not put one citation at the end of a paragraph and think that it will cover the entire paragraph unless it is very clear that everything in that paragraph is from that one source.
- If it is in the bibliography, it needs to be cited in your paper. If it is cited in your paper, it needs to be in your bibliography.

Do not use more than 15 words in quotation marks.

Do not just tell me what the textbook and/or article said. Tell me what you have learned and what you think about the topic. Otherwise I will not know if you actually understand the topic.

Do not plagiarize. You must cite everything that is not your own idea, work, or concept. If you learned it from the book or from your article, you must cite it. If you put something in your paper that is not common knowledge (something that almost everyone would know), you must tell me where it came from even if it is "My high school teacher/mother/uncle/boss said ... "

Do not "patchwork." That means using so many quotations or paraphrases that most of your sentences are cited. For you to write a good paper, you have to put in your opinion or your thoughts on the topic.

Do not rant, or carry on, ramble on, or repeat yourself or try to write fancy. These papers are straight forward academic papers in which you are showing me that you understand the topic and have an opinion or some thoughts about it. Use language that you are comfortable with but not too comfortable. In other words, this means that you need to write it as if you are talking to someone whom you respect and whom you want to respect you. Do not write like you are talking to your friends. This is not creative writing – write clearly and to the point.

Do read your paper slowly, carefully and aloud before you turn it in. This will help you catch typos, spelling errors, bad grammar, bad punctuation, bad sentence structure, paragraphs that don't make sense, etc. Be careful of then/than, are/our, to/too/two, there/their/they're and other similar words. Too many errors will impact your grade.

Do realize that this is a learning experience and I do not expect perfection, only effort and improvement.

KOKUA for Students with Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Course Evaluations: The Department of Sociology is committed to the continual improvement of the quality of its course offerings. For this to occur, your help as the consumers of these courses is needed. You are taking these courses, and only you can tell us about your educational experience in your classes. Toward the end of the semester, you will be informed that the eCAFE system is available to you to complete your course evaluation. We encourage you to submit your evaluations by logging in to <http://www.hawaii.edu/ecafe/>.

To assure that the process is an open one and that information submitted is available to all (to you, your classmates, current and incoming students, members of the Sociology Department, and others) the evaluation results will be available for viewing at <http://www.hawaii.edu/ecafe/>.

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Grading

Points	Grade
97-100 points	A+
94-96 points	A
90-93 points	A-
87-89 points	B+
84-86 points	B
80-83 points	B-
77-79 points	C+
74-76 points	C
70-73 points	C-
67-69-points	D+
64-66 points	D
61-63 points	D-
Below 60 points	F

Portions of Final Grade

Assignment/Examination	Possible Points
Mid Term 1 (Due September 21, 2012)	20 points
Mid Term 2 (Due November 9, 2012)	20 points
Group Paper and Presentation (Due November 30, 2012 or December 3, 2012 or December 5, 2012 or December 7, 2012)	20 points
Group Papers and PowerPoint Presentations to be turned in no later than midnight December 14, 2012	
Individual Paper (Due December 7, 2012)	30 points
Attendance and Participation	10 points
Total Possible Points	100 points